









P. J. H. H. H.

1874







TWENTY-SIXTH REPORT  
OF THE  
BOARD OF TRUSTEES  
OF  
PUBLIC SCHOOLS  
OF THE  
CITY OF WASHINGTON,  
1872-'73.



WASHINGTON CITY:  
M'GILL & WITHEROW, PRINTERS AND STEREOTYPERS.  
1873.



*In Board of Trustees of Public Schools,*

FEBRUARY 10, 1874.

Mr. HART offered the following, which was adopted:

*Resolved*, That the Committee on the Annual Report be authorized to have printed, for the use of the Governor, the Legislative Assembly, and the Board of Trustees, two thousand copies of the Annual Report of the Public Schools, 1872-'73.

A true copy.

Attest:

A. P. FARDON,  
*Secretary.*



# REPORT.

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The Committee on the Annual Report have the honor to present herewith the Twenty-Sixth Report of the Board of Trustees of Public Schools of the City of Washington. Another year's work is done; and an examination of the full and complete report of the Superintendent, Mr. J. Ormond Wilson, and the accompanying statistical tables, will enable us to see what favorable results have been accomplished, and wherein we have fallen short. The Committee feel that they can conscientiously congratulate the Board that the improvements have been great; that advanced steps have been taken by the establishment of the Normal School, and by systematizing the important studies of Drawing and Music. In some other respects, however, and notably in the matter of the erection of School Buildings, and in securing better school accommodations, we fail to find any cause for gratulation. We heartily concur in the recommendations of the Superintendent on this subject, and especially in those that refer to the Second District, which is more sadly in need than any other. We agree with him, that the want of means to secure sufficient accommodations "does not imply neglect of duty on the part of the tax payers, or of the Government of the District." No tax is so cheerfully paid as that for school purposes; and no Government ever made more strenuous efforts to give the schools an adequate financial support than the Government of the District of Columbia has done.

For the school year ending August 31, 1873, the Board had under its control 133 school rooms, with 7,996 seats for pupils.



The total value of school property was \$659,477. The number of regular teachers had increased from 130, in 1872, to 133. There were, besides, four sub-assistants and four special teachers, the amount paid for salaries being \$106,774 21. The average number of pupils enrolled was 6,734 in 1872, and 6,890 in 1873.

The following table shows in round numbers the sums expended for school purposes each year since 1860 (including the cost of new buildings):

Year ending June 30, 1860...	\$32,000	Year ending June 30, 1867...	\$121,000
“ “ 1861...	26,000	“ “ 1868...	125,000
“ “ 1862 ..	44,000	“ “ 1869...	245,000
“ “ 1863...	50,000	“ “ 1870...	240,020
“ “ 1864...	68,000	“ “ 1871...	373,000
“ “ 1865...	82,000	“ “ 1872...	426,000
“ “ 1866...	76,000	“ “ 1873...	259,000

For further statistical details the Committee refer to the comprehensive report of the Superintendent, and to the tables appended; and in this connection we would express our hearty concurrence in all of his recommendations. A careful examination of the report will show that the schools have been economically managed; that every cent has been duly accounted for, and the utmost care exercised in the administration of the trusts committed to the Board.

After years of effort, we have at last obtained that essential to the completeness and efficiency of every public school system—a Normal School—which is now in full and successful operation, under the control of a highly efficient teacher, Miss Lucilla E. Smith. The object of the school is to take our own girls, those who graduate from our Public Schools and desire to become teachers, and to give them a proper training, in order to fit them for the responsible duties of educators of youth. The course of study is strictly professional, and is to be pursued with reference to the best methods of teaching.



As the school grows in years and experience, it will ultimately graduate pupils who will be, in a great degree, independent of text books, and whose knowledge will be of things themselves, rather than of any form of words from the most able authors. This has been the aim of the best German educators, and of Agassiz and his co-workers in our own land.

Our next step should be the organization of a High School, the necessity of which has been set forth in every annual report for years past, and we content ourselves here by a cordial endorsement of the views of the Superintendent on this important question.

The Course of Study, the subjects of Drawing, Vocal Music, and German, have been so exhaustively treated, that the Committee deem it unnecessary to do more than briefly refer to them. The subject of drawing having been carefully considered by the Board, a plan was adopted, by which the teachers of the schools should receive special training, thereby enabling them to impart instruction to their pupils in this branch of study. This matter was placed in charge of Mrs. Susan E. Fuller, a lady of fine artistic culture, whose skill as a teacher of drawing commended her to the Board. She has entered zealously upon her duties, with fair promise of abundant success. In teaching vocal music, the change referred to by the Superintendent is an indication of progress, and will doubtless produce the most satisfactory results; the pupils will eventually become thoroughly acquainted with the laws of harmony and vocalization, and fully conversant with whatever is valuable in this important source of culture. The absence of the study of the German language at the opening of the schools can be accounted for by peculiar circumstances, and it will come within the province of the Board to consider some plan by which this subject shall receive due attention.



The examinations of the year just closed were satisfactory to all concerned, and reflected great credit upon the teachers; but, on account of certain defects in the present system, it might be well for the Board to consider the question of making such a change in the oral examinations as shall meet all the requirements of the case, and awaken additional interest on the part of the public in these interesting exercises at the close of the school year.

While there has been marked improvement in attendance, the schools are still much retarded by irregularity in this respect. Our schools are now nearly all graded, and a graded school cannot succeed unless each member of the class keeps up in his studies. It is to be hoped that this subject will more forcibly engage the attention of the public, and that home duties will be so arranged as to enable pupils to be regular and punctual in their attendance.

To maintain good order is an ever present source of anxiety; to be able to govern a school, so that the kindly elements of the pupil's nature may be developed, and to avoid any manifestation of harshness, requires a high degree of moral and mental discipline on the part of the teacher; and it is earnestly desired that the time may speedily come in our Public Schools, when they shall be so governed. The spirit of the age is Christian, and the law of doing unto others as we would have others do unto us, is coming to be a rule of action, and violence as a reformatory measure is gradually passing away; and that aught but the law of kindness should prevail in the temples dedicated to education, is hard to be accounted for. It might therefore be worthy of consideration at this time, whether it would be prudent to make the discipline of our schools intellectual and moral—entirely free from any thing like physical force. "Prove all things, hold fast that which is good," is an element which accounts in a great



measure for the world's progress; and might we not be willing to prove, by giving it a fair and conscientious trial, that the rod is not a necessity in the cause of education. The Trustees have always shown an interest in this matter, evidently anticipating the time when the school would become a place to be sought, and not a prison to be avoided, and the teacher a friend to be loved, and not a tyrant to be dreaded. As early as 1845, when the present school system was inaugurated, the rule on this subject was as follows, viz: "The teachers shall practice such discipline in their schools as would be exercised by a kind, judicious parent in his family, and shall avoid corporal punishment in all cases where in their judgment good order can be preserved by milder measures;"—a very careful rule and full of significance, and, in view of the condition of the Public School system nearly thirty years ago, it indicates a high degree of enlightenment on the subject, and is justly entitled to our most decided approbation.

The early Reports take up each school's record separately, and they show that the Trustees manifested an intelligent and continuous desire to discard corporal punishment in the discipline of the schools. The Report for 1848 states that "moral influences in the present improved systems of education are fast supplanting the discipline of the rod; and the Trustees are happy to state that but few instances of corporal punishment have occurred in the schools of the First District during the year." In the Report for 1856 we find the following language: "The teacher, without resorting to severity, finds no difficulty in the government of the school." "The discipline of the school is firmly but mildly maintained, corporal punishment being unknown." "The relations between the pupils and their respective teachers are characterized by becoming familiarity and respect, and a



wholesome discipline is maintained by affection rather than fear." "The school is governed by moral suasion, as are most of our schools; and though corporal punishment is occasionally resorted to, it is generally in extreme cases, when all other modes of punishment have failed." In the Report for 1857 the following statements were made: "The teacher possesses that admirable faculty of eliciting the obedience of the children by affection, rather than the fear of punishment." "The order and discipline have improved greatly, the teacher having made a great change in the previous mode of governing the school, substituting firmness and uniformity of manner without harshness, for the rod; and though corporal punishment has been resorted to, it was less frequent than formerly."

The extracts here given might be readily increased. The present rule is as follows: "Mild and conciliatory discipline is enjoined on all teachers, and the avoidance of corporal punishment as far as may be, with a due regard to the necessity of obedience on the part of the pupil." It was doubtless anticipated that under this rule corporal punishment would entirely pass away, but such has not yet been the result, and we find that the cases in 1870-'71 reached 649. This use of the rod was so careless, to use no stronger term, that it called forth the following remonstrance from the Superintendent, who in his Report for that year, page 35, says: "It is the wish and determination of the Board to enforce a strict observance of its rule upon the subject, which requires of all teachers the avoidance of corporal punishment as far as may be, with a due regard to the necessity of obedience on the part of the pupil; and the monthly report of the teacher who has no case of corporal punishment to return gives the most satisfaction." The effect of this protest was a depression in the number of cases from 649 down to 327 in 1871-'72, and it was



reasonably expected that this depression would continue, but such did not prove to be the case. Last year the number increased to 429, showing such a degree of vitality in the rod that the attention of the teachers is again called to the protest of the Superintendent; and your Committee express their earnest desire that the teachers shall make a special effort to carry forward the great cause committed to their care—the education of the children—combining discretion with firmness, and exercising their duties in the kindly spirit of the counsellor, the guide, and the friend. Your Committee do not deem it within their province to present any argument in behalf of an entire suppression of corporal punishment, the Board being fully competent to take such action as may be wise and prudent upon this vital subject.

The importance of education requires that every effort shall be made to give it its due share of our attention and our means, and in pushing forward this beloved cause we find that the necessity for Congressional aid was never more pressing than at this time; for it appears that, after having made extraordinary efforts to bring up our system of Public School education to the highest standard, we may fail unless we receive our portion of that fostering care Congress has so wisely exercised in behalf of the education of the people in every State and Territory of the Union, except the District of Columbia. This system is purely American; the children are taught their duties to their country and to themselves, and every effort is being made to establish at the National Capital a degree of perfection in the matter of Public School education that will correspond with other departments of national importance; and friends of education, both at home and abroad, may feel assured that we comprehend our responsibilities, and are working up to them.

The change in the organic law, by which the city charters



were abrogated, brings the people of the District into more direct and intimate relations with Congress, and leads us to anticipate necessary recognition in all matters of public importance; and this feeling strengthens when we consider the fact that Congress has already exercised authority over our avenues, streets, and boundaries, through the medium of the Board of Public Works; it has taken cognizance of the sanitary condition of the people, by means of the Board of Health; the orphans of the soldiers and sailors who went forth from this District are tenderly cared for by appropriate legislation; the afflicted ones have their distressed condition ameliorated by requisite and proper appropriations for asylums for the deaf and dumb and insane, and those upon whom sudden calamity falls are shielded in our hospitals; whilst those who are more than orphans, our neglected youth, have bestowed upon them the protecting care of the Reform School; and those whose career is marred by crime, have the department of police and the courts provided for them. In fact every element of social life has justly received its due consideration; and hence we feel that surely Congress will not turn away from extending that aid absolutely demanded by the necessities of the people to enable them to educate their children. The Committee suggest that the gravity of the subject entitles it to the most careful consideration, and trust that a representation may be made so clear and comprehensive that Congress will understand just what we need.

The present and future interests of the people may warrant the making of such a change in the fundamental law upon which our system is based, as is indicated by the Superintendent in his report for the present year, by which a Board of Education, created by Congress and sustained by judicious appropriations, in addition to the generous co-operation of the



people, shall take charge of the whole matter. This will doubtless receive from the Committee on Legislation that thoroughness of treatment which will not only cover the whole case, but lead to a successful issue.

The Austrian authorities having expressed a desire that the American School System should be represented at the great Exposition which was held in Vienna in 1873, the Board determined that Washington should participate in any demonstration that might be made. A committee having been appointed to attend to the matter, they had prepared and sent to Vienna an Educational Chart; photographs of the most prominent Public School Buildings; drawings, showing in detail the plans of the buildings; a model of the Franklin School Building; a case containing specimens of the penmanship in all the grades of schools, &c.

The chart contained matter of detail which ought to be preserved in our school records, as showing the details of the educational system at the time it was prepared.

It showed—

Total population, (United States census 1870,) 109,199.

School population, (6 to 17 years,) by enumeration of 1870, 25,935.

Actual valuation of taxable property, \$100,000,000.

Actual valuation of school property, \$870,000.

Total amount of taxes paid, \$1,074,000; per capita of total population, 9.83.

Amount of school taxes, \$317,000; per capita of total population, \$2 90.

Total number of scholars enrolled, 17,716.

Number enrolled in the Public Schools, 12,989.

Number enrolled in private schools, 4,727.

Total number of teachers, public and private, 401.



The following synopsis of the Public School system was given :

Number of schools, 213.

Number of teachers, 213, (males, 7 ; females, 206.)

Number of pupils, 12,989, (males, 6,407 ; females, 6,582 ;)

average age of pupils, 11 years.

Average annual salaries of teachers, \$747.

The chart also gave, as part of the educational system of the city—

Private schools, 94 ; instructors, 188 ; pupils, 4,727.

Business college, 1 ; instructors, 6 ; pupils, 200.

Colleges, 4 ; instructors, 59 ; pupils, 972 ; vols. in libraries, 50,530.

Theological schools, 2 ; instructors, 13 ; pupils, 71 ; vols. in libraries, 2,400.

Medical schools, 3 ; instructors, 21 ; pupils, 170.

Schools of pharmacy, 2 ; instructors, 6 ; pupils, 25.

Law schools, 4 ; instructors, 19 ; pupils, 380 ; vols. in libraries, 800.

Orphan asylums, 6 ; instructors, 16 ; inmates, 406.

Sunday schools, 115 ; instructors, 2,150 ; pupils, 20,800 ; vols. in libraries 43,500.

Churches, 107 ; sittings, 63,000 ; value of church property, \$3,850,000.

Public libraries, 24 ; volumes, 472,750.

Art museum, 1 ; paintings and engravings, 100 ; statues and casts, 10 ; value, including building, \$1,000,000.

Scientific museums, 5 ; specimens, 1,000,000 ; vols. in libraries, 3,500 ; value, including buildings, \$1,250,000.

Scientific associations, 2 ; membership, 280.

Literary and historical associations, 8 ; membership, 1,661 ; value of libraries, \$7,000.



Artistic and musical associations, 7; membership, 1,238; value of libraries and instruments, \$4,500.

Professional associations, 4; membership, 395; value of libraries, \$3,000.

Association for physical culture, 1; membership, 110; value of library and instruments, \$1,500.

All the correspondents of American newspapers had much to say of the American educational exhibit, which was, in some respects, superior to that of any other country. General Eaton, the Commissioner of Education, who was in Vienna, says he was everywhere met with requests for American educational statistics, and plans and photographs of school buildings. The model of the Franklin Building was one of the special attractions, and educators from different parts of Europe made drawings of its exterior, and when permission was given to take the model apart, great interest was manifested in examining the details of its arrangements, which were noted and commended and compared with the photographic plans. The chart, the plans and photographs of the Seaton, Wallach, Jefferson, and other buildings were also critically examined, and the result was that to Washington was awarded the "Medal for Progress" in education and school architecture. The awards and prizes were classified in the following order: first, grand diplomas of honor; second, medals for progress; third, medals for merit; fourth, medals for fine arts; fifth, medals for good taste; sixth, medals for co-operators; and, seventh, diplomas of merit, or honorable mention. It will thus be observed, that Washington attained a very high rank, and received one of the highest prizes, a circumstance in which no one at all interested in the progress of our schools can fail to feel a just pride.

Looking over the whole field, we are convinced that the



last school year furnishes evidence of growth in the right direction. Our schools are steadily and permanently improving, and they offer alike to rich and poor the opportunities of a good education. It is not claimed that all the favorable results have been realized that the system is capable of producing. In some instances, mistakes may have been made, but all connected with the schools have, we believe, endeavored to make them more and more efficient and popular; and that the community appreciates our labors is shown by the great increase in the number of pupils at the beginning of the present school year. If education is ever to be made universal, it must be in a great degree through the Public School system; and that it should be universal, the highest and best interests of the country demand. To do our part toward the expansion of this idea of universal education, we must have better school accommodations, and must secure the best educational talent that can be found. We cannot more appropriately close this report than by quoting as follows from an article on universal education, recently published by Ray Palmer, D. D.:

“It is coming to be more and more clearly seen that the prosecution of the work of extending education to the whole people is urged by the highest considerations. Political economy demands that it be done. The power of each citizen to benefit the whole is enhanced tenfold by education. It will ordinarily be directly proportioned to his right discipline and knowledge. Philanthropy equally demands that it be done. The coarseness, the depravity, the vice and wretchedness that characterize such multitudes in our towns and cities will only yield to intellectual and moral culture that shall reach them all. Patriotism demands that it be done. It is only by fusing together the elements supplied by the immigration from so many countries that an American people, in a good



degree homogeneous in character, possessed by a common spirit, filled with similar aspirations, and ready to co-operate in all that may advance the true prosperity and glory of their country, can be formed. Christianity demands that it be done. She has made known the inestimable worth of individual man, and has asserted the obligation of the rich, of those who make and those who administer the laws, and of the churches and the ministers of religion, to recognize in each fellow-man a brother, and to do whatever wisdom and love combined can do to elevate and bless those who are born to few advantages. We know of nothing to which the best gifts of genius and the highest intellectual and moral culture can more worthily be consecrated than this truly noble work of bringing on, as speedily as possible, the day when popular education shall have been made literally universal. Every educator, every statesman, every man of wealth and personal influence, every educated young man or woman, may well count it an object worthy of the best ambition to help forward a work on which, to so great an extent, depends the future well being, not of our own country alone, but of the whole human race."

OSCAR K. HARRIS,

A. C. RICHARDS,

THOMAS B. MARCHE,

JOSEPH M. WILSON,

*Committee.*







# REPORT OF THE SUPERINTENDENT.

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*To the Board of Trustees of Public Schools:*

GENTLEMEN: In submitting my Third Annual Report of the white Public Schools of Washington, your attention is invited first to the following:

## SUMMARY OF STATISTICS,

For the school year ending August 31, 1873:

### I. POPULATION.

White population of the city, (United States census, 1870).....	73,731
White school population, age 6 to 17 years inclusive, (United States census, 1870).....	17,403

### II. SCHOOL-HOUSES.

Number of school buildings owned.....	14
Number of school rooms owned.....	96
Number of school rooms rented.....	37
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Total number of school rooms.....	133
Number of seats for pupils.....	7,996
Amount paid for rent, 1872-'73.....	\$11,770
Average amount of rent per room.....	318
Value of school sites.....	\$142,777
Value of school buildings.....	471,500
Value of school furniture.....	45,200
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Total value of school property.....	659,477



## III. SCHOOLS.

Number of School Districts.....	4
Number of Grammar Schools.....	8
Number of Intermediate Schools.....	24
Number of Secondary Schools.....	40
Number of Primary Schools.....	61
Total number of schools.....	133

## IV. TEACHERS.

Number of teachers in Grammar Schools.....	8
Number of teachers in Intermediate Schools....	24
Number of teachers in Secondary Schools.....	40
Number of teachers in Primary Schools.....	61
Number of sub-assistants.....	4
Number of teachers of Vocal Music.....	2
Number of teachers of German Language.....	2

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Number of male teachers.....	10
Number of female teachers .....	131

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Number of regular teachers.....	133
Number of special teachers.....	8

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Total number of teachers.....	141
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## V. PUPILS.

Whole number of pupils enrolled in Grammar Schools .....	521
Whole number of pupils enrolled in Interme- diate Schools.....	1,503
Whole number of pupils enrolled in Second- ary Schools.....	2,697



Whole number of pupils enrolled in Primary Schools .....	4,214
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Whole number of boys enrolled in all the grades .....	4,521
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Whole number of girls enrolled in all the grades .....	4,414
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Total number of pupils enrolled in all the grades .....	8,935
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Total number of pupils in private schools, (Report of U. S. Commissioner of Education, 1872) . . . . .	5,414
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Average number of pupils enrolled in Gram- mar Schools .....	403
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Average number of pupils enrolled in Inter- mediate Schools .....	1,306
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Average number of pupils enrolled in Second- ary Schools .....	2,057
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Average number of pupils enrolled in Pri- mary Schools .....	3,124
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Average number of boys enrolled in all the grades .....	3,405
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Average number of girls enrolled in all the grades .....	3,485
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Average number of pupils enrolled in all the grades .....	6,890
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Average number of pupils in daily attendance in Grammar Schools.....	374
Average number of pupils in daily attendance in Intermediate Schools.....	1,229
Average number of pupils in daily attendance in Secondary Schools.....	1,912
Average number of pupils in daily attendance in Primary Schools.....	2,902

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Average number of boys in daily attendance in all the grades.....	3,150
Average number of girls in daily attendance in all the grades.....	3,267

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Average number of pupils in daily attendance in all the grades.....	6,417
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Percentage of the whole school population enrolled..	51.0
Percentage of attendance, based upon the whole number enrolled.....	71.8
Percentage of attendance, based upon the average number enrolled.....	93.0

## VI. RECEIPTS.

Valuation of taxable property in the city, 1872.....	\$72,900,000 00
Tax (per cent.) for schools.....	.0033
Amount received from school tax. \$172,890 35	
Amount received from United States fines.....	162 68
Total amount received.....	173,053 03



## VII. EXPENDITURES.

Salaries of regular teachers.....	\$100,974 21	
Salaries of special teachers.....	5,800 00	
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Total salaries of teachers.....		\$106,774 21
Salary of Superintendent.....	\$2,000 00	
Salary of Treasurer.....	800 00	
Salary of Secretary.....	200 00	
Other expenses of the schools.....	50,794 08	
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Total incidental expenses.....		\$53,794 08
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Total ordinary expenses of the schools.....		160,568 29
Less amount <i>unpaid</i> , June 30, 1873.....		29,537 51
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Total amount <i>paid</i> for the ordinary expenses of the schools.....		131,030 78
Amount paid for permanent im- provements, (sites, buildings, and furniture,).....		62,171 63
Amount paid to the colored schools .....		66,635 35
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Total payments during the year .....		259,837 76
Cost per pupil for tuition, based upon the average number en- rolled .....	15 50	
Cost per pupil for incidental ex- penses .....	7 80	
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Total cost per pupil.....		\$23 30



## SCHOOL ACCOMMODATIONS.

I deeply regret that I am unable to report any progress in the erection of school buildings during the past year, although a sufficient reason for the failure is to be found in the unprecedented expenditures for city improvements in other directions. But few changes in the accommodations for the schools have been made, and, for the most part, necessity rather than choice prompted these.

In the First School District a portion of the hall in the Franklin Building has been partitioned off, and is now occupied by an additional school. The light, ventilation, and heating of this room are good; and the education of seventy pupils, who could not otherwise have been admitted to school, is of greater consequence than the general uses for which the hall was intended.

In the Second School District, the four schools formerly located in a frame building on Ninth street, between P and Q streets, have been removed to the second story of Grace M. E. Church, on the corner of Ninth and S streets northwest. The rooms now occupied are decidedly better than those abandoned, although not quite so conveniently situated. The removal of the buildings on Judiciary Square having been ordered, to make way for the improvements of that public reservation, the four schools located in them were forced to find quarters elsewhere. Two of them are now in the Metzertott building, on Pennsylvania avenue, between Ninth and Tenth streets northwest, and two are in the second story of a building on Pennsylvania avenue, between Sixth and Seventh streets northwest. These schools should be removed from their present locations as soon as more suitable ones can be procured. A room has also been rented in the Congregational Church, on the corner of Tenth and G streets northwest, for an additional school in this district.



In the Third School District, the very inconvenient rooms in the second story of a dwelling-house on Maryland avenue, between First and Second streets southwest, have been given up, and the school that occupied them has been removed to the basement of New Jerusalem Church, on North Capitol street, between B and C streets. The latter place is a much better location for the school, and the room, having been re-fitted recently, is now well adapted to the purpose. The old brick building on the corner of Fifth and B streets northeast has been abandoned, and the two schools that have heretofore occupied it have been removed to a new frame building on A street, between Seventh and Eighth streets northeast. At the request of the trustees, this building was erected for the schools by Councilman Gulick, from whom it is rented.

In the Fourth School District no changes were required. The rooms in the Jefferson Building, set apart for schools of the lowest grade, are now crowded with pupils, and by another year one or two additional rooms will be needed. To meet this exigency, a small Primary School building should be provided in a location that will accommodate the younger pupils residing in the northeastern part of this district.

The time will soon come when all the schools of the four lower grades must be removed from our large school buildings to make room for the higher grades. These buildings were originally designed for the exclusive use of the latter, and the occupancy of some of the rooms by the lower grades was permitted as a matter of present convenience, and intended to be temporary. Buildings, smaller and less expensive in their construction, but not less commodious, must be erected specially for Primary and Secondary Schools.

The following table shows the extent of accommodation and the value of the property belonging to the white public schools of the city :



DISTRICTS.	SCHOOL ROOMS.		No. of seats.	Rent paid per annum.	Average rent per room.	Square feet of ground owned.	Value of ground.	Value of buildings.	Value of furniture.	Total value.
	Owued.	Rented.								
First .....	27	6	2018	\$3,060	\$512	21,622	\$34,200	\$196,700	\$11,350	\$242,250
Second .....	15	20	2099	5,750	288	19,875	20,000	55,000	10,700	85,700
Third.....	26	10	2139	2,660	266	149,391	55,952	81,800	9,650	147,402
Fourth.....	28	1	1740	300	300	73,788	32,625	138,000	13,500	184,125
1872-'73, Total	96	37	7996	11,770	318 Av'g.	264,676	142,777	471,500	45,200	659,477
1871-'72, Total	78	52	7792	14,590	291 Av'g.	247,962	128,825	322,050	34,550	485,425
Increase.....	18	.....	204	.....	27	16,714	13,952	149,450	10,650	174,052
Decrease.....	.....	15	.....	2,820	.....	.....	.....	.....	.....	.....

The increase of value shown above, \$174,052, in fact belongs to the year 1871-'72, but was not reported in time to be included in the table for that year. It will be observed that although the table shows an increase of 18 rooms "owned" and a decrease of 15 rooms "rented," yet more than twenty-seven per cent. of our school rooms are still rented. These in most cases must be pronounced unsuitable, while their annual rent bills add about \$12,000 to the incidental expenses of the schools.

The efficiency of our schools is now seriously impaired by the inadequacy of school accommodations, and some way should be devised at once to supply this great want. Three large buildings, with ten or twelve rooms each—one on Capitol Hill, one in the vicinity of Judiciary Square, and one in the western part of the city—and two or three smaller buildings of six rooms each, are all greatly needed to accommodate the white children of the city who now seek an education in the Public Schools.

The demand for a building in the vicinity of Judiciary Square, for the girls of the Second School District, is by far the most pressing. I stated the claims of this district in my last report, and urged the necessity for immediate



action on the part of the Legislative Assembly; the Governor called attention to the subject in his annual message; and the Trustees of the district personally urged the wants of their schools upon the attention of the legislators; but, notwithstanding all these representations, no effort was made to grant relief. It will be seen from the foregoing table that the Second School District, comprising the old Third and Fourth Wards of the city, although far exceeding any other in population and in the amount of school taxes paid annually, has school property amounting to only \$85,700. Here six or eight hundred girls, constituting some of our best schools, receive their instruction in such tenements as the Trustees are able to rent from time to time in a densely populated portion of the city. The statement of these facts ought to give assurance that a good school building will be erected in this district without further delay.

#### ATTENDANCE.

Our annual tables of school statistics would be more satisfactory if the results of a school census taken at the time were incorporated in them. In the absence of this, we are obliged to use the figures of the United States Census of 1870, which give us 17,403 white children between the ages of 6 and 17 years inclusive. Therefore, wherever percentages based upon these figures are given in this report, due allowance must be made for the increase in the number since that date.

The following table for 1872-'73 shows the whole number of pupils enrolled; the average number enrolled; the average number in daily attendance in each of the grades established by law; the number of regular teachers, male and female, employed; and the average number of pupils assigned to each teacher:



GRADES.	NO. OF REGULAR TEACHERS.			WHOLE NO. OF PUPILS ENROLLED.			AVERAGE NO. OF PUPILS ENROLLED.			AVERAGE NO. OF PUPILS IN DAILY ATTENDANCE.			Average No. of Pupils enrolled for each Teacher.
	Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Total.	
Grammar...	4	4	8	257	264	521	200	203	403	190	184	374	50.4
Interm'e ...	2	22	24	728	775	1503	635	671	1306	597	622	1229	54.4
Secondary .....	40	40	80	1363	1334	2697	1005	1052	2057	928	984	1912	51.4
Primary.....	61	61	122	2173	2041	4214	1565	1559	3124	1435	1467	2902	51.2
Total.....	6	127	133	4521	4414	8935	3405	3485	6890	3150	3267	6417	52.0 G'l Av'g

Comparing the above with the corresponding table given in the last report, the following increase is found: In the the whole number of pupils enrolled, 171; in the average number of pupils enrolled, 156; and in the average daily attendance, 186. Fifty-one and three-hundredths per cent. of the whole school population, or 8,935 pupils, were enrolled in the Public Schools. The average number of pupils assigned to each teacher was 52, the same as for the previous year.

The U. S. Commissioner of Education, to whom we are indebted for many favors, has again furnished us the statistics of the private schools of the District of Columbia, and they are to be found in Table XVIII, appended to this report. The whole number of white pupils in all the private schools of the city was 5,414. The table referred to, with the explanatory notes accompanying it, gives quite full information concerning this class of schools.

The attendance in the Public Schools was lessened to a considerable extent by small-pox, which prevailed in certain parts of the city from October to February inclusive. Its effect upon the school attendance is very clearly indicated in the following table, which gives the aggregate number of pupils on the rolls on the last school day of each month, the average number for each teacher, and the percentage of attendance based upon the average number enrolled:



AGGREGATE NUMBER OF PUPILS ON THE ROLLS ON THE LAST OF EVERY MONTH, AVERAGE NUMBER FOR EACH TEACHER, AND PERCENTAGE OF ATTENDANCE.

MONTH.	AGGREGATE.		Increase.	Decrease.	AVERAGE.		Increase.	Decrease.	PERCENTAGE.		Increase.	Decrease.
	'71-'72.	'72-'73.			'71-'72.	'72-'73.			'71-'72.	'72-'73.		
September...	6878	7003	125	.....	52.9	52.6	.....	0.3	94.0	95.6	1.6	
October .....	7038	7077	39	.....	54.1	53.2	.....	0.9	94.0	92.8	.....	1.2
November ...	6976	6943	.....	33	53.6	52.2	.....	1.4	92.8	92.3	.....	.5
December ...	6778	6669	.....	109	52.1	50.1	.....	2.0	90.5	90.8	.....	.3
January .....	6874	6647	.....	227	52.8	50.0	.....	2.8	92.1	92.3	.....	.2
February.....	6792	6799	7	.....	52.2	51.1	.....	1.1	92.0	92.7	.....	.7
March.....	6492	6983	491	.....	49.9	52.4	2.5	.....	90.6	92.3	1.7	
April.....	6550	7003	453	.....	50.3	52.6	2.3	.....	92.1	93.3	1.2	
May.....	6184	6756	572	.....	47.5	50.8	3.3	.....	92.1	93.3	1.2	
June.....	6122	6673	551	.....	47.1	50.2	3.1	.....	94.6	95.9	1.3	

The percentage of attendance, based upon the average number enrolled, for 1871-'72, was 92.5, and for 1872-73, was 93: a gain of one half of one per cent. in favor of the latter year.

The increase in attendance thus far during the present year is without a parallel. There were enrolled in all the schools September 30, 1872, 7,003 pupils, and September 30, 1873, 7,975, making an increase of 972 pupils. Additional school-rooms to accommodate these pupils could not be obtained, and the Board did not have funds sufficient to justify a corresponding increase in the number of teachers. Only one teacher was added to the corps, and the school-rooms were filled to their utmost capacity, so that the average number of pupils for each teacher was nearly 60. In two instances half-day schools have been organized. These schools belong to the lowest grade. One class of pupils has a session in the forenoon from 9 to 12 o'clock, and another in the afternoon from 1 to 3 o'clock, both classes being instructed by the same teacher. Sufficient time has not yet elapsed to warrant the expression of an opinion upon the merits of the half-time schools which we have been compelled to try; but the experiment is not new. Dr. Edwin Chadwick, a dis-



tinguished educationist of London, has spoken and written quite extensively upon the subject, and he believes that the vexed problem of educating the poorer classes in large cities can be fully solved in no other way. The plan has been tried with success in London and other European cities. These half-time schools in the cases referred to were established specially for the benefit of a class of children compelled by poverty to work at least one half of each day to procure subsistence. The system has had something of a trial in this country, but with a different class of children, and for a different reason—the lack of a sufficient number of school-rooms. For this reason, in Chicago, very many of the school buildings did double duty during the past year; and Superintendent Pickard, in his recent report, makes the following statement: “In the majority of cases the half-day system has not at all interfered with the progress of pupils. This is specially true in districts where the parents find time to give to the care of their children during the half day they are out of school.” It is generally thought that the children in the lower grades ought not to spend more than three or at the most four hours daily in school, and it is quite possible that out of these half-day experiments some new system may be developed that will be more economical than the present one, and equally or more satisfactory in all other respects. Our present and prospective want of school accommodations and funds makes this subject worthy of the most considerate attention.

#### CLASSIFICATION OF PUPILS.

The following table shows the classification of all the pupils belonging to the Public Schools at the close of the school year in June last:



CLASSIFICATION OF PUPILS, JUNE 30, 1873.											
BOYS.											
DISTRICTS.	To be con- tinued in the 1st Grade.	HAVING COMPLETED THE STUDIES OF THE—							BELONGING TO THE—		Total.
		1st Grade.	2d Grade.	3d Grade.	4th Grade.	5th Grade.	6th Grade.	7th Grade.	8th Grade.	9th Grade.	
First.....	90	167	194	127	95	49	56	44	25	20	867
Second.....	75	169	158	118	127	47	52	33	21	19	819
Third.....	105	206	172	135	95	46	50	23	22	17	871
Fourth.....	70	166	138	84	77	52	64	21	39	0	711
Total.....	340	708	662	464	394	194	222	121	107	56	3268
GIRLS.											
First.....	43	179	164	155	85	66	60	39	22	23	836
Second.....	84	173	177	159	153	68	63	41	22	21	961
Third.....	104	207	126	120	132	53	48	29	19	18	856
Fourth.....	47	188	137	97	94	55	55	28	37	14	752
Total.....	278	747	604	531	464	242	226	137	100	76	3405
Grand Total.....	618	1455	1266	995	858	436	448	258	207	132	6673
Per cent.....	9.26	21.81	18.97	14.91	12.86	6.54	6.71	3.86	3.10	1.98	100

The table shows that there were 6,673 pupils in school at that date, 3,268 boys and 3,405 girls: 137 more girls than boys. The best month of attendance was October, when the number on the roll at the end of the month was 7,077. The falling off in attendance towards the close of the school year, occasioned by leaving the city, the oppressive heat of the early summer in this latitude, and the closing examinations, was less than usual. Lists of the names of all the pupils, showing the grades of which they had completed the studies, and the grades to which they were to be assigned at the commencement of the next school year, were made out in duplicate by the several teachers, one copy of which in each case was sent to this office and the other was retained in the office of the Sub-Board of the district in which the respective schools were situated. These lists greatly facilitated the speedy reorganization of the schools in September. They furnished a guide to the Trustees, by whom most of the work of making



the promotions and transfers at the beginning of the school year is necessarily done.

The division of our elementary course of instruction into eight distinct grades, the work of each to be completed in one year, has done much to promote the efficiency and systematic progress of the schools, and thus far appears to be the best arrangement that can be made. It is, however, apparent that a subdivision of these grades will be advisable at an early day, so that the work of each will require but half of a school year; and the pupil who fails to accomplish it satisfactorily will have to fall back only a half year instead of a whole one. All strictly graded school systems lack flexibility or adaptation to individual requirements; but the change suggested would somewhat lessen this defect in ours.

At the opening of the schools in September last, one additional school was organized, making a total of 134; and the following table shows the number and per cent. of boys and girls enrolled in each grade on the last day of that month:

NUMBER AND PER CENT. OF PUPILS IN EACH GRADE, SEPTEMBER 30, 1873.											
GRADE.	I.	II.	III.	IV.	V.	VI.	VII.	VIII.	Adv'd Co'se.	Nor'l School	Total.
BOYS.	1st District.....	192	228	203	105	79	61	61	58	10	997
	2d District.....	238	194	194	146	124	61	60	28	30	1075
	3d District.....	251	210	167	127	63	54	51	32	31	986
	4th District.....	186	157	99	118	63	64	60	52	8	807
	Total.....	867	789	663	496	329	240	232	170	79	3865
GIRLS.	1st District.....	204	201	193	177	95	72	60	33	42	1079
	2d District.....	226	216	193	188	133	62	62	28	36	1148
	3d District.....	259	222	94	135	112	56	61	42	21	1008
	4th District.....	194	170	104	119	99	60	61	27	33	875
	Total.....	883	809	584	619	439	250	244	130	132	4110
Grand Total.		1750	1598	1247	1115	768	490	476	300	211	7975
Per cent.....		21.94	20.04	15.64	13.98	9.63	6.15	5.97	3.76	2.64	100.

Although the law provides for only eight teachers of the Fifth Grade, or Third Intermediate Schools, it was necessary



to increase the number, as 768 pupils were found qualified for promotion or admission to this grade. Six additional classes, three of them making full schools, were therefore formed; and teachers appointed to fill places in the Secondary grades, and receiving only the lower salaries allowed by law to lower grades, were assigned to these schools. If the Trustees had the power to fix the salaries of teachers, as they should have, this unjust discrimination in the salaries of equally meritorious teachers employed in the same grade, and performing precisely similar duties, would not be made. Of the 134 schools, 102 commenced the year with only one class, or pupils of a single grade, and 32 had two classes.

#### TEACHERS.

During the past year the number of changes in the corps of teachers was greater than usual. These may be classified as follows: Resigned, 16; died, 1; retired, 4; total, 21. The Committee on Teachers held four examinations, at which 121 candidates for appointment or promotion presented themselves. Certificates were issued to those who passed successfully, as follows: Primary, 36; Secondary, 18; Intermediate, 5; Grammar, 0; total, 59. Upon my recommendation, the increase of salary authorized by law to be paid to those teachers of Primary Schools who have furnished satisfactory proof of successful experience, was granted by the Board to the following teachers: Miss Frances E. Jullien, Miss Maggie Walsh, Miss Martha E. Armistead, Miss Ellen E. Haliday, Miss Laura M. Bland, and Miss Margaret E. A. Sheck.

The new course advanced the old limits in some of the studies and introduced some new elements, which imposed additional labor upon the teachers. The statement that they met all of its requirements in the most satisfactory manner is due to them. The year's work is the best that our schools



have ever done. The general desire for professional improvement was most commendable. During the year five sessions of the Teachers' Institute were held. Two of these sessions were taken up with general instructions relating to the new course of study. The discussion of the following subjects occupied the other sessions: "Teaching Language," by the Hon. B. G. Northrop; "Drawing," by Mrs. Susan E. Fuller; and "Teaching Physics in Public Schools," by Prof. C. L. Hotze. The teachers attended also a course of six lectures on "Light," given at Lincoln Hall, by Prof. John Tyndall, of London, the tickets for their use having been purchased by the Board. The usual Normal Class in Penmanship was attended by thirty-six teachers. Immediately following Mrs. Fuller's lecture before the Teachers' Institute, twenty-six teachers formed themselves into a class in drawing under her tuition, and they received a course of twenty lessons.

The table below exhibits some interesting facts concerning the place of education and length of service, reported by the teachers in September last:

EXPERIENCE AND EDUCATION OF TEACHERS, SEPTEMBER, 1873.																														
DIST.	None.	1 year.	2 years.	3 years.	4 years.	5 years.	6 years.	7 years.	8 years.	9 years.	10 years.	11 years.	12 years.	13 years.	14 years.	15 years.	16 years.	17 years.	18 years.	19 years.	20 years.	21 years.	22 years.	23 years.	24 years.	25 years.	26 years.	Average No. of years.	Educated in Washington Pub. Schools.	Educated in Normal Sch's
1st.....	6	1	3	5	6	3	1	2	1	...	1	...	...	...	2	...	...	1	...	...	1	...	...	...	1	...	...	5.5	20	4
2d.....	4	4	4	4	3	3	3	2	2	1	2	...	...	1	...	...	...	1	...	...	1	...	...	1	...	...	...	5.6	29	1
3d.....	3	4	2	7	1	2	3	...	4	1	...	2	...	1	...	1	...	1	...	...	...	...	1	...	...	1	1	7.0	23	2
4th.....	...	4	3	2	3	5	3	...	2	1	...	...	1	...	1	1	...	...	2	...	...	...	...	...	...	1	.	6.9	25	0
Total...	13	13	12	18	13	13	10	4	9	3	3	2	1	2	3	2	1	2	2	2	2	1	1	1	1	2	1	6.2 Gen'l Av.	97	7

At the time the table was prepared, there were 134 regular and 8 special teachers and 1 Normal School teacher, making a total of 143 teachers. Of this number 7 were males, and 136 were females; 97 were educated in the Public Schools of Washington, and only 7 were educated in Normal Schools;



13 had not taught before, and the average period of service for each teacher was 6.2 years.

#### NORMAL SCHOOL.

For several years past the Trustees of the Public Schools have appreciated to some extent the value of a professional education for teachers. At various times a number of graduates from the normal and training schools of New England have been appointed teachers in our schools, and they have given practical evidence of the worth of such an education. The subject has frequently been discussed, and on more than one occasion the Board has asked for authority to establish a Normal School as a part of our system. This request was granted by an act of the Legislative Assembly, approved June 23, 1873, which will be found in full in the appendix; and the Trustees were fully authorized to establish a Normal School, for the purpose of specially preparing for their work young ladies educated in our own schools, and desiring to become teachers in the same. The duty of organizing this school was intrusted to a special committee of the Board, consisting of Trustees Harris, Randolph, French, Champlin, and the Superintendent, who prepared and submitted a plan which was approved and adopted by the Board. Miss Lucilla E. Smith, a graduate of the State Normal School at Farmington, Maine, and a teacher of several years' successful experience in our own city and elsewhere, was appointed principal teacher, and on the 1st of September last the school was opened with twenty pupils. This number is large enough for the present organization, which does not look to anything beyond supplying our own schools with trained teachers. The school is now placed permanently in charge of a standing committee of the Board—The Committee on Normal School and Teachers—and the



following regulations and course of study have been prescribed for it:

- I. The number of pupils shall be limited to twenty.
- II. Each candidate must have been a pupil of the Female Grammar department of the Public Schools of Washington; must be not less than seventeen years of age; and before she is admitted must pass an examination, to be conducted by the Committee on Normal School and Teachers, equivalent to that upon which a Primary certificate is issued.
- III. An annual examination of candidates shall be held in the month of June; and the committee shall issue tickets of admission to those found qualified, not exceeding twenty in number, commencing with the one who stands highest in scholarship, and continuing in the order of their rank.
- IV. Each candidate, before she is admitted to the school, shall be required to sign the following pledge: "I, the subscriber, desire to enter the Normal School of Washington for the sole purpose of better preparing myself for the business of teaching; and I declare it to be my intention to continue in said school until I have completed the prescribed course of study, and then to devote myself to the work of teaching in the Public Schools of said city for a period of at least two years. In witness whereof I have hereunto subscribed my name."
- V. The course of study shall be strictly professional, and be limited to one year, which shall be divided into four terms; and at the close of each term an examination shall be held, under the supervision of the committee in charge of the school.
- VI. All text-books, books of reference, maps, charts, apparatus, &c., used by the school, shall be furnished by the Board.
- VII. Each graduate shall receive a certificate, on which shall be stated the standing of the recipient in each of the several subjects embraced in the course of study, and this certificate shall be equivalent to a Primary certificate. Graduates from the Normal School, who have taught in the Public Schools of Washington one year, and given satisfactory evidence of their ability to govern and conduct a school, shall be entitled to receive diplomas, which shall be equivalent to Intermediate certificates.
- VIII. The studies shall be pursued with special reference to the best methods of teaching, and shall be as follows:



COURSE OF STUDY IN THE NORMAL SCHOOL.			
ONE YEAR.			
FIRST TERM. 10 weeks.	SECOND TERM. 10 weeks.	THIRD TERM. 10 weeks.	FOURTH TERM. 10 weeks.
Reading.	Reading.	Reading.	Reading.
Spelling.	Spelling.	Spelling.	Spelling.
Penmanship.	Penmanship.	Penmanship.	Penmanship.
Drawing.	Drawing.	Drawing.	Drawing.
Vocal Music.	Vocal Music.	Vocal Music.	Vocal Music.
Physical and Vocal Cul- ture.	Physical and Vocal Cul- ture.	Physical and Vocal Cul- ture.	Physical and Vocal Cul- ture.
Practice in Teaching.	Practice in Teaching.	Practice in Teaching.	Practice in Teaching.
Phonetics.	Mental Philosophy.	Mental Philosophy.	History.
Botany.	Zoology.	Physics.	Botany.
Theory and Art of Teaching.	English Grammar and Composition.	English Literature and Composition.	English Literature and Composition.
Object Lessons.	Map Drawing and Ge- ography.	Map Drawing and Ge- ography.	Map Drawing and Ge- ography.
Mental Arithmetic.	Practical Arithmetic.	Practical Arithmetic.	Practical Arithmetic.

The female teachers of the Public Schools of this city now constitute ninety-five per cent of the entire corps; and the demand for male teachers is, therefore, so slight that no necessity exists for any provision for their education in the Normal School. Twenty young ladies, not less than seventeen years of age, and with scholastic attainments sufficient to qualify them to teach, are to be admitted annually, and to receive a strictly professional course of instruction for one year; and it is expressly provided by law, "that the graduates of this school shall have preference in all cases when appointments of teachers for the Public Schools are to be made." The average number of new teachers required annually during the past three years has been from fifteen to twenty, and if the Normal School be supported liberally, and conducted with efficiency, it will, without doubt, supply an adequate number of well-qualified teachers to meet the future demands of our



schools. I believe that the providing of this nursery of teachers will prove to be a most important step in our progress, and that its future history will not disappoint the expectations of its warmest friends.

#### ADMINISTRATION OF THE SYSTEM.

From the year 1845, down to 1869, the entire management and supervision of the Public Schools were confided to a Board of twelve Trustees, who received no compensation for their services. At the last named date, the office of Superintendent was created, and it was made the duty of this officer to exercise a *general* supervision over all the schools, and to see that the rules and regulations of the Board were carried out. In 1871, shortly after the new District Government went into operation, the number of Trustees was increased to twenty. But whatever number of members may hereafter constitute the Board, we have now reached a point in the progress of our system, when certain duties that have hitherto been performed by the Trustees, should be transferred to officers appointed for their special fitness for the work, and paid for their services. With 8,000 pupils on our rolls, it should not be expected that Trustees, serving the public gratuitously, will give the time daily required to attend to the many details of school business—such as admitting and transferring pupils, attending to cases of discipline referred by teachers, furnishing in detail the necessary supplies, examining or superintending the examination of schools—in short, to the constant daily supervision required by 134 different schools or classes scattered over a wide extent of territory. Many of these duties in other cities are performed by principal teachers, and it is no longer possible to have them attended to here, as the best interests of the schools require, unless a similar plan is adopted. This work



demands not only a large amount of time, but also professional skill and experience.

As the first step towards remedying this serious defect in our present system, I think that an assistant should be given to the Principal of the Male Grammar School, in each of the four school districts, and that the Principals should be required to teach not more than two or three hours each day, and to devote the remaining time of the school sessions to the performance of the duties mentioned above. An act of the City Councils, approved January 22, 1870, authorized the appointment of assistants; but the salary fixed, \$800 per annum each, will not pay for the services of teachers competent to fill the positions. In fact, the salary of the Principals as well as that of the assistants ought to be increased.

The cost of supplies—such as books, pens, ink, stationery, and house furnishing articles—for the schools, now amounts to several thousand dollars each year, and these articles should all be received at one central office, and thence be distributed to the schools. They are usually furnished by contract; and in the way suggested they can be inspected properly, and such an account of the articles received and distributed can be kept as will tend to secure due economy in their use. I think, also, that an arrangement might be made advantageously by which a mechanic of some versatility of skill could be regularly employed by the Board, to attend to all the repairs and improvements required for the school-rooms and buildings of the city. The calls for services of the kind alluded to are quite constant throughout the year, and they would be attended to with greater promptness and less expense by a man employed specially for the purpose.

The items found in the following table relate to supervision and government of the schools:



MONTHS.	No. visits of Trustees.	No. visits of Superintendent.	TEACHERS.		PUPILS.					
			No. days absent.	No. times tardy.	No. cases of corporal punishment.	No. dismissed.	No. suspended.	No. cases of tardiness.	Percentage of tardiness.	No. present every session.
September.....	1161	361	52½	9	48	28	36	556	0.22	3543 3103 3313 3345 3086 3155 2886 3336 3113 5677 Through } year, } 724
October.....	969	338	84	7	47	19	42	579	0.20	
November.....	900	201	118½	25	80	22	32	519	0.21	
December.....	803	240	81	24	31	7	16	581	0.32	
January.....	736	458	76	46	37	16	31	759	0.31	
February.....	671	489	79½	31	48	17	51	602	0.24	
March.....	641	148	101½	24	35	21	42	496	0.20	
April.....	586	160	67	9	43	15	42	445	0.17	
May.....	589	124	57½	18	58	12	26	499	0.17	
June.....	368	36	5	1	2	16	7	77	0.10	
Total.....	7424	2555	722½	194	429	173	325	5113	0.22 Average.	

The whole number of cases of tardiness was 5,113, making twenty-two hundredths of one per cent. This is 1,764 cases less than the number for last year. Each month had an average of 3,455 pupils present every session, and 724 pupils were not once absent during the entire year. The number suspended was 325, which is 276 less than the number for the previous year; and the number dismissed was 173, which is 124 less than the number for the previous year. The number of cases of corporal punishment was 429, which is 62 more than the number for the previous year. These cases were distributed as follows: In the Third District, 54 cases; in the Second District, 56 cases; in the Fourth District, 130 cases; in the First District, 189 cases. Of 133 schools, there were 69 in which there was no corporal punishment, and the 64 in which it was resorted to were for the most part boys' schools.

#### COURSE OF STUDY.

The course of study which was put on trial at the beginning of last year has given general satisfaction. In one half of the schools, the lower grades, I think that the work

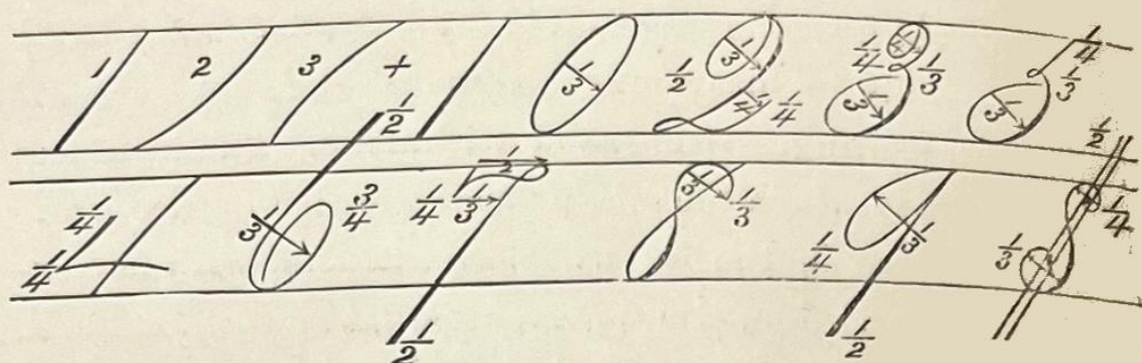


performed was fully a third more than that of any previous year, and, moreover, was greatly improved in quality. During the spring months I made a critical examination of all the schools of the First, Second, Third, and Fourth Grades, from which I was able to judge accurately of the amount and character of the work done under the new course of study. In these grades, simple lessons in natural science and language lessons had been added to the course of instruction, and it was plainly evident that these new elements had infused fresh life and vigor into the whole course. The mental discipline received from the exercises in these studies had greatly aided the pupils in mastering the studies of the old course: the reading, spelling, writing, and arithmetic. The instances were very rare in which the schools that excelled in the former did not excel also in the latter. The teachers, with few exceptions, had carried out the programme laid down for them, and freely expressed their approval of the change that had been made. While the instruction in the new studies had been set down as "oral," Hart's "First Lessons in Composition" and the three parts of Hooker's "Child's Book of Nature" had been named as guides. The teachers had been furnished with these books, and the pupils were advised to purchase them, although they were not prescribed as text-books. A large number procured the books, and thus contributed to the success of the undertaking. I think there is but little oral teaching that does not require to be re-enforced by the use of a good text-book on the part of the pupil.

The instruction on the map of our own city, given in the Second Grade, was made a very pleasant and useful exercise; and many of the little pupils were so well posted, that they could have imparted information concerning the topography of the National Capital, and its varied objects of interest, to some of the "oldest inhabitants."



The success met with in teaching the formation of the Arabic figures to the pupils of the same grade, was a marked improvement upon the results heretofore attained. Through the courtesy of Mr. H. C. Spencer, one of the authors of the Spencerian System of Penmanship, the teachers were furnished with cards containing the ten figures, arranged systematically for teaching, with a simple and ingenious analysis, that at once suggested a correct method of instruction. The arrangement was as follows:



While the lower four grades of the schools, without doubt, have received greater benefit than the upper, from the revision of the course of study, the latter have been improved to some extent, and will be still more so, as classes are received by promotion from below. But little was done in the upper grades with the prescribed oral course of lessons in natural science. The failure may be attributed to the fact that no text-book was furnished as a guide, and the teachers were unprepared for the task assigned to them. Toward the close of the year, we were favored with a visit from Professor C. L. Hotze, of Cleveland, the author of an excellent little elementary work on physics, and availed ourselves of his kindly proffered services, in giving the teachers some instruction on his methods of teaching this subject in elementary schools. On four afternoons he met all the teachers of the Sixth and Seventh Grades in one of their school-rooms, and on each occasion he conducted the



pupils of the school through an hour's exercise in this study. These few meetings were productive of much good, as the instruction received by the teachers was objective in its character, and was replete with valuable suggestions of a practical nature.

Upon the recommendation of the Committee on Text-books, a change has been made in the natural science lessons prescribed for the Fifth, Sixth, and Seventh Grades. Lessons in physiology are now assigned to the Fifth Grade, and an elementary course in physics—the topics having been taken from and arranged according to Hotze's "First Lessons in Physics"—is assigned to the Sixth and Seventh Grades. The text-book named above has been adopted as a guide, and furnished to teachers. Many of the pupils in these grades have voluntarily purchased copies for their own use. I am confident that, under the new arrangement, the teaching of natural science in these grades will be as satisfactory during the present year as it was in the lower ones last year.

A slight change was also made in the limits fixed in intellectual arithmetic. These were increased so as to embrace the same topics that had been prescribed in the practical, with the view of enabling the teacher to make each mental exercise a preparatory step to a written one upon the same topic. These were the only changes of note which it was thought necessary to make in the course of study at the beginning of the present school year.

No definite course of study has been adopted for the Ninth Grade. The additional studies and text-books are designated, and but little more than this can be done until the pupils of this grade are brought together in a High School.

The following table gives the number of pupils pursuing each of the studies prescribed for the Advanced Course.



PUPILS PURSUING HIGH-SCHOOL STUDIES.											
STUDIES.	MALE GRAMMAR SCHOOLS.					FEMALE GRAMMAR SCHOOLS.					Grand Total.
	First District.	Second District.	Third District.	Fourth District.	Total.	First District.	Second District.	Third District.	Fourth District.	Total.	
Algebra.....	12	23	22	26	83	11	30	23	.....	64	147
Book-keeping.....	.....	8	.....	.....	8	.....	30	.....	.....	30	38
Botany.....	.....	9	8	.....	17	.....	27	.....	.....	27	44
General History.....	.....	17	9	.....	40	24	25	19	16	84	124
Geometry.....	14	8	22	.....	44	18	22	19	25	84	114
German.....	.....	56	43	24	123	63	43	67	50	223	410
Natural Philosophy.....	64	.....	.....	.....	64	35	.....	9	.....	44	44
Physical Geography.....	.....	.....	8	.....	14	.....	31	19	12	62	76
Physiology.....	6	.....	.....	.....	6	.....	.....	.....	.....	.....	.....
Rhetoric and English Literature.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....

The figures above show the necessity for a High School to be urgent, and constantly increasing. A table given in another part of this report, in connection with the discussion of the "classification of pupils," shows that there were 132 pupils, 56 boys and 76 girls, belonging to the Advanced Course, or Ninth Grade, at the close of the last year; and at the commencement of the present year there were in the same grade 211 pupils, 79 boys and 132 girls. These pupils now constitute the highest classes in the eight Grammar Schools of the city. Thus it will be seen that there is a small, incipient High School, in some cases of quite vigorous growth, protruding from the top of each of our Grammar Schools. The teachers of these schools are greatly overtasked by the present arrangement, which is not to be commended for either its economy or efficiency. Most of these pupils should be brought together in one well-organized High School, in which their education could be continued to any desirable point. By the beginning of the next school year, the seats which these advanced pupils occupy in the Grammar school-



rooms, will be needed to accommodate pupils qualified to pursue the studies of the Eighth Grade.

A Normal School for girls has already been secured, and, if no more can be done, a High School for boys should be provided at once. At first this school could be located in the unoccupied portion of the hall of the Franklin Building, which would be very suitable for the purpose. The expense would thus be limited to furnishing the room and providing a salary for the teacher. This, it is true, would be but a beginning; but the work once begun, will surely go on, until it satisfies all the just demands of education.

#### DRAWING.

Drawing has had a place on our regular list of studies since 1868, and during this period the pupils in our schools have been required to purchase drawing cards or books, which have cost from \$1,500 to \$2,000 per annum. The results of these attempts to give instruction in drawing not having been satisfactory, at the close of the last school year a special committee of the Board, consisting of Trustees Stuart, Detrick, French, and AtLee, was appointed to consider the merits of the study, ascertain the causes of the comparative failure of past efforts, and to recommend such measures as would promise better success in future. The committee found that the importance of this study is recognized now more fully than ever before in all the principal cities and large towns of the country, and that its practical value in our own city is greater than in most others; for here the various Government departments and bureaus, as well as city industries, constantly demand the services of a very large number of persons trained and skilled in this art. It was evident, too, that the want of success heretofore must be attributed to the failure to furnish teachers qualified to instruct in this branch, rather



than to a lack of ability to learn on the part of the pupils. In considering what measures should be adopted by the Board to have drawing properly taught in the schools, the committee consulted the best authority on the subject known to them—"Art Education," by Walter Smith—and found his views touching the case to be as follows:

"There can be no special teachers of drawing as a separate subject, any more than of writing or arithmetic, as separate subjects; but the general teachers themselves must learn and teach elementary drawing to the children, in the same way they learn and teach other subjects. It will only be by having a teacher of drawing in every class-room in every school in the country, that all the children can be taught to draw; and this can only be accomplished by making the general teachers include drawing among their subjects of instruction. That is how the difficulty has been met in other countries, and it is the only way possible of meeting it here. Now, if elementary drawing were either an abstruse subject or as difficult of acquisition as a new language, it would seem something like a hardship that teachers, whose daily labor is so great, and whose leisure is so scarce, should be expected to increase their labors and sacrifice their leisure to learn this new subject. But it has been found in Europe, that a valuable and sufficient power of drawing can be acquired by teachers, who have the desire to learn, in a comparatively short time, and without any very great sacrifice, either of their leisure or their patience. At the present time, in the Boston Normal Art School, the teachers of the city are receiving one lesson of one hour on alternate weeks, which, if they work out the exercises on each lesson, is, in my opinion, sufficient time to give; and I calculate that they will have passed through a course of instruction in two subjects—free-



hand and model drawing—qualifying them to give their pupils lessons in the same after one year's course of study.

“Another year the subjects of geometrical and perspective drawing will be taken up ; and, though these subjects will entail a little more home-work, they will be got through in the sessions of one year.

“I can hardly suppose that any teacher would consider such an amount of attendance on two courses of lessons as too great a price to pay for the qualification to teach elementary drawing ; and I would desire to inspire teachers with confidence in their own art powers, even if yet undeveloped, by saying that, to those who are intimately acquainted with educational processes, as teachers must be, the labor of acquiring skill in drawing is reduced to a minimum, while the result is a practical certainty. As they have great experience in teaching other subjects, I have always found school-teachers, even with a very limited power of drawing, to make by far the best teachers of drawing ; and what they themselves acquire without difficulty, they teach most successfully.

“Drawing is in many respects like a language—a visible language—the language of form, having but two letters in its alphabet, the straight line and the curve ; in this respect, like our own written words, made up of combinations of straight and curved lines, with this difference, that, whilst a word suggests the name and thought, drawing suggests the thing itself. But both drawing and writing depend for attainment on the same faculty, the faculty of imitation ; though drawing, being simpler in its elements than writing, is the more easy of acquirement. It has been amply demonstrated that every person who can be taught to write, can be taught to draw ; and where both are taught simultaneously, they assist each other, success in one being a certain indication of success in both.”



The first step to be taken was to secure the services of a person competent to instruct the teachers, and such a one was readily found in our own city—Mrs. Susan E. Fuller, a lady who was educated in the New York School of Design for Women, and who has been favorably known in this community during the past four years as teacher of a private art school. Mrs. Fuller was appointed teacher of drawing in the Public Schools, and upon her suggestion the following scheme for the study during the current year was adopted:

1st. Instruction to teachers shall be given by the teacher of drawing on Saturday of each week; the teachers shall be formed into classes according to grade, and such instructions shall be given as they require in their respective grades.

*Course of Study*—Free-hand outline drawing, from cards and text-books; exercises upon the blackboard; drawing from memory and dictation; model drawing in outline; and geometrical drawing.

2d. Instruction shall be given in the Normal School, by the teacher of drawing, two hours per week; a third lesson shall be given by the Principal of the school, or some member of the class.

*Course of Study*—Free-hand outline drawing in text-books and on the blackboard; drawing from memory and dictation; model drawing in outline; geometrical drawing; perspective; and light and shade.

3d. Instruction shall be given by the teacher of drawing to a class of boys to be selected from different schools; two lessons of one hour per week shall be given.

*Course of Study*—Similar to that in the Normal School, but varied at the discretion of the teacher.

4th. There shall be a general supervision by the teacher in charge of the drawing department, who will require each teacher to submit for inspection, from time to time, specimens of the work done in the school of which he or she has charge; specimens of drawing in each branch of the study shall be presented to the Committee on Drawing for examination at the close of the school year.

5th. The special Committee on Drawing shall be authorized to call the teachers together for the purpose of receiving instruction at such places and times as they may think proper.



It will be seen that the following are the prominent points in the plan adopted:

First. All the regular teachers are to qualify themselves to teach elementary drawing.

Second. All the young ladies in the Normal School, from which most of our teachers to be appointed in future will be taken, are to receive a thorough course of instruction from the special teacher of drawing.

Third. A class of advanced boys, who, during the time they have received elementary instruction from their regular teachers, have given evidence of marked ability to pursue the art with success, are to receive an advanced course of one or two years' instruction from the special teacher of drawing.

The entire scheme is now being carried out in a most satisfactory manner; and for this much credit is due to Mr. Fred. D. Stuart, the very competent and energetic chairman of the committee.

#### VOCAL MUSIC.

No material change in the teaching of vocal music was made during the past school year, the responsibility and the work having been divided equally between Professors Daniel and McFarland. At the commencement of the present year, Prof. McFarland resigned his position as teacher of music, and the Board availed itself of the opportunity to revise and greatly improve the system of instruction in this department. Prof. Daniel was made the sole responsible head, and two assistants, Mrs. Annie Jane King and Miss Harriet Elizabeth Havenner, were appointed to aid him in teaching. No additional expense was incurred by this change, as the amount of salary to be paid to the two lady assistants is the same as was formerly paid to Prof. McFarland. I must, however, repeat the sug-



gestion made in former reports, that the amount paid to special teachers of vocal music, in all \$2,400 per annum, is not a just compensation for the services required of them. The Committee on Music recommended and the Board have adopted for the present the following programme of instruction, with the understanding that a carefully considered and more elaborate course will be prepared before the close of the school year.

The principal music teacher shall be styled Director of Music, and the other teachers, Assistants.

It shall be the duty of the Director to see that Mason's National Music Charts—First Series—are used in all the Public Schools of this city, and he shall give such instructions to the teachers of said schools as they may need in the use of the charts.

The Director shall give instruction in music in the Normal, Grammar, and First Intermediate Schools, and, when not there engaged, he shall visit the other schools, and supervise the work of the Assistant teachers, who shall report to him, and be subject to his direction and control.

All reports in regard to the subject of music shall be made by the Director to the general Board, through the Committee on Music.

In addition to the time occupied by the teacher of music, at least forty minutes in every week shall be devoted by the teacher of each school to instructing the pupils in the theory of music.

There shall be a recitation in music every day, or on alternate days, for which marks shall be given as for other lessons.

All other teachers are expected to co-operate with the teachers of music, and to render them all the aid they can in that department.

At the close of the year, one or more concerts shall be given by the schools, for the purpose of exhibiting their proficiency in singing. And there shall be, at such time as the Committee on Examinations and Prizes may determine, an examination of the pupils of the Grammar and Intermediate Schools upon their theoretical and practical knowledge of music.

The Committee on Music shall, from time to time, make such regulations as may be necessary to give effect to the foregoing rules.

The following is submitted as a—

#### COURSE OF STUDY IN MUSIC.

First Grade—Mason's Charts, First Series, first six charts.



Second Grade—Mason's Charts, First Series, the remainder, through the First Series; Song Garden, First Book.

Third Grade—Mason's Charts, First Series, (review); Song Garden, First Book.

Fourth Grade—Mason's Charts, First Series, (review); Song Garden, Second Book, through the first five chapters. Practice the exercises to the end of page 28.

Fifth Grade—Mason's Charts, First Series, (review); Song Garden, Second Book, through the first six chapters. Practice the exercises to the end of page 30.

Sixth Grade—Mason's Charts, First Series, (review); Song Garden, Second book, through the first seven chapters. Practice the exercises to the end of page 33.

Seventh Grade—Mason's Charts, First Series, (review); Song Garden, Second Book, through the first eight chapters. Practice the exercises to the end of page 37.

Eighth Grade and Advanced Course—Mason's Charts, First Series, (review); Song Garden, Third Book.

#### GERMAN LANGUAGE.

The report of the Committee on German Language is found in the appendix, and from this we learn that the attendance in the classes in this study was less than that for the preceding year. The whole number of pupils in all the classes for 1871-'72, was 402, and for 1872-'73, was 253. The progress made was not satisfactory to the Committee, for which certain reasons have been assigned. The study of the German language in our schools was commenced under a law which authorized but did not direct its introduction. The experiment was tried, unfortunately, I think, when we had no High School in which the study could be carried on until pupils gained a knowledge of the language that would be of some practical use. From the first the pursuit of the study was voluntary on the part of pupils; and the Trustees, feeling that the demand for it would not justify any interference with the programme of regular studies, did not



allow the recitations to occupy any part of the time fixed for the regular sessions of the schools.

If we look into the history of the study of the German language in the Public Schools of this country, we shall find that the percentage of German population in the various cities where it has formed part of the course has had much to do with the extent and success of the study. From an abstract of the United States Census, 1870, prepared in tabular form, and given in another part of this report, it appears that the Germans constituted the following part of the entire population of the cities named: of Milwaukee, 31.63 per cent.; of Cincinnati, 22.86 per cent.; of St. Louis, 18.99 per cent.; of Buffalo, 18.90 per cent.; of Chicago, 17.49 per cent.; of Cleveland, 17.08 per cent.; while in Washington we find only 3.78 per cent. of German population.

Another reason for the dissatisfaction with the teaching of the German language, is to be found in the fact that the law authorized the payment of \$1,200 per annum to each special teacher of the language, and this amount was paid for their services, although the Board could employ them only 10 hours per week each, while other teachers of equal merit were receiving a much smaller rate of compensation.

For these reasons the members of the Board have thus far during this year refused to appoint special teachers of the German language, and have been unable to agree upon any satisfactory arrangement for the continuance of the study. I am not disposed to consider the action of the Board as a final disposition of the subject, for there is in our schools a certain demand for this study; and I am confident that some practicable plan will yet be found for placing the German language in its proper position among the studies for our Public Schools.



## EXAMINATIONS AND PRIZES.

Our School calendar for 1872-'73, gives 203 school days in that school year; but referring to Table I, appended to this report, we find that the average number of days that each school was in session is not quite 179. The extra holidays given, the closing of some of the schools occasionally for other reasons, and the final closing of all the schools before the end of June, the time fixed by the standing rules of the Board, made an average deduction of 24 days from the number allotted in the calendar to each school. By examining the table still further, it appears that the aggregate absence of teachers, caused mainly by sickness, amounted to  $722\frac{1}{2}$  days, which is equivalent to the absence of four teachers throughout the entire year. This number of days was distributed as follows: in the First District,  $126\frac{1}{2}$  days; in the Second District, 192 days; in the Fourth district,  $194\frac{1}{2}$  days; and in the Third District,  $209\frac{1}{2}$  days. Although these heavy deductions were made from the working time, the results of the year's labor were found to be very satisfactory at the closing examinations.

During the months of February, March, and April, I examined the schools of the First, Second, Third, and Fourth Grades, one hundred and one in all. A written examination of the thirty-two schools comprised in the Fifth, Sixth, Seventh, and Eighth Grades, and the Advanced Course, was held June 2d, under the supervision of teachers assigned to that duty; and the work of the pupils was carefully inspected and marked, and a report of the same with the papers was sent to this office. The printed questions used in these examinations are found in the appendix.

The annual oral examinations commenced June 3, and ended June 20. In all, 194 examinations were held between May 27 and June 20. The labor and time required in this



work were a very heavy tax upon the Trustees; and, in order to afford some relief at the end of the present year, I would suggest that the four Male Grammar Schools be finally examined and closed on the last of May, and that the Principals of these schools be employed to assist in conducting the other examinations.

The report of the Committee on Examinations and Prizes, found in the appendix, gives a full account of the examinations for the award of the special prizes offered by the Board. The two prizes which stand highest on the list, the college scholarships, were both carried off by the Male Grammar school of the Third District. The Kendall Scholarship, a six years' course in the Columbian University, was awarded to Master Edwin L. Scott, whose percentage at the examination was 87; and the King Scholarship, a four years' course in Dickinson College, was awarded to Master Walter M. McFarland, whose percentage was 81.2. The average percentage attained by the four boys from the school named was 72.9; and the four boys from the Male Grammar School of the Second District received precisely the same mark, in this respect being equal.

At the request of the teachers of the Grammar Schools, the Board has given permission, in these schools, during the present year, to substitute monthly written examinations in place of the daily record of recitations heretofore kept. The percentage attained by the pupils in these examinations is to be entered in the Record-Book each month, and to be reported to the parents or guardians. The substitute is now having a fair trial, and by the end of the year we shall be able to judge of its merits. The monthly written examination itself is not a new feature in these schools; for it has been the practice to hold this for the purpose of reviewing, not only in the Grammar grades, but also in the grades below. I am



not yet fully convinced that a daily record of recitations does not furnish to pupils a daily incentive to diligence in study.

## RECEIPTS AND EXPENDITURES.

From Table XX, accompanying this report, it will be seen that during the past fiscal year the entire receipts from the school tax of 33 cents on each \$100 of valuation, were \$172,890.35; and the amount received from United States fines was only \$162.68; making a total of \$173,053.03. By an act of Congress, approved June 25, 1864, all moneys accruing from fines, penalties, and forfeitures, for violations of the laws of the United States within the District of Columbia, were to be paid over for the support of the Public Schools; but in the act establishing the Police Court, the greater portion of this revenue was appropriated to pay the expenses of the court, so that the amount now received from this source is hardly worth mentioning. The total payments on account of the Public Schools during the year amounted to \$259,837.76. The payments were therefore \$86,784.73 in excess of the receipts; and of the amount paid out, \$59,472.80 was expended for permanent improvements. The payments during the year, as stated above, included debts remaining unpaid from the previous year, and did not include all the current expenses.

From Table XV we find that the total ordinary expenses of the white schools for the year were \$160,568.29. The colored schools were entitled to receive a sum equal to about fifty per cent. of this amount, which would give us a total of \$240,000, required to pay the ordinary expenses of all the Public Schools of the city. From these statements, it plainly appears that a tax of 50 cents on each \$100 of valuation would have furnished but little more revenue than was actually required to pay the current expenses of the schools; and this



rate of tax will undoubtedly be required for the same purpose in future, for the increase in valuation of taxable property will not more than keep pace with the increase of the Public Schools.

From Table XV we also learn that the cost of educating each pupil of the average number enrolled in this city, for 1870, was 28.42; for 1871, was 23.88; for 1872, was 24.66; and for 1873, was 23.30. In 1873 the cost per pupil in the cities named was as follows: Boston, 33.57; Cincinnati, 23.91; New York, 23.27; and Chicago, 22.87. These statements indicate that the cost of education here is not excessive, and that it would not be the part of justice or wisdom to attempt to diminish it. The expenditures made for rent, and for fitting up and keeping in repair the rented rooms and buildings, now constitute fully a third part of the contingent expenses, which will be lessened considerably when the schools are supplied with suitable buildings owned by the city; but the expenses for tuition will be necessarily increased as a higher grade of instruction is provided.

The salaries of teachers now make up more than two-thirds of the entire expenses of the schools. These salaries are as liberal as they are in other cities; but they certainly ought not to be reduced. The average salary for each teacher during the past year was \$757.26, while in the Government departments in this city ladies were paid at least \$900 per annum for services which were not more arduous than those of the teacher, and which did not require greater ability or higher culture.

The following table furnishes a comparative and analytical statement of the expenses of the schools for the last four years:



ANALYTICAL EXHIBIT OF EXPENSES.				
	1869-'70.	1870-'71.	1871-'72.	1872-'73.
Salaries of teachers.....	\$93,268 11	\$95,992 50	\$102,477 90	\$106,774 21
Contingent expenses.....	74,092 23	60,000 00	63,605 18	53,794 08
Permanent improvements.....	73,428 24	40,748 57	128,995 86	62,171 63
Total expenditures.....	240,788 58	196,741 07	295,078 94	222,739 92
Increase .....			98,337 87	
Decrease .....		44,047 51		72,339 02
For each pupil—				
Tuition.....	15 84	14 70		
Incidentals.....	12 58	9 18	15 22	15 50
Total cost.....	28 42	23 88	9 44	7 80
Increase.....			24 66	23 30
Decrease .....		4 54	0 78	
No. of teachers.....	127	131	138	136
No. of pupils for each teacher.....	50	53		141
Average salary for each teacher.....	\$734 39	\$732 76	\$742 59	\$757 26

The cost of educating each pupil last year was \$1.36 less than the cost for the previous year, and this saving was made in the incidental expenses. The members of the Board saw the necessity for rigid economy, and governed themselves accordingly.

#### PUBLIC SCHOOLS IN THE DISTRICT OF COLUMBIA.

The four independent systems of Public Schools in the District of Columbia are still continued. The white schools of Washington are managed by a Board of twenty Trustees, the Governor of the District being ex-officio president of the same; the white schools of Georgetown, by a Board of five Trustees; the colored schools of Washington and Georgetown, by a Board of nine Trustees; and the white and the colored schools of the County, by a Board of seven Trustees. By an act of Congress, approved March 3, 1873, the number of Trustees of the colored schools of Washington and Georgetown was increased from three to nine, and the power to appoint these and the officers of the Board was vested in the Governor. He now appoints forty-nine Trustees, constituting the four Boards, two Superintendents, two Secretaries, two Treasurers, and two Secretaries and Treasurers.



The following is a summary of the general statistics of all the Public Schools in the District of Columbia:

Entire population, (U. S. Census, 1870,)	Washington.....	109,199	
	Georgetown ....	11,384	
	County .....	11,117	
	Total.....		131,700
School population, age 6 to 17 years, inclusive, (U. S. Census, 1870).....	Washington ....	25,935	
	Georgetown ....	2,882	
	County .....	2,854	
	Total.....		31,671
Whole number of pupils enrolled in the Public Schools, 1872-'73.....	Washington ....	13,769	
	Georgetown ...	1,184	
	County .....	1,817	
	Total.....		16,770
Average number of pupils in Private Schools, (Report of U. S. Commissioner of Education, 1872).....			6,759
Whole number of seats provided for pupils in the Public Schools, 1872-'73....	Washington ....	11,910	
	Georgetown ....	1,173	
	County .....	1,412	
	Total.....		14,495
Whole number of teachers in the Public Schools, 1872-'73.....	Washington ....	220	
	Georgetown ....	20	
	County .....	31	
	Total.....		271
Valuation of taxable property, 1872-'73,	Washington..	72,900,000	
	Georgetown,	6,300,000	
	County .....	8,600,000	
	Total.....		87,800,000



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School tax, (per cent.,) 1872-'73.....	Washington.....	
	Georgetown.....	.0033
	County.....	.0053
		.0050

Total receipts from school tax, &c.,  
1872-'73.....

Washington, 173,053 03
Georgetown, 20,975 21
County..... 26,485 91
Total..... 220,514 15

Total payments for Public School pur-  
poses, 1872-'73.....

Washington, 259,837 76
Georgetown, 13,773 38
County..... 24,670 28
Total..... 298,281 42

Value of Public School property, 1873...

Washington, 909,287
Georgetown, 41,520
County..... 54,600
Total..... \$1,005,407

The foregoing statements show progress during the past year in the following respects: Increase in the value of school property, \$53,707; in the number of seats provided for pupils, 430; in the number of teachers employed, 8; in the whole number of pupils enrolled, 1,215.

The experience of another year has strengthened the opinion expressed in my last report, that a Board of Education for the District of Columbia should be created; that it should have corporate powers; the custody of all the school property and funds; and authority to appoint its own officers, to determine within prescribed limits the rate of school tax to be levied, to purchase sites and erect school buildings, to establish new schools, to fix the salaries and decide upon the number and qualifications of teachers to be employed; and thus it should have general jurisdiction over all the Public Schools



of the District. Seven members would be a sufficient number to constitute this Board, and they should be so selected as to fairly represent the interests of all the Public Schools in the District. To this Board should be transferred the powers relating to schools that are now vested in the legislative department of the District Government, and such powers now exercised by the Trustees as may be necessary to secure uniform and efficient administration of the several systems; but it would not be advisable, for a time at least, to have it entirely supersede the present organizations.

When the District was governed by three corporations, the legislative body of each held weekly meetings; and the Trustees of the schools, at any time, could make known their wants to these bodies. Now the Legislative Assembly of the District holds but one short continuous session each year; and experience has taught us that it is impossible to get for the schools that consideration which their importance demands. During the intervals between these sessions, contingencies may arise that will require action for which there is no authority of law. In fact, the Trustees have already been greatly embarrassed by this state of things, and in a few instances important interests of the schools have required them to assume the responsibility of acting without any legal warrant. The powers of the several existing Boards might be somewhat enlarged, so as to remedy some of the evils alluded to; but such a measure would tend toward a wider separation rather than a closer union of the systems; and their complete unity is the end toward which our efforts should be directed.

A classified statement of the school population, and of the whole number and percentage of pupils enrolled in all the Public Schools of the District, is given in the following table:



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# SCHOOL POPULATION—AGE, 6 TO 17 YEARS INCLUSIVE.

DISTRICT OF COLUMBIA.	UNITED STATES CENSUS, 1870.							1872-'73.						
	WHITE.			COLORED.			Total white and colored.	WHOLE NO. OF PUPILS ENROLLED IN PUBLIC SCHOOLS.			PERCENTAGE ENROLLED.			
	Male.	Female.	Total.	Male.	Female.	Total.		White.	Colored.	Total.	White.	Colored.	Average.	
Washington..	8,371	9,032	17,403	3,822	4,710	8,532	25,935	8,935	4,834	13,769	51.3	56.6	53.1	
Georgetown..	943	1,143	2,086	325	471	796	2,882	758	426	1,184	36.3	53.5	41.1	
Co., except cities	895	793	1,688	615	551	1,166	2,854	877	940	1,817	51.9	80.6	63.6	
Total.....	10,209	10,968	21,177	4,762	5,732	10,494	31,671	10,570	6,200	16,770	49.9	59.0	52.9	

This table shows a very gratifying gain in the percentage of pupils enrolled in the white schools of Georgetown. In 1871-'72, the percentage was 28.6; in 1872-'73, it was 36.3; and for the present year the gain will be still greater. Comparing this table with a similar one in the last report, we find that the white schools of the District have gained 450 pupils, and the colored, 765.

#### RECOMMENDATIONS.

I have to submit for your special consideration the following recommendations, which require additional legislation:

*First.* That provision be made, at the earliest practicable moment, for the purchase of a site, and the erection of a suitable school building, in the Second School District, to accommodate the six or eight hundred girls who are now occupying rented rooms.

*Second.* That a Boys' High School be established, and a principal teacher be employed at a salary of \$2,500 per annum.

*Third.* That a special teacher of drawing be appointed, at a salary not exceeding \$1,200 per annum.

*Fourth.* That authority be obtained to establish sixteen additional Intermediate Schools.

*Fifth.* That the salary of each principal of a Male Grammar



School be fixed at \$1,800, with an annual increase of \$100, until it reaches a maximum of \$2,000; and the salary of each assistant in said school be fixed at \$1,200, with an annual increase of \$100, until it reaches a maximum of \$1,400.

*Sixth.* That the "Fund to endow the Public Schools," now amounting to about \$80,000, be used to purchase a site and commence the erection of a building for a High School.

*Seventh.* That a vigorous effort be made to induce Congress, during its present session, to give some aid, by a donation of public lands or money, to the Public Schools of the District of Columbia.

I have purposely limited the foregoing recommendations to those things which at this time are most essential to the welfare and progress of the schools, and which ought to be accomplished before the time arrives for writing the next annual report.

#### CONCLUSION.

The year that has passed since the date of my last annual report has not filled the full measure of our expectations. Nevertheless it has made its marks of progress in the history of the schools. More than a thousand pupils have been added to the whole number enrolled, a new and better course of study has had a successful trial, the grading of the schools has been improved as far as their crowded condition would permit, the methods of teaching drawing and vocal music have been revised and improved, so that these studies will receive due attention in future, a Normal School for the professional education of teachers for our own schools has been established, and the advance made by the Public Schools of Washington has been recognized at the Vienna Universal Exposition by the award of a "Medal for Progress."

The want of sufficient means must be our apology for not



accomplishing more. This statement does not imply neglect of duty on the part of the tax-payers, or of the Government of the District. The tax on each \$100 of valuation, paid during the past year for the support of schools in the cities named, was as follows: Boston, 18.3 cents; Chicago, 20.4 cents; Baltimore, 27 cents. In Washington, during the first two years of the present government, commencing July 1, 1871, and ending June 30, 1873, the school tax on each \$100 of valuation averaged 46.5 cents per annum. During the period named the District Government expended for the Public Schools of the city all the revenue derived from this tax, and a sum over and above this amounting to \$193,826.73. Since 1863 the city of Washington has built up an excellent system of Public Schools for colored children, and there are at this time over 4,000 pupils on their rolls. Besides paying the current expenses of these schools, it has provided for their permanent use sites and school buildings now valued at \$250,000. During the same period, the past ten years, the District of Columbia has invested \$1,000,000 in property for the permanent use of its Public Schools. Surely this is a fair record for the last decade.

I have stated in former reports that when we compare the taxable property and school population of other cities with our own, we find apparently a large excess of school population here. The reasons for this are quite obvious. On the one hand about one half of the property within the city limits is exempt from taxation, the Government of the United States being the owner; on the other, our school population has been greatly increased from two sources—the sudden and large influx of colored people during the late war, and the very large number of persons who have come here to engage in the service of the National Government, and who are deterred from acquiring a permanent residence in this city by the un-



certain tenure of office. With the view of illustrating the anomalous condition of our city, I have compiled from the last United States Census the following table, giving a classified statement of the population and occupation of the largest twenty cities:

POPULATION, OCCUPATION, &c., OF TWENTY CITIES, FROM U. S. CENSUS, 1870.										
Rank.	CITIES.	Total population.	PER CENT. OF—							Rank.
			German population.	Colored population.	Persons engaged in all classes of occupation.	Persons engaged in agriculture.	Persons engaged in manufactures, mechanical and mining industries.	Persons engaged in trade and transportation.	Persons engaged in personal and professional services.	
1	New York.....	942,292	16.04	1.38	37.20	0.14	15.41	9.40	12.23	1
2	Philadelphia.....	674,022	7.52	3.28	32.29	0.54	15.75	6.52	9.47	2
3	Brooklyn.....	396,099	9.28	1.24	35.14	0.14	14.52	9.63	10.83	3
4	St. Louis.....	310,864	18.99	7.10	34.96	0.26	12.30	9.07	13.32	4
5	Chicago.....	298,977	17.49	1.23	37.78	0.17	13.56	9.96	14.06	5
6	Baltimore.....	267,354	13.19	14.79	35.43	0.27	13.29	8.68	13.18	6
7	Boston.....	250,526	2.23	1.39	41.00	0.19	15.55	10.37	14.87	7
8	Cincinnati.....	216,239	22.86	2.72	36.03	0.65	15.71	7.79	11.86	8
9	New Orleans.....	191,418	7.96	26.35	34.49	0.68	8.39	9.09	16.31	9
10	San Francisco.....	149,473	10.00	0.88	45.72	0.66	14.74	11.74	18.57	10
11	Buffalo.....	117,714	18.90	0.59	33.71	0.56	13.45	6.15	13.53	11
12	Washington.....	109,199	3.78	32.46	37.71	0.26	8.69	4.84	23.90	12
13	Newark.....	105,059	15.10	1.70	35.66	0.27	21.72	5.64	8.01	13
14	Louisville.....	100,753	14.27	14.84	35.53	0.32	12.39	7.59	15.21	14
15	Cleveland.....	92,829	17.08	1.39	32.54	0.35	14.95	8.84	8.39	15
16	Pittsburgh.....	86,076	10.11	2.34	34.68	0.51	14.37	6.92	12.86	16
17	Jersey City.....	82,546	8.66	0.85	31.99	0.37	11.32	8.68	11.60	17
18	Detroit.....	79,757	15.89	2.80	33.22	0.34	13.06	7.54	12.31	18
19	Milwaukee.....	71,440	31.63	0.24	32.36	0.34	12.95	7.49	11.56	19
20	Albany.....	69,422	7.44	1.10	30.79	0.27	13.50	6.25	10.75	20

In the above list of cities, ranked according to their population, Washington stands twelfth. Almost one third, 32.46 per cent., of the population is colored; a much larger proportion than we find in any of the other cities given in the list. In 1860, just before the war, the per cent. of colored population was only 17.96. Thus we see, that the per cent. of this class of population was, in a short period, nearly doubled; and it is hardly necessary to state, that this increase has added greatly to the demand for schools, but has not perceptibly augmented the revenues to maintain them.



Looking again at the table, we find that the part of the entire population set down under the head of "persons engaged in all classes of occupation," is separated into four divisions, under the following heads: persons engaged in "agriculture;" in "manufactures and mechanical and mining industries;" in "trade and transportation;" and in "personal and professional services." The first three classes add directly to the wealth of a city. This cannot be said of the fourth class, although its services, when found in due proportion, may be of equal or greater importance to a community than those of the other classes. The average percentage of the fourth class of population in the cities named is but a little above 13, while in Washington we find it to be almost 24.

In this connection it should also be stated that Table IX, appended to this report, shows that of the whole number of pupils enrolled in the Public Schools of the city during the past year 30.79 per cent. were children of parents or guardians in the employ of the United States Government. I am aware that it will be claimed that this class of our community receive as salaries large sums of money monthly, which are in turn paid out, in part at least, in this city, for house rent and other expenses of living, and that in this way they are indirectly tax-payers. I think, however, that what the city now needs is a larger number of direct tax-payers. Let us, by way of illustration, suppose the case of a wealthy citizen of New York or Chicago, extensively engaged in manufactures or trade, and having in his employ two thousand persons, who receive and disburse their monthly salaries precisely as the same number of employees do here, the Public Schools of the respective cities receiving equal benefit therefrom. The Public Schools of the city in which the employer is a private citizen have a decided advantage over ours, for there the employer receives and invests the profits



accruing from the labor of his employees, and pays taxes upon property valued at, perhaps, ten or twenty millions of dollars, a part of which is applied to the support of schools for the children of those by whose labors he has been enabled to accumulate his wealth. Here the employer, the Government of the United States, numbers his employees by many thousands, but pays no taxes for the support of schools.

The foregoing statements, I think, furnish an explanation of the financial difficulties which continually retard or intercept our progress. It is clearly evident that the city cannot sustain the burden of taxation required to carry on our present systems of Public Schools, and that either assistance must be obtained from the General Government or a tuition fee, covering the cost of education, must be exacted from those pupils who are not permanent residents of the city. The adoption of the latter alternative would be a measure greatly to be deprecated, for here education should be as free as air.

For the purpose of ascertaining what proportion of the parents or guardians of pupils in our schools are tax-payers here, I recently procured a complete list from the Annual Registers of four schools fairly representing all, and obtained an accurate report on the same from the office of the Collector of Taxes. The list contained the names of 246 parents or guardians of pupils, and of this number only 66, or 26.82 per cent., were tax-payers.

Upon the close of the late war the Government aided extensively in initiating the elementary education of the colored people in Southern States and cities where this class of population was not so numerous as it was in this city; but, so far as I am aware, not a dollar was ever expended here for this purpose. The Government has also, from time to time, made most liberal donations of public lands to aid in establishing



and sustaining common schools in all the Territories as they became States. The District of Columbia, the permanent seat of the Government, over which Congress may exercise exclusive legislation in all cases whatsoever, has had no share in the distribution of these educational benefactions. I feel confident, however, that the Government will yet be just, if not generous, to this District, and that Congress will be as liberal in fostering education here as it has been elsewhere. Our best efforts should now be directed to providing adequate means to support and advance the Public Schools committed to our care, for our labors will be of little avail unless this be accomplished.

Respectfully submitted,

J. ORMOND WILSON,  
*Superintendent.*

*December 16, 1873.*



TABLE I.—Summary of Monthly

Months and districts.	No. pupils last report.	Admitted by transfer.	Admitted by ticket.	Transferred.	Withdrawn.	Seats forfeited.	Dismissed.	No. on the roll.	No. vacant seats.	No. applicants.	Re-entered.	Receiving books.	No. present.	No. punctual.	Corporally punished.
<b>September</b> —1st District....	1219	843	692	837	36	113	5	1763	242	8	49	47	696	660	26
2d " "	1292	955	745	973	53	69	7	1890	228	46	36	29	1109	1102	3
3d " "	1352	897	624	929	66	103	2	1773	353	4	33	146	733	713	11
4th " "	1145	986	472	993	11	8	14	1577	161	6	81	200	1005	935	8
Total.....	5008	3681	2533	3732	166	293	28	7003	984	64	199	422	3543	3410	48
<b>October</b> —1st District.....	1763	48	256	51	50	190	1	1775	212	9	134	19	682	652	24
2d " "	1890	65	185	61	58	94	5	1922	213	41	73	4	1012	1005	2
3d " "	1773	51	206	50	46	153	4	1777	365	3	129	16	645	609	10
4th " "	1577	74	121	65	32	63	9	1603	129	2	49	47	764	719	11
Total.....	7003	238	768	227	186	500	19	7077	919	55	385	86	3103	2985	47
<b>November</b> —1st District....	1775	21	161	12	42	144	5	1754	233	.....	102	6	810	782	47
2d " "	1922	35	127	22	46	109	9	1898	229	38	84	1	1077	1062	18
3d " "	1777	24	191	13	74	197	4	1704	412	4	143	5	602	569	7
4th " "	1603	15	107	20	32	86	4	1587	136	3	64	18	824	780	8
Total.....	7077	99	586	67	194	536	22	6943	1010	45	393	30	3313	3193	80
<b>December</b> —1st District....	1754	5	126	6	25	134	1	1719	253	2	95	.....	792	750	13
2d " "	1898	70	65	66	40	68	4	1855	250	30	39	.....	1084	1067	1
3d " "	1704	21	87	19	98	138	.....	1557	506	1	68	4	610	575	2
4th " "	1587	11	52	8	24	78	2	1538	164	1	43	5	859	809	15
Total.....	6943	107	330	99	187	418	7	6669	1173	34	245	9	3345	3201	31
<b>January</b> —1st District.....	1719	23	220	20	49	162	5	1726	254	2	134	.....	797	762	17
2d " "	1855	50	178	45	62	123	1	1852	230	32	90	4	917	909	4
3d " "	1557	18	243	12	59	170	5	1572	520	1	193	8	582	561	7
4th " "	1538	24	150	26	66	118	5	1497	216	.....	91	38	790	730	9
Total.....	6669	115	791	103	236	573	16	5647	1220	35	508	50	3086	2962	37
<b>February</b> —1st District.....	1726	12	178	9	15	131	7	1754	233	4	127	2	805	775	13
2d " "	1852	19	170	9	40	110	3	1879	223	33	110	3	972	964	8
3d " "	1572	5	205	5	23	102	3	1653	468	2	130	3	617	599	3
4th " "	1497	5	99	11	12	65	4	1513	212	.....	85	16	757	715	24
Total.....	6647	45	652	34	90	408	17	5795	1136	39	452	24	3155	3053	48
<b>March</b> —1st District.....	1754	13	217	9	20	147	2	1806	205	6	155	4	676	655	12
2d " "	1879	19	198	13	53	128	10	1892	215	19	130	4	946	938	7
3d " "	1653	10	228	4	32	99	2	1754	392	5	145	3	612	591	5
4th " "	1513	62	133	64	29	77	7	1531	215	3	82	22	652	622	11
Total.....	6799	104	776	90	134	451	21	6983	1031	33	522	33	2880	2806	35
<b>April</b> —1st District.....	1806	6	154	.....	42	98	4	1822	197	5	99	2	808	790	13
2d " "	1892	29	136	26	67	94	.....	1870	245	26	98	1	1053	1048	5
3d " "	1754	10	146	7	47	75	5	1776	379	4	75	1	690	666	5
4th " "	1531	18	94	17	26	59	6	1535	218	3	57	4	785	744	20
Total.....	6983	63	530	50	182	326	15	7003	1039	38	325	8	3330	3248	43
<b>May</b> —1st District.....	1822	1	87	.....	54	113	4	1739	278	4	74	.....	754	729	20
2d " "	1870	8	75	8	64	90	1	1794	305	24	65	.....	976	970	8
3d " "	1776	3	90	2	31	94	2	1746	406	1	75	.....	637	621	8
4th " "	1535	6	65	8	36	80	5	1477	265	.....	55	1	746	714	22
Total.....	7003	18	327	18	185	377	12	6756	1254	29	273	1	3113	3034	53
<b>June</b> —1st District.....	1739	1	12	.....	22	18	5	1703	322	2	25	.....	1422	1404	2
2d " "	1794	.....	12	.....	19	7	.....	1780	335	20	17	.....	1586	1581	.....
3d " "	1746	.....	15	.....	13	23	2	1727	431	1	47	.....	1408	1398	.....
4th " "	1477	.....	11	.....	8	12	5	1463	287	1	28	2	1261	1243	.....
Total.....	6756	1	54	.....	62	60	16	6673	1375	24	121	2	5677	5626	2
<b>Grand Total</b> .....	.....	4475	7347	4420	1622	3942	173	.....	.....	.....	3427	665	.....	.....	429



## SUMMARY OF MONTHLY REPORTS.

67

Reports of the Schools, 1872-'73.

No. suspended.	Certificates of merit.	Days school open.	Days school closed.	Aggregate days attendance.	Aggregate days absence.	Percentage of attendance.	Average number of pupils enrolled.	Average attendance.	No. pupils tardy.	No. cases of tardiness.	No. days teachers absent.	No. times teachers tardy.	Visits of Trustees.	Visits of Superintendent.	Visits of parents.
12	134	691½	1½	33,463½	1917½	94.6	1685	1594	153	215	2	.....	180	72	223
9	293	735	.....	37,477½	1283	96.6	1845	1786	27	32	.....	.....	474	82	157
6	228	752½	3½	34,272½	2094	94.2	1738	1642	144	238	7	.....	220	101	109
9	132	368	241	18,357	515½	97.3	1510	1473	60	71	14½	.....	287	106	88
36	787	2547	246	123,570½	5810	95.6	6778	6495	384	556	52½	9	1161	361	577
6	153	746½	12½	36,918	3231½	91.9	1773	1631	142	180	23	1	210	102	187
7	297	805	.....	41,785	2276	94.8	1914	1817	18	19	18	1	336	85	90
4	219	795½	32½	35,777½	3463	91.1	1784	1626	162	209	36	3	197	79	86
25	192	583½	83½	29,856½	2108½	93.4	1592	1488	129	171	7	2	226	72	86
42	861	2930½	128½	144,337	11,079	92.8	7063	6562	451	579	84	7	969	338	449
8	203	626½	1½	31,077½	2475	92.6	1767	1635	112	148	16	4	204	89	378
7	377	665	.....	34,101	2119½	94.1	1905	1798	23	25	36½	3	285	42	98
3	256	651	33	27,854½	3451½	88.9	1742	1548	133	188	42	5	186	44	49
14	218	550	1	28,190	2005	93.3	1590	1483	121	158	24	9	225	26	85
32	1054	2492½	34½	121,223	10,051	92.3	7004	6464	389	519	118½	25	900	201	610
5	211	491½	36½	23,594½	2524½	90.3	1753	1588	147	188	61½	8	148	83	153
2	427	525	35	26,151	2119½	92.5	1884	1742	38	41	38½	.....	268	53	69
.....	166	501	75	20,538	2799½	88.0	1680	1473	126	162	16½	7	119	55	22
9	262	406	58	20,384	1690½	92.3	1575	1457	134	190	19½	9	268	49	40
16	1066	1923½	204½	90,667½	9134	90.8	6892	6260	445	581	81	24	803	240	284
6	195	643½	49½	31,422½	2455	92.7	1736	1610	152	233	13	17	167	162	216
6	302	682½	52½	34,179	2548½	93.0	1882	1755	37	39	16	6	175	112	158
6	231	694½	61½	27,350	3080½	89.8	1574	1417	148	208	13	16	168	84	99
13	201	565	44	27,710½	1971½	93.3	1522	1419	179	279	34	7	226	100	56
31	929	2585½	207½	120,662	10,055½	92.3	6713	6201	516	759	76	46	736	458	529
11	205	657	3	32,585½	2488½	92.9	1761	1639	145	201	81½	14	138	165	114
16	331	700	.....	35,094½	2542	93.2	1880	1753	29	31	25	1	202	129	207
8	229	709	11	29,463	2874½	91.1	1642	1488	109	150	101½	7	182	97	28
16	209	571	9	27,819	1898½	93.6	1510	1415	146	220	35½	9	149	98	40
51	974	2637	23	124,962	9803½	92.7	6793	6295	429	602	79½	31	671	489	389
8	163	653½	39½	32,300½	2910½	91.7	1775	1628	114	147	27½	10	208	53	332
17	360	682½	52½	34,704	2555½	93.1	1910	1783	24	24	9	1	169	39	298
4	213	680½	75½	29,435½	2785	91.3	1704	1558	96	131	31½	4	131	18	53
13	204	550½	58½	26,671½	1995½	93.0	1509	1405	144	194	33½	9	133	38	151
42	940	2567	226	123,111½	10,246½	92.3	6898	6374	378	496	101½	24	641	148	834
5	193	643	17	32,878	2408	93.1	1805	1690	88	121	21	2	218	48	196
6	344	682½	17½	35,165	2056	94.4	1908	1804	10	10	16	.....	113	46	155
16	208	688	32	31,856	2837	91.7	1787	1642	96	120	161½	2	96	35	30
15	210	475½	14½	28,348½	1808½	94.0	1545	1454	140	194	13½	5	159	31	103
42	955	2489	81	123,247½	9109½	93.3	7045	6590	334	445	67	9	586	160	484
6	169	690½	35½	34,4-7	2705½	92.7	1775	1639	103	131	6	5	175	37	125
2	367	735	35	36,651½	2084½	94.6	1843	1745	16	17	25	.....	146	35	177
6	211	730	62	32,760½	2953½	91.7	1764	1616	121	150	14½	5	119	25	23
12	215	609	29	29,773	1874½	94.1	1506	1417	137	201	12	8	149	27	67
26	962	2764½	161½	133,612	9618	93.3	6888	6417	377	499	57½	18	589	124	392
.....	33	183	5	8,934½	420½	95.5	1716	1645	25	29	3	.....	89	18	784
.....	214	179	8	8,776½	3081½	96.6	1785	1727	5	6	1	.....	77	7	801
2	192	240	8	10,465	500	95.4	1740	1662	14	14	.....	.....	70	7	572
5	183	187	6	8,638½	332½	96.2	1458	1399	25	28	1	1	132	4	622
7	622	789	27	36,814½	1561½	95.9	6699	6433	69	77	5	1	368	36	2779
325	9150	23,725½	1339½	1,147,207½	86,468½	93.0	.....	.....	.....	5113	722½	194	7424	2555	7327



TABLE II.—Admissions, Withdrawals, Attendance, &amp;c., for School Year ending August 31, 1873—First District.

SCHOOLS, Grade.	No.	Sex of Pupils.	No. from last year's roll.	No. of admissions.	No. of re-entries.	Whole No. on roll.	No. transferred.	No. dismissed.	No. at close of year.	No. received by transfer.	Ave'ge No. on roll.	Ave'ge No. in daily attendance.	Percent of attendance.	No. cases of tardiness.	No. cases of corporal punishment.	No. present at exami- nation.	No. absent at exami- nation.	No. present every ses- sion.	No. visits of Trustees.	No. visits of Superin- t.
Grammar.....	21	Male.....	64	56	13	64	3	18	45	26	52	50	96.2	12	2	44	1	7	48	22
Do.....	29	Female.....	63	80	46	63	2	8	45	23	50	46	93.1	4	0	38	7	9	108	27
Intermediate.....	32	Male.....	95	75	12	95	27	11	52	45	58	55	94.8	13	1	49	3	9	81	41
Do.....	35	Female.....	112	94	17	112	42	14	53	60	60	56	93.4	12	6	52	3	9	119	43
Do.....	33	Male.....	128	121	26	128	42	22	42	44	57	52	91.0	35	10	42	0	2	101	27
Do.....	31	Female.....	94	74	11	94	23	12	53	41	57	55	95.7	4	0	50	3	12	145	46
Do.....	27	Female.....	102	112	37	102	38	13	46	52	50	47	94.5	15	0	44	1	6	129	42
Do.....	38	Female.....	119	94	13	119	55	14	58	54	53	50	94.0	3	0	48	1	10	103	46
Secondary.....	33	Male.....	127	100	6	127	45	20	49	52	62	59	95.2	6	0	57	1	6	70	29
Do.....	31	Female.....	123	140	48	123	48	17	54	54	58	54	92.9	20	1	52	2	4	81	26
Do.....	44	Male.....	126	103	21	126	54	18	56	73	62	56	92.6	34	5	55	1	4	81	26
Do.....	37	Female.....	132	129	34	132	55	15	58	73	62	56	94.7	9	0	57	1	8	59	27
Do.....	12	Male.....	63	93	42	63	2	5	42	25	49	46	92.6	63	15	42	0	2	42	27
Do.....	38	Female.....	100	92	30	100	18	14	58	27	61	57	93.8	45	0	58	0	16	20	20
Do.....	34	Male.....	77	69	26	77	27	10	35	19	37	34	89.9	68	27	35	3	3	26	17
Do.....	45	Female.....	76	54	22	76	16	7	38	20	45	41	90.9	0	0	39	1	0	23	18
Do.....	25	Male.....	76	77	26	76	19	8	39	29	42	40	93.5	24	1	37	0	8	32	21
Do.....	36	Female.....	83	72	25	83	11	12	54	30	55	52	95.2	0	0	52	2	0	29	20
Primary.....	55	Male.....	123	102	34	123	35	9	68	4	59	54	93.9	59	4	60	1	0	49	22
Do.....	41	Female.....	113	141	69	113	29	12	61	6	59	54	90.7	74	0	60	0	3	34	34
Do.....	54	Male.....	122	107	39	122	61	8	44	31	62	57	92.3	59	35	61	0	1	57	21
Do.....	90	Female.....	151	87	26	151	78	8	62	35	62	57	92.3	40	0	61	1	7	62	32
Do.....	0	Male.....	61	80	19	61	1	7	41	28	34	30	88.4	75	5	38	3	0	8	30
Do.....	47	Female.....	124	109	32	124	40	14	57	3	54	49	90.2	36	0	56	1	1	29	17
Do.....	45	Male.....	103	91	33	103	25	11	60	14	58	53	92.6	118	12	59	2	0	10	18
Do.....	41	Female.....	99	102	44	99	21	4	59	12	57	51	89.5	163	1	57	2	3	11	17
Do.....	30	Male.....	67	75	38	67	3	4	43	15	40	38	94.9	33	0	43	0	3	22	16
Do.....	36	Female.....	80	68	24	80	28	3	47	36	46	43	92.3	28	0	44	3	6	29	19
Do.....	44	Male.....	119	114	39	119	36	6	66	4	57	52	90.8	108	6	64	2	1	23	18
Do.....	36	Female.....	91	77	22	91	31	6	43	30	45	42	92.0	16	0	40	3	3	26	21
Do.....	33	Male.....	85	63	11	85	20	8	49	25	50	47	93.8	37	2	47	2	2	31	18
Do.....	47	M. and F.	112	146	81	112	11	11	69	6	62	56	90.2	220	8	64	5	2	5	13
Do.....	39	M. and F.	85	79	33	85	3	15	57	2	58	53	92.1	146	20	57	0	4	11	14
Total.....	1219		3296	3076	999	3296	947	355	1703	975	1756	1631	92.7	1579	189	1653	50	150	1744	833

3,296—975=2,321, whole number on the roll in the First District.



# ADMISSIONS, WITHDRAWALS, &c.

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TABLE III.—Admissions, Withdrawals, Attendance, &c., for School Year ending August 31, 1873—Second District.

SCHOOLS.	Grade.	No.	Sex of Pupils.	No. from last year's roll.	No. of admissions.	No. of re-entries.	Whole No. on roll.	No. transferred.	No. withdrawn.	No. of seats forfeited.	No. dismissed.	No. at close of year.	No. received by transfer.	Average No. on roll.	Average No. in daily attendance.	Percent. of attendance.	No. cases of tardiness.	No. cases of corporal punishment.	No. present at examination.	No. absent at exami- nation.	No. present every ses- sion.	No. visits of Trustees.	No. visits of Superin- t.
Grammar.....			Male.....	17	60	13	64	1	29	7	0	40	29	50	47	94.3	20	0	37	3	9	87	19
Do.....			Female....	26	46	7	65	1	20	8	0	43	20	51	50	96.6	1	0	43	0	22	95	17
Intermediate.....			Male.....	38	57	5	90	32	12	2	0	49	33	52	49	95.2	8	3	46	3	12	100	19
Do.....			Female....	28	78	11	95	31	16	16	1	42	45	49	47	95.1	8	0	41	1	8	95	21
Do.....			Male.....	34	104	22	116	50	10	32	0	45	51	58	55	94.3	23	1	44	5	5	120	14
Do.....			Female....	38	67	16	89	18	14	21	0	52	37	56	53	94.6	5	0	47	5	14	79	20
Do.....			Male.....	42	84	10	116	36	22	15	0	53	59	66	63	95.5	3	0	53	0	8	110	18
Do.....			Female....	35	113	30	118	43	8	42	1	54	57	61	57	93.7	4	6	51	3	11	66	20
Secondary.....			Male.....	24	86	9	101	31	14	8	5	52	56	57	54	95.9	1	0	50	2	11	113	23
Do.....			Female....	38	96	16	118	41	15	14	1	63	58	67	64	95.6	0	0	63	0	13	61	17
Do.....			Male.....	44	69	18	95	21	17	24	3	48	12	55	52	94.0	1	10	47	1	8	83	23
Do.....			Female....	43	83	17	109	43	12	15	0	56	44	56	53	94.4	1	2	55	0	3	65	19
Do.....			Male.....	40	130	42	128	48	18	28	3	54	50	55	52	94.5	14	2	54	0	14	73	14
Do.....			Female....	37	99	32	104	37	14	16	2	57	57	63	60	95.0	0	0	55	0	7	61	18
Do.....			Male.....	20	86	12	94	33	3	25	0	53	34	55	53	95.5	0	0	52	2	12	42	15
Do.....			Female....	35	85	18	102	39	6	26	1	55	33	60	57	94.4	0	0	52	3	13	36	16
Do.....			Male.....	27	63	17	73	26	12	16	0	43	40	35	33	95.2	6	5	42	1	11	28	16
Do.....			Female....	41	67	11	97	25	4	18	1	46	32	51	49	95.5	2	0	46	0	11	67	18
Do.....			Male.....	22	76	11	87	32	17	24	0	53	57	57	55	95.4	4	7	52	1	5	60	18
Do.....			Female....	42	72	24	90	27	21	7	0	41	40	44	41	92.5	7	0	41	0	5	60	18
Primary.....			Male.....	40	97	8	129	56	11	39	0	55	42	55	51	92.0	7	11	50	5	2	73	18
Do.....			Female....	45	95	30	110	49	7	17	3	63	42	60	56	93.6	6	0	63	0	5	63	19
Do.....			Male.....	42	86	18	110	46	13	52	1	59	8	60	55	91.6	20	3	59	0	1	91	16
Do.....			Female....	53	120	42	131	44	13	67	2	60	39	62	59	92.3	9	0	60	0	6	48	18
Do.....			Male.....	35	139	40	134	32	14	30	0	40	51	56	52	93.1	0	0	40	1	1	41	21
Do.....			Female....	28	81	26	83	31	8	18	4	58	17	50	46	92.0	17	0	59	2	3	48	20
Do.....			Male.....	47	112	25	134	58	6	45	1	64	13	62	58	93.5	9	0	62	2	7	48	18
Do.....			Female....	39	107	39	107	31	12	49	0	64	38	47	44	93.5	6	0	64	1	6	48	20
Do.....			Male.....	52	118	36	132	52	4	24	5	45	38	41	39	92.8	9	0	64	2	7	48	18
Do.....			Female....	48	87	26	109	52	14	49	0	45	38	47	44	93.5	6	0	64	1	6	48	20
Do.....			Male.....	33	77	23	87	32	19	19	0	51	18	45	40	89.0	3	5	64	2	7	48	18
Do.....			Female....	34	100	42	92	32	16	35	0	51	11	45	39	92.8	3	0	64	2	7	48	18
Do.....			Male.....	44	119	42	121	39	20	55	3	48	18	57	53	93.7	8	0	64	2	7	48	18
Do.....			Female....	43	73	15	101	29	17	14	0	56	30	57	54	95.4	0	0	64	2	7	48	18
Do.....			Male.....	38	117	15	140	28	46	6	0	75	5	70	67	95.4	1	0	64	2	7	48	18
Total.....				1292	3149	770	3671	1226	499	892	44	1780	1240	1883	1776	94.1	246	56	1729	51	261	2234	624

3,671—1,240=2,431, whole number on the roll in the Second District



TABLE IV.—Admissions, Withdrawals, Attendance, &amp;c., for School Year ending August 31, 1873—Third District.

SCHOOLS.	Grade.	No.	Sex of Pupils.	No. from last year's roll.	No. of admissions.	No. of re-entries.	Whole No. on roll.	No. trans-ferred.	No. with-rawn.	No. of seats forfeited.	No. dismis-sed.	No. at close of year.	No. receiv'd by transfer.	Ave'ge No. on roll.	Ave'ge No. in daily at-tendance.	Percent. of attend'nce.	No. cases of tardiness.	No. cases of corporal punishment.	No. present at exami-nation.	No. absent at exami-n.	No. present every ses-sion.	No. visits of Trustees.	No. visits of Superin't.
Grammar.....			Male.....	19	62	16	65	1	21	20		39	32	47	44	93.3	8		38	1	4	65	20
Do.....			Female....	33	61	27	67	2	19	36		37	22	46	44	95.1	1		36	1	6	35	15
Intermediate.....			Male.....	28	72	11	89	29	20	10		38	54	47	44	93.3	15		37	1	3	76	15
Do.....			Female....	37	72	19	90	37	11	22		39	39	45	41	92.0	43		39	0	2	95	15
Do.....			Male.....	47	127	52	122	47	20	58		48	60	56	52	91.8	15		48	0	4	83	15
Do.....			Female....	45	52	17	80	22	10	25		40	34	46	42	91.8	3		39	1	0	65	16
Do.....			Male.....	39	101	35	105	35	30	29		53	61	55	50	90.8	19		46	0	8	44	16
Do.....			Female....	46	100	33	113	35	12	35		53	61	57	52	92.6	13		52	1	0	72	16
Secondary.....			Male.....	44	85	32	97	28	7	40		53	32	59	52	88.2	40		52	1	0	57	16
Do.....			Female....	44	82	40	86	29	13	39		53	20	44	36	83.3	13		44	1	0	47	15
Do.....			Male.....	48	64	23	128	73	10	31		32	23	38	35	82.7	36		32	0	3	26	14
Do.....			Female....	48	110	53	105	41	11	60		46	43	49	44	89.8	36		43	0	0	53	15
Do.....			Male.....	33	93	21	72	5	9	24		52	54	57	53	91.8	25		50	2	2	37	19
Do.....			Female....	33	57	23	67	18	13	21		38	22	34	31	89.9	19		37	1	1	22	15
Do.....			Male.....	51	75	32	94	34	14	29		47	33	47	43	92.2	2		45	2	2	37	17
Do.....			Female....	43	107	37	113	42	7	43		58	40	55	51	92.1	2		40	0	4	55	15
Do.....			Male.....	0	116	32	84	15	15	40		31	43	48	46	90.9	115		30	3	1	59	14
Do.....			Female....	0	86	33	53	8	10	37		59	40	65	35	90.1	69		58	3	1	20	19
Do.....			Male.....	20	109	18	111	35	16	18		63	40	50	47	93.3	0		62	1	1	4	50
Primary.....			Female....	20	98	20	78	2	18	7		62	11	55	52	92.9	43		61	1	1	4	37
Do.....			Male.....	62	126	49	139	61	9	47		58	44	51	47	90.8	19		55	3	3	7	17
Do.....			Female....	46	79	46	70	31	1	9		55	8	44	44	92.7	44		61	3	3	7	14
Do.....			Male.....	46	44	35	87	27	17	30		45	32	2	36	32	89.4	23		52	1	2	20
Do.....			Female....	44	78	22	78	30	30	8		37	21	40	40	92.0	44		36	1	4	22	14
Do.....			Male.....	40	60	60	78	78	16	16		25	34	21	28	92.0	63		30	0	0	21	12
Do.....			Female....	46	51	51	78	37	37	3		69	16	3	62	57	92.2	42		25	0	3	23
Do.....			Male.....	56	65	17	104	23	18	26		43	16	16	43	92.0	4		43	0	0	5	24
Do.....			Female....	53	52	17	88	35	35	9		31	43	56	36	80.1	84		24	7	7	1	14
Do.....			Male.....	54	104	37	116	83	10	17		67	19	4	52	91.4	46		63	0	0	1	25
Do.....			Female....	48	114	46	116	56	24	8		61	19	61	61	88.6	145		65	2	2	1	16
Do.....			Male.....	48	76	26	98	21	17	25		61	23	9	55	91.4	33		61	0	0	2	21
Do.....			Female....	33	92	33	92	23	19	33		48	23	40	36	89.6	138		46	2	2	2	15
Do.....			Male.....	37	58	33	69	20	23	5		37	22	30	30	92.5	153		36	1	1	1	12
Do.....			Female....	39	90	35	94	12	23	38		56	17	4	57	93.3	89		55	4	0	2	13
Do.....			M. and F.	33	108	35	106	31	31	17		63	30	17	47	91.3	146		57	6	0	0	22
Total.....				1352	3116	1085	3383	1064	486	1154	37	1727	1050	1719	1566	91.0	1573	54	1672	55	1132	1493	551

3,383—1,050=2,333, whole number on the roll in the Third District.







TABLE VI.—*School Rooms, Ages of Pupils, &c., for*

SCHOOLS.		LOCATION.	SIZE OF SCHOOL ROOM.				No. of seats.	Cubic feet of air for each pupil.	Material of building.	Owned or rented.
Grade.	No.		Length.	Width.	Height.	Cubic feet.				
Grammar .....	M	Franklin Building, corner 13th and K streets n. w.....	54	34	15	27,540	70	393	Brick.	Owned..
Do.....	F	" "	54	34	15	27,540	70	393	Brick.	Owned..
Intermediate.....	1	" "	34	27	15	13,770	60	225	Brick.	Owned..
Do.....	2	" "	34	27	15	13,770	56	240	Brick.	Owned..
Do.....	3	" "	34	27	15	13,770	56	240	Brick.	Owned..
Do.....	1	" "	34	27	15	13,770	56	240	Brick.	Owned..
Do.....	2	" "	34	27	15	13,770	60	225	Brick.	Owned..
Do.....	3	" "	34	27	15	13,770	56	240	Brick.	Owned..
Secondary.....	1	" "	34	27	15	13,770	64	215	Brick.	Owned..
Do.....	2	" "	34	27	15	13,770	64	215	Brick.	Owned..
Do.....	3	" "	34	27	15	13,770	64	215	Brick.	Owned..
Do.....	4	" "	34	27	15	13,770	64	215	Brick.	Owned..
Do.....	5	H st., bet. 13th and 14th, n. w....	33	31	15	19,995	64	312	Wood	B'g o'd..
Do.....	6	Corner 14th and G sts. n. w.....	40	36	14	20,160	64	315	Brick.	Owned..
Do.....	7	Corner 22d and I sts. n. w.....	31	26.6	9	7,952	60	133	Wood	B'g o'd..
Do.....	8	19th st., bet. G and H, n. w.....	36	28	12	12,096	60	202	Brick.	Rented..
Do.....	9	Corner 22d and I sts. n. w.....	49	31	9	13,097	50	262	Wood	B'g o'd..
Do.....	10	19th st., bet. G and H, n. w.....	34.3	28	12	12,708	60	212	Brick.	Rented..
Primary.....	1	13th st., bet. G and H, n. w.....	26	23	11	6,578	60	110	Brick.	Rented..
Do.....	2	Franklin Building .....	34	27	15	13,770	64	215	Brick.	Owned..
Do.....	3	13th st., bet. G and H, n. w.....	26	23	11	6,578	60	110	Brick.	Rented..
Do.....	4	Franklin Building.....	34	27	15	13,770	64	215	Brick.	Owned..
Do.....	5	M st., bet. 10th and 11th, n. w....	37.3	23.2	8.6	7,335	60	122	Wood	Rented..
Do.....	6	Corner 22d and I sts. n. w.....	42.5	18.6	9	7,359	60	123	Wood	B'g o'd..
Do.....	7	Corner 4th and Q sts. n. w.....	37.9	24.9	13.8	12,769	60	213	Brick.	Owned..
Do.....	8	" "	37.9	24.9	13.8	12,769	60	213	Brick.	Owned..
Do.....	9	Corner 22d and I sts. n. w.....	35	31	9	9,765	60	158	Wood	B'g o'd..
Do.....	10	" "	30	22	8.6	5,610	60	94	Wood	B'g o'd..
Do.....	11	Corner 19th and H sts. n. w.....	36.2	21	12.3	9,304	60	155	Brick.	Rented..
Do.....	12	Corner 22d and I sts. n. w.....	56	16.6	9	8,318	60	139	Wood	B'g o'd..
Do.....	13	Corner 19th and H sts. n. w.....	40.4	21	10.6	9,249	60	154	Brick.	Rented..
Do.....	14	Corner 20th and R sts. n. w.....	45	27	14.4	17,415	72	241	Brick.	Rented..
Do.....	15	14th st., bet. Ohio ave. and D st.	50	21.1	13	14,192	60	237	Wood	B'g o'd..
Total.....							2018			

Per cent. of each age, sex, &c.....



# REPORT ON SCHOOL ROOMS, &C.

School Year ending August 31, 1873—First District.

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AGES OF PUPILS AT LAST BIRTHDAY.													SEX.		Total.	Average age.	Parents in U. S. Gov't employment.	No. indigent pupils furnished with books.	
6	7	8	9	10	11	12	13	14	15	16	17	18	Male.	Female.					
0	0	0	0	0	0	5	10	19	15	10	4	1	64	0	64	14.4	24	0	
0	0	0	0	0	4	17	26	32	10	6	0	3	0	63	63	15.3	25	0	
0	0	0	0	3	12	32	34	19	9	2	1	0	95	0	95	13.4	26	0	
0	0	0	0	6	12	34	32	33	10	1	0	0	112	0	112	12.8	29	2	
0	0	0	0	0	1	5	13	30	25	14	6	0	128	0	128	12.8	29	5	
0	0	0	0	1	7	18	16	29	23	8	0	0	0	94	94	15.7	24	2	
0	0	0	0	2	16	32	33	17	15	3	1	0	0	102	102	13.6	15	4	
0	0	0	2	19	30	29	24	16	4	2	1	0	0	119	119	12.9	43	2	
0	0	0	4	23	24	30	30	8	4	0	0	0	127	0	127	12.0	33	3	
0	0	5	16	22	39	23	13	6	2	0	0	0	0	123	123	11.8	49	1	
1	4	17	38	27	27	11	5	2	0	0	0	0	126	0	126	11.0	19	2	
0	0	2	9	18	11	12	4	5	1	1	0	0	0	132	132	10.8	37	0	
0	0	0	7	11	25	22	22	10	3	0	0	0	63	0	63	11.0	12	2	
0	0	3	6	16	24	15	7	4	2	0	0	0	0	100	100	11.8	11	3	
0	0	0	1	4	21	20	17	12	1	1	0	0	77	0	77	11.1	15	7	
0	0	0	2	11	10	17	19	11	6	0	0	0	0	77	77	12.2	17	1	
0	0	5	10	16	28	15	7	2	0	0	0	0	0	76	0	76	12.2	20	2
25	52	31	15	0	0	0	0	0	0	0	0	0	0	83	83	10.8	19	2	
27	41	28	12	1	2	2	0	0	0	0	0	0	123	0	123	7.2	40	0	
2	14	23	25	26	16	11	4	0	0	1	0	0	0	113	113	7.4	30	1	
5	18	25	35	30	19	15	3	1	0	0	0	0	122	0	122	9.3	39	4	
2	14	16	14	7	4	3	1	0	0	0	0	0	0	151	151	9.3	39	2	
52	34	27	5	5	1	0	0	0	0	0	0	0	61	0	61	8.6	19	2	
5	22	21	16	12	18	4	1	3	0	1	0	0	0	124	124	6.8	22	2	
9	21	14	18	19	9	2	6	0	1	0	0	0	103	0	103	9.0	32	0	
3	8	18	18	6	8	4	2	0	0	0	0	0	0	99	99	8.8	40	2	
8	19	34	14	2	2	1	0	0	0	0	0	0	67	0	67	8.9	5	2	
41	38	20	11	3	5	1	0	0	0	0	0	0	0	80	80	7.7	12	4	
0	8	15	23	15	18	5	4	1	2	0	0	0	119	0	119	7.2	9	3	
3	11	10	18	18	10	8	5	2	0	0	0	0	0	91	91	9.7	10	3	
32	25	19	16	10	8	2	0	0	0	0	0	0	85	0	85	9.0	16	2	
30	20	17	5	8	2	1	2	0	0	0	0	0	71	41	112	7.8	16	12	
													38	47	85	7.5	7	2	
244	346	337	319	352	413	412	350	277	154	65	23	4	1657	1639	3296	10.6	783	79	
7.42	10.50	10.23	9.68	10.68	12.53	12.50	10.61	8.40	4.67	1.97	.69	.12	50.27	49.73	.....	.....	31.84	2.39	



TABLE VII.—*School Rooms, Ages of Pupils, &c., for*

SCHOOLS.		LOCATION.	SIZE OF SCHOOL ROOM.				No. of seats. Cubic feet of air for each pupil.		Material of building.	Owned or rented.
			Length.	Width.	Height.	Cubic feet.				
Grammar .....	M	Seaton Building, I street, bet. 2d and 3d, n. w.....	40	27	14	15,120	58	260	Brick.	Owned..
Do.....	F	Judiciary Sq., 5th st., opp. F, n.w.	57	25	10	14,250	60	237	Brick.	Owned..
Intermediate.....	1	Seaton Building.....	40	27	14	15,120	60	252	Brick.	Owned..
Do.....	2	" .....	40	27	14	15,120	60	252	Brick.	Owned..
Do.....	3	" .....	40	27	14	15,120	60	252	Brick.	Owned..
Do.....	1	Judiciary Square.....	50	25.1	11	14,208	60	237	Brick.	Owned..
Do.....	2	Miller Building, H st., bet. 6th and 7th, n. w.....	40	37.6	16	24,000	64	375	Brick.	Rented..
Do.....	3	Miller Building.....	37	31	10	11,470	60	191	Brick.	Rented..
Secondary.....	1	Seaton Building.....	34	25.5	14	12,138	60	202	Brick.	Owned..
Do.....	2	H st., bet. 2d and 3d, n. w.....	22.5	20.7	10.6	7,140	60	119	Brick.	Rented..
Do.....	3	Seaton Building.....	34	25.5	14	12,138	61	199	Brick.	Owned..
Do.....	4	H st., bet. 2d and 3d, n. w.....	22.5	20.7	10.6	7,140	60	119	Brick.	Rented..
Do.....	5	Seaton Building.....	34	25.5	14	12,138	60	202	Brick.	Owned..
Do.....	6	Miller Building.....	37.6	19.5	9	6,553	60	109	Brick.	Rented..
Do.....	7	Berret Building, corner 6th st. and New York ave n. w.....	37.6	25.3	13	12,366	54	229	Brick.	Owned..
Do.....	8	Miller Building.....	34	23	9	7,038	60	117	Brick.	Rented..
Do.....	9	9th st., bet. P and Q, n. w.....	29.1	22.1	12.8	8,411	60	140	Wood	Rented..
Do.....	10	O st., bet. 4th and 5th, n. w.....	28.5	26.1	9.1	7,350	60	122	Brick.	Rented..
Do.....	11	9th st., bet. P and Q, n. w.....	29.1	22.1	12.8	8,411	60	140	Wood	Rented..
Do.....	12	O st., bet. 4th and 5th, n. w.....	29.2	28.5	9.1	8,219	60	137	Brick.	Rented..
Primary.....	1	Seaton Building.....	34	25.5	14	12,138	60	202	Brick.	Owned..
Do.....	2	H st., bet. 2d and 3d, n. w.....	22.5	20.7	10.6	7,140	60	119	Brick.	Rented..
Do.....	3	Seaton Building.....	34	25.5	14	12,138	61	199	Brick.	Owned..
Do.....	4	H st., bet. 2d and 3d, n. w.....	22.5	20.7	10.6	7,140	60	119	Brick.	Rented..
Do.....	5	Seaton Building.....	34	25.5	14	12,138	61	199	Brick.	Owned..
Do.....	6	6th st., bet. L and M, n. w.....	45	20.6	10.6	9,826	60	164	Brick.	Rented..
Do.....	7	Berret Building.....	37.6	25.3	12	11,363	60	189	Brick.	Owned..
Do.....	8	6th st., bet. L and M, n. w.....	45	20.6	10.6	9,820	60	164	Brick.	Rented..
Do.....	9	Berret Building.....	36.7	25.3	13	12,366	60	206	Brick.	Owned..
Do.....	10	Judiciary Square.....	42	27	16	18,144	60	302	Wood	Rented..
Do.....	11	9th st., bet. P and Q, n. w.....	46	15	8.6	5,865	60	98	Wood	Rented..
Do.....	12	Judiciary Square.....	42	27	16	18,144	60	302	Wood	Rented..
Do.....	13	9th st., bet. P and Q, n. w.....	46	15	8	5,520	60	92	Wood	Rented..
Do.....	14	O st., bet. 4th and 5th, n. w.....	27.8	22.5	9.1	6,099	60	102	Brick.	Rented..
Do.....	16	" .....	27.8	22.5	9.1	6,099	60	102	Brick.	Rented..
Total.....							2099			

Per cent. of each age, sex, &c.....



# REPORT ON SCHOOL ROOMS, &c.

School Year ending August 31, 1873—Second District.

75

AGES OF PUPILS AT LAST BIRTHDAY.													SEX.		Total.	Average age.	Parents in U. S. Gov't employment.	No. indigent pupils furnished with books.	
6	7	8	9	10	11	12	13	14	15	16	17	18	Male.	Female.					
0	0	0	0	0	0	2	7	21	19	13	2	0	64	0	64	14.6	25	0	
0	0	0	0	0	0	1	6	13	24	15	5	1	0	65	65	15.0	24	0	
0	0	0	0	0	2	18	26	26	15	3	0	0	90	0	90	13.4	27	0	
0	0	0	0	5	8	29	25	21	5	1	1	0	95	0	95	12.7	27	0	
0	0	0	0	10	21	34	23	20	8	0	0	0	116	0	116	12.5	27	0	
0	0	0	0	0	4	10	13	25	24	11	2	0	0	89	89	14.0	36	0	
0	0	0	0	1	8	24	25	32	24	2	0	0	0	0	116	116	23	0	
0	0	0	1	1	18	30	32	26	10	0	0	0	0	116	116	13.3	19	2	
0	0	1	9	9	15	31	28	8	0	0	0	0	0	118	118	12.7	22	5	
0	0	0	2	12	24	26	29	15	9	1	0	0	101	0	101	11.8	21	1	
0	0	2	2	12	17	24	17	16	4	1	0	0	0	118	118	12.4	24	2	
0	0	5	13	19	33	18	17	4	0	0	0	0	95	0	95	12.1	19	2	
0	2	3	22	24	27	23	15	10	0	2	0	0	0	109	109	10.6	30	3	
0	1	0	2	11	23	33	21	8	5	0	0	0	128	0	128	11.1	40	6	
0	0	0	0	0	0	0	0	0	0	0	0	0	0	104	104	11.9	5	3	
0	1	2	12	12	23	14	22	5	2	1	0	0	0	94	0	94	12.4	14	3
0	1	3	15	20	26	21	13	2	0	1	0	0	0	102	102	10.9	11	1	
0	0	0	3	17	20	16	13	3	1	0	0	0	0	73	0	73	17	1	
0	0	0	1	15	27	24	14	12	3	1	0	0	0	97	97	11.8	19	0	
7	8	10	8	18	14	10	8	2	2	0	0	0	0	87	0	87	13	1	
0	1	8	16	22	15	13	8	5	1	1	0	0	0	90	90	10.6	16	0	
3	11	25	26	20	21	11	7	3	0	1	0	0	1	129	0	129	26	0	
1	9	21	24	22	12	12	8	0	1	0	0	0	0	110	110	9.7	17	0	
2	13	23	28	20	12	7	4	0	0	1	0	0	0	110	0	110	25	1	
24	35	35	21	9	1	6	0	0	0	0	0	0	0	131	131	7.8	29	3	
39	44	33	9	5	2	1	0	1	0	0	0	0	0	134	0	134	41	3	
0	1	16	20	16	15	6	7	2	0	0	0	0	0	83	83	10.0	17	0	
4	17	16	23	21	24	14	12	2	1	0	0	0	0	134	0	134	28	2	
20	28	22	22	10	2	2	1	0	0	0	0	0	0	107	107	7.9	28	0	
41	43	25	10	10	2	0	1	0	0	0	0	0	0	132	0	132	15	1	
0	9	20	29	20	10	13	7	0	1	0	0	0	0	109	109	9.6	7	2	
0	2	27	13	19	11	10	3	2	0	0	0	0	0	87	0	87	11	1	
18	37	19	13	0	1	3	0	0	1	0	0	0	0	92	92	7.5	11	1	
40	35	24	10	3	4	4	1	0	0	0	0	0	0	121	0	121	15	1	
0	9	22	21	23	10	11	3	1	1	0	0	0	0	101	101	9.5	15	1	
49	39	26	14	7	5	0	0	0	0	0	0	0	0	140	140	7.3	23	0	
248	346	388	389	413	457	501	416	285	161	55	10	2	1790	1881	3671	10.6	740	46	
6.76	9.43	10.57	10.60	11.25	12.45	13.64	11.33	7.76	4.39	1.50	.27	.05	48.76	51.24	.....	.....	27.43	1.25	







*School Year ending August 31, 1873—Third District.*

AGES OF PUPILS AT LAST BIRTHDAY.													SEX.		Total.	Average age.	Parents in U. S. Gov't employment.	No. indigent pupils furnished with books.
6	7	8	9	10	11	12	13	14	15	16	17	18	Male.	Female.				
0	0	0	0	0	0	2	13	15	23	10	2	0	65	0	65	14.4	23	0
0	0	0	0	0	1	0	6	9	27	15	9	0	0	67	67	15.1	25	1
0	0	0	0	1	4	7	28	20	23	5	0	0	88	0	88	13.7	27	3
0	0	0	0	3	6	14	24	22	15	6	0	0	90	0	90	13.3	25	4
0	0	0	0	0	10	32	40	23	15	1	0	1	122	0	122	13.0	40	5
0	0	0	0	0	0	4	19	25	22	8	2	0	0	80	80	14.2	44	5
0	0	0	0	0	7	19	28	34	16	1	0	0	0	105	105	13.2	41	5
0	0	0	0	5	21	33	29	20	5	0	0	0	0	113	113	12.4	46	9
0	0	0	3	9	18	16	22	18	10	1	0	0	97	0	97	12.4	30	10
0	0	0	2	12	20	24	16	11	1	0	0	0	0	86	86	11.8	38	8
0	0	2	5	14	20	30	27	19	11	0	0	0	128	0	128	12.0	24	10
0	0	0	2	15	23	27	26	9	3	0	0	0	0	105	105	11.9	14	10
0	0	4	6	10	21	10	10	5	6	0	0	0	72	0	72	11.5	41	13
0	1	1	3	8	21	12	19	1	1	0	0	0	0	67	67	11.5	17	6
0	0	1	17	28	17	15	11	5	0	0	0	0	94	0	94	10.8	35	12
0	0	3	10	21	24	31	20	4	0	0	0	0	0	113	113	11.2	69	10
0	0	7	15	19	17	15	8	1	2	0	0	0	84	0	84	10.6	22	7
0	0	4	5	8	12	11	11	1	0	0	1	0	0	53	53	11.2	8	11
14	23	17	27	11	4	9	4	0	0	2	0	0	111	0	111	8.7	50	4
16	33	14	10	3	1	1	0	0	0	0	0	0	0	78	78	7.4	44	4
26	39	24	25	15	5	5	0	0	0	0	0	0	139	0	139	8.1	40	2
0	2	17	15	22	6	6	2	0	0	0	0	0	0	70	70	9.5	35	6
30	17	28	10	5	2	1	1	3	0	0	0	0	0	97	97	7.7	55	5
20	25	22	11	5	3	1	0	0	0	0	0	0	0	87	87	7.6	45	6
1	4	15	15	15	9	12	4	2	1	0	0	0	78	0	78	9.9	41	0
0	5	9	17	21	9	8	8	1	0	0	0	0	0	78	78	10.0	38	5
25	15	25	22	12	2	2	1	0	0	0	0	0	104	0	104	8.0	25	1
1	6	17	13	29	13	5	4	0	0	0	0	0	0	88	88	9.6	30	6
0	0	15	19	22	28	19	5	8	0	0	0	0	116	0	116	10.5	38	6
43	37	33	15	4	0	0	0	0	0	0	0	0	0	132	132	7.2	54	1
21	31	24	22	9	4	4	1	0	0	0	0	0	116	0	116	7.3	45	4
16	20	31	25	6	0	0	0	0	0	0	0	0	0	98	98	7.8	40	1
6	6	9	18	19	21	9	1	2	1	0	0	0	92	0	92	9.7	26	0
2	7	13	20	6	10	3	2	5	1	0	0	0	0	69	69	9.5	12	2
19	14	13	17	17	5	7	2	0	0	0	0	0	51	43	94	8.5	21	0
13	38	21	14	7	4	5	2	1	0	0	1	0	25	81	106	8.0	25	1
253	323	369	383	381	368	399	394	264	183	49	15	1	1672	1710	3382	10.3	1233	183
7.48	9.55	10.91	11.32	11.27	10.88	11.80	11.65	7.81	5.41	1.45	.44	.03	49.44	50.56	.....	.....	50.26	5.41







*School Year ending August 31, 1873—Fourth District.*

AGES OF PUPILS AT LAST BIRTHDAY.													SEX.		Total.	Average age.	Parents in U. S. Gov't employment.	No. indigent pupils furnished with books.
6	7	8	9	10	11	12	13	14	15	16	17	18	Male.	Female.				
0	0	0	0	0	1	3	10	20	20	8	2	0	64	0	64	14.3	10	11
0	0	0	0	0	0	2	8	13	15	19	7	5	0	69	69	15.1	17	5
0	0	0	0	0	6	10	47	22	4	1	0	0	90	0	90	13.1	13	4
0	0	0	1	5	14	30	37	18	5	1	0	0	111	0	111	12.5	9	12
0	0	0	2	11	23	34	23	10	4	2	0	0	109	0	109	12.1	4	33
0	0	0	0	1	1	14	18	25	26	6	0	0	0	91	91	13.8	4	10
0	0	0	0	4	9	20	27	28	10	2	0	0	0	100	100	13.0	17	6
0	0	1	0	5	16	33	35	19	6	0	0	0	0	115	115	12.5	10	12
0	0	0	5	16	21	27	37	7	3	0	0	0	116	0	116	12.9	13	20
0	0	0	9	22	28	28	14	7	4	0	0	0	0	112	112	11.4	13	18
0	0	2	12	26	26	29	13	3	3	0	0	0	114	0	114	11.1	14	19
0	0	1	2	6	27	28	11	10	2	1	0	0	0	88	88	11.9	3	6
0	1	8	24	30	18	14	16	3	1	0	0	0	115	0	115	10.5	8	16
0	0	4	14	29	35	28	11	6	1	0	0	0	0	128	128	11.	6	19
0	2	19	37	35	26	20	10	2	1	0	0	0	152	0	152	10.1	17	14
0	0	8	12	12	14	15	10	7	0	1	0	0	0	79	79	11.8	11	18
10	18	40	35	19	7	6	2	0	0	0	0	0	137	0	137	8.5	14	10
3	13	22	22	18	13	9	1	0	0	0	0	0	0	101	101	9.1	4	10
56	43	22	7	3	1	2	0	1	0	0	0	0	135	0	135	7.	19	12
40	53	31	12	3	1	0	0	0	0	0	0	0	0	140	140	7.2	16	5
13	23	21	27	4	4	3	2	1	0	0	0	0	98	0	98	8.2	12	9
8	14	27	17	11	4	2	1	2	0	0	0	0	0	86	86	8.5	6	12
4	11	17	17	15	5	8	4	0	0	0	0	0	81	0	81	9.1	6	11
39	45	30	14	6	4	1	1	0	0	0	0	0	61	79	140	7.4	5	10
6	15	27	18	11	12	2	4	1	1	0	0	0	0	97	97	8.9	8	8
15	24	20	11	6	1	3	0	0	0	0	0	0	0	80	80	7.8	4	15
11	31	20	11	10	13	7	5	0	0	0	0	0	108	0	108	8.6	6	6
0	5	21	21	15	15	15	4	2	1	0	0	0	0	99	99	9.3	5	19
0	7	19	18	20	18	8	6	1	1	0	0	0	98	0	98	9.9	7	17
205	305	360	348	343	363	401	357	208	108	41	9	5	1589	1464	3053	10.5	281	357
6.72	9.99	11.79	11.40	11.24	11.89	13.10	11.70	682	3.54	1.34	.30	.17	52.05	47.95	.....	.....	13.64	11.6
244	346	337	319	352	413	412	350	277	154	65	23	4	1657	1639	3296	10.6	783	79
248	346	388	389	413	457	501	416	285	161	55	10	2	1790	1831	3671	10.6	740	46
253	323	369	383	381	368	399	394	264	183	49	15	1	1672	1710	3382	10.3	1233	183
205	305	360	348	343	363	401	357	208	108	41	9	5	1589	1464	3053	10.5	281	357
950	1320	1454	1439	1489	1601	1713	1517	1034	606	210	57	12	6708	6694	13402	10.5	3037	665
7.09	9.85	10.85	10.74	11.11	11.95	12.78	11.32	7.72	4.52	1.56	.42	.09	50.05	49.95	.....	.....	30.79	4.96







TABLE XI.—*Teachers, Residences, Salaries, &c., for the School Year ending August 31, 1873—Second District.*

SCHOOLS.		NAME OF TEACHER.	RESIDENCE.	WHERE EDUCATED.	DATE FIRST APPOINTMENT.	SALARY.	
Grade.	No.					Per annum.	From what date.
Grammar.....	M.	Nathaniel P. Gage.....	453 C street northwest.....	Dartmouth College.....	Sept. 1, 1870	\$1,700	Sept. 1, 1872
Do.....	F.	Georgia Lane.....	321 Missouri avenue.....	State Normal School, Salem, Mass.....	Sept. 1, 1867	1,200	April 1, 1872
Intermediate	1	Julia A. Brown.....	1213 Vermont avenue north west.....	Blanchard Academy, Pembroke, N. H.....	Feb. 1, 1865	1,000	April 1, 1871
Do.....	2	M. Adele Tait.....	417 N street northwest.....	Public Schools of Washington.....	Sept. 1, 1865	1,000	Nov. 1, 1872
Do.....	3	Mary E. Rowe.....	227 E street northwest.....	Public Schools of Washington.....	Sept. 1, 1865	900	May 1, 1873
Do.....	1	Emily V. Billing.....	611 K street northwest.....	Public Schools of Washington.....	Mar. 1, 1850	900	April 1, 1870
Do.....	2	Mrs. Emily Myers.....	530 11th street northwest.....	Private Schools of Washington.....	Sept. 1, 1852	900	April 1, 1870
Do.....	3	Alice L. Kern.....	452 M street northwest.....	Public Schools of Washington.....	Sept. 1, 1868	900	May 1, 1873
Secondary ..	1	Eliza Caton.....	732 5th street northwest.....	Public Schools of Washington.....	Sept. 1, 1867	800	Jan. 1, 1871
Do.....	2	Emily Robinson.....	419 I street northwest.....	Public Schools of Washington.....	Sept. 1, 1859	800	Sept. 1, 1871
Do.....	3	Clara C. Baker.....	418 C street southeast.....	Manchester, N. H., and Washington.....	Sept. 1, 1870	750	Sept. 1, 1872
Do.....	4	Susanna C. Collins.....	448 I street northwest.....	Public Schools of Washington.....	Sept. 1, 1870	700	Sept. 1, 1872
Do.....	5	Amanda M. East.....	440 O street northwest.....	Public Schools of Washington.....	Sept. 1, 1869	750	Sept. 1, 1872
Do.....	6	Jane Thomas.....	610 9th street northwest.....	England.....	Sept. 1, 1862	800	April 1, 1870
Do.....	7	Octavia Israel.....	431 6th street northwest.....	Private Schools of Washington.....	Sept. 1, 1866	800	April 1, 1870
Do.....	8	Ida N. Rowe.....	227 E street northwest.....	Public Schools of Washington.....	March 1, 1870	700	Sept. 1, 1872
Do.....	9	Catharine T. Brown.....	610 I street northwest.....	Public Schools of Washington.....	Sept. 1, 1870	750	Sept. 1, 1872
Do.....	10	Hannah Jane Free.....	715 I street northwest.....	Public Schools of Washington.....	Sept. 1, 1866	800	Sept. 1, 1870
Do.....	11	Rosa Elma Sewell, a'g.....	640 I street northwest.....	Public Schools of Washington.....	Sept. 1, 1866	700	Sept. 1, 1872
Do.....	12	Metella King.....	Irving street, Washington County.....	Public Schools of Washington.....	Sept. 1, 1869	700	Sept. 1, 1872
Primary.....	1	Virginia R. Gittings.....	1616 7th street northwest.....	Public Schools of Washington.....	Sept. 1, 1871	600	Sept. 1, 1872
Do.....	2	Clara A. Hollingsworth.....	2117 G street northwest.....	St. Louis High School.....	Sept. 1, 1872	550	Sept. 1, 1872
Do.....	3	Cornelia H. Ellis.....	918 Rhode Island avenue northwest.....	Public Schools of Washington.....	Sept. 1, 1871	600	Sept. 1, 1872
Do.....	4	Maggie C. Walsh.....	1245 6th street northwest.....	Public Schools of Washington.....	Sept. 1, 1871	650	Feb. 1, 1873
Do.....	5	Mary B. Bartlett.....	807 I street northwest.....	Public Schools of Washington.....	Sept. 1, 1872	550	Sept. 1, 1870
Do.....	6	Emma L. Wilson.....	1211 5th street northwest.....	Public Schools of Washington.....	Sept. 1, 1866	650	April 1, 1870
Do.....	7	Marianna P. Clark.....	330 Missouri avenue.....	Pinkerton Academy, Derry, N. H.....	Jan. 1, 1872	700	Jan. 1, 1873
Do.....	8	Virginia Boss.....	413 New York avenue northwest.....	Public Schools of Washington.....	Nov. 1, 1868	650	Nov. 1, 1870
Do.....	9	Elizabeth Halsup.....	908 9th street northwest.....	Public Schools of Washington.....	Sept. 1, 1867	650	April 1, 1870
Do.....	10	Elizabeth L. Prather.....	421 P street northwest.....	Public Schools of Washington.....	Sept. 1, 1872	550	Sept. 1, 1872
Do.....	11	May L. Johnson.....	935 L street northwest.....	Public Schools of Washington.....	Sept. 1, 1872	550	Sept. 1, 1872
Do.....	12	Inez M. Goodrich.....	42 Myrtle street.....	Public Schools of Washington.....	Sept. 1, 1871	600	Nov. 1, 1872
Do.....	13	Marian J. Malone.....	62 P street northwest.....	Public Schools of Washington.....	Nov. 1, 1871	650	April 1, 1870
Do.....	14	Mrs. Marie L. Walker.....	1336 8th street northwest.....	Public and Private Schools of Washington.....	Feb. 1, 1860	650	April 1, 1870
Do.....	16	A. Hortense Trevitt.....	1611 7th street northwest.....	Public Schools of Washington.....	Feb. 1, 1871	650	Feb. 1, 1873
		Total.....				\$26,700	



TABLE XII.—*Teachers, Residences, Salaries, &c., for the School Year ending August 31, 1873—Third District.*

SCHOOLS.		NAME OF TEACHER.	RESIDENCE.	WHERE EDUCATED.	DATE FIRST APPOINTMENT.	SALARY.	
Grade.	No.					Per annum.	From what date.
Grammar....	M.	Charles E. Hilton.....	405 East Capitol street.....	Bowdoin College.....	Oct. 17, 1870	\$1,700	Oct. 17, 1872
Do.....	F.	Mary A. Minck.....	640 I street southeast.....	Salem, Massachusetts.....	Sept. 1, 1857	1,200	April 1, 1872
Intermediate	1	Catharine Morphy.....	321 Missouri avenue.....	Brooklyn, New York.....	May 1, 1858	1,000	Nov. 1, 1871
Do.....	2	Victoria L. Nourse.....	1011 E street southeast.....	Lancaster, Pennsylvania.....	Sept. 1, 1866	900	May 1, 1873
Do.....	3	Mary G. Kelly.....	339 8th street northeast.....	Public Schools of Washington.....	Sept. 1, 1869	800	Sept. 1, 1872
Do.....	1	Lucy B. Davis.....	321 Missouri avenue.....	State Normal School, Salem, Massachusetts.....	Sept. 1, 1860	900	Sept. 1, 1870
Do.....	2	Hannah P. Johnson.....	1108 H street northwest.....	Public Schools of Washington.....	Sept. 1, 1864	900	April 1, 1870
Do.....	3	Mary A. Aukward.....	421 I street southeast.....	Public Schools of Washington.....	Sept. 1, 1862	900	May 1, 1873
Secondary ..	1	Margaret E. Saxton.....	1226 I street southeast.....	Public Schools of Washington.....	Sept. 1, 1868	750	Jan. 1, 1873
Do.....	2	Symphronia M. Lusby.....	Corner S. C. ave. and 10th st. s. e.....	Public Schools of Washington.....	Feb. 1, 1865	800	April 1, 1870
Do.....	3	Mrs. A. J. Rowland.....	218 4th street southeast.....	Newark, Delaware.....	Sept. 1, 1866	800	April 1, 1870
Do.....	4	Mary Morgan.....	815 East Capitol street.....	Pub. Sch. Wash'n and Normal Sch., St. Louis.....	Sept. 1, 1872	700	Sept. 1, 1872
Do.....	5	Alice Oulahan.....	112 11th street southeast.....	Public Schools of Washington.....	Sept. 1, 1870	700	Sept. 1, 1872
Do.....	6	Jane G. Moss.....	538 7th street southeast.....	Private Schools of Washington.....	Jan. 1, 1849	800	April 1, 1870
Do.....	7	Mary E. Armistead.....	1304 Pennsylvania avenue southeast.....	Public Schools of Washington.....	Sept. 1, 1865	750	March 1, 1873
Do.....	8	Catharine A. Dulin.....	1116 4th street southeast.....	Public Schools of Washington.....	Jan. 1, 1869	700	Sept. 1, 1872
Do.....	9	Mary A. Scott.....	136 East Capitol street.....	Public Schools of Washington.....	Nov. 1, 1870	700	Sept. 1, 1872
Do.....	10	Lillie F. Thomas.....	225 North Capitol street.....	Hamilton and Oxford, Ohio.....	Jan. 1, 1869	700	Sept. 1, 1872
P-inary.....	1	Lizzie E. S. Clark.....	234 1st street southeast.....	Public Schools of Washington.....	March 1, 1872	600	May 21, 1873
Do.....	2	Mary Sanderson.....	132 11th street southeast.....	Public Schools of Washington.....	May 21, 1871	650	Sept. 1, 1872
Do.....	3	Mary C. Wilkerson.....	816 G street southeast.....	Public Schools of Washington.....	Sept. 1, 1871	600	Sept. 1, 1872
Do.....	4	Annie E. Ober, act'g.....	813 E street southeast.....	Private and Public Schools of Washington.....	Sept. 1, 1872	550	Sept. 1, 1872
Do.....	5	Martha J. McCutchen.....	723 K street southeast.....	Public Schools of Washington.....	Sept. 1, 1870	650	Sept. 1, 1872
Do.....	6	Sarah J. Kealey.....	723 13th street southeast.....	Public Schools of Washington.....	Sept. 12, 1870	650	Sept. 12, 1872
Do.....	7	Marian O. Pyles.....	414 4th street southeast.....	Public Schools of Washington.....	March 1, 1872	600	March 1, 1873
Do.....	8	Lizzie M. Stromberger.....	533 8th street southeast.....	Public Schools of Washington.....	Sept. 1, 1872	550	Sept. 1, 1872
Do.....	9	Mrs. M. V. McCathran.....	702 G street southeast.....	Private and Public Schools of Washington.....	Sept. 1, 1872	550	Sept. 1, 1872
Do.....	10	Georgeanna Nicholson, ac'g.....	300 L street southeast.....	Private Schools of Washington.....	Oct. 1, 1867	650	April 1, 1870
Do.....	11	Laura Bland.....	625 E street northwest.....	Public Schools of Washington.....	Sept. 1, 1872	550	Sept. 1, 1872
Do.....	12	Mary A. Dodge.....	317 D street southeast.....	Philadelphia, Pennsylvania.....	Sept. 1, 1870	650	Sept. 1, 1872
Do.....	13	Eliza M. Aiken.....	319 B street northeast.....	Public Schools of Washington.....	Sept. 12, 1870	650	Sept. 12, 1872
Do.....	14	Fanny E. Crosby.....	208 East Capitol street.....	Public Schools of Washington.....	Sept. 1, 1872	550	Sept. 1, 1872
Do.....	15	Jennie S. Tew.....	728 10th street northwest.....	Public Schools of Washington.....	Jan. 1, 1869	650	Jan. 1, 1871
Do.....	16	Ella G. Kelly.....	106 B street northwest.....	Oxford Academy, New York.....	Sept. 1, 1871	600	Sept. 1, 1872
Do.....	17	Mary Emma Van Doren.....	321 East Capitol street.....	Public Schools of Washington.....	Sept. 1, 1868	650	Sept. 1, 1871
Do.....	18			South Bend, Indiana, and Washington.....			
Total.....						\$27,050	



TABLE XIII.—Teachers, Residences, Salaries, &amp;c., for the School Year ending August 31, 1873—Fourth District.

SCHOOLS.		NAME OF TEACHER.	RESIDENCE.	WHERE EDUCATED.	DATE FIRST APPOINTMENT.	SALARY.	
Grade.	No.					Per annum.	From what date.
Grammar.....	M.	John E. Thompson.....	1201 5th street northwest.....	Private Schools of Washington.....	Jan. 1, 1848	\$1,800	April 1, 1872
Do.....	F.	Mrs. Mary E. Martin.....	1233 6th street southwest.....	Public and Private Schools of Washington.....	Feb. 1, 1858	1,150	Sept. 1, 1872
Intermediate	1	Edward H. Thompson.....	1201 5th street northwest.....	Public Schools of Washington.....	Sept. 1, 1871	850	Sept. 1, 1872
Do.....	2	Mary A. Lee.....	498 Maryland avenue southwest.....	Public Schools of Washington.....	Feb. 14, 1854	1,000	Nov. 1, 1872
Do.....	3	Margaret A. Pumphrey.....	456 N street southwest.....	Public Schools of Washington.....	Dec. 1, 1868	800	Oct. 1, 1872
Do.....	1	Mrs. Sarah E. Wise.....	528 G street southwest.....	Public Schools of Washington.....	Jan. 1, 1859	900	April 1, 1870
Do.....	2	Annie Van Horn.....	409 L street southeast.....	Public Schools of Washington.....	Feb. 1, 1864	900	May 1, 1873
Do.....	3	Susan A. Langley.....	323 8th street northeast.....	Public Schools of Washington.....	Jan. 1, 1870	800	Sept. 1, 1872
Secondary ..	1	Victoria V. Trook.....	636 Virginia avenue southwest.....	Public Schools of Washington.....	Oct. 1, 1872	700	Oct. 1, 1872
Do.....	2	Annie M. Adams.....	636 Louisiana avenue.....	Private Schools of Washington.....	March 1, 1854	800	April 1, 1870
Do.....	3	Rachel A. Garrett.....	445 7th street southwest.....	Public Schools of Washington.....	Sept. 1, 1865	800	Nov. 1, 1872
Do.....	4	Mrs. Mary A. Bowen.....	221 11th street southwest.....	Public Schools of Washington.....	Sept. 1, 1861	800	April 1, 1870
Do.....	5	Elizabeth J. Riley.....	345 C street southwest.....	Public Schools of Washington.....	Jan. 1, 1869	750	Sept. 1, 1872
Do.....	6	Harriet L. Davis.....	1809 13th street northwest.....	Public Schools of Washington.....	Oct. 1, 1866	700	Sept. 1, 1872
Do.....	7	Ellie Dunn.....	815 4½ street southwest.....	Public Schools of Washington.....	Sept. 1, 1869	700	Sept. 1, 1872
Do.....	8	Belle C. Peyton.....	724 7th street southwest.....	Public Schools of Washington.....	Sept. 1, 1865	800	April 1, 1870
Primary.....	1	Maggie E. Garrett.....	445 7th street southwest.....	Public Schools of Washington.....	March 1, 1869	650	March 1, 1871
Do.....	2	Annie E. Fowler.....	445 7th street southwest.....	Public Schools of Washington.....	Sept. 1, 1866	650	April 1, 1870
Do.....	3	Ellen E. Haliday.....	321 12th street southwest.....	Public Schools of Washington.....	Oct. 1, 1870	650	Oct. 1, 1872
Do.....	4	Adele B. Gray.....	313 A street northeast.....	Public Schools of Washington.....	Sept. 1, 1872	550	Sept. 1, 1872
Do.....	5	Janie P. McCauley.....	476 M street southwest.....	Public Schools of Washington.....	Feb. 1, 1871	650	Feb. 1, 1873
Do.....	6	Elizabeth A. Robinson.....	445 7th street southwest.....	Public Schools of Washington.....	Dec. 1, 1867	650	April 1, 1870
Do.....	7	Ida M. Pumphrey.....	456 N street southwest.....	Public Schools of Washington.....	Nov. 1, 1870	650	Nov. 1, 1872
Do.....	8	Clara V. Worrell.....	934 D street southwest.....	Public Schools of Washington.....	Sept. 1, 1871	600	Sept. 1, 1872
Do.....	9	Charlotte Lucas.....	623 4½ street southwest.....	Public Schools of Washington.....	Sept. 1, 1871	600	Sept. 1, 1872
Do.....	10	Sallie H. Johnson.....	215 13th street southwest.....	Public Schools of Washington.....	Nov. 1, 1870	650	Nov. 1, 1872
Do.....	11	Lizzie A. Sheck.....	209 10th street southwest.....	Public Schools of Washington.....	Sept. 1, 1867	700	May 1, 1873
Do.....	12	Sophie J. Allen.....	947 Maryland avenue southwest.....	Public Schools of Washington.....	Nov. 1, 1872	550	Nov. 1, 1872
Do.....	13	Mary L. Strobel.....	613 Virginia avenue southwest.....	Public Schools of Washington.....	Feb. 1, 1872	600	Feb. 1, 1873
SPECIAL		Total.....					
TEACHERS.		WHERE EMPLOYED.					
Teacher Music.....		Joseph H. Daniel.....	715 5th street northwest.....	Second and Fourth Districts.....	Dec. 1, 1856	1,200	
Teacher Music.....		J. Martin McFarland.....	900 4th street southeast.....	First and Third Districts.....	Nov. 16, 1868	1,200	
Teacher German.....		Robert G. Dyrenforth.....	427 4th street northwest.....	First and Second Districts.....	Nov. 1, 1869	1,200	
Teacher German.....		David L. Selke.....	512 12th street northwest.....	Third and Fourth Districts.....	Nov. 1, 1869	1,200	
Sub-Assistant.....		Annie M. Clark.....	1914 N street northwest.....	First District.....	Sept. 1, 1872	250	
Sub-Assistant.....		Emma L. Bond.....	1121 I street northwest.....	Second District.....	Sept. 1, 1872	250	
Sub-Assistant.....		Florence J. Hopkins.....	121 Pennsylvania avenue northwest.....	Third District.....	March 1, 1872	250	
Sub-Assistant.....		Clara L. Wilson.....	1011 G street southwest.....	Fourth District.....	Sept. 1, 1872	250	
Total.....		Total.....					
		\$22,400					
		\$5,800					

Salaries: First Dist., \$24,950; Second Dist., \$26,700; Third Dist., \$27,050; Fourth Dist., \$22,400; Special Teachers, \$5,800.—Grand Total, \$106,900.



TABLE XIV.—*School Sites,*

LOCATION.		Description of building.	When erected.	First used by Public Schools.	Was it built for school-house?	Previous use.	Condition of building.
<b>FIRST DISTRICT.</b>							
1	Franklin Building, cor. 13th and K sts. n. w.....	Brick, 148 x 79, basement and 3 stories..	1869	1869	Yes	None.....	Excel't..
2	Cor. 14th and Q sts. n. w.....	Brick, 50 x 27, 2 sto's	1857	1857	Yes	None.....	Good....
3	Cor. 14th and G sts. n. w.....	Brick, 40 x 36, 1 story	1860	.....	No..	Stable.....	Fair.....
4	H st., bet. 13th and 14th, n. w....	Wood, 40 x 30, 1 st'y	1862	1862	Yes	None.....	Bad.....
5	Cor. 22d and I sts. n. w.....	Wood, 150 x 30, 2 st's	1863	1868	No..	Messhouse .....	Fair.....
6	14th st., bet. Ohio ave. and D st. n. w.....	Wood, 50 x 26, 1 st'y	1860	1862	No..	Miss. S. School...	Fair.....
7	Cor. 19th and H sts. n. w.....	Brick, 45 x 25, 2 sto's	.....	1859	No..	Engine house....	Fair.....
8	First Baptist Church, 13th st., bet. G and H n. w.....	Brick, basement.....	.....	1866	No..	Church.....	Good....
9	19th st., bet. G and H n. w.....	Brick, 60 x 30, 2 sto's	1860	1867	Yes	Parochial School	Good....
10	M st., bet. 10th and 11th n. w.....	Wood, 38 x 24, 1 st'y	.....	1870	Yes	Private School...	Fair.....
11	Cor. 20th and R sts. n. w.....	Brick, 47 x 28, 1 sto'y	.....	1869	No..	Miss. S. School...	Good....
<b>SECOND DISTRICT.</b>							
1	Seaton Building, I st., bet. 2d and 3d sts. n. w.....	Brick, 94 x 67, basement and 3 stories..	1871	1871	Yes	None.....	Excel't..
2	H st., bet. 2d and 3d sts. n. w.....	Brick, 2 stories.....	1869	1869	Yes	None.....	Good....
3	Judiciary Square, 5th st., opposite F n. w.....	Brick, 58 x 27, 2 sto's	1845	1845	Yes	None.....	Fair.....
4	" " " "	Wood, 86 x 28, 1 st'y	1862	1871	No..	Storehouse.....	Fair.....
5	Miller Building, H st., bet. 6th and 7th n. w.....	Brick, 50 x 40, 3 sto's	1866	1866	No..	None.....	Good....
6	Berret Building, cor. N. Y. ave. and 6th st. n. w.....	Brick, 50 x 28, 3 sto's	.....	1856	No..	Engine house....	Good....
7	Emanuel Church, 6th st., bet. L and M n. w.....	Brick, basement.....	1867	1867	No..	None.....	Good....
8	O st., bet. 4th and 5th n. w.....	Brick, basement and 2 stories.....	1867	1867	No..	None.....	Good....
9	9th st., bet. P and Q n. w.....	Wood, 98 x 19, part 2 stories.....	.....	1866	No..	None.....	Bad.....



*Buildings, Furniture, &c., 1872-'73.*

How are rooms adapted to school uses?	Yard room.	Closet room.	Site and building owned by—	Number of school rooms.		Rent paid per annum.	Square feet of ground owned by the city.	Value of ground.	Value of buildings.	Value of furniture.	Total value.
				Owued.	Rented.						
Exc'tly	Little ...	Suffic'nt	City .....	14			15,000	\$25,000	\$188,000	\$8,000	\$221,000
Well ....	Suffic'nt	Suffic'nt	City .....	2			3,033	3,000	4,000	400	7,400
Fairly....	Little ...	Suffic'nt	City .....	1			2,089	5,000	500	150	5,650
Fairly....	Suffic'nt	Suffic'nt	Site, J. W. Barker, building by city.....	1		\$500			100	150	250
Fairly....	Little ...	Suffic'nt	Site, Mrs. M. M. Cameron, build'g, city..	6		400			2,000	1,000	3,000
Fairly....	Little ...	Suffic'nt	Site, estate E. C. Dyer, building, city.....	1		60			300	200	500
Fairly....	Very lit	Suffic'nt	City .....	2			1,500	1,200	1,800	350	3,350
Tol'bly..	Suffic'nt	Suffic'nt	First Baptist Church..	2		500				400	400
Well ....	Suffic'nt	Suffic'nt	Rev. C. I. White.....	2		1,000				300	300
Tol'bly..	Little ...	Suffic'nt	Wm. Durr.....	1		300				200	200
Well ....	Suffic'nt	Suffic'nt	Mission S. S., T. A. Newman, Trustee..	1		300				200	200
			Total .....	27	6	3,060	21,622	34,200	196,700	11,350	242,250
Exc'tly	Suffic'nt	Suffic'nt	City .....	10			13,500	12,000	48,000	5,000	65,000
Fairly....	Suffic'nt	Suffic'nt	J. C. McKelden.....	4		1,200				1,000	1,000
Well.....	Suffic'nt	Suffic'nt	Site by U. S., building by city.....	2		None			1,000	900	1,900
Well.....	Suffic'nt	Suffic'nt	Women's Christian Association.....	2		250				525	525
Fairly....	Suffic'nt	Suffic'nt	J. W. Barker.....	4		1,900				1,000	1,000
Well.....	Suffic'nt	Suffic'nt	City .....	3			6,375	8,000	6,000	700	14,700
Fairly....	Little ...	Insuffi't	Emanuel Church.....	2		400				475	475
Fairly....	Little ...	Suffic'nt	G. W. Cissell.....	4		1,000				600	600
Badly....	Little ...	Insuffi't	Wm. J. Rhees.....	4		1,000				500	500
			Total.....	15	20	5,750	19,875	20,000	55,000	10,700	85,700



TABLE XIV—Continued.—School Sites,

LOCATION.	Description of building.	When erected.	First used by Public Schools.	Was it built for school-house?	Previous use.	Condition of building.
<b>THIRD DISTRICT.</b>						
1 Wallach Building, Pa. ave., bet. 7th and 8th streets s. e.....	Brick, 99 x 76, basement and 3 stories..	1864	1864	Yes	None.....	Good....
2 McCormick Building, 3d st., bet. M and N s. e.....	Brick, 55 x 45, basement and 2 stories..	1870	1870	Yes	None.....	Good....
3 Masonic Hall, cor. 5th st. and Va. avenue s. e.....	Brick, 1st and 2d sto's	.....	.....	No..	Masonic Lodge...	Good....
4 E st., bet. 5th and 6th s. e.....	Wood, 1 story.....	1855	1855	Yes	None.....	Tol'ble
5 Old Odd-Fellows' Hall, cor. 7th and G streets s. e.....	Brick, 40 x 22, 2 sto's	1840	1858	No..	Odd-Fel's Hall...	Bad.....
6 Anacostia Engine House, 9th st., bet. K and Va. avenue s. e.....	Brick, 38 x 24, 2 sto's	1840	1866	No..	Engine house....	Bad.....
7 Cranch Building, cor. 12th and G streets s. e.....	Brick, 79 x 36, basement and 3 stories..	1872	1872	Yes	None.....	Excel't..
8 Corner 3d and A streets s. e.....	Wood, 1 story.....	.....	1864	No..	Market.....	Bad.....
9 Capitol Hill English Lutheran Ch., 1st st., bet. C and D s. e.....	Brick, 2 stories .....	1845	1869	No..	Church.....	Fair.....
10 Corner 5th and B streets n. e.....	Brick, 2d story.....	.....	1872	No..	Residence .....	Bad.....
11 Md. ave., bet 1st and 2d sts. s. w....	Wood, 1 story.....	.....	1872	No..	Residence .....	Fair.....
12 A street, bet. 7th and 8th n. e.....	Wood, used for store-room. ....	.....	.....	.....	Church.....	Good....
13 Corner 3d and I streets s. e.....	.....	.....	.....	.....	.....	.....
14 Corner 3d and D streets s. e.....	.....	.....	.....	.....	.....	.....
15 Corner 5th and C streets n. e.....	.....	.....	.....	.....	.....	.....
<b>FOURTH DISTRICT.</b>						
1 Jefferson Building, corner 6th and D streets s. w.....	Brick, 172 x 88, basement and 3 stories..	1872	1872	Yes	None.....	Excel't..
2 Greenleaf Building, 4½ street, bet. M and N s. w.....	Brick, 72 x 32, 2 sto's	1869	1869	Yes	None.....	Good....
3 Potomac Building, 12th street, bet. Md. avenue and E street s. w.....	Brick, 72 x 32, 2 sto's	1870	1870	Yes	None.....	Good....
4 G street, bet. 6th and 7th s. w.....	Wood, 1 story.....	1864	1870	No..	Church.....	Good....
<b>RECAPITULATION.</b>						
{ First District .....		.....				
{ Second District.....		.....				
{ Third District.....		.....				
{ Fourth District.....		.....				
Grand Total.....		.....				



*Buildings, Furniture, &c., 1872-'73.*

How are rooms adapted to school uses?	Yard room.	Closet room.	Site and building owned by—	Number of school rooms.		Rent paid per annum.	Square feet of ground owned by the city.	Value of ground.	Value of buildings.	Value of furniture.	Total value.
				Owued.	Rented.						
Well .....	Ample..	Suffic'nt	City .....	12			111,836	\$45,000	\$40,000	\$5,000	\$90,000
Well.....	Ample..	Suffic'nt	City .....	4			10,800	2,500	13,000	1,000	16,500
Well .....	Suffic'nt	Suffic'nt	Masonic Order .....	2		\$500				300	300
Tol'bly.	Suffic'nt	Suffic'nt	Geo. F. Gulick .....	1		180				150	150
Fairly....	Little ...	Suffic'nt	City .....	2			3,600	1,000	3,000	300	4,300
Tol'bly..	Little ...	Suffic'nt	City .....	2			1,500	300	1,800	200	2,300
Exc'ntly	Suffic'nt	Suffic'nt	City .....	6			7,777	2,000	24,000	2,000	28,000
Badly....	Little ...	Suffic'nt	Memorial Parish .....	2		420				150	150
Fairly....	None....	Insuffi't	St. Paul's E. L. Ch... ..	1		240				100	100
Badly....	Suffic'nt	Suffic'nt	Dan'l A. Connolly .....	2		360				200	200
Badly....	Suffic'nt	Suffic'nt	A. M. Howard .....	1		300				100	100
Fairly....	Suffic'nt	Suffic'nt	Geo. F. Gulick .....	1		480				150	150
.....	.....	.....	W. Nottingham .....			180					
.....	.....	.....	City .....				4,000	1,200			1,200
.....	.....	.....	City .....				9,875	3,952			3,952
Total .....				26	10	2,660	149,391	55,952	81,800	9,650	147,402
Exc'ntly	Ample..	Suffic'nt	City .....	20			63,288	30,000	122,000	12,000	164,000
Well.....	Suffic'nt	Suffic'nt	City .....	4			6,000	1,500	8,000	700	10,200
Well.....	Suffic'nt	Suffic'nt	City .....	4			4,500	1,125	8,000	700	9,825
Fairly ...	Suffic'nt	Suffic'nt	C. B. Church .....	1		300				100	100
Total .....				28	1	300	73,788	32,625	138,000	13,500	184,125
.....	.....	.....	.....	27	6	3,060	21,622	34,200	196,700	11,350	242,250
.....	.....	.....	.....	15	20	5,750	19,875	20,000	55,000	10,700	85,700
.....	.....	.....	.....	26	10	2,660	149,391	55,952	81,800	9,650	147,402
.....	.....	.....	.....	28	1	300	73,788	32,625	138,000	13,500	184,125
.....	.....	.....	.....	96	37	11,770	264,676	142,777	471,500	45,200	659,477



TABLE XV.—General Statistics.

	1870.	1871.	1872.	1873.
Entire white population.....	73,731	No census.	No census.	No census.
School population between 6 and 17 years of age, inclusive.....	17,403	No census.	No census.	No census.
Whole number of pupils enrolled in the Public Schools.....	8,118	8,290	8,764	8,935
Per cent. of the entire population enrolled.....	11.01	11.24	11.88	12.11
Per cent. of the school population enrolled.....	46.64	47.63	50.35	51.03
Average number of pupils enrolled.....	5,888	6,529	6,734	6,890
Per cent. of attendance on average number enrolled.....	92.1	93.7	92.5	93.0
Number of regular teachers.....	117	123	130	133
Number of special teachers.....	10	8	8	8
Whole number of teachers.....	127	131	138	141
Average number of pupils enrolled for each regular teacher.....	50	53	52	52
Amount paid for teachers' salaries.....	\$93,268 11	\$95,992 50	\$102,477 90	\$106,774 21
Incidental expenses.....	74,092 23	60,000 00	63,605 18	53,794 08
Total ordinary expenses.....	167,360 34	155,992 50	166,083 08	160,568 29
Amount paid for permanent improvements.....	73,428 24	40,748 57	128,995 86	62,171 63
Total expenditures for white schools...	240,788 58	196,741 07	295,078 94	222,739 92
Average salary per teacher.....	734 39	732 76	742 59	757 26
Cost per pupil for tuition, (based upon the average number enrolled).....	15 84	14 70	15 22	15 50
For incidental expenses.....	12 58	9 18	9 44	7 80
Total cost per pupil.....	28 42	23 88	24 66	23 30
Valuation of taxable property in the city.....	60,700,000 00	62,400,000 00	62,400,000 00	72,900,000 00
Tax (per cent.) for schools.....	.004	.005	.006	.0033
For other purposes.....	.01	.013	.011	.0137
Total tax.....	.014	.018	.017	.017
Percentage of total tax appropriated for schools.....	28.57	27.77	35.29	19.41
Valuation of school property.....		433,700 00	485,425 00	659,477 00
Amount actually paid out during the year, including payment of debts previously contracted.				
White schools.	182,232 06	249,991 20	298,560 04	193,202 41
Colo'd schools.	58,556 52	123,544 15	127,183 94	66,635 35
Total paym'ts.	240,788 58	373,535 35	425,743 98	259,837 76



TABLE XVI.—Attendance in the Public Schools for Twelve Years.

	1861-2	1862-3	1863-4	1864-5	1865-6	'66-70	1870-1	1871-2	1872-3
No. of pupils at beginning of school year.....	2725	3138	2702	2628	3017	4611	4626	5240	5008
No. of admissions during the year.....	2179	2200	3017	3426	4082	6605	8111	11459	11822
No. transferred during the year.....	424	718	813	870	1172	2958	3355	4139	4420
No. withdrawn during the year.....	1477	1309	1459	1304	1581	1858	1712	1642	1622
No. forfeited seats during the year.....						846	1145	4499	3942
No. dismissed during the year.....	223	224	306	133	373	152	310	297	173
No. at the close of the year.....	2780	3087	3141	3747	3973	5402	6215	6122	6673
No. of re-entries during the year.....					227	457	879	3668	3427
No. received by transfer from other schools during the year.....									
Whole No. on the rolls during the year.....	4480	4620	4895	5013	5912	8118	8290	8764	8935
Average No. on the rolls during the year.....	2961	3025	3344	3674	4198	5888	6529	6734	6890
No. of regular teachers employed.....	50	54	60	65	74	117	123	130	133
Average No. of pupils on roll of each teacher.....	59	56	56	56	56	50	53	52	52
Percentage of attendance.....						92.1	93.7	92.5	93.0

TABLE XVII.—Meetings of the Board and Visits of Trustees to the Schools, from July 1, 1872, to June 30, 1873.

TRUSTEES.	No. of meetings attended.	No. visits, First District.	No. visits, Second District.	No. visits, Third District.	No. visits, Fourth District.	Total No. visits.
Mr. A. J. Faust.....	11	35				35
Mr. Oscar K. Harris.....	17	763	3	2	1	769
Mr. Abraham Hart.....	18	756	4	2	1	763
Mr. B. Robinson.....	8	3				3
Mr. Fred. D. Stuart.....	9	112		5	2	119
Mr. R. B. Detrick.....	15		86			86
Mr. Geo. F. McLellan.....	4	2	958		10	970
Mr. John Randolph.....	17		381		3	384
Mr. Wm. J. Rhees.....	8	2	96		2	100
Major A. C. Richards.....	9		11			11
Mr. Wm. R. Woodward.....	15		702			702
Mr. Wm. P. Allan.....	11	1		581		582
Mr. James C. Dulin.....	10	11	1	116	4	132
Mr. Edmund F. French.....	14	31		543	7	581
Mr. Wm. B. Moore.....	6			82		82
Mr. A. M. Scott.....	18	2	1	156		159
Mr. Goodwin Y. AtLee.....	18	1	1	1	785	788
Mr. Elward Champlin.....	16				234	234
Mr. Wm. H. Crook.....	11				199	199
Rev. Wm. B. Evans.....	1					
Mr. Wm. J. Murtagh.....	9					
Mr. Joseph M. Wilson.....	14	18	1		706	725
Total.....		1737	2245	1488	1954	7424



TABLE XVIII.—Statistics of Private Educational Institutions in the District of Columbia, 1872.

FURNISHED BY THE UNITED STATES BUREAU OF EDUCATION.

## PRIVATE SCHOOLS IN WASHINGTON.

Number.	NAME.	PRINCIPAL.	LOCATION.	Established.	Pupils then.	Pupils now.	Average attendance.	Ages of pupils.
1	School for Boys and Girls.....	Miss Mary A. Hanna.....	No. 2136 Pennsylvania avenue.....	1865	13	35	34	6-14
2	Boys' and Girls' School.....	Mrs. H. K. Minnix.....	No. 519 Twenty-Third street.....	1871	10	15	15	5-10
3	Boys' and Girls' School.....	Mrs. R. W. Willse.....	No. 2222 E street.....	1872	4	24	22	6-18
4	St. Matthew's Parish School.....	Christian Brothers.....	Sixteenth street, between L and N streets.....	1869	30	100	95	6-18
5	School for Boys and Girls.....	Miss Laura Laws.....	No. 1145 Eighth Street.....	1867	5	23	20	6-11
6	St. Martin's Parish School for Boys.....	Rev. Father Berrotti.....	Fifteenth street, between L and N streets.....	1867	20	50	45	6-18
7	Thomson Academy.....	Mr. S. John Thomson.....	No. 1016 Twelfth street.....	1869	60	60	55	8-18
8	School for Boys and Girls.....	Miss Mollie Thompson.....	No. 711 Twelfth street.....	1860	15	20	20	3-14
9	School for Boys and Girls.....	Mr. George Hays.....	No. 822 Ninth street.....	1871	.....	35	25	7-25
10	Night School for Boys and Girls.....	Miss Helen Curran.....	No. 214 D street.....	1871	.....	20	18	13-26
11	Primary School for Boys and Girls.....	Miss Elizabeth Koonce.....	No. 221 D street.....	1844	17	22	19	7-15
12	Young Ladies' Seminary.....	Sisters of Notre Dame.....	Corner Fifth and Washington streets.....	1866	50	90	90	7-15
13	St. Mary's Parish School for Girls.....	Mr. John L. Watkins.....	Corner South Capitol and B streets S. E.....	1869	15	45	35	6-30
14	Boys' and Girls' Primary School.....	Sisters of the Holy Cross.....	E street, between Third and Fourth, S. E.....	1868	100	300	270	5-17
15	St. Peter's Parochial School.....	Miss Lizzie Clusky.....	No. 464 C street.....	1871	.....	8	7	5-12
16	Boys' and Girls' Primary School.....	Mrs. Jensen.....	No. 217 D street.....	1862	5	24	24	7-14
17	Seminary for Boys and Girls.....	Miss Marcia Clifton.....	No. 455 H street.....	1870	4	22	20	5-10
18	Boys' and Girls' Primary School.....	Mr. Emile Schwakopf.....	Washington, near Fifth street.....	1845	25	75	70	6-13
19	St. Mary's Parish School for Boys.....	Mrs. William Priesman.....	G street, between Fourth and Fifth streets.....	1871	34	120	110	6-15
20	German and English Institute.....	Mr. James Corridon.....	Corner Delaware avenue and B street, N. E.....	1872	20	15	15	8-20
21	Spencerian Writing Academy.....	Miss Gertie Lane.....	No. 1529 Ninth street.....	1869	6	20	20	6-14
22	School for Girls and Boys.....	Miss Annie M. Hanson.....	No. 107 Pennsylvania avenue.....	1868	13	78	75	6-18
23	Home School for Boys and Girls.....	Miss M. A. Brown.....	No. 610 I street.....	1869	6	16	14	5-10
24	Primary School for Boys and Girls.....	Mr. Paul Th. Buerger.....	Corner Fourth and E streets.....	1867	40	105	100	7-13
25	German Lutheran Trinity School.....	Miss Janie F. Slight.....	No. 601 Half street, between F and G, S. W.....	1862	24	20	18	5-15
26	School for Girls.....	Miss Annie Willet.....	No. 476 F street S. W.....	1862	.....	40	35	6-17
27	Young Ladies' Seminary.....	Miss Margaret Lamond.....	No. 514 Fifth street.....	1872	4	7	7	6-17
28	Girls' School.....	Rev. Carl Shields.....	Corner East Capitol and Third streets, N. E.....	1872	5	12	12	8-13
29	School for Boys and Girls.....	Miss Mary Sullivan.....	No. 339 Twenty-sixth street.....	1870	9	30	26	5-13
30	Primary School for Boys and Girls.....	Miss W. Woodward.....	No. 1009 Twenty-sixth street.....	1870	6	16	14	5-13
31	Primary School for Boys and Girls.....	Miss F. H. Veitch.....	No. 1108 Ninth street.....	1872	6	13	12	6-17
32	School for Young Ladies.....	Mr. D. J. Richardson.....	No. 1921 Eleventh street.....	1872	3	15	14	13-30
33	Night School for both Sexes.....	.....	.....	.....	.....	.....	.....	.....

ANNUAL SCHOOL REPORT.







NOTE.—The statistics embraced in the preceding tables were collected in the latter part of November, 1872. During the year, 28 new private schools have been established in Washington, and during the same period 25 were discontinued, in most instances for lack of support, many students preferring to avail themselves of the increased facilities afforded by the Public Schools. Of the 102 private schools in Washington City, 20 (a number of them parish schools) are conducted under Roman Catholic auspices, and have an aggregate attendance of 2,963, or more than one-half the total number attending the private schools. There are 9 colored pay schools (some of them evening schools, principally for the benefit of adults) in operation, with an aggregate attendance of 362 pupils. Of this number 2 are Roman Catholic. No note is made in the above table of perhaps a dozen small family schools, having an attendance of not more than from 2 to 5 pupils each; nor of professors and others who give private instruction in music, the modern languages, phonography, &c. In Washington City the whole number of pupils in all the Private Schools, including Institutions for Secondary Instruction and Charitable and Reformatory Educational Institutions, was, white, 5,414; colored, 362; total, 5,776.

### PRIVATE SCHOOLS IN GEORGETOWN.

Number.	NAME.	PRINCIPAL.	LOCATION.	Established.	Pupils then.	Pupils now.	Average attendance.	Ages of pupils.
1	Primary School for Boys and Girls.....	Miss L. E. Cartwright.....	Corner Gay and Washington streets.....	1870	1	4	4	4-14
2	Trinity Parochial School for Boys.....	M. J. Whealan, S. J.....	Corner First and Fayette streets.....	1817	20	150	135	8-18
3	St. John's Parochial School for Girls.....	Miss N. Lawrence.....	Corner First and Potomac streets.....	1868	15	32	28	6-13
4	Primary School for Boys and Girls.....	Miss L. O'Brien.....	No. 150 High street.....	1871	6	33	30	6-12
5	School for Boys and Girls.....	Miss M. C. Knowles.....	No. 123 Washington street.....	1867	16	35	29	6-15
6	Young Ladies' Day School.....	Misses C. and K. N. Tenny.....	No. 91 Beall street.....	1852	6	13	11	8-16
7	School for Boys and Girls.....	Miss A. J. Mitchell.....	No. 122 Gay street.....	1866	15	22	20	6-14
8	Primary School for Boys and Girls.....	Miss V. Harrison.....	No. 26 Gay street.....	1867	2	10	7	7-12
9	Primary School for Boys.....	Mrs. E. A. Brown.....	Corner Beall and Washington streets.....	1847	20	19	19	7-12
10	School for Boys and Girls.....	Miss A. P. Waters.....	No. 155 Bridge street.....	1861	1	4	3	6-14
11	School for Boys and Girls.....	Mrs. A. Dodson.....	No. 106 High street.....	1872	26	59	32	6-15
12	Primary School for Girls.....	Mrs. M. C. Pettitt.....	Corner Second and Potomac streets.....	1872	16	12	11	6-12
13	Primary School for Girls.....	Miss M. J. Heath.....	Corner High and Third streets.....	1872	4	4	4	6-12
14	St. Joseph's Free School for Females.....	Sisters of Visitation.....	Corner Fourth and Fayette streets.....	1799	15	110	100	5-18
15	Primary School for Boys and Girls.....	Mrs. S. Leavy.....	No. 100 Second street.....	1864	6	30	26	7-12
	Total.....				538			

NOTE.—The total number of schools in November, 1871, was 24, with an aggregate attendance of 826. The entire number of schools this year (1872) is 21, with an attendance of 869, showing a decrease in the number of schools, but a total increase of 43 in the aggregate attendance.



## CHARITABLE AND REFORMATORY EDUCATIONAL INSTITUTIONS IN THE DISTRICT OF COLUMBIA.

Number.	NAME.	LOCATION.	When estab-lished.	HOW ESTABLISHED.	CHIEF OFFICER.	INMATES.		
						Male.	Female.	Total.
1	Washington City Orphan Asylum (a).....	I street, bet. Second and Third sts.	1815	By act of Congress.....	Mrs. Admiral S. P. Lee...	37	50	87
2	St. Joseph's Male Orphan Asylum (b).....	H street, bet. Ninth and Tenth sts.	1855	Under authority of Congress.....	Sister Irene.....	80	.....	80
3	St. Vincent's Female Orphan Asylum (c).....	Corner Tenth and G streets.....	1821	Chartered by Congress.....	Sisters of Charity.....	.....	140	140
4	National Soldiers and Sailors Orphans' Home (d.)	No. 1732 G street .....	1866	By act of Congress.....	Hon. D. K. Carter.....	37	31	68
5	Industrial Home School (e).....	No. 17 Congress st., Georgetown..	1867	Benevolent persons.....	Mr. A. M. Gangewer.....	20	15	35
6	Reform School for Boys (f) .....	Mount Lincoln, three miles north-east of the Capitol.	1869	By act of Congress.....	Hon. Nathan Sargent.....	79	.....	79
					Total.....	.....	.....	489

(a) This institution is conducted under Protestant auspices, and is supported wholly by voluntary contributions. The ages of the inmates vary from two to eighteen years. Mrs. C. Johnson is the matron.

(b) This institution is conducted by the Sisters of the Holy Cross, although no distinction is made on account of religion in receiving inmates. It is supported entirely by voluntary contributions. The ages of the inmates range from five to twelve years. It is governed by a board of trustees, of which the Rev. J. A. Walter is president. Since the organization of the institution 366 orphans have been cared for.

(c) Since the establishment of this asylum over 5,000 orphan girls, who were received at the age of five years, and retained until sixteen, when homes were found for them, have been cared for. Rev. Father Boyle is president of the board of directors. The asylum is supported by voluntary contributions, and by the interest on small bequests which have been left it from time to time.

(d) The Forty-first Congress appropriated \$15,000 to establish this institution, which receives only the orphans of Union soldiers and sailors. The ages of the present inmates range from six to fifteen and a half years. The president of the board of lady managers is Mrs. General David Hunter; the superintendent of the home is Mrs. E. E. Scarborough; and the teacher, Mr. Corlew. The home is supported by annual appropriations of Congress and by voluntary contributions. Suitable positions are obtained for the older inmates through the personal influence of the board of trustees and lady managers. Among the incorporators of the home are Mrs. President Grant, Mrs. General Sherman, and Mrs. Governor Cooke.

(e) Supported by voluntary contributions. The school is especially for juvenile street vagrants of both sexes. Mrs. Manifold is the matron of the school.

(f) This school was removed from the vicinity of Georgetown, in August last, to Mount Lincoln, where the boys are temporarily quartered in a barn until the new buildings (to accommodate three hundred inmates) authorized by Congress are completed. That body, at its last session, appropriated \$100,000 for the purchase of a farm and erection of buildings, and one hundred and fifty acres were purchased last summer, and the new structure will be ready for occupancy within a few months. Juvenile delinquents are sent to the school by the courts, and destitute boys are admitted on the order of the Governor of the District or Trustees of the School.



## INSTITUTIONS FOR SECONDARY INSTRUCTION.

Number.	NAME.	Date of charter.	Date of organization.	PRINCIPAL.	Religious denomination.	INSTRUCT'RS.			STUDENTS.							Completed course at close of last academic year, and did not enter other institutions.
						Total.	Male.	Female.	Total.	Male.	Female.	Preparing for college.	Preparing for scientific course in college.	Entered college from institution since close of last academic year.	Entered scientific school from institution since close of last academic year.	
INSTITUTIONS IN WASHINGTON.																
1	Academy of the Visitation.....	.....	1850	Mother M. de S. O'Hare.....	R. C.	18	.....	18	140	.....	140	.....	.....	.....	.....	4
2	De Beaulieu Institute.....	.....	1866	Mlle V. Prud'homme.....	.....	5	1	4	30	.....	30	.....	.....	.....	.....	.....
3	Columbia Academy for Young Ladies.....	.....	1872	Miss Marcella Ball.....	.....	.....	.....	.....	12	.....	12	.....	.....	.....	.....	.....
4	Eclectic Institute.....	.....	1870	Rev. Oliver Cox.....	.....	.....	.....	.....	50	.....	50	.....	.....	.....	.....	.....
5	Emerson Institute.....	.....	1852	Charles B. Young.....	.....	.....	.....	.....	95	.....	95	.....	.....	.....	.....	.....
6	Episcopal Institute for Boys.....	.....	1868	Rev. F. L. Knight, D. D.....	.....	.....	.....	.....	31	.....	31	.....	.....	.....	.....	.....
7	English and Classical High School.....	.....	1868	J. W. Hunt.....	.....	.....	.....	.....	30	.....	30	.....	.....	.....	.....	.....
8	English, French, and Classical Institute.....	.....	1868	Mrs. Angelo Jackson.....	.....	.....	.....	.....	20	.....	20	.....	.....	.....	.....	.....
9	Memorial Hall.....	.....	1869	Misses A. E. Evans and H. E. Williams.	.....	5	1	4	56	.....	56	.....	.....	.....	.....	3
10	Mount Vernon Institute for Young Ladies.....	.....	1872	Mrs. C. W. Pairo and Mdme. Schlicker.	.....	.....	.....	.....	21	.....	21	.....	.....	.....	.....	.....
11	Rittenhouse Academy.....	.....	1840	O. C. Wight.....	.....	1	.....	1	32	.....	32	3	.....	.....	.....	4
12	Roslyn Seminary.....	.....	1868	Miss B. Ross.....	.....	7	3	4	50	.....	50	2	.....	1	.....	3
13	Roy's Academy.....	.....	1870	Chase Roys.....	.....	1	1	.....	24	.....	24	5	4	.....	.....	.....
14	Saint Cecilia's Academy.....	.....	1868	Sisters of the Holy Cross.....	R. C.	.....	.....	.....	84	.....	84	.....	.....	.....	.....	.....
15	Saint Matthew's Institute.....	1870	1870	Brother Tobias.....	R. C.	8	8	.....	175	.....	175	.....	.....	.....	.....	6
16	Select School for Young Ladies.....	.....	1865	Mrs. Vernon Dorsey.....	.....	.....	.....	.....	7	.....	7	.....	.....	.....	.....	.....
17	Select School.....	.....	1871	Miss Mary Perley.....	.....	3	.....	3	24	.....	24	.....	.....	.....	.....	.....
18	Select School for Young Ladies.....	.....	1868	Mrs. G. M. Condron and Miss A. Tolman Smith.	.....	.....	.....	.....	70	.....	70	.....	.....	.....	.....	.....
19	School for Young Ladies.....	.....	1868	Mrs. A. J. Faust.....	P. E.	.....	.....	.....	7	.....	7	.....	.....	.....	.....	.....
20	Boarding and Day School for Young Ladies.....	.....	1865	Miss Maggie Burgess.....	.....	.....	.....	.....	15	.....	15	.....	.....	.....	.....	.....
21	The Misses Osborne's Board'g and Day School.....	.....	1870	Misses L. L. and I. G. Osborne.....	.....	11	3	8	100	.....	100	.....	.....	.....	.....	.....







TABLE XIX.—Population, Occupation, &amp;c., of twenty Cities, compiled from U. S. Census, 1870.

Rank.	CITIES.	Total population.	German population.	Per cent.	Colored population.	Per cent.	Number of persons engaged in all classes of occupation.	Per cent.	Number of persons engaged in agriculture.	Per cent.	Number of persons engaged in manufactures, mechanical and mining industries.	Per cent.	Number of persons engaged in trade and transportation.	Per cent.	Number of persons engaged in personal and professional services.	Per cent.
1	New York.....	942,292	151,216	16.04	13,072	1.38	350,556	37.20	1,401	0.14	145,285	15.41	88,611	9.40	115,259	12.23
2	Philadelphia.....	674,022	50,746	7.52	22,147	3.28	217,685	32.29	3,690	0.54	106,166	15.75	43,960	6.52	63,869	9.47
3	Brooklyn.....	396,099	36,771	9.28	4,944	1.24	139,195	35.14	565	0.14	57,544	14.52	38,166	9.63	42,920	10.83
4	St. Louis.....	310,864	59,040	18.99	22,088	7.10	108,691	34.96	810	0.26	38,244	12.30	28,219	9.07	41,418	13.32
5	Chicago.....	298,977	52,318	17.49	3,691	1.23	112,960	37.78	533	0.17	40,558	13.56	29,806	9.96	42,063	14.06
6	Baltimore.....	267,354	35,276	13.19	39,558	14.79	94,737	35.43	735	0.27	35,538	13.29	23,214	8.68	35,250	13.18
7	Boston.....	250,526	5,606	2.23	3,496	1.39	102,740	41.00	499	0.19	38,977	15.55	25,997	10.37	37,267	14.87
8	Cincinnati.....	216,239	49,448	22.86	5,900	2.72	77,923	36.03	1,420	0.65	33,972	15.71	16,865	7.79	25,666	11.86
9	New Orleans.....	191,418	15,239	7.96	50,456	26.35	66,032	34.49	1,319	0.68	16,074	8.39	17,404	9.09	31,235	16.31
10	San Francisco.....	149,473	13,602	10.00	1,330	0.88	68,352	45.72	1,000	0.66	22,034	14.74	17,558	11.74	27,760	18.57
11	Buffalo.....	117,714	22,249	18.90	696	0.59	39,686	33.71	665	0.56	15,836	13.45	7,250	6.15	15,935	13.53
12	Washington.....	109,199	4,133	3.78	35,455	32.46	41,188	37.71	284	0.26	9,499	8.69	5,296	4.84	26,109	23.90
13	Newark.....	105,059	15,873	15.10	1,789	1.70	37,468	35.66	291	0.27	22,829	21.72	5,932	5.64	8,416	8.01
14	Louisville.....	100,753	14,380	14.27	14,956	14.84	35,800	35.53	331	0.32	12,488	12.39	7,652	7.59	15,329	15.21
15	Cleveland.....	92,829	15,856	17.08	1,293	1.39	30,211	32.54	330	0.35	13,878	14.95	8,212	8.84	7,791	8.39
16	Pittsburgh.....	86,076	8,703	10.11	2,015	2.34	29,854	34.68	444	0.51	12,370	14.37	5,963	6.92	11,077	12.86
17	Jersey City.....	82,546	7,151	8.66	705	0.85	26,412	31.99	311	0.37	9,349	11.32	7,172	8.68	9,580	11.60
18	Detroit.....	79,757	12,647	15.89	2,235	2.80	26,494	33.22	278	0.34	10,396	13.06	6,002	7.54	9,818	12.31
19	Milwaukee.....	71,440	22,599	31.63	176	0.24	23,119	32.36	244	0.34	9,257	12.95	5,355	7.49	8,263	11.56
20	Albany.....	69,422	5,168	7.44	764	1.10	21,376	30.79	194	0.27	9,375	13.50	4,343	6.25	7,464	10.75



TABLE XX.

COMPTROLLER'S OFFICE, DISTRICT OF COLUMBIA,  
WASHINGTON, July 29, 1873.

J. ORMOND WILSON, Esq.,  
Superintendent of Public Schools.

SIR: In reply to your communication of the 14th instant, requesting "statements of the entire receipts and expenditures on account of the Public Schools (white and colored) of Washington, Georgetown, and the County for the fiscal year ending June 30, 1873," the accompanying statements are submitted. Respectfully,

GEO. E. BAKER,  
Comptroller.

*Statement of Receipts and Expenditures on account of Public Schools (white and colored) of Washington, for the fiscal year ended June 30, 1873.*

	RECEIPTS.	EXPENDITURES.
<b>RECEIPTS.</b>		
Received from Collector on account of school tax.....	\$172,890 35	
Received from U. S. Marshal, half fines, criminal Court, D. C.....	162 68	
<b>EXPENDITURES.</b>		
For salaries of officers and teachers, &c., and for contingencies .....		\$133,729 61
For completion of school buildings under contract.....		26,074 60
On account of Colored Schools' proportion of the foregoing amounts.....		66,635 35
Balance—expenditures over receipts.....	53,386 53	
Total.....	226,439 56	226,439 56
In addition to the above, the Commissioners of the Sinking Fund have paid for school purposes (permanent improvements) the sum of.....		33,398 20
(The Colored Schools' proportion of the amount paid by Commissioners of the Sinking Fund is as yet unpaid.)		
Total expenditures.....		\$259,837 76



TABLE XXI.—*Tabular View of Course of Study,*  
Numbers denote pages; "T" denotes

STUDIES AND TEXT-BOOKS.	PRIMARY.	
	1ST GRADE. Age, 6 to 7.	2D GRADE. Age, 7 to 8.
Sound Chart.....	T. and R.	R.
Reader, Primer or First, Phonetic.....	T. and R.	
Do. Second, Phonetic.....	53	T.
Do. Third.....		50
Do. Fourth.....		
Do. Intermediate.....		
Do. Fifth, Franklin.....		
Do. Sixth.....		
Spelling-Book, Primary.....		60
Do. Comprehensive.....		
Word Analysis.....		
Arithmetic, Primary.....		80
Do. Intellectual.....		
Do. Practical.....		
Do. University.....		
Algebra.....		
Copy-Book, No. 1.....		{ T. with pencil, figures, and signature. }
Do. No. 2.....		
Do. No. 3.....		
Do. No. 5.....		
Do. Intermediate.....		
Do. No. 7.....		
Do. No. 9.....		
Geography, Map of Washidgton.....		T.
Do. Globe, Maps of Hemispheres and United States.....		
Do. Map Drawing.....		
Do. Primary.....		
Do. Intermediate.....		
Do. Physical.....		
Composition, First Lessons.....		
Grammar, Oral Course.....		
Do. Common School.....		
History of the United States.....		
Constitution of the United States.....		
Vocal Music, National Music Charts—First Series.....		
Do. (Second, Third, and Fourth Series adopted.) National Music Teacher.....		
Do. Song Garden.....		
Drawing.....	Cards.	Part I. Cards.
Child's Book of Nature, Part I—Plants.....		{ T. 1 hour each week. }
Do. Part II—Animals.....		
Do. Part III—Air, Water, Heat, &c.....		
Physics, First Lessons in.....		

Additional Studies in Advanced Course: Astronomy, Book keeping, Botany, Geometry, General



TABULAR VIEW OF COURSE OF STUDY.

99

*showing the work allotted to each Year.*  
 "R" denotes review.

through; and "R" denotes review.

SECONDARY.		INTERMEDIATE.			GRAMMAR.	
3D GRADE. Age, 8 to 9.	4TH GRADE. Age, 9 to 10.	5TH GRADE. Age, 10 to 11.	6TH GRADE. Age, 11 to 12.	7TH GRADE. Age, 12 to 13.	8TH GRADE. Age, 13 to 14.	ADVANCED COURSE.
T.	T.	T.	180	T.	Throu	gh.
60	84	105	119	T.	Throu	gh.
T.	60	107	136	160	T. and R.	T.
36	81	129	194	{ 247, omitting Art. 226 to 252 inc. }	T.	Throu
T.						
{ T. with ink, and capital letters on slate }	{ T., and capital letters on slate }	{ 11 pages, and capital letters on slate. }	{ 11 pages, and capital letters in book. }	T.		
					T. in Girls' Schools	R. in Girls' Schools
					T. in Boys' Schools	R. in Boys' Schools
						T. in Boys' Schools
						T. in Girls' Schools
T.	South Americas.	{ U. S. in detail, and North Amer. }	Grand Divisions.	{ Grand Divisions in detail. }	R.	
	73	47	82	T. and R.	54	T. and R.
Th	rou	gh. T.				
			{ Articles 1 to 77, 115 to 125, and 157 to 360, inc. }	226	T.	R.
			113	T.	R.	
					T.	
Part I.	Part II.	Part II.	Part II.	Part II.	Part III.	Part III.
Cards.	Book No. 1.	Book No. 2.	Book No. 3.	Book No. 4.	Book No. 5.	Book No. 6.
{ T. 1 hour each week. }	{ T. 1 hour each week. }		{ 84, 1 hour each week. }	{ T. 1 hour each week. }		

History, German Language, Natural Philosophy, Physiology, and Rhetoric.



TABLE XXII.—*Statements from United States Census, 1870.*NUMBER OF CHILDREN IN THE DISTRICT OF COLUMBIA BETWEEN THE AGES OF 6 AND 17  
YEARS, INCLUSIVE.

WHITES. (Washington City.)

WARD.	NATIVE.						FOREIGN.						TOTAL.	
	6 to 9.		10 to 14.		15 to 17.		6 to 9.		10 to 14.		15 to 17.			
	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.
First.....	349	366	477	475	208	264	20	10	30	27	20	27	1104	1169
Second.....	399	417	471	619	261	326	9	15	15	18	12	22	1167	1417
Third .....	411	437	247	305	165	230	22	11	19	23	15	34	879	1040
Fourth.....	547	610	729	709	305	362	25	20	40	41	30	51	1676	1793
Fifth.....	328	295	423	401	194	183	7	5	7	15	2	11	951	915
Sixth.....	391	400	466	466	233	224	8	9	9	12	11	15	1118	1126
Seventh.....	504	528	626	680	296	320	8	5	20	19	12	20	1466	1572
	2929	3053	3439	3655	1662	1914	99	75	140	155	102	180	8371	9032

COLORED. (Washington City.)

First.....	203	210	387	397	205	273	1	1	2	2	1	1	799	884
Second.....	197	182	317	384	168	256	.....	.....	.....	1	.....	.....	682	823
Third.....	144	137	191	274	79	186	2	.....	1	1	.....	.....	417	598
Fourth.....	126	135	226	267	101	189	1	1	.....	1	.....	1	454	594
Fifth.....	112	140	180	230	94	121	.....	.....	.....	1	.....	1	386	493
Sixth.....	83	99	167	178	69	137	.....	.....	.....	.....	1	.....	319	414
Seventh.....	270	263	337	395	157	246	.....	.....	.....	.....	.....	.....	765	904
	1135	1166	1805	2125	873	1408	4	2	3	6	2	3	3822	4710

WHITES. (Georgetown, and County except cities.)

	NATIVE.						FOREIGN.						TOTAL.	
	6 to 9.		10 to 14.		15 to 17.		6 to 9.		10 to 14.		15 to 17.			
	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.
East of Seventh-street road (except cities).....	155	133	186	166	78	101	2	3	7	11	8	6	436	420
West of Seventh-street road (except cities).....	115	138	171	157	150	64	8	2	9	7	6	5	459	373
Georgetown.....	313	359	408	453	212	302	2	6	6	10	2	13	943	1143
Total.. ..	583	630	765	776	440	467	12	11	22	28	16	24	1838	1936

COLORED. (Georgetown, and County except cities.)

East of Seventh-street road (except cities).....	132	112	180	174	98	99	.....	.....	1	.....	1	.....	412	385
West of Seventh-street road (except cities).....	66	50	99	63	36	51	.....	.....	2	.....	.....	2	203	166
Georgetown.....	100	112	144	203	81	156	.....	.....	.....	.....	.....	.....	325	471
Total.....	298	274	423	440	215	306	.....	.....	3	.....	1	2	940	1022



# REPORT

OF THE

## COMMITTEE ON EXAMINATIONS AND PRIZES.

The Committee on Examinations and Prizes presents the following report:  
The examinations for the award of the special prizes offered by the Board were conducted in accordance with the regulations furnished in the Prize List for 1872-'73. The following detailed report of each is submitted:

### EXAMINATION OF CANDIDATES FOR THE KENDALL AND KING SCHOLARSHIPS.

EXAMINERS—Messrs. O. C. WIGHT, CHAS. B. YOUNG, O. T. MASON.

#### QUESTIONS.

##### *History.*

1. When and by whom was the Pacific coast of North America discovered?
2. When and how did California come into the possession of the United States?
3. When and how did that portion of the country which lies between the Mississippi river and the Rocky Mountains come into the possession of the United States?
4. What States were admitted into the Union during Monroe's presidency?
5. What great enterprise was accomplished in 1866, and what in 1869?

##### *Reading.*

1. Make a table of vowel and consonant sounds.
2. Describe the painting of a group of animals and apply the process to elocution.
3. Describe the slides and show their use.
4. How should poetry be read?

##### *Physical Geography*

1. Describe the formation of the earth's crust.
2. Give the great ages of the world and describe them briefly.
3. How is the land divided as to height? Describe.
4. What are the causes of tides?
5. What is meant by geographical distribution of plants?
6. Give the races of the human family and their branches.

##### *English Grammar.*

1. Name the different classes of nouns; state which are not common, and by what modification they may become common.
2. When do participles and infinitives become nouns?
3. After what verbs is *to* omitted before infinitives?
4. When is *that* used as a relative in preference to *who* or *which*?
5. Correct the following sentences; if incorrect, give the reasons for the corrections, and parse the *italicized* words.
  - (a) I am three *year* younger than any boy in my class.
  - (b) This report was circulated considerable, but not so universally believed as the *other*.
  - (c) The lady looked and sung beautifully.
  - (d) Thomas bought a black and white dog, but expected to have sold both of them last *week*.
  - (e) A large quantity of fishes were brought to the market.



6. Give the principal parts of the verbs *lie* (to recline) and *lay*. Give the plural of *folly*, Tully, Mrs. Canby, and give rules.
7. Analyze the following and parse the *italicized* words:
- "Thence more at ease their minds, and somewhat raised,  
By false presumptuous hope, the ranged powers  
Disband, and, wandering, each his several way  
Pursues, as inclination or sad choice  
Leads him."*

*Arithmetic.*

- Express in Roman notation 50004.
- Express in figures  $\overline{M} \overline{CI}$ .
- Express in figures six billions twenty millions three hundred thousand and four.
- Divide  $\frac{7}{8}$  by  $\frac{4}{5}$ , and explain the process.
- Divide eight ten-thousandths by four billionths, and prove the result.
- Add .5 per cent. of  $\frac{3}{4} \div 2\frac{1}{2}$   $\div$   $\frac{7}{8} \times \frac{2}{5}$  of a ton and  $\frac{3}{84}$  of a cwt., giving the result in decimals and also in integers.
- What is the ratio of the first to the second of the quantities named in the 6th example?
- If one dollar in gold is worth \$1.12 $\frac{1}{2}$  in currency, and if exchange on England is at a premium of 5 $\frac{1}{2}$  per cent., what will be the amount in English money of a bill of exchange on London which I can purchase with \$5,625 in currency, allowing \$4 $\frac{1}{8}$  to the pound sterling?
- If a stack of hay containing 4 tons is 18 feet high, what is the height of a similar stack containing 6 tons?
- What is the unit of volume in the metric system? Show how it is derived from the unit of length.

*List of Words for Spelling.*

Dolesome, achieve, drollery, residual, howitzer, pumice, strategem, savable, pierceable, changeling, counterfeiter, hypocrisy, driveller, unembarrassed, seizure, deoxidize, reconnoitre, plebeianism, polytheism, mulattoes, seraglios, mockasin, empanel, titillation, biliary, encyclical, saccharine, ecstatic, cuneiform, retrocede, strategist, synchronism.

## PERCENTAGE ATTAINED.

DISTRICTS.	CANDIDATES.	Arithmetic.	English Grammar.	Physical Geography.	History of the U.S.	Spelling.	Reading and Elocution.	Penmanship.	Average.
Third...	Edwin L. Scott.....	56.0	87.0	84.2	60.0	69.5	87.5	75.0	72.9
"	Walter M. McFarland.....								
"	Daniel Foley.....								
"	James P. McElfresh.....	69.0	87.0	80.8	54.2	53.9	76.6	81.2	72.9
Second.	Edward V. Benton.....								
"	D. Walker Howard.....								
"	Charles H. Ourand.....	52.0	71.0	70.0	40.8	54.7	64.1	75.0	59.9
First....	Joseph Brown.....								
"	Warren Foster.....								
"	E. O. Rockwood.....	42.5	62.0	57.5	70.0	64.1	34.4	81.2	56.4
"	Bendy Eiker.....								
"	Erastus M. Finch.....								
Fourth.	John T. Tayler.....	42.5	62.0	57.5	70.0	64.1	34.4	81.2	56.4
"	Herman Knoch.....								
"	J. W. Cooksey.....								
"	Willie E. Thomas.....	76.0	92.0	86.7	93.3	75.0	100.0	100.0	87.0
Third...	Prizes awarded to—								
Third...	Edwin L. Scott.....								
Third...	Walter M. McFarland.....	80.0	96.0	80.0	60.0	78.1	87.5	75.0	81.2



## EXAMINATION IN ENGLISH GRAMMAR.

EXAMINER—Mr. S. JOHN THOMSON.

## QUESTIONS.

*Principles of Grammar.*

1. What is the basis of grammar?
2. What is a part of speech? Ex.
3. How would you determine the part of speech to which a given word should be referred? Ex.
4. What may the antecedent of a pronoun be? Ex.
5. How does a pronoun represent a modified antecedent? Ex.
6. What is voice in grammar? and how is the passive voice formed? Ex.
7. What does the potential mood affirm?
8. What is tense, and what are its forms? Ex.
9. What do the auxiliary verbs express? Ex.
10. Give the formula for parsing an intransitive verb?
11. On what three syntactical relations is analysis chiefly based?
12. How do analysis and parsing differ?

*Syntax, to be corrected if false.*

1. Pupils expelled from other colleges will not be allowed admittance here.
2. All these trees send their tap-roots deep into the ground.
3. Gentle reader, let you and me, in like manner, walk in the paths of virtue.
4. Allan's, Smith's, and Green's store is opposite to our's.
5. Your zs and ys is not well shaped.
6. He promised to employ whoever should be sent.
7. There are constant hostility between the several tribes of Indians.
8. He dare not say, not more than one man was hurt.
9. "And there lay the rider distorted and pale,  
With the dew on his brow, and the rust on his mail."
10. He insisted that the Constitution was certain and fixed, and contained the permanent will of the people, and was the supreme law, and could be revoked only by the authority that made it.
11. If I should use the clause, "When spring returns," you would perceive that something more was wanting to make a statement.
12. Neither of these hypotheses is well founded, though they have each of them its advocates.
13. By such a course of proceeding I am refused that protection which every citizen has a right to expect.
14. "Ah, well! for us all some sweet hope lays,  
Deeply hidden from mortal gaze."

*Sentence for Analysis and Parsing.*

"Men who *their* duties know,  
But kn<sup>w</sup> their rights, and, *knowing*, dare maintain,  
Prevent the long-aimed blow,  
And *crush* the tyrant *while* they rend the chain:  
*These* constitute a State;  
And sovereign *Law*, that State's *collected will*,  
O'er thrones and globes *elate*  
*Sits empress*, crowning good, repressing *ill*."

## PERCENTAGE ATTAINED.

Female Grammar School.....	Fourth Fistrict.....	83.2
Female Grammar School.....	Second District.....	81.3



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Female Grammar School.....	First District.....	
Male Grammar School.....	Third District.....	71.6
Male Grammar School.....	Fourth District.....	65.3
Male Grammar School.....	Second District.....	64.3
Female Grammar School.....	Third District.....	64.2
Female Grammar School.....	First District.....	59.5
Male Grammar School.....		58.4
Prizes awarded to—		
Susie E. Porter.....	Fourth District.....	90.7
Edwin L. Scott.....	Third District.....	86.0

## EXAMINATION IN ARITHMETIC.

EXAMINER—Mr. HENRY N. COPP.

### QUESTIONS.

- Find by two methods the greatest common divisor of 1008, 1080, 1296, and 1584.
- Reduce to its simplest form  $\frac{\frac{3}{4} \text{ of } \frac{3}{8} \text{ of } \frac{5}{6}}{\frac{4}{5} + \frac{9}{11} - \frac{1}{3}} \times \frac{3}{3\frac{1}{2}}$ .
- A dealer has 8,120 tons, 13 cwt., 2 qrs., and 7 lbs. of coal. Of this he sells  $\frac{1}{8}$  at \$5 40 per ton,  $\frac{1}{4}$  at 20 cents per cwt., and the balance at 7 cents per qr. What is the amount of his sales?
- Find the interest on \$1,345 for 5 years, 10 months, and 18 days, at  $7\frac{1}{2}$  per cent. per annum.
- 60 per cent. of 9,450 is what per cent. of 40 per cent. of 3,180?
- A man imports 2,580 gallons of wine, at \$3 20 per gallon, (in gold.) The duty (in gold) is 40 per cent. Gold is at \$1 16 $\frac{1}{2}$ . What must he sell the wine for per gallon in currency to realize 25 per cent. profit on his investment?
- Mr. Jones purchased of Mr. Brown, on a credit of six months, goods to the following amounts: 15th January, \$3,750; 10th February, \$3,000; 6th March, \$2,400; 8th June, \$2,250. He wishes on the 1st of July to give his note for the amount. At what time must it be made payable?
- The diameter of a cylinder is 3 feet and its height 7 feet. Find the cubic contents.
- A garden is 50 feet long and 30 feet wide. What is the distance from any corner to the centre, (where the diagonals cross?)
- Extract the cube root of 4,784,897,323.

### PERCENTAGE ATTAINED.

Female Grammar School.....	Second District.....	86.7
Male Grammar School.....	Second District.....	83.3
Male Grammar School.....	Fourth District.....	70.7
Female Grammar School.....	First District.....	70.5
Male Grammar School.....	First District.....	69.2
Male Grammar School.....	Third District.....	69.2
Female Grammar School.....	Fourth District.....	63.3
Female Grammar School.....	Third District.....	54.2

Prizes awarded to—

Edward V. Benton.....	Second District.....	97.0
Ella Mortimer Williams.....	Second District.....	92.0



## EXAMINATIONS IN SPELLING.

## EXAMINERS.

Mr. JOHN W. HUNT, for Grammar Schools.  
 Mr. WILLIAM STICKNEY, for First Intermediate Schools.  
 Mr. PUBLIUS D. FOSTER, for Second Intermediate Schools.  
 Mr. ROBERT W. FENWICK, for Third Intermediate Schools.  
 The SUB-BOARDS OF TRUSTEES, for Secondary Schools.

The following list comprises all the words given to the Grammar and Intermediate Schools, and opposite each word is stated the number of times that it was misspelled:

## LIST OF WORDS.

WORDS.	Grammar.	1st Intermediate.	2d Intermediate.	3d Intermediate.	Total.	WORDS.	Grammar.	1st Intermediate.	2d Intermediate.	3d Intermediate.	Total.	WORDS.	Grammar.	1st Intermediate.	2d Intermediate.	3d Intermediate.	Total.
Abhorrence.....	0	...	...	...	0	Chalybeate .....	...	2	...	...	2	Currant .....	...	...	...	2	2
Academician.....	3	...	...	...	3	Chancellor. ....	0	...	...	...	0	Cylinder .....	...	3	...	...	3
Accessible.....	2	...	...	...	2	Chandelier .....	...	2	...	...	2	Cylinders.....	1	...	...	...	1
Achievement.....	...	5	...	...	5	Charade .....	...	...	0	...	0	Daffodil .....	...	6	...	...	6
Acknowledgment..	0	...	...	...	0	Chemise.....	...	...	3	...	3	Dauphiness.....	2	...	...	...	2
Aghast.....	1	...	...	...	1	Chicory.....	...	11	...	...	11	Deciduous.....	...	1	...	...	1
Aisle.....	...	2	...	...	2	Chimneys.....	...	0	...	...	0	Deferential.....	...	2	...	...	2
Allotted.....	...	6	...	...	6	Chiselled.....	3	...	...	...	3	Deposition.....	...	...	3	...	3
Allspice .....	5	...	...	...	5	Choleric.....	1	...	...	...	1	Descend.....	...	0	...	...	0
Anachronism.....	...	...	...	...	...	Chrysalis.....	3	14	...	...	17	Discus .....	...	11	...	...	11
Analyzed.....	1	...	...	...	1	Cilicious.....	...	...	0	...	0	Dispense .....	...	0	...	...	0
Antechamber.....	3	...	...	...	3	Cinque.....	...	...	1	...	1	Domicile .....	...	6	...	...	6
Antichristian.....	1	...	...	...	1	Cipher.....	1	...	...	...	1	Ductile .....	...	...	3	...	3
Anxiety.....	1	...	...	...	1	Circuit.....	...	2	...	...	2	Duteously.....	1	...	...	...	1
Apoplexy.....	...	8	...	...	8	Circular.....	...	2	...	...	2	Ebullition.....	5	...	...	...	5
Arbuscle.....	1	...	...	...	1	Civilian.....	...	6	...	...	6	Edify.....	...	3	...	...	3
Artillery.....	0	...	...	...	0	Claymore.....	4	...	...	...	4	Eligible.....	...	...	7	...	7
Asparagus.....	0	...	...	...	0	Clepsydra.....	1	...	...	...	1	Elocutionary ..	2	...	...	...	2
Auxiliaries.....	0	...	...	...	0	Coalesce.....	...	0	...	...	0	Emanate.....	...	...	17	...	17
Avenue.....	...	21	...	...	21	Cocoa.....	...	0	...	...	0	Embassadors ..	1	...	...	...	1
Barytes.....	7	...	...	...	7	Colander.....	...	...	3	...	3	Embellishment..	2	...	...	...	2
Battalions.....	...	0	...	...	0	Colliery.....	2	...	...	...	2	Emollient.....	...	11	...	...	11
Beadle.....	0	...	...	...	0	Colonel.....	...	...	1	...	1	Equipping.....	...	5	...	...	5
Beginning.....	7	...	...	...	7	Colossal.....	1	...	...	...	1	Essence.....	...	0	...	...	0
Belligerent.....	8	...	...	...	8	Communion.....	5	...	...	...	5	Evanesence.....	4	...	...	...	4
Benefiting.....	5	...	...	...	5	Complaisance ..	5	...	...	...	5	Exchequer.....	0	...	...	...	0
Bilious.....	...	6	...	...	6	Complement.....	0	...	5	...	5	Exercescent.....	...	22	...	...	22
Borne.....	7	...	...	...	7	Conciliation.....	0	...	...	...	0	Exhilaration.....	...	6	4	...	10
Bowdoin.....	0	...	...	...	0	Conscience.....	...	...	1	...	1	Exonerate.....	...	...	2	...	2
Brilliancy.....	0	...	...	...	0	Consent.....	0	...	...	...	0	Facile.....	...	14	...	...	14
Buffalo.....	...	0	...	...	0	Constellations ..	0	...	...	...	0	Fallacious.....	1	...	...	...	1
Buttress.....	...	0	...	...	0	Construe.....	...	...	4	...	4	Fallible.....	...	3	...	...	3
Calcium.....	...	4	...	...	4	Contemptible.....	0	...	...	...	0	Felon.....	...	...	1	...	1
Calender.....	...	12	...	...	12	Control.....	...	8	...	...	8	Ferule.....	...	14	...	...	14
Calm.....	...	0	...	...	0	Controversial ...	1	...	...	...	1	Fierceness.....	...	2	...	...	2
Camomile.....	...	0	...	...	0	Copyist.....	...	8	...	...	8	Filial.....	...	1	...	...	1
Camphor.....	1	...	...	...	1	Cornice.....	...	...	2	...	2	Freight.....	...	...	0	...	0
Cannibals.....	...	9	...	...	9	Corpse.....	...	...	2	...	2	Frieze.....	...	4	...	...	4
Carcass.....	...	4	...	...	4	Corrigible.....	...	...	8	...	8	Fulfil.....	...	9	...	...	9
Castilian.....	...	7	...	...	7	Cotton.....	...	6	...	...	6	Fulness.....	...	0	...	...	0
Castoreum.....	8	...	...	...	8	Counsel.....	...	13	...	...	13	Gallop.....	...	2	...	...	2
Catiline.....	0	...	...	...	0	Counselled.....	3	...	...	...	3	Gauge.....	...	4	...	...	4
Caught.....	...	4	...	...	4	Courageous.....	...	2	...	...	2	Gear.....	...	0	...	...	0
Causey.....	...	0	...	...	0	Cozen.....	...	...	3	...	3	Geranium.....	...	0	...	...	0
Cavaliers.....	...	2	...	...	2	Cruise.....	...	...	0	...	0	Giddiness.....	...	1	...	...	1
Cayenne.....	...	0	2	...	2	Crystalline.....	...	12	...	...	12	Girth.....	...	...	0	...	0
Celery.....	...	4	...	...	4	Cuirassiers.....	0	...	...	...	0	Gizzard.....	...	...	1	...	1
Centennial.....	0	...	...	...	0	Culler.....	...	...	5	...	5	Glossary.....	...	2	8	...	10
Cerements.....	0	...	...	...	0	Cupola.....	...	3	...	...	3	Gnat.....	...	...	4	...	4



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## LIST OF WORDS—Continued.

WORDS.	Grammar.	1st Intermediate.	2d Intermediate.	3d Intermediate.	Total.	WORDS.	Grammar.	1st Intermediate.	2d Intermediate.	3d Intermediate.	Total.	WORDS.	Grammar.	1st Intermediate.	2d Intermediate.	3d Intermediate.	Total.
Goldyllocks .....	0	0	0	0	0	Musician .....	0	0	0	0	0	Receptacle .....	0	0	0	0	0
Granite .....	0	5	5	5	5	Myrtle .....	1	1	1	1	1	Reciprocal .....	0	3	3	3	3
Grievous .....	0	8	8	8	8	Narrative .....	0	0	0	0	0	Referrible .....	18	18	18	18	18
Gristle .....	0	0	0	0	0	Nausea .....	0	2	2	2	2	Requisite .....	13	13	13	13	13
Grovelling .....	0	1	1	1	1	Nauseous .....	0	2	2	2	2	Rheum .....	3	3	3	3	3
Guarantee .....	0	0	8	8	8	Nepenthe .....	1	1	1	1	1	Rheumatism .....	0	2	2	2	2
Gypsum .....	3	1	1	1	1	Niche .....	1	4	4	4	4	Rhubarb .....	0	0	0	0	0
Gypsy .....	3	4	4	4	4	Nickel .....	1	5	5	5	5	Roguery .....	0	6	6	6	6
Gyrate .....	16	11	11	11	11	Nonchalance .....	0	4	4	4	4	Runnels .....	1	0	0	0	0
Habitiment .....	2	0	0	0	0	Nunnery .....	0	4	4	4	4	Rutabaga .....	5	1	1	1	1
Halcyon .....	1	0	3	3	3	Nursling .....	0	7	7	7	7	Sacrament .....	0	5	5	5	5
Heifer .....	1	1	4	4	4	Oblige .....	0	0	0	0	0	Sacrifices .....	11	11	11	11	11
Heiress .....	8	8	8	8	8	Obsequies .....	0	0	0	0	0	Sacrilegious .....	1	1	1	1	1
Heliotrope .....	1	1	2	2	2	Offence .....	0	6	6	6	6	Sardines .....	4	4	4	4	4
Hemming .....	1	1	1	1	1	Oppugn .....	0	0	0	0	0	Sassafras .....	1	1	1	1	1
Heyday .....	5	5	5	5	5	Ornament .....	0	0	0	0	0	Sarsaparilla .....	0	2	2	2	2
Horde .....	1	1	1	1	1	Palate .....	3	3	3	3	3	Satellite .....	0	0	0	0	0
Hydraulic .....	1	4	4	4	4	Palisades .....	0	0	0	0	0	Satiating .....	0	0	0	0	0
Hypocrite .....	0	7	7	7	7	Palliates .....	0	0	0	0	0	Satinet .....	0	3	3	3	3
Hyssop .....	8	8	8	8	8	Panegyric .....	2	0	0	0	0	Schist .....	0	0	0	0	0
Iliad .....	10	10	10	10	10	Parasite .....	0	2	2	2	2	Sciatica .....	2	0	0	0	0
Immigrant .....	3	3	3	3	3	Parentetical .....	0	0	0	0	0	Scimitar .....	4	2	2	2	2
Incense .....	0	0	0	0	0	Peaceful .....	1	1	1	1	1	Scintillation .....	0	4	4	4	4
Indissolubly .....	0	1	1	1	1	Peddler .....	3	3	3	3	3	Scissors .....	1	0	0	0	0
Ineffable .....	4	4	4	4	4	Penance .....	3	3	3	3	3	Scutcheons .....	3	1	1	1	1
Infallibly .....	24	24	24	24	24	Pendant .....	4	8	8	8	8	Secrete .....	1	1	1	1	1
Inflammable .....	1	1	1	1	1	Perjury .....	4	4	4	4	4	Seizure .....	1	1	1	1	1
Initial .....	1	1	1	1	1	Petulant .....	9	9	9	9	9	Senior .....	4	4	4	4	4
Intelligible .....	5	5	5	5	5	Pharmacy .....	1	1	1	1	1	Sentient .....	3	3	3	3	3
Inveighed .....	2	2	2	2	2	Pheasant .....	3	3	3	3	3	Separate .....	9	9	9	9	9
Irreparable .....	3	3	3	3	3	Philippi .....	11	11	11	11	11	Separation .....	1	1	1	1	1
Isthmus .....	3	3	3	3	3	Physician .....	0	4	4	4	4	Sepulchre .....	5	8	8	8	8
Jessamine .....	3	3	3	3	3	Pickle .....	0	0	0	0	0	Siege .....	1	1	1	1	1
Jeweller .....	0	0	0	0	0	Pinafore .....	6	6	6	6	6	Sieve .....	1	1	1	1	1
Jubilant .....	0	0	0	0	0	Pinnacle .....	11	11	11	11	11	Silicious .....	3	3	3	3	3
Judgment .....	0	0	0	0	0	Piquant .....	0	8	8	8	8	Similitude .....	2	2	2	2	2
Knoll .....	7	7	7	7	7	Piteous .....	0	5	5	5	5	Siphon .....	0	0	0	0	0
Label .....	1	1	1	1	1	Pitiable .....	6	6	6	6	6	Sirup .....	0	0	0	0	0
Lachrymal .....	0	0	0	0	0	Platinum .....	3	3	3	3	3	Skein .....	1	1	1	1	1
Lassitude .....	7	7	7	7	7	Plenipotentiaries .....	1	1	1	1	1	Skies .....	1	1	1	1	1
Leopard .....	1	1	1	1	1	Pneumonia .....	2	2	2	2	2	Skilful .....	3	3	3	3	3
Licorice .....	2	2	2	2	2	Poignant .....	6	6	6	6	6	Skyey .....	2	2	2	2	2
Lier .....	6	6	6	6	6	Portcullis .....	0	0	0	0	0	Sonorous .....	2	2	2	2	2
Lineament .....	2	2	2	2	2	Postilion .....	15	15	15	15	15	Sought .....	0	0	0	0	0
Lineaments .....	1	1	1	1	1	Precedency .....	2	2	2	2	2	Spaniel .....	2	2	2	2	2
Liniment .....	0	0	0	0	0	Preceding .....	3	3	3	3	3	Stanchion .....	2	2	2	2	2
Liquors .....	1	1	1	1	1	Precipitous .....	4	4	4	4	4	Stellar .....	3	3	3	3	3
Lizard .....	0	0	0	0	0	Preparation .....	6	6	6	6	6	Strychnine .....	0	0	0	0	0
Lucrative .....	11	11	11	11	11	Preys .....	3	3	3	3	3	Stupefied .....	3	3	3	3	3
Luscious .....	11	11	11	11	11	Privileges .....	25	25	25	25	25	Sturgeon .....	2	2	2	2	2
Magnetism .....	3	3	3	3	3	Profanation .....	12	12	12	12	12	Subtile .....	1	3	3	3	3
Manacle .....	2	2	2	2	2	Prophecies .....	5	5	5	5	5	Succumb .....	6	6	6	6	6
Manganese .....	3	3	3	3	3	Provincial .....	2	2	2	2	2	Sufficient .....	3	3	3	3	3
Marshaled .....	2	2	2	2	2	Pseudonym .....	6	6	6	6	6	Sulphur .....	9	9	9	9	9
Marvelled .....	0	0	0	0	0	Psychology .....	3	4	4	4	4	Supersede .....	0	0	0	0	0
Measles .....	2	0	2	2	2	Psychological .....	2	2	2	2	2	Surcease .....	0	0	0	0	0
Medal .....	0	0	0	0	0	Punctilious .....	5	5	5	5	5	Surcingle .....	3	3	3	3	3
Meddler .....	2	2	2	2	2	Putting .....	0	0	0	0	0	Surfeit .....	1	1	1	1	1
Medicines .....	1	1	1	1	1	Pyramid .....	1	1	1	1	1	Sycophant .....	1	1	1	1	1
Me'aphysical .....	1	1	1	1	1	Quaternion .....	3	3	3	3	3	Syllable .....	2	2	2	2	2
Milliner .....	2	2	2	2	2	Quartz .....	2	2	2	2	2	Syllism .....	3	3	3	3	3
Millinery .....	4	4	4	4	4	Quintessence .....	4	4	4	4	4	Symmetry .....	2	25	27	27	27
Miscellaneous .....	1	3	4	4	4	Raillery .....	1	1	1	1	1	Sympathize .....	1	1	1	1	1
Mortgage .....	0	0	0	0	0	Raisins .....	0	0	0	0	0	Symphonies .....	0	0	0	0	0
Murderous .....	0	0	0	0	0	Rarefy .....	1	2	2	2	2	Synagogue .....	0	0	0	0	0
Murmur .....	0	0	0	0	0	Rebellious .....	0	0	0	0	0	Synod .....	1	1	1	1	1



## LIST OF WORDS—Continued.

WORDS.	Grammar.	1st Interm.	2d Interm.	3d Interm.	Total.	WORDS.	Grammar.	1st Interm.	2d Interm.	3d Interm.	Total.	WORDS.	Grammar.	1st Interm.	2d Interm.	3d Interm.	Total.
Tacit.....	0	0	0	0	0	Treatise.....	0	0	0	0	0	Vicissitude.....	1	0	0	0	1
Tactics.....	1	1	1	1	1	Tricksy.....	1	1	1	1	1	Victuals.....	1	1	1	1	1
Talons.....	16	16	16	16	16	Triremes.....	1	1	1	1	1	Villain.....	2	2	2	2	2
Tambourine.....	1	1	1	1	1	Truncheons.....	6	6	6	6	6	Volleyed.....	5	5	5	5	5
Tapioca.....	14	14	14	14	14	Tryst.....	1	1	1	1	1	Weasel.....	1	1	1	1	1
Teil.....	16	16	16	16	16	Tureen.....	4	4	4	4	4	Wednesday.....	0	0	0	0	0
Temperament.....	2	2	2	2	2	Tyrannical.....	2	2	2	2	2	Whiff.....	0	0	0	0	0
Tenement.....	4	4	4	4	4	Unbarricade.....	0	0	0	0	0	Woollen.....	5	5	5	5	5
Terrace.....	0	0	0	0	0	Unparalleled.....	5	5	5	5	5	Worshippers.....	2	2	2	2	2
Terrene.....	7	7	7	7	7	Vaccinate.....	2	2	2	2	2	Wrangle.....	12	12	12	12	12
Thermopylae.....	1	1	1	1	1	Vengeance.....	13	13	13	13	13	Writhe.....	2	2	2	2	2
Throe.....	7	7	7	7	7	Versailles.....	3	3	3	3	3	Zephyr.....	0	0	0	0	0
Transmissible.....	7	7	7	7	7												

## Recapitulation.

GRADE.	District.	MALE.			FEMALE.			TOTAL-1873.			TOTAL-1872.			TOTAL-1871.		
		Pupils Perfect.		Per cent. of Errors.	Pupils Perfect.		Per cent. of Errors.	Pupils Perfect.		Per cent. of Errors.	Pupils Perfect.		Per cent. of Errors.	Pupils Perfect.		Per cent. of Errors.
		No. of Errors.			No. of Errors.			No. of Errors.			No. of Errors.			No. of Errors.		
Grammar.....	1st	0	42	7.	2	9	1.5	2	51	4.25	6	10	.83	0	174	14.50
Do.....	2d	0	57	9.5	1	13	2.16	1	70	5.83	5	13	1.08	2	74	6.16
Do.....	3d	0	24	4.	0	42	7.	0	66	5.5	5	16	1.33	0	156	13.
Do.....	4th	2	8	1.33	1	16	2.66	3	24	2.	5	10	.83	0	69	5.75
Total.....		2	131	5.46	4	80	3.33	6	211	4.40	21	49	1.02	2	473	9.85
First Intermediate.....	1st	1	12	2.	3	6	1.	4	18	1.5	4	21	1.75	3	72	6.
Do.....	2d	2	12	2.	3	7	1.16	5	19	1.58	6	14	1.16	4	27	2.25
Do.....	3d	0	80	13.33	6	0	0.	6	80	6.66	5	38	3.16	5	36	3.
Do.....	4th	0	11	1.83	1	11	1.83	1	22	1.83	4	48	4.	3	41	3.41
Total.....		3	115	4.79	13	24	1.	16	139	2.89	19	121	12.52	15	176	3.66
Second Intermediate.....	1st	0	89	14.83	0	28	4.66	0	117	9.75	3	13	1.08	1	53	4.41
Do.....	2d	0	19	3.16	0	32	5.33	0	51	4.25	4	30	2.5	2	34	2.83
Do.....	3d	0	255	42.5	0	40	6.66	0	295	24.58	2	170	14.16	0	97	8.08
Do.....	4th	0	192	32.	0	34	5.66	0	226	18.83	3	60	5.	1	160	13.33
Total.....		0	555	23.12	0	134	5.58	0	689	14.35	12	273	5.68	4	344	7.16
Third Intermediate.....	1st	0	56	9.33	2	8	1.33	2	64	5.33	3	23	1.91	3	32	2.66
Do.....	2d	1	11	1.83	0	55	9.16	1	66	5.5	7	7	.58	2	43	3.58
Do.....	3d	0	81	13.5	2	9	1.5	2	90	7.5	3	84	7.	2	53	4.41
Do.....	4th	0	29	4.83	2	16	2.66	2	45	3.75	0	66	5.5	0	59	4.91
Total.....		1	177	7.37	6	88	3.66	7	265	5.52	13	180	3.75	7	187	3.89
Grand Total.....		6	978	10.18	23	326	3.39	29	1304	6.79	65	623	3.24	28	1180	6.14

No. of words pronounced to each grade, 100.	District.	PUPILS PERFECT.			No. OF ERRORS.			PER CENT. OF ERRORS.			PER CENT. PUPILS PERFECT.			PRIZES GIVEN.		
		1873.		1871.	1873.		1871.	1873.		1871.	1873.		1871.	1873.		1871.
		1872.			1872.			1872.			1872.			1872.		
Given 4 times (1872) 1																
Do. 3 " " 3																
Do. 2 " " 39																
Do. 1 " " 309																
Do. 2 " (1873) 18																
Do. 1 " " 364																
Whole No. of words pronounced, 400.																
	1st	8	16	7	250	67	331	5.21	1.39	6.89	16.66	33.33	14.58	3	2	3
	2d	7	22	10	206	64	178	4.29	1.33	3.71	14.58	45.83	20.83	2	4	3
	3d	8	15	7	531	308	342	11.06	6.41	7.12	16.66	31.25	14.58	1	1	1
	4th	6	12	4	317	184	329	6.60	3.83	6.85	12.50	25.00	8.33	2	1	1
	.....	29	65	28	1304	623	1180	6.79	3.24	6.14	15.10	33.85	14.58	8	8	8



Prizes awarded to—	
John B. Merrill.....	Male Grammar School, Fourth District.
Jeannette Oliphant.....	Female Grammar School, First District.
Meyer Herman.....	Male Intermediate School, No. 1, Fourth District.
Cora Russ Ober.....	Female Intermediate School, No. 1, Third District.
E. Everett Rider.....	Male Intermediate School, No. 2, Second District.
Ellen Fitz Hugh.....	Female Intermediate School, No. 2, First District.
Fred. E. Tasker.....	Male Intermediate School, No. 3, Second District.
Harriet M. Foster.....	Female Intermediate School, No. 3, First District.

## EXAMINATION IN PENMANSHIP.

EXAMINER—MR. HENRY C. SPENCER.

WASHINGTON BUSINESS COLLEGE, May 27, 1873.

E. F. FRENCH, Esq.,

*Chairman of Committee on Examinations and Prizes.*

DEAR SIR: Scholarships in the Washington Business College as prizes for penmanship were offered as follows:

For Grammar Schools, first prizes, two business course scholarships for one year; second prizes, six three-months' scholarships in penmanship. For Intermediate Schools, first prizes, six three-months' scholarships in penmanship; second prizes, eighteen one month's scholarships in penmanship.

Having examined the three hundred and eighty-four copy-books sent in from thirty-two schools to compete for the above prizes, I respectfully submit the following results, viz:

Order of excellence.	Schools.	Districts.	Pupils having best copy-books.	Prizes.
1	Female Grammar.....	4th	Alice Cooksey.....	First.
2	Do.....	1st	Annie Dutton.....	Second.
3	Do.....	2d	Alice V. Skippon.....	Second.
4	Do.....	3d	Maria Isdell.....	Second.
1	Male Grammar.....	1st	Edward F. Kimball.....	First.
2	Do.....	3d	Daniel Foley.....	Second.
3	Do.....	2d	Joseph Brown.....	Second.
4	Do.....	4th	Dennis Hickey.....	Second.
1	Female Intermediate No. 1.....	1st	Alice Yeatman.....	First.
2	Do.....	3d	Nettie West.....	Second.
3	Do.....	4th	Annie Daily.....	Second.
4	Do.....	2d	Emma Brown.....	Second.
1	Female Intermediate No. 2.....	1st	Sallie Burket.....	First.
2	Do.....	3d	Mary Cunningham.....	Second.
3	Do.....	4th	Augusta Lippard.....	Second.
4	Do.....	2d	Alice A. Claryoe.....	Second.
1	Female Intermediate No. 3.....	1st	Lizzie Cattell.....	First.
2	Do.....	2d	Nellie G. Nichols.....	Second.
3	Do.....	4th	Lizzie Jones.....	Second.
4	Do.....	3d	Gertrude Tribby.....	Second.
1	Male Intermediate No. 1.....	1st	David B. Todd.....	First.
2	Do.....	3d	Donn Twitchell.....	Second.
3	Do.....	2d	Robert C. Herman.....	Second.
4	Do.....	4th	Abram Witting.....	Second.
1	Male Intermediate No. 2.....	1st	John Hally.....	First.
2	Do.....	3d	John Vierbuchen.....	Second.
3	Do.....	2d	E. French Moran.....	Second.
4	Do.....	4th	Edwin L. Helm.....	Second.
1	Male Intermediate No. 3.....	3d	H. W. Goodrich.....	First.
2	Do.....	1st	Edwin Finch.....	Second.
3	Do.....	2d	Frank Walker.....	Second.
4	Do.....	4th	William Ryan.....	Second.



It is worthy of mention that there is but slight difference in the excellence of the writing in the four *Male* Grammar Schools, and that the average excellence of writing throughout the schools is even higher than at any previous examination.

Very respectfully,

H. C. SPENCER.

### CONCLUSION.

It is with pleasure that your committee presents so favorable a report of the special examinations showing results unsurpassed in any former year. The rule of the Board prohibiting special preparation and giving extra time and attention for this purpose was duly observed by most of the teachers, and it is confidently expected that there will be no exception hereafter, now that the clearly expressed will of the Board is understood by all.

It is of the highest importance that our prizes should be awarded in strict accordance with merit; and the records of the year, upon which they are in part based, should be made up with care and fidelity. If this is done, it will not be difficult to make the awards, although the difference in rank may be slight. At the close of the past year, in a few instances, the teacher reported two or more pupils as equally entitled to receive the first honor of a school. Your committee is not disposed to look with favor upon such reports, but rather to regard them as indications either that the teacher has not kept the records properly or is unwilling to make the decision required by the rules of the Board.

The present Prize List, with some slight modifications, accompanies this report, and its adoption for the next ensuing year is recommended.

Your committee cannot conclude this report without tendering their acknowledgments to the gentlemen who rendered very able and satisfactory assistance in conducting the most important special examinations.

Respectfully submitted,

EDMUND F. FRENCH,

FRED. D. STUART,

ELWARD CHAMPLIN,

WM. J. RHEES,

Committee.

JULY 8, 1873.



# REPORT OF THE COMMITTEE ON GERMAN LANGUAGE.

The Committee on German Language begs leave to submit the following report:

During the past scholastic year the following number of pupils entered the German classes in the Public Schools:

Grade of Schools.	First Dist.	Second Dist.	Third Dist.	Fourth Dist.	Total in each Grade.
Male Grammar .....	19	20	15	1	55
Female Grammar.....	23	29	18	21	91
Male Intermediate.....	17	13	15	11	56
Female Intermediate....	15	15	6	15	51
Total in each District..	74	77	54	48	253

The average attendance of pupils in each month during the scholastic year was as follows:

MONTHS.	FIRST DIST.				SECOND DIST.				THIRD DIST.				FOURTH DIST.			
	Male Grammar.	Female Grammar.	Male Intermediate.	Female Intermediate.	Male Grammar.	Female Grammar.	Male Intermediate.	Female Intermediate.	Male Grammar.	Female Grammar.	Male Intermediate.	Female Intermediate.	Male Grammar.	Female Grammar.	Male Intermediate.	Female Intermediate.
September.....	16	22	13	15	20	26	13	15	11	16	12	6		21	8	15
October .....	14	21	17	14	18	26	13	15	11	17	15	6		21	11	15
November.....	16	22	16	14	18	28	12	15	11	18	13	6	1	21		15
December.....	16	22	16	14	18	26	12	14	9	18	13	6	1	20		14
January.....	16	22	16	14	18	26	9	14	8	14	10	4	1	18		14
February.....	15	22	16	14	18	26	9	14	8	14	10	5	1	18		14
March.....	15	22	16	12	18	26	9	14	9	14	10	5	1	17		14
April.....	15	22	16	12	18	26	9	14	9	13	8	4	1	17		12
May.....	15	22	16	12	18	26	9	14	9	13	8	4	1	17		12
Aver. during year..	15.3	22	15.8	13.6	18.2	26.2	10.6	14.3	9.4	15.3	11.7	5.4	1	19		14.1

The committee feels bound to state, that the progress made in the study of the German language is not such as your committee would like to report.

This is due, however, 1st, to the very limited time devoted to the study; 2d, to numerous irregularities; and 3d, to the absence of support, in some cases, on the part of the Trustees, as well as of the regular teachers of some of the schools. Considering these circumstances, the classes in the several districts have done as well as could be expected.

The chairman of the committee, who examined all the German classes, considers it but fair to say, that the first classes in the Third District excelled in their proficiency to such an extent, that this statement is but a just acknowledgment of the services of the teacher and the attention paid to the study by the pupils.

A. HART,  
R. B. DETRICK,  
WM. H. CROOK,  
A. M. SCOTT,  
Committee.



# QUESTIONS

FOR THE

## WRITTEN EXAMINATIONS.

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JUNE 2, 1873.

**INSTRUCTIONS.**—(1.) At the *left* upper corner of every sheet of your answers write your name, and at the *right* upper corner the number of the page. (2.) Write in the narrow column the number of the answer corresponding with that of the question. (3.) When a sheet is finished take it to the teacher's desk. (4.) In Arithmetic give the work in full, and before the answer write *Ans.* No credit will be allowed if the work is not given. No pupil will be dismissed before half-past one o'clock p. m., (except in case of sickness,) and all the papers must be given to the examiners by two o'clock.

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### FOR GRAMMAR SCHOOLS.

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#### FIRST CLASS.

#### ARITHMETIC.

(Five credits each.)

1. I sell goods so that  $\frac{3}{4}$  of the selling price is 20 per cent. less than the cost of the goods. What is the gain per cent.?
2. A man has 342 sheep in two pastures, and twice the number in the first is to three times the number in the second, minus 50 sheep, as  $\frac{4}{5}$  to  $\frac{5}{6}$ . Required, the number in each.
3. A quantity of grain is heaped up in a corner of a square room, and forms a portion of a cone; the perpendicular height of the pile is 8.4 feet, and the slant height 13 feet. How many bushels in the pile?
4. A ship sailing due east makes a daily progress of  $4^{\circ} 31' 15''$ . How long is the time on board from noon of any day to noon of the following day?
5. A merchant sold 2,000 pounds of wool at  $44\frac{1}{2}$  cents per pound, commission at  $\frac{7}{8}$  per cent., and remitted the proceeds by a 60 days' draft on New York; exchange being at 1 per cent. premium and interest at 6 per cent. Required, the face of the draft.

#### PHYSICAL GEOGRAPHY.

(Five credits each.)

1. What are the four laws of rain-fall?
2. Name and describe the processes of vegetable life.
3. Name the branches of the Caucasian race; also the divisions of the Aryan branch. Describe briefly the Germanic nations.



4. Give an account of the forest region of the United States.
5. What are monsoons? Describe those of the Indian Ocean, giving the cause of them, and the season during which each prevails.

## NATURAL PHILOSOPHY.

(Five credits each.)

1. What are the conditions of equilibrium of the lever? Describe the three classes of levers, and illustrate by examples.
2. What is Mariotte's law?
3. In what three ways is heat propagated? Give examples.
4. What is a concave mirror? Define the terms, "principal axis," "principal focus," "optical centre," and "real" and "virtual images."
5. Give the philosophy of electrical induction; also of the Leyden jar.

## GRAMMAR.

(One credit each.)

1. What does the subjunctive mood denote?
2. What are the elements of sentences?
3. State the difference between a complex and a compound sentence.

Correct the following:

(Two credits each.)

4. "Who can be expected to remember the names of all the authors and books which the present century has produced?"
5. "You shall not want for anything while I have it."
6. "The book is one of the best that ever was written."
7. "The earliest experiments with the air-pump showed that air was essential to life and combustion."
8. "The furniture was to have been sold at auction."

Analyze the following and parse the italicized words:

(Seven credits for analysis and five for parsing.)

"The angel, with a smile that *glowed*  
 Celestial rosy *red*, love's proper *hue*,  
*Answered*: let it suffice thee that thou knowest  
 Us happy, and without love no *happiness*."

## SECOND CLASS.

## ARITHMETIC.

(Five credits each.)

1. A, B, and C can do a piece of work in 52 days, and their rates of working are as  $\frac{1}{2}$ ,  $\frac{1}{3}$ , and  $\frac{1}{4}$ . In what time can each do it alone?
2.  $\frac{1}{5}$  of a quarter is what per cent. of  $\frac{2}{5}$  of a cwt.?
3. The distance between the diagonally opposite corners of a square field is 150 rods. How many acres in the field?
4. Sold 2 city lots for \$4,540 each; on one I gained 16 per cent., and on the other I lost 16 per cent. What was gained or lost by the two transactions?
5. What is the difference between the *true* and the *bank* discount of \$960 40, due in 2 years 6 months; interest at 8 per cent.?



COMMON SCHOOL AND PHYSICAL GEOGRAPHY.

(Five credits each.)

1. Locate the following cities, and tell which are north and which south of the latitude of Washington: Vienna, Naples, Canton, Jerusalem, San Francisco.
2. Name, bound, give capital and important towns, rivers, and products of the largest of the United States.
3. Through what seas, gulfs, and straits would a vessel sail from Cronstadt to Liverpool?
4. Name the plateaus of North America and describe the two most extensive of them.
5. What are the causes and uses of the ocean currents? Describe the equatorial current of the Atlantic.

HISTORY AND CONSTITUTION.

(Five credits each.)

1. State the object of the Kansas-Nebraska bill, and some of the results of its enactment.
2. Name five important events that occurred during President Buchanan's administration.
3. Describe the route pursued by General Sherman in his last campaign, commencing with his "famous march to the sea."
4. Who are excluded by the Constitution of the United States from being Presidential electors?
5. State the substance of the Fifteenth Amendment to the Constitution.

GRAMMAR.

(One credit each.)

1. Name the two kinds of construction under same case.
2. What verbs have voice?
3. How does the present participle represent the act or state?

Correct the following:

(Two credits each.)

4. "The jury could not agree, and so the judge allowed it to separate."
5. "David and Jonathan loved one another."
6. "The old and new house were both burnt."
7. "Cairo is the largest of any city in Africa."
8. "They dared not to start."

Analyze the following and parse the italicized words:

(Seven credits for analysis and five for parsing.)

"*Far in the West there lies a desert land, where the mountains*  
*Lift, through perpetual snows, their lofty and luminous summits.*"

FOR FIRST INTERMEDIATE SCHOOLS.

ARITHMETIC. (Five credits each.)

1. Add thirty-nine and forty-five thousandths, seventy and one hundred and one ten-thousandths, and seven hundred and forty-nine millionths; multiply the sum by 20 per cent. of thirty-five hundredths; and divide the product by  $\frac{3}{4}$  per cent. of 524.



## ANNUAL SCHOOL REPORT.

2. What will 3 R. 15 sq. rds. 18 sq. yds. of land cost at \$250 00 per acre?
3. From A. to B., by the direct route, is 75 ms. 5 fur. 25 rods; the distance by water is  $2\frac{1}{2}$  times as great. Now, if the boat leaves A. at 5 o'clock, p. m., and sails  $12\frac{1}{2}$  miles per hour, at what time the next day will she arrive at B.?
4. Gave my note for \$500 00, dated January 7, 1873; what sum will cancel it June 2, 1873—interest at 7 per cent.?
5. In the examination of a certain class the marks were on a scale of 80. A's mark was 76, B's 63, C's 52 $\frac{1}{2}$ , and D's 43. What was each one's percentage?

## GEOGRAPHY. (Five credits each.)

1. Bound Pennsylvania, describe its two principal cities, and state its leading products and industries.
2. Locate the following towns, and tell which are capitals: St. Petersburg, Glasgow, Madras, Smyrna, Suez.
3. Through what waters will a ship make her voyage from Odessa to Liverpool? What cargo would she probably carry?
4. Describe the German empire, giving the area, population, government, and States included.
5. Describe the following rivers: Nile, Irrawaddy, Murray, Severn, Oder.

## GRAMMAR (Five credits each.)

1. Define voice, and state to what class of verbs it belongs. Write sentences to illustrate the voices.
2. Make a list of the auxiliary verbs, and tell what properties of the verb they aid in expressing.
3. Name the five forms of the tenses, and give an example of each.
4. Write a synopsis of the indicative and subjunctive moods of the verb "sing" in the first person and singular number.
5. Parse the nouns, pronouns, and verbs in the following sentence:  
"The country that interests me most, is Italy."

## HISTORY. (Five credits each.)

1. State briefly the design, principal incidents, and result of Burgoyne's invasion.
2. Describe the operations of the Army of the West for the year 1813.
3. Mention four important topics of Jackson's administration.
4. Describe the conquest of California.
5. Who proposed the compromise of 1850, and what were its five provisions?

## FOR SECOND INTERMEDIATE SCHOOLS.

## ARITHMETIC. (Five credits each.)

1. Define a least common multiple, and illustrate by an example.
2. A man owning  $\frac{5}{8}$  of a ship, sells  $\frac{3}{7}$  of his share for \$3,480: at this rate what is the value of the ship?
3. Divide the product of one hundred multiplied by one-thousandth by one ten-billionth.
4. A room is 35 feet long, 27 feet wide, and 13 feet high. What will be the expense of plastering it at  $9\frac{3}{4}$  cents per square yard?
5. Three partners bought some land for \$9,375. They sold it for \$1,100 cash, \$973 50 worth of produce, and notes to the amount of \$8,000. What was each partner's profit?



## GEOGRAPHY. (Five credits each.)

1. Name the divisions of geography, and state what each teaches.
2. Which are the chief cotton-growing States, and which are the chief cotton-manufacturing States?
3. State what countries in South America lie wholly north of the equator, and name their capitals.
4. What course would you take, and on what waters would you sail, in going by water from Washington to Vienna?
5. Name all the countries in Europe which touch the Mediterranean Sea.

## HISTORY. (Five credits each.)

1. Give some account of the discovery of the Mississippi river.
2. Name some of the most distinguished of the Mayflower's passengers.
3. Give an account of the government established by William Penn.
4. Give an account of Braddock's defeat.
5. What brought on the War of the Revolution?

## GRAMMAR. (Five credits each.)

1. State some of the uses of capital letters.
2. Write the plural of penny, deer, duty, piano, twenty, 6, knife, fife, house, mouse, ox, fox.
3. Define a relative pronoun.
4. Define the active and the passive voice, and illustrate by an example.
5. Parse each word in the following sentence: "An energetic man will never despair of success."

## FOR THIRD INTERMEDIATE SCHOOLS.

## ARITHMETIC. (Five credits each.)

1. Find the least common multiple of 8, 18, 20, 21.
2. What are the prime factors common to 2891 and 8624?
3. Change  $.08\frac{1}{2}$  and  $1.0\frac{5}{12}$  to common fractions.
4. Mr. Aborn owns  $\frac{2}{3}$  of an acre of land; his neighbor Jones owns  $\frac{2}{3}$  as much, which is  $\frac{5}{7}$  of what Mr. Green owns; how much does Mr. Green own?
5. The difference between two numbers is twenty-nine and eight hundred and seventy-five thousandths; the larger is 1909: required, the smaller.

## GRAMMAR. (Five credits each.)

1. Correct the following: "I seen him." "She's went home." "Who did you see?" "There are five deers in the park." "Who rode in the buggy? Me and him."
2. What is a sentence?
3. Point out the nouns and pronouns, and tell the case of each: "I will not forsake thee, dear friend of my youth."
4. What part of speech is each of the following words, and why? "O, I never had a slate and pencil in my life, sir."
5. What properties have verbs?

## GEOGRAPHY. (Five credits each.)

1. What is a meridian?
2. What part of North America is best adapted to agriculture? To manufactures? Why?
3. Bound Ohio and Missouri.
4. Name the Territories and their capitals.
5. Name the largest five cities in the United States.



## ROLL OF HONOR, 1873.

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### SPECIAL PRIZES.

#### Kendall Scholarship in the Columbian University.

EDWIN L. SCOTT.....Male Grammar School, Third District.

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#### King Scholarship in Dickinson College.

WALTER M. McFARLAND.....Male Grammar School, Third District.

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#### Gold Medals for English Grammar.

EDWIN L. SCOTT.....Male Grammar School, Third District.  
SUSIE E. PORTER.....Female Grammar School, Fourth District.

---

#### Gold Medals for Arithmetic.

EDWARD V. BENTON.....Male Grammar School, Second District.  
ELLA MORTIMER WILLIAMS..Female Grammar School, Second District.

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#### Gold Medals for Spelling.

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CORA RUSS OBER.....Female Intermediate School, No. 1, Third District.  
E. EVERETT RIDER.....Male Intermediate School, No. 2, Second District.  
ELLEN FITZHUGH.....Female Intermediate School, No. 2, First District.  
FRED. E. TASKER.....Male Intermediate School, No. 3, Second District.  
HARRIET M. FOSTER.....Female Intermediate School, No. 3, First District.  
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SARAH W. GERARD.....Secondary School, No. 4, First District.  
CHARLES E. McNABB.....Secondary School, No. 1, First District.  
HATTIE E. HAUPTMAN.....Secondary School, No. 8, First District.  
FRANK D. REILLY.....Secondary School, No. 5, Second District.  
E. ADELAIDE LANSDALE.....Secondary School, No. 12, Second District.  
JAMES W. TUBMAN.....Secondary School, No. 9, Second District.  
LOUISA H. PRINZHORN ..Secondary School, No. 10, Second District.  
HENRY H. JONES.....Secondary School, No. 5, Third District.  
ANNIE WATERS.....Secondary School, No. 8, Third District.  
WILLIAM McDANIEL.....Secondary School, No. 3, Third District.  
MARY V. GILL.....Secondary School, No. 2, Third District.  
J. MORTIMORE BESSEY.....Secondary School, No. 5, Fourth District.  
MARY I. CRONIN.....Secondary School, No. 2, Fourth District.  
CHARLES CLEAVES.....Secondary School, No. 3, Fourth District.  
MARY E. LYELL.....Secondary School, No. 4, Fourth District.



**Scholarships in the Washington Business College, for Penmanship.**

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ALICE YEATMAN.....	Female Intermediate School, No. 1, First District.
JOHN HALLY.....	Male Intermediate School, No. 2, First District.
SALLIE BURKET.....	Female Intermediate School, No. 2, First District.
H. W. GOODRICH.....	Male Intermediate School, No. 3, Third District.
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JOSEPH BROWN.....	Male Grammar School, Second District.
DENNIS HICKEY.....	Male Grammar School, Fourth District.
ANNIE DUTTON.....	Female Grammar School, First District.
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MARIA ISDELL.....	Female Grammar School, Third District.
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ROBERT C. HERMAN.....	Male Intermediate School, No. 1, Second District.
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E. FRENCH MORAN.....	Male Intermediate School, No. 2, Second District.
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EDWIN FINCH.....	Male Intermediate School, No. 3, First District.
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WILLIAM RYAN.....	Male Intermediate School, No. 3, Fourth District.
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LIZZIE JONES.....	Female Intermediate School, No. 3, Fourth District.
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Presented by Mr. Adolf Cluss and Mr. A. Hart.

MARK KERR.....	1st Class.....	} First District.
THERESA MCGILL.....	".....	
GEORGE R. MCAULEY.....	2d Class.....	
ROSA KORN.....	".....	} Second District.
CHARLES W. LEMON.....	1st Class.....	
CARRIE E. REISS.....	".....	
MARY R. EVANS.....	2d Class.....	} Third District.
FRED. LILLEBRIDGE.....	1st Class.....	
KATE O'BRIEN.....	".....	
GEORGE WEBER.....	2d Class.....	} Fourth District.
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FOR AMIABILITY AND SCHOLARSHIP IN THE FEMALE GRAMMAR SCHOOL, FOURTH DISTRICT.

ISABELLE HALIDAY.



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*Diplomas.*—Mary Cooper, Alice Yeatman, Louisa Hauptman, Florence Hazard, Cora Weaver, Florence Jewell, Sallie Johnston, Mary Wilson, Amelia Helmut, Pauline Garner, Rosa Hart, Belle Murphy, May Woodworth, Ella Arnold, Mary Abrams, Mary Nourse, Sadie Shields, Laura Rowles, Lizzie Pennington, Helen Watt, Fannie Reeves, Evelyn Perkins, Agnes Clampitt, Leah Spanier, Sallie Waugh.

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*Diplomas.*—Ellen Fitzhugh, Emily Rockwood, Cora Hines, Alice York, Katie Sterling, Lina Frank, Eva McCuen, Emma Reiss, Sady Shaw, Mary Barry, Mary Hill, Charlotte Wohlfarth, Alice Speake, Sallie Burket, Alice Smart, Ella Beall, Gertrude McNabb, Mary German, Fannie Martin, Minnie Moore, Rosa Korn, Mettie Gibbs, Gertrude Farrelly, Lillian Hartwell.



FEMALE INTERMEDIATE SCHOOL, No. 3.

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SECONDARY SCHOOL, No. 2.

FIRST HONOR—*Silver Medal*—KATE POCOCK.

*Certificates.*—Rebecca Wenger, Cora Webster, Isabelle Ents, Emma Cox, Abbie Hopkins, Sarah Spanier, Jane Furtner, Elizabeth Rich, Jane Harrover, Ellen Brumagin, Harriet Reed, Mina Korn, Lula Canfield.

SECONDARY SCHOOL, No. 3.

FIRST HONOR—*Silver Medal*—LAWRENCE COLE.

*Certificates.*—Charlie Henderson, Clarence Barnard, Emerson Hawk, Benjamin Parkhurst, Benjamin Duvall, Joseph Morgan, William Baldwin, Charlie McGill, Harry Hamilton, James Williams, George Scott, Robert Hurley, Willie Paxton.

SECONDARY SCHOOL, No. 4.

FIRST HONOR—*Silver Medal*—SARAH GERARD.

*Certificates.*—Alice Hall, Edith Teulon, Lizzie King, Johanna Maloney, Hannah Michaelis, Kate McQueen, Etta Main, Lizzie Collins, Ella Tilley, Rose Burgee, Kate Kane, Susie Wivel, Estelle Nichols, Bertha Shaw, Ada Waugh, Mary Gibson, Carrie Johnson.

SECONDARY SCHOOL, No. 5.

FIRST HONOR—*Silver Medal*—JAMES E. SCOTT.

*Certificates.*—Samuel E. Thomason, John T. Davis, Robert Kuester, Daniel Walsh, George R. Renneker, Nino Barberi, S. Sewall Cissell, Edward Kaiser, Albert Baier, Frank E. O'Brien, Joseph A. Dempf, Frank B. Shafer.

SECONDARY SCHOOL, No. 6.

FIRST HONOR—*Silver Medal*—ROSA WATSON.

*Certificates.*—Virginia Gentner, Katie B. Wilson, M. F. LaBarre, Annie B. Reed, Alma Harrover, May L. Gordon, Sophie Oker, Jane M. Jay, Julia Goetz, Rosa C. Menhorn, J. E. Scherger, Annie M. Barrick, Wilhelmine E. Scherger, C. P. Killian, Caroline Cranston, Imogen Lepreux, M. J. Barrick, Mary Plowman, Emma F. Given, Minnie Christman, Mary A. Davidson, C. E. Rutherford, Alice McAuley, H. E. Edwards, L. D. Raub, C. C. Miller.

SECONDARY SCHOOL, No. 7.

FIRST HONOR—*Silver Medal*—CHARLES WALKER.

*Certificates.*—Stephen McArdle, Frank Barry, Charles Kolb, Eddie Bozzell, Willie Criswell, Willie Irving, John Newman, Monticello Stoddard, John Mc-Melon.



## ANNUAL SCHOOL REPORT.

## SECONDARY SCHOOL, No. 8.

FIRST HONOR—*Silver Medal*—EDITH BLACKISTON.

*Certificates.*—Ella N. Larmon, Martha Woodley, Catharine P. Westcott, Elizabeth Reyburn, Cora E. Gibson, Rebecca Cook, Catharine Holtzman, Mary Alice Curl, Mary Susan Cherry, Addie W. Hazel, Lizzie C. Rubsam, Maggie E. Leavy, Bettie Hurdle.

## SECONDARY SCHOOL, No. 9.

FIRST HONOR—*Silver Medal*—THOMAS H. GODFREY.

*Certificates.*—Walter Doxon, Ernest King, Richard Cozzens, James Sweetman, John Rick, Alven Whittington, John Moore, Harry Barton.

## SECONDARY SCHOOL, No. 10.

FIRST HONOR—*Silver Medal*—ALICE CORCORAN.

*Certificates.*—Jessie Greer, Ella Greer, Lilian Todd, Cora Serrin, Kate Grover, Carrie Douglas, Mary Shinn, Clara Cohen, Margaret Stuard, Consuella Heilprin, Florence Gore, Mary Larman, Mary Mickum, Stella Waters, Elizabeth Woodworth, Susan Bannister, Sophie Jackson.

## PRIMARY SCHOOL, No. 1.

FIRST HONOR—*Silver Medal*—HALBERT KERR.

*Certificates.*—Sammie E. Lewis, Frank Killian, Thomas Cooper, Edward D. Smith, Albert Paxton, Henry F. Rupp, Augustus Lepreux, Richard H. Laskey, Merrill B. Parker, George B. Howard, James R. Barbee, Charles J. Hopkins, Harry L. Gill, James R. Barbee, Charles T. Williams.

## PRIMARY SCHOOL, No. 2.

FIRST HONOR—*Silver Medal*—BLANCHE GREEN.

*Certificates.*—Eveline Sims, Lizzie Oliver, Maggie Wood, Ella Donnelly, Grace Brown, Rose Wivel, Minnie Graham, Maud Martin, Sarah Wivel, Augusta Christman, Junia Lusk, Mary Berry, Lizzie McMillan, Florence Fink, Beulah Delarue, Mamie Sommers, Anna Kaiser, Kate Chase.

## PRIMARY SCHOOL, No. 3.

FIRST HONOR—*Silver Medal*—CHARLES SIMPSON.

*Certificates.*—Arthur Clokey, Ellis Lammond, Hamet Roundtree, Cornelius Eckhardt, Walter Stephenson, Walton Raub, Fred Church, Irving Davidson, Charles Rodgers, Gilbert Hart, Edward Shaw.

## PRIMARY SCHOOL, No. 4.

FIRST HONOR—*Silver Medal*—LENA OURAND.

*Certificates.*—Josephine Michaelis, Hattie McQueen, Louisa Potmer, Nellie Pocock, Alice Perrie, Addie Kaiser, Ada Fill, Ella Cassell, Alma Ebert, Jessie Jones, Helen Bishop, Susanna Wood, Emma Redstone, Sarah M. Farquhar, Pamela Duryee, Lilly F. Rea, Frances Clark, Maggie Ambrose, Ida Baxter, Mena Imhof.

## PRIMARY SCHOOL, No. 5.

FIRST HONOR—*Silver Medal*—JAMES E. WARDER.

*Certificates.*—Montgomery Hunter, William Cox, Carlyle Fenwick, Marcel G. Delarue, Theodore J. H. Van Doren, Fred V. Sauter, Vincent Miller, Samuel H. Chase, Charles Griffith.



PRIMARY SCHOOL, No. 6.

FIRST HONOR—*Silver Medal*—ELLEN LAWTON.

*Certificates.*—Irma Heilprin, Theresa Hinklebein, Edith McCann, Katie Hess, Mary Mallon, Helen Spalding, Mattie Barron, Martha Shinn, Emma Goodacre, Mary Ella Lynch, Ida Smith, Cora Dorman, Emma Presson, Mary Chamberlin, Hattie Ashton.

PRIMARY SCHOOL, No. 7.

FIRST HONOR—*Silver Medal*—HATCH COOK.

*Certificates.*—George W. Beaton, George M. Finckel, Charles R. Duehay, Walter Hardon, Andrew Henderson, Arnaud Muirhead, William Flather, Joseph S. Latimer, John C. Cook.

PRIMARY SCHOOL, No. 8.

FIRST HONOR—*Silver Medal*—ALICE WARD.

*Certificates.*—Mary A. Allen, Ellen Allen, Mary E. Keyes, Elberta L. Rowzee, Emma C. Edwards, Sarah E. Simons, Kate R. Emmart, Lilian Snyder, Meta Snyder, Columbia R. Gardiner, Annie Peters, Mary E. Henderson, Kate S. Hill.

PRIMARY SCHOOL, No. 9.

FIRST HONOR—*Silver Medal*—RICHARD CHISM.

*Certificates.*—John Lawton, Peter McArdle, Robert Nash, Henry Kolb, Albert Spilman, John Keady, Frisbey Eiker, James Ashton, Harry Scrivener.

PRIMARY SCHOOL, No. 10.

FIRST HONOR—*Silver Medal*—MARY C. HILTON.

*Certificates.*—Margaret Hines, Margaret Cooke, Ida M. Serrin, Kate Pfluger, Nellie Barry, Lillie M. Godfrey, Eleanor E. Gregory, Minnie E. Hilton, Mary Wenzle, Kate Hardy, Alice Thompson, Ella Reyburn, Jennie Murray, Mamie Bouvet, Mary Sibley, Margaret Conner, Mamie Brecht.

PRIMARY SCHOOL, No. 11.

FIRST HONOR—*Silver Medal*—ROBERT C. MILBURN.

*Certificates.*—John Jebb, Willie Kaiser, Eugene Sampson, James Kettner, Harry McGlue, Willie Godfrey, Maurice King, Andrew Rick, George Borden, Edward Koss, Harry Hulse.

PRIMARY SCHOOL, No. 12.

FIRST HONOR—*Silver Medal*—MAGGIE MAHER.

*Certificates.*—Hester Linkins, Annie V. Crown, Mary Krichelt, Clara Kettner, Isabelle M. Douglas, Katie Sewell, Ella M. Turton, Mary Moore, Emma Crutchet, Mary Spaulding, Nellie Hirsch, Annie Carpenter, Sarah V. Deakines, Eva Wilson, Charlotte A. Ramsburg, Hattie M. Clements, Emma Cherry.

PRIMARY SCHOOL, No. 13.

FIRST HONOR—*Silver Medal*—CLARENCE B. RHEEM.

*Certificates.*—John E. Lowry, James McMahon, George Acton, Solomon Fowler, C. Altmansperger, Charles Kidwell, Philip Specht, Charles Oliver, Knight Woodley, James McGlue, Lewis Conrad, Wentworth Brooke.

PRIMARY SCHOOL, No. 14.

FIRST HONOR—*Silver Medal*—JOHN WALTON.

*Certificates.*—Sallie Cissle, Ekin Criswell, Joseph Israel, Annie Davidson, Clara Serrin, Fredric Rahm, Harry Denney, Otto Eckstein, John Sinclair.



## PRIMARY SCHOOL, No. 15.

FIRST HONOR—*Silver Medal*—MARGARET WAGNER.

*Certificates.*—Eliza Emmner, Elizabeth Wagner, Rosa Cranston, Elizabeth Conner, James Belt, William Dante, John Ehrhardt, Oscar Hosch, Otto Hosch, Charles Harlow, Lloyd Weaver, S. Adelaide Kennedy, Susan Barrick, Margaret Curtin.

## SECOND DISTRICT.

## MALE GRAMMAR SCHOOL.

FIRST HONOR—*Gold Medal*—JOSEPH BROWN.

*Diplomas.*—Charles H. Ourand, Wallace F. Crossman, Millard F. Dunn, Charles W. Lemon, Edward H. Thomas, Thomas G. Betts, Lowndes B. Palmer, Richard L. Gibbs, James W. Lawrenson, James H. Marr, Edward V. Benton, D. Walker Howard, William J. Baxter, William R. Stansbury, Henry O. Middleton, Frank M. Boteler, William Waldecker.

## FEMALE GRAMMAR SCHOOL.

FIRST HONOR—*Gold Medal*—SALLIE K. RANDOLPH.

*Diplomas.*—Minnie Drummond, Florence M. Ball, Mary R. Evans, Emmeline C. Weightman, Cora A. Robertson, Sarah Pearce, Carrie E. Reiss, Alice V. Skippon, Nellie McLean, Isabella Helmsen, Sarah Bartlett, Nannie R. Woodward, Maggie W. McCleary, Emma J. Rowe, Mary C. Cook, Mary Burchard, M. Ella King, Roberta Chesney, Florence Bartlett, Mary C. Garst, Annie Chesney, Susan B. Brown, Harriet M. Hamlet, Annette Lesh, Alice E. Johnson, Kate P. Finley, Ella M. Williams, Frances Wheelock, Sarah Parker, Adah S. Frazier, Kate Burnham, Mollie E. Bond, Sarah J. Malone, Laura Hoover, Kate H. Shields, Amanda Newton, Effie A. Richards.

## MALE INTERMEDIATE SCHOOL, No. 1.

FIRST HONOR—*Gold Medal*—JEDDIE GITTINGS.

*Diplomas.*—Bingham H. Baxter, George S. Livingston, Robert C. Herman, Francis A. Lange, James O. Hagan, James C. Bushby, John J. Sturgus, George C. Faherty, Charles W. Riggles, Samuel Rosenbaum, Oscar T. Towner, Frank L. Stickney, John B. Johnson, Robinson B. Lesh, Charles E. Kinsey, Charles E. Scaggs, Henry M. Rohrer, Charles H. Ehrhardt, Hamilton W. Adams, Harry F. Bender, John R. Sturgis, Frederic B. Nichols.

## MALE INTERMEDIATE SCHOOL, No. 2.

FIRST HONOR—*Gold Medal*—E. EVERETT RIDER.

*Diplomas.*—Walter H. Klopfer, Harry C. Klopfer, Frederick W. Kneessi, Harry Skippon, John L. Frazee, William Watson, Thomas W. McKnew, E. French Moran, Harry S. Moore, Edwin H. Burch, William T. Betts, Edwin M. Frazee, Charles B. Ward, James H. Penniman, Samuel G. Wise, Harry S. Martin, Charles F. Klopfer, Harry J. Finley.

## MALE INTERMEDIATE SCHOOL, No. 3.

FIRST HONOR—*Gold Medal*—THOMAS P. VAN ARSDALE.

*Diplomas.*—Seward Beall, Atwood P. Latham, William A. Wilson, Daniel W. Ellis, Frederick E. Tasker, Nathaniel E. Oliphant, William H. Johnson, J. Frederick Kelley, John D. Chapin, Antonio H. Touceda, John C. Stewart, Oscar Cissel, Bryan H. Stickney, Frederick Schlaich, G. Edward Weaver, William



Boteler, Isaac Goodman, Willard H. Myers, John H. Fowler, Joseph Harper, Louis P. Schriftgiesser, Joseph W. Needham, Frank S. Parks, Henry A. Parks, T. Frank Pendel, L. Durbin Walter.

FEMALE INTERMEDIATE SCHOOL, No. 1.

FIRST HONOR—*Gold Medal*—SARAH E. WHITE.

*Diplomas.*—Alice C. Randolph, Lizzie S. Nicholls, Lizzie L. McMurray, Lillian E. Chancey, Hattie H. Baxter, Emma F. Hoffman, Mary J. Cate, Ida Cassidy, Ada V. Edmonston, Emma C. Henderson, Margaret E. Mitchell, Florence M. Bamberger, Anna P. Fraser, Lilly Jane Donn, Julia M. Quantrille, Olivia S. Major, Clara V. Haines, Ella V. Reynolds, Cordelia B. Hobbs, Margaretta O'Meara, Cora Dennison, Jessie Donaldson, Minnie G. Henderson, Florence M. Collins.

FEMALE INTERMEDIATE SCHOOL, No. 2.

FIRST HONOR—*Gold Medal*—MARY F. HARRINGTON.

*Diplomas.*—Clara Burke, Lucy C. Stansbury, Marcia A. Patch, Emily B. Snowden, Annie H. Cavis, Kate M. M. Stansbury, Annie E. Ourand, Annie Moore, Mary A. Clark, Florence A. Gladmon, Susie F. McKnew, Ellen E. Donaldson, Mary E. Knox, Sallie W. Daniel, Sarah E. Fraser, Annie R. Hoffman, Elizabeth A. Crippen, Perdita S. Altschuh, Sarah J. Kelly, Louana Pusey, Fannie R. Thomas, Janette B. Poole, Lillian M. Hedrick, Sallie S. Davis, Helen A. Duffy, Sallie C. Sipes, Emily B. Pettit, Mary L. Rollings, Mary I. Bailey, Mary C. Cooper, Jennie E. Manning, Julia Darby, Hannah Nachman, Myra Hillman, Rachel Meguire, Fannie Gusdorf, Annie J. Doherty.

FEMALE INTERMEDIATE SCHOOL, No. 3.

FIRST HONOR—*Gold Medal*—SUSAN R. SHERIFF.

*Diplomas.*—Rosa Kaufman, Cora A. Williams, Lillie M. Trevitt, Augusta Luchs, Laura E. Towner, Linda Herman, Mary Sonnenberg, Sarah H. Whittlesey, Helen D. Whittlesey, Mary A. Holbrook, Emily A. Lineker, Emma M. Bamberger, Ellen Harper, Lena M. Holmes, Elizabeth Hobbs, Mary A. Mills, Helen G. Nichols, Nellie S. Deland, Augusta M. Nichols, Carrie M. Hughes, Mary H. White, Frances Baum, Carrie N. Calhoun, Grace M. Dorsey, Kate E. Mackey, Louisa Heider.

SECONDARY SCHOOL, No. 1.

FIRST HONOR—*Silver Medal*—SAMUEL G. KIRBY.

*Certificates.*—John T. Howard, Henry W. Spresser, John Brennan, Hermann C. Bücheler, Wilbur S. Dodge, Lewis Koehler, Adolph Cluss, George F. Randolph, John B. Columbus, Ruric C. Heiberger, Wilbur F. Nash, Robert P. Luckett, John Walsh, Charles A. Stolpe, Merwin P. Snell, James M. Kelley.

SECONDARY SCHOOL, No. 2.

FIRST HONOR—*Silver Medal*—MAGGIE W. BLONDELL.

*Certificates.*—Ada B. Mackey, Florence P. Newell, Ida V. Chancey, Maggie Tretler, Annie L. Tucker, Mary Wilson, Rosa K. Goeckeler, Louisa A. Bradley, Matilda B. Walz, Florence E. Troxell, Minnie A. Noyes, Louise C. Enthoffer, Emma R. Mason, Cora V. Steele, Ida Miller, Isabella Germon, Mary C. Looney, Margaret A. Allen, M. Rose Callahan, Rachel A. Goldstein, Kate F. O'Connor, Mary O'Connor.

SECONDARY SCHOOL, No. 3.

FIRST HONOR—*Silver Medal*—FRANK G. HELMSEN.

*Certificates.*—George F. Conboye, Joseph F. Mitchell, Walter B. Masson, Roger Perry Miller, Michael J. Madigan, Frank L. Middleton, Elmer E. Troxell,



George W. Kennedy, Lusby Henry, Gilbert W. Eslin, Matthew E. Cook, William E. Dennison, James R. Gatchel, James M. Wright.

#### SECONDARY SCHOOL, No. 4.

FIRST HONOR—*Silver Medal*—ELLA SHERIFF.

*Certificates.*—Alice E. Brown, Carrie V. Lane, Maggie E. Minor, Rosa A. Clark, Caroline S. Voigt, Emma B. Gill, Mary E. McGaw, Lillie E. Slentz, Estelle Sibbett, Dora A. Landvoigt, Lillian A. Hughes, Rosa E. Southward, Ella M. Young, Maggie Wagner, Letta B. Fisher, Louisa Brereton, Anna E. Steel, Isabel Rodgers, Mary O'Connell, Harriet L. White, Roberta Cowing.

#### SECONDARY SCHOOL, No. 5.

FIRST HONOR—*Silver Medal*—JEFFERSON SMITH.

*Certificates.*—John Rowe, Arthur B. Nichols, William H. Moore, Edward H. Betts, Edward J. Enthoffer, George Nash, John B. T. Espey, B. Elwood Kelley, Frank D. Reilly, Phil. C. Stansbury, John A. Stockman, Daniel Eagan, Roger T. Mitchell, Albert Wells.

#### SECONDARY SCHOOL, No. 6.

FIRST HONOR—*Silver Medal*—LIZZIE F. BROWN.

*Certificates.*—Lillian M. Cluss, Annie R. Cluss, Georgietta Bealle, Nellie Hamlet, Mary Finney, Eliza A. Merrill, Sallie K. Faherty, Fannie Greer, Elizabeth G. Taff, Annie Linder, Rhoda Pichey, Alida Clark, Alice Goldin, Annie L. Karr, Louisa M. Rowe, Matilda Doherty, Ella Perry, Lula H. Lyons, Sarah Peyser, Ada Drummond, Minnie Stone, Flora Viedt.

#### SECONDARY SCHOOL, No. 7.

FIRST HONOR—*Silver Medal*—FRANCIS WASHINGTON CLEMENTS.

*Certificates.*—Charles Lewis Nace, Herman Kaufman, Charles Hall Miller, Laidlaw A. Swank, Charles Philip Seibold, Moses Neumeyer, Presley Simpson, Horatio H. Moran, Joseph Childs Davison, Castleman Boss, Edward Charles Shifner, William L. Wilson, Noah B. Smith, Christian Henry Mattern.

#### SECONDARY SCHOOL, No. 8.

FIRST HONOR—*Silver Medal*—ALICE J. PLANT.

*Certificates.*—Rosa A. McClosky, Georgiana Woltemade, Sarah E. Hodgkin, Augusta Behrend, Alice Britton, Mary Whittlesey, Laura E. Kiesecker, Lillie C. Sohl, Mary R. Hellmuth, Lizzie Lee Willey, Martha O. Burch, Amelia Jakob, Laura V. Kirby, Rebecca Behrend, Otilia Silver, Emma O. Meyers, Rosa Colman, Maggie E. Cohen, Amelia Barr, Anna O. Wood, Clara H. Green, Charlotte Eastwood, Annie R. Burnside, Ardella B. Huseman, Clara E. Meyers.

#### SECONDARY SCHOOL, No. 9.

FIRST HONOR—*Silver Medal*—GEORGE M. KENT.

*Certificates.*—John L. Lange, Walter H. Stevens, James W. Tubman, Robert A. Wind, Robert B. Webb, Joseph M. Prather, Arthur M. Donaldson, George E. Bayliss, Stanley Baker, William A. Furmage, Charles H. White, Thomas J. Martin.

#### SECONDARY SCHOOL, No. 10.

FIRST HONOR—*Silver Medal*—LOUISA H. PRINZHORN.

*Certificates.*—Belinda C. Saunders, Flora E. Lathrop, Georgiana Ellis, Sarah A. McMurray, Margaret M. Rupp, Lillie H. Heider, Sarah Odenwald, Louisa



C. Loeffler, Carrie L. Stowell, Catharine E. Decker, Harriet A. Kaiser, Mary L. Kaiser, Mary J. Clarkson, Caroline C. Schlaich, Grace L. Lesh, Ellen S. Conner, Nannie A. Fenwick, Susie G. Silvers, Mary R. Millard, Mary S. White, Anna H. White, Sophia E. Dahler, Ella J. Lemon, Nettie Lemon, Sarah M. Phillips, Annie D. Kaiser.

#### SECONDARY SCHOOL, No. 11.

FIRST HONOR—*Silver Medal*—EDWARD WOLTZ.

*Certificates.*—William E. Wise, Ira K. Moore, William McCristal, Franklin Henry, Robert W. Talks, Theodore K. Melson, George M. Dorsey, Maurice Heilbrun, Oscar Nauck, John Preinkert, John C. Weidman, Henry E. Amos, Henry Neumeyer, John E. Melson.

#### SECONDARY SCHOOL, No. 12.

FIRST HONOR—*Silver Medal*—EVA C. ROTHERY.

*Certificates.*—Mary C. Hartbrecht, Josephine A. Hartbrecht, Blanche MacMurray, Minnie Moran, Sarah Frain, Margaret Frain, Amelia Peyser, Kate Schweitzer, Amelia Heider, Dora MacMurray, Della East, Ruth Salkeld, Minnie Kneessi, Ella Donn, Henrietta Hartogensis, Fannie V. Clark, Ella Johnson, Ida Dorsey, Fannie S. Towner, Jennie Perkins, Adelaide E. Lansdale, Josephine Diebitsch, Eliza Ellis, Agnes E. Stewart, Minnie Bayliss, Carrie Baker, Emma Kirk, Charlotte E. W. Calhoun.

#### PRIMARY SCHOOL, No. 1.

FIRST HONOR—*Silver Medal*—ALBERT MINOR.

*Certificates.*—John Maddigan, Frank Rowe, Harry L. Shackelford, Archibald Waters, Lewis Goldstein, Frederic Voight, Charles Dodge, Seligman Wallach, William Spresser, William McGaw, Henry Williss, Alfred Klakring, George S. Daniel, Elmer M. Dunn, Henry L. Frazier, Joseph Goldstein, Cornelius Maloney, Frederic Shafhirt, William James, Clifford Grant.

#### PRIMARY SCHOOL, No. 2.

FIRST HONOR—*Silver Medal*—MINNIE CORNELIA HARTMAN.

*Certificates.*—Margaret Walz, Delia Fitzgerald, Laura Hessler, Catherine Brick, Alice Ford, Cecilia Wael, Mary Killigan, Ella McLacudy, Ellen O'Connor, Annie Grady, Clara Jouvenal, Mary Loveless, Margaret Kane, Kate Nolan, Alice Sawyer, Elizabeth McNichol, Agnes O'Connor, Ella Beach.

#### PRIMARY SCHOOL, No. 3.

FIRST HONOR—*Silver Medal*—MILO QUACKENBUSH.

*Certificates.*—William Kirby, Samuel Doye, Charles J. Evans, Charles H. Fox, George Eslin, Jerry Visser, James Van Fenton, Albert B. Hall, Charles L. Cooke, Frank E. Angerer, Walter Donaldson, Thomas C. Clark, Carl Cluss, William Swingle, George Miles, Michael McManus, John Ward, Harvey Hayes.

#### PRIMARY SCHOOL, No. 4.

FIRST HONOR—*Silver Medal*—ALICE M. ESPEY.

*Certificates.*—May E. Mullan, Mary O'Reagan, Frances Killigan, Minnie M. Chancy, Mary Pfluger, Kate Cronin, Ella S. Nichols, Lillian McElfresh, Elizabeth Hile, Isadore Middleton, Emma F. Kirby, Clara M. Lockett, Louisa Lauxman, Margaret Lauxman, Margaret O'Connell, Emma Richardson, Cora D. Locke, Catherine C. Henzel, B. Lillian Otis, Laura V. Harper.



## PRIMARY SCHOOL, No. 5.

FIRST HONOR—*Silver Medal*—ERNEST L. MAJOR.

*Certificates.*—James Maher, James Watson, William Wagner, J. Fredrick Wael, William Fisher, Adolphus H. Walker, Howard L. Morrison, Charles Klakring, Howard B. Miller, Charles T. Williams, Allyne Fisher, William S. Smith, J. Harrison Hughes, William H. Williams, C. Edward McGaw, Felix Mahoney.

## PRIMARY SCHOOL, No. 6.

FIRST HONOR—*Silver Medal*—PAULINE D. A. SHIFNER.

*Certificates.*—Annie M. Viehman, Kate C. Fox, Margaret A. Johnson, Mary A. Neumeyer, Sarah Gotthelf, Marion A. Johnson, Julia Nachman, Mary Kaiser.

## PRIMARY SCHOOL, No. 7.

FIRST HONOR—*Silver Medal*—FREDERICK WILLIAM BERENS.

*Certificates.*—Joseph Justh, Nathan H. L. Robbins, Louis C. Seibold, Nehemiah Hammerschlag, Jesse E. Christy, Charles E. Burden, Charles F. Hoffman, William Scrivener, Henry F. Tegeler, William L. Burkhardt, Francis Krass, Edward E. Myers, Frank M. Webel, Frank B. Myers, Joseph T. Hodgkin, Elwood Hinkle, William B. Hoover, John G. Hodges.

## PRIMARY SCHOOL, No. 8.

FIRST HONOR—*Silver Medal*—MARGARET A. WOLHAUPTER.

*Certificates.*—Emma Gockeler, Rosa E. Crippen, Clara V. Stewart, Laura V. Chandler, Bertha Kaufman, Alice Maud Egan, Belle R. Donaldson, Claudia C. Moore, Johanna Hammerschlag, Julia H. Stickney, Alice L. Howlett, Ellen Millrick, Francis Imogen Eckloff, Antoinette Woltemade, Sarah A. Peyser, Matilda Læffler, Ella S. Johnson, Kate A. Stickney.

## PRIMARY SCHOOL, No. 9.

FIRST HONOR—*Silver Medal*—WILLIAM CONSTANTINE.

*Certificates.*—George Crawford, John Mitchell, Theodore Miles, Louis J. Peyser, Edgar Perry, Theodore Thomas, Edward Weaver, Maurice Adler, Charles Bright, William Maloney, Peter Printz, Thomas Clements, Andrew H. Duffy, Anthony Dennison, James Bresnahan, George Seibold, Henry Stolpe, William Dickson.

## PRIMARY SCHOOL, No. 10.

FIRST HONOR—*Silver Medal*—ELIZABETH M. STEPPER.

*Certificates.*—Clara G. Reinhard, Emma L. Helmsen, Emma C. Karr, Cora Adler, Louise V. Timoney, Ella F. Powell, Eliza Topham, Ida M. Maddox, Clara V. Cohen, Ida L. Peaster, Mary Ratto, Maggie E. Horton, Laura V. Sears, Estella Drane, Ida M. Welch, Matilda Newmeyer, Nettie Walker, Minnie M. Getz, Lucy V. Meguire, Fanny Goodman.

## PRIMARY SCHOOL, No. 11.

FIRST HONOR—*Silver Medal*—WILLIAM MORAN.

*Certificates.*—Wilmer Bowen, Horace Beall, Charles Crider, George Wylie, Jacob Bookbinder, Charles Merillat, John Sinsel, William Martin, William Perry, Herman Fentner, August Dahler.

## PRIMARY SCHOOL, No. 12.

FIRST HONOR—*Silver Medal*—LENA SILVER.

*Certificates.*—Virginia Cammack, Beulah E. Parsons, Clara Luchs, Mary B. Roberts, Frances Black, Pauline Gerhardt, Ida Fahrenbruch, Anna Laskey,



A. May Hill, Pauline Baum, Amelia Litten, Lily Lawrence, Rose Ann Graves, Helen S. Horton, Florence T. Toomey, Minnie Jorio, Annie H. Curtis, Leah Gapen, Ada Detweiler, Goldina Wallach.

PRIMARY SCHOOL, No. 13.

FIRST HONOR—*Silver Medal*—ALBERT RHEB.

*Certificates.*—William J. Devan, Charles Meyers, David E. Wiber, Fred C. Loftus, Harry French, Charles A. Devers, Robert Dorsey, Charles Hurdle, Arthur Lewis, Walter Lockhead, George McDuell, Martin H. Donaldson, Charles Behrens, Fritz Burnett.

PRIMARY SCHOOL, No. 14.

FIRST HONOR—*Silver Medal*—HELEN H. COOPER.

*Certificates.*—Rosabella Franklin, Martha E. Devers, Mary Calhoun, Catharine Doyle, Susie J. Griffin, Annie L. Billups, Josephine Knorr, Katie M. Hammond, Christina Rubenacker, Louisa Ehrhardt, Anna H. Bruehl, Susan E. Ellis, Mary I. Billups, Katie E. Major, Jessie F. Major, Pauline R. Kaiser, Josephine King, Lydia Belle Dutton, Addie Johnson, Lillie Clements, Mary Nott, Susan V. Devan, Catharine Wilson, Adalaide Hollidge, Sarah E. Hollidge.

PRIMARY SCHOOL, No. 16.

FIRST HONOR—*Silver Medal*—LIZZIE J. MCGINIEY.

*Certificates.*—Katie Trusheim, Margaret Green, Libbie O'Connell, Alice Hughes, Jennie Appler, Margaret Lesh, Pauline Ellis, Sarah Thecker, Eva Farson, Mary Silvers, Eva Dorian, Laura Neumeyer, Emma Moog, Ellen Sheehy, Mary Neumeyer, Carrie Jackson, Louisa Lefevre, Frances McCristal, Emma Esher, Jennie Kennedy.

THIRD DISTRICT.

MALE GRAMMAR SCHOOL.

FIRST HONOR—*Gold Medal*—EDWIN L. SCOTT.

*Diplomas.*—Charles W. Axe, George T. Bradford, Allen C. Clark, Daniel Curry, Daniel Foley, Harold E. Knight, Michael Kelly, Walter M. McFarland, James P. McElfresh, H. Schimmelfennig.

FEMALE GRAMMAR SCHOOL.

FIRST HONOR—*Gold Medal*—EMMA LITTLE.

*Diplomas.*—Martha W. Garges, Ida A. Lord, Mary M. McKim, Mary Myers, Evelyn Van Doren, Mary Bohrer, Emma R. Harrison, Minnie Bryerton, Nellie C. Dyer, Mary Dyer, Ella L. Hopkins, Maria Isdell, Sarah Meredith, Fannie Martin, Emma Young, Alice Simpson, Mary Foster, Annie Evelyn, Florence Hinton.

MALE INTERMEDIATE SCHOOL, No. 1.

FIRST HONOR—*Gold Medal*—GEORGE F. SMITH.

*Diplomas.*—Don Twichell, William Felger, William Davies, William Stearn, Stephen Stelle, Stephen Prichard, Albert Bright, Frank Padgett, William McFarland, Eugene Furstner, William Hinwood, George Siggers.



## MALE INTERMEDIATE SCHOOL, No. 2.

FIRST HONOR—*Gold Medal*—JOHN E. TONER.*Diplomas.*—John S. Torbert, John Vierbuchen, William Aiken, William Gaddis, Abiah Palmer, William Richards Charles Heiting, Walter Trunnell.

## MALE INTERMEDIATE SCHOOL, No. 3.

FIRST HONOR—*Gold Medal*—ELBERT G. BENSON.*Diplomas.*—Edward Chandler, J. R. Stalcup, Hiram A. Drury, B. W. Martin, Samuel Thom, George Guinand, C. McNelly, Avery Brown, Edward Toner, John Woodfield, John McNally, Marion Cawood, Solomon Degen, C. O. Bohrer, C. E. Saxton, S. I. Miller.

## FEMALE INTERMEDIATE SCHOOL, No. 1.

FIRST HONOR—*Gold Medal*—MARY C. JONES.*Diplomas.*—Cornelia Dodge, Nettie West, Lillie Cross, Nellie Abbott, Georgia Addis, Cecelia Doughty, Annie Harrington, Jeannette Scarff, Annie Taylor, Blanche Jordan, Belle Carroll, Mary Holmes, Alice Stromberger, Ida Hawley, Leonella Twitchell, Alfreda Thomas.

## FEMALE INTERMEDIATE SCHOOL, No. 2.

FIRST HONOR—*Gold Medal*—MARY R. CUNNINGHAM.*Diplomas.*—Emma K. Scott, Kate A. McElfresh, Clara G. Russ, Emma J. Gonzenbach, Marguerite McCutchen, Adelia Leonhardt, Alwine L. Ockert, Annie R. Richter, Emily B. Buehler, Mary I. Walker, Jennie B. Simpson, Carrie Wingate, Frances E. Norcom, Martha Kealy, Lelia V. McCathran, Sallie F. Tindle, Annie M. Clark, Amelia M. Wilson, Susan E. Burch.

## FEMALE INTERMEDIATE SCHOOL, No. 3.

FIRST HONOR—*Gold Medal*—ANNIE S. KAUFFMAN.*Diplomas.*—Ella S. McElfresh, Celestina Petrola, Ada O. Ober, Gertrude V. Tribby, Gertrude E. Boiseau, Edith Taltavull, Minnie E. Simpson, Hattie H. McKim, Mary E. Stockett, Selina E. Martin, Margaret I. Sword, Josephine A. Mallory, Addie C. Wilson, Margaret McCathran, Ida E. Cook, Annie M. Feldvoss, Mary A. Harrison, Bertha Kaufman, Emma G. Forbes.

## SECONDARY SCHOOL, No. 1.

FIRST HONOR—*Silver Medal*—HARRY P. SIMONDS.*Certificates.*—Halleck McNelly, Charles Jones, John White, Alfred Baker, Lewis Thompson, John Iseman, Joseph Martin, James Willis.

## SECONDARY SCHOOL, No. 2.

FIRST HONOR—*Silver Medal*—CORA L. BRUFF.*Certificates.*—Mary V. Gill, Clara Pennington, Mary G. Bartley, Addie E. Fields, Jeannette Felger, Kate E. Salter, Mary Bean, Jessie R. Cole, Laura C. Hodgson, Elizabeth S. Grimes, Ellen Brown, Rosie D. Robey, Clara K. Schneider, Jessie A. Dulin.

## SECONDARY SCHOOL, No. 3.

FIRST HONOR—*Silver Medal*—MASON P. WELLER.*Certificates.*—William P. Norris, George E. Norris, Joseph Rapetti, Herbert T. Gordon, Philip W. Nicholson, Joseph M. Wells, Frederic M. Price, Louis C. Otterback, John F. McGinnis, William T. Mathis, Abner F. Dunnington, Samuel V. L. Beckett, James T. Harrison, Joseph F. Butterbaugh, Robert Storey, William J. Palmer.



SECONDARY SCHOOL, No. 4.

FIRST HONOR—*Silver Medal*—BERTHA KRAUSE.

*Certificates.*—Lavinia Walson, Elizabeth Cook, Louisa Neurath, Gertrude A. Hitz, Isabella Barr, Rosanna Toner, Florence Williams, Susan Bock, Ella Conner, Jessie F. Grant, Mary Adams, Adele Lowe, Ella Lee, Laura Williams, Alice Nash.

SECONDARY SCHOOL, No. 5.

FIRST HONOR—*Silver Medal*—GEORGE WOOD.

*Certificates.*—Harry H. Jones, George Monroe Emmerich, Richard Glazebrook, Edward Hinwood, George Lescalleet, Edward Kibbey, William Beall, Benjamin Champion, Samuel Hinwood, George Ruff, William Clements, Thomas Talbert, Arthur Rawlings, Henry Baxter, Henry Dean.

SECONDARY SCHOOL, No. 6.

FIRST HONOR—*Silver Medal*—JOSEPHINE PUGLISI.

*Certificates.*—Catherine Hayre, Mary Maddox, Mary Burrows, Virginia Reiley, Effie Perkins, Alice Brinkley, Elizabeth Brinkley, Catherine Myers, Edith Allen, Catherine Harrington, Elizabeth Montgomery, Mary Simonds.

SECONDARY SCHOOL, No. 7.

FIRST HONOR—*Silver Medal*—RICHARD J. WILSON.

*Certificates.*—Edward W. Rawlings, Charles H. Banks, Morgan S. McCathran, William Kelly, Louis Kruger, Peyton P. Wilkerson, Washington C. McCoy, Richard W. Emmons, David Kaufman, Marion A. Bradley, James A. Tupper, William P. Williams, George W. Sousa.

SECONDARY SCHOOL, No. 8.

FIRST HONOR—*Silver Medal*—ANNIE COOKSEY.

*Certificates.*—Ella Jeffers, Frances Bailey, Iva Cross, Lorena McNelly, Ella Willis, Florence Carrico, Ellen Taylor, Annie Waters, Annie Shepherd, Adelaide Saxton, Caroline Gordon, Marion Taylor, Julia Burt, Annie Smart, Minnie Lee, Tina Logan, Catharine Cooksey.

SECONDARY SCHOOL, No. 9.

FIRST HONOR—*Silver Medal*—CHARLES BRUFF.

*Certificates.*—Charles E. Thomas, William Lyons, Harry A. Gillis, Percy Meredith Hughes, William Mortimer, Joseph Wasney, Walter Scrivener Dodge, William P. Sefton, Edward Gregory Siggers.

SECONDARY SCHOOL, No. 10.

FIRST HONOR—*Silver Medal*—AMELIA ERBACH.

*Certificates.*—Mary E. Sawyer, Ellen Lee Atherton, Hattie I. Goodrich, Annie L. Neurath, Kate M. Brown, Emma S. J. Jones, Mary Erbach, Jennie L. Foster, Mary C. Connor, Annie S. Lowe, Ella Coggins, Jeanette P. Peck, Kate Simonds.

PRIMARY SCHOOL, No. 1.

FIRST HONOR—*Silver Medal*—CONRAD WEISS.

*Certificates.*—Matthew L. McNelly, Joseph Dixon Sniffin, James McCathran, Robert F. Gordon, Thomas A. Bailey, Clarence Miller, Theodore Miller, Robert Champion, Benjamin F. Shelton, Charles S. Prather, Charles Scott, James Toner, Charles Miller, John Ritter, George B. C. Wells.



## PRIMARY SCHOOL, No. 2.

FIRST HONOR—*Silver Medal*—KATE M. BURGESS.

*Certificates.*—Annie Davis, Inez Clarke, Agnes Ports, Matilda Turner, Nellie Wright, Margaret Carrico, Maria Baptista, Mary Burgee, Mary Larman, Corrinne Barton, Jane Burgess, Carrie Ober, Effie Wright, Fanny Woodes, Charlotte Dessez, Rosa Bieber, Christine Snyder, Grace Neyhart, Laura V. Padgett.

## PRIMARY SCHOOL, No. 3.

FIRST HONOR—*Silver Medal*—WILLIAM MALLORY.

*Certificates.*—Herman Herfuth, Harry Wood, William C. Hanna, Charles M. Gray, Fred Bright, Anthony Schroth, Clarence Adams, Frank Cross, Andrew Hinton, George Flynn, Philip Barry, Harry Torney, Frank Tuell, William Theirbach.

## PRIMARY SCHOOL, No. 4.

FIRST HONOR—*Silver Medal*—JEANETTE DENEALE.

*Certificates.*—Emma McNelly, Annette Burdine, Kate Kellum, Annie Schneider, Annie Hutchinson, Louisa Dessez, Mary Riley, Mamie Held, Julia Holroyd, Ella Thompson, Franciona Fletcher, Mollie Davis, Sallie Gates, Hattie Carrigan.

## PRIMARY SCHOOL, No. 5.

FIRST HONOR—*Silver Medal*—GEORGE W. GRINDER.

*Certificates.*—Summer Nottingham, George Dunn, Appleton P. Clark, Charles McNeir, William Repetti, Ross Cornell, R. Edwin Cook, George G. Eaton, Joseph Miller, Elmer Johnson, Frank J. Betts, Elmon Bradley, James Maginnis, Fred H. Litchfield, Daniel P. O'Hare, John E. Grinder.

## PRIMARY SCHOOL, No. 6.

FIRST HONOR—*Silver Medal*—MARY FULLALOVE.

*Certificates.*—Mary Barker, Blanche Dunnington, Rebecca Dunnington, Martha Brinkley, Lillian Perkins, Carrie Childs, Carrie Cawood, Annie Rollins, Ida Reilly, Elizabeth Eckstein, Catharine Branson, Florence Saddler, Mary Jordan, Lillie Berkeley, Mary Allen.

## PRIMARY SCHOOL, No. 7.

FIRST HONOR—*Silver Medal*—JAMES W. NORRIS.

*Certificates.*—Edwin N. Dement, Michael Carrol, George Roach, Richard B. Hayden, John O. Kelser, Albert S. Dulin, Henry Newman, William C. Nicholson, James Gordon, Edward Beck.

## PRIMARY SCHOOL, No. 8.

FIRST HONOR—*Silver Medal*—ADDIE PERKINS.

*Certificates.*—Kate Repetti, Margaret McCoy, Grace Greene, Lily Webb, Annie Keithley, Addie Warner, Annie Howard, Virginia Sword, Virginia Lowe.

## PRIMARY SCHOOL, No. 9.

FIRST HONOR—*Silver Medal*—GEORGE OTTERBACK.

*Certificates.*—Maurice Otterback, Ellsworth Goss, Thomas Hall, Henry Smart, Lemuel Lowe, John Stockett, William Selby, Peter Taltavull, William Mundell, Frederick Meshaw, Charles Otterback, Charles Speiden, Joseph Murphy, Henry Stromberger, Henry Cross, William Armistead, George Shelton, Charles Burgess, George Lewis, Frank Davey.



PRIMARY SCHOOL, No. 10.

FIRST HONOR—*Silver Medal*—ANNA M. SCARFF.

*Certificates.*—Edith M. Arnold, Ida E. Edwards, Margaret Johnson, Nona Davis, Rosa Lee Fairfax, Mary Umpleby, May Jenkins, Anna King, Elizabeth Conner, Sarah Barnes, Sarah V. Jarboe, Anna M. Forrester, Lillie Berkley.

PRIMARY SCHOOL, No. 11.

FIRST HONOR—*Silver Medal*—FRANK HUTCHINSON.

*Certificates.*—John Mitchell, James Nokes, Willie Martin, Willie Webber, James Doddrell, Henry Tolson, Isadore Bieber, Abraham Fairall, Willie Allan, Willie Keithley, Henry Ferrell.

PRIMARY SCHOOL, No. 12.

FIRST HONOR—*Silver Medal*—MAGGIE E. MUDD.

*Certificates.*—Stella Raab, Ida Edelin, Carrie Briggs, Mary M. Mundell, Isabella Williams, Mamie E. Mathis, Eva Jones, Mary L. Dunn, Mary R. Offutt.

PRIMARY SCHOOL, No. 13.

FIRST HONOR—*Silver Medal*—DAVID M. ROBERTSON.

*Certificates.*—George Austin, William Chester, Robert Martin, Thomas Robinson, Edward Place, George Campbell, Benjamin Bryan, William Campbell, John Hoyt, George Pohlers, William Pohlers, Walter Blandford, Frank Robertson, Charles Hartel, James G. Woodward, John Erbach, William Morgan, Wilber Bender, Henry Getz, Harry Shipley, Edward Chase, Edward Cooper.

PRIMARY SCHOOL, No. 14.

FIRST HONOR—*Silver Medal*—ANNA C. BLANDFORD.

*Certificates.*—Ella Ellis, Clara B. Thompson, Georgeanna Larcombe, Augusta Sherman, Annie J. Austin, Mary Darr, Lillian Orcutt, Maude B. Hoyt, Kate Simmons, Emma Wilkerson, Magdalene Bock, Alice Ellis, Winifred Austin, Julia Martin.

PRIMARY SCHOOL, No. 15.

FIRST HONOR—*Silver Medal*—WAITE E. BROWN.

*Certificates.*—Henry Ardeeser, Frederick Leonhardt, George Mellis, Edwin Spear, Edward Louxman, Emanuel Pifferling, George McCullum, Edward Hierling, Isaiah Thompson, John Heller.

PRIMARY SCHOOL, No. 16.

FIRST HONOR—*Silver Medal*—ELLA T. BENSON.

*Certificates.*—Jennie Sailer, Lillie Bender, Katie Siggers, Maggie Thorpe, Ella Wetherall, Annie Lillibridge, Ida Kraft, Lizzie Andrews, Ida Tudge, Maggie Rooney.

PRIMARY SCHOOL, No. 17.

FIRST HONOR—*Silver Medal*—IDA TRIBBY.

*Certificates.*—Mary Kelly, Michael Kennedy, Mary Metz, Annie McGrann, Angeline Ghiselli, Michael Smith, Cordelia Bryan, Charles Tribby, Margaret Parkinson, Mary Morris, Lulua Niedfeldt, Ellen Fitzsimmond, Elwood Howard, Mary Torney, Martha Kaufman.

PRIMARY SCHOOL, No. 18.

FIRST HONOR—*Silver Medal*—CARRIE ISABELLA ISHAM.

*Certificates.*—Florence Virginia Ellis, Julia Ann Adams, Agnes Ludith Wasney, Ann Eliza McElroy, Mary Amelia Teuber, Albert S. Houghton.



## FOURTH DISTRICT.

## MALE GRAMMAR SCHOOL.

FIRST HONOR—*Gold Medal*—J. WALTER COOKSEY.

*Diplomas.*—John T. Tayler, William E. Thomas, Stark B. Taylor, Douglas J. Miller, Elias B. Rowell, Porter Garrett, Levi Callisher, Charles J. Dentinger, Benton J. Stahl, James Hall, Millard F. Thompson, James B. Taylor, Daniel C. Smithson, George W. Sanford, Jeremiah Hepburn, Robert Scammell, John Alman, George Cooper.

## FEMALE GRAMMAR SCHOOL.

FIRST HONOR—*Gold Medal*—SUSIE A. MOCKABEE.

*Diplomas.*—Alice E. Cooksey, Bettie Havenner, Mary McArdle, Susie Porter, Bertha Herman, Carrie Ranney, Sophie Lippard, Julia Kelly, Ada Willey, Isabelle Haliday, Mary Law, Annie M. Wilson, Mary P. Wilson, Sophie P. Davidson, Fannie E. Tatsapaugh, Sarah King, Fannie N. Hepburn, Annie Muddiman, Sarah Dulin, Mary Sparo, Lillian Tanner, Minnie Clear, Maggie Riley, Mary Taylor, Katie Humphreys, Cora Knott, Mary Darley, Martha Trenis, Katie Sayers, Clara Siegel, Lida Custis, Fannie Knott, Nellie Pumphrey, Maggie Clark, Flora Walker.

## MALE INTERMEDIATE SCHOOL, No. 1.

FIRST HONOR—*Gold Medal*—JOHN BREDEKAMP.

*Diplomas.*—Isadore Bien, Frank McGuire, Charles Muddiman, Samuel Milton Albert Herman, Robert Windsor, Charles Colison, William Crampson, Frank Law, Robert Miller, Frank Larcombe, Wilbur Allen, Luther Cornwall, Michael Biggane, John Daily, William Pumphrey.

## MALE INTERMEDIATE SCHOOL, No. 2.

FIRST HONOR—*Gold Medal*—JAMES E. JARBOE.

*Diplomas.*—Mertyle Martin, Bellum Miller, George Church, George Tatsapaugh, William Hill, William Bailey, Julien Hendley, William Cook, Charles Johnson, Wallace Parker, William Parker, Joseph Scammell, James Davis, Richard Phipps, Louis Kettler, George Vaughn, Edward Thompson, Edward Helm, Henry Callisher, James Croghan, William McIntyre, Samuel Downs, Joseph Williams.

## MALE INTERMEDIATE SCHOOL, No. 3.

FIRST HONOR—*Gold Medal*—EDWARD BOLAND.

*Diplomas.*—William Hobbs, Brower Spransey, George Baum, William Vessey, John Fagan, Richard Losano, Louis Freirick, Frederick Ritter, Frederick Graham, Thomas McQueen, George Taylor, Thomas O'Donnell, William Reed.

## FEMALE INTERMEDIATE SCHOOL, No. 1.

FIRST HONOR—*Gold Medal*—ANNIE ROWELL.

*Diplomas.*—Katie Anderson, Mary Corcoran, Ida Davis, Ida Fahey, Mary Fitzgerald, Blanche Hepburn, Ettie Hepburn, Katie Johnson, Mary Knoch, Mary Magill, Almira Noyes, Jennie Drury, Mary Depue, Annie Graham, Mary Mullen, Ada Marders, Fannie Mills, Mary Fitzhugh, Ella Williams, Susie Gedney, Jane Dulin, Marian Anderson, Katie Dunn, Flora Hendley, Jennie Stein, Matilda Lindquist, Annie Bates, Ada Milburn, Lizzie Whyte, Martha Yonson, Fannie Shreve, Alice Carroll, Annie Daily, Lella J. Herron, F. Moore.



FEMALE INTERMEDIATE SCHOOL, No. 2.

FIRST HONOR—*Gold Medal*—HARRIET HALIDAY.

*Diplomas.*—Mena Ballman, Laura Luckett, Katie Riley, Annie Smidley, Alice Barnacko, Caroline Bild, Augusta Noack, Louisa Luckett, Mary Herron, Agnes Mitchell, Bettie Grindler, Alberta Davis, Adelia Collins, Capitola Lippard, Carrie Whitmore, Maggie O'Connell, Laura Carroll, Annie Godman, Annie Yates, Annie Godmell, Ella Imirie, Maria Jones, Ida Shepperson, Katie Thomas, Annie Veilmeyer, Ella Byron, Ella Ward, Clara Freirick, Mary Smith, Mary Davis, Carrie Knoch, Emma Lucas, Louisa Bild, Rebecca Smith, Augusta Lippard.

FEMALE INTERMEDIATE SCHOOL, No. 3.

FIRST HONOR—*Gold Medal*—FANNIE F. WHITE.

*Diplomas.*—Kate Campbell, Fannie R. Burr, Blanche Hammett, Lizzie Jones, Ida Drury, Eleanor C. Wilson, Carrie V. Norris, Ada Lawson, Maggie M. Cranmer, Mary Cameron, Veronica T. Seiler, Linnie Knott, Minna Fischer, Lucy E. Norman, Rosina Ragan, Kate Meyer, Ella Callahan, Susan Darley, Alice Greenwood, Estelle L. Langley, Sarah Nalley, Ada B. Yates, Jennie Smith, Lydia L. Riley.

SECONDARY SCHOOL, No. 1.

FIRST HONOR—*Silver Medal*—JOHN WITTEKINDT.

*Certificates.*—George H. Swartley, Clarence Bean, Charles T. Sparo, John Adams, Edmund L. Hinson, Ernest E. Donaldson, Richard Flood, Charles F. Impey, Guy L. Prescott, John P. Hagan, Samuel Herman, William J. Endermauer, Joseph K. Smith, Henry Russell, James Garrett, Allen Murray, Michael Kirby, Edward Hall, Clinton Smithson, Frank E. Hopkins, Richard McAuliffe, Adolphus Lippard.

SECONDARY SCHOOL, No. 2.

FIRST HONOR—*Silver Medal*—MARY AIKEN.

*Certificates.*—Mary Hickey, Rosa Fontaine, Ada Taylor, Julia Handy, Mary Smallwood, Eliza Doleman, Julia Keppler, Isabella Binnix, Emma Houts, Rosa Kettler, Laura Allison, Sallie Popkins, Catharine Morrow, Mary Kearney, Elva Yeatman, Ellen Oppenheimer, Bertha Siegel, Rebecca Fuld, Geneva Winstead, Sophia Bild, Lizzie Donaldson, Lizzie Smith, Alice Bell, Hannah Callahan, Annie Cooper, Rosa French, Eva Walker, Rosa Hammer.

SECONDARY SCHOOL, No. 3.

FIRST HONOR—*Silver Medal*—FERDINAND NEIDOMANSKI.

*Certificates.*—William Frere, Frank Reeside, Robert Sebastian, Lawrence Fitzhugh, William Cox, Wilfred Gregory, Fletcher Page, Joseph Wright, Gordon Jones, William Taliaferro, James Foster, John Rocket, Ernest Bowling, Michael O'Day, Louis Church, Harry Moore, Charles Lawson, Horace Clark.

SECONDARY SCHOOL, No. 4.

FIRST HONOR—*Silver Medal*—SELMA RYNEX.

*Certificates.*—Blanche Donaldson, Ida Albriton, Jennett Imirie, Lillie Beck, Mary E. Lyell, Minnie Melvin, Fanny Reilly, Hannah Noyes, Sophronia Ceas, Fanny Greenapple, Florence Clarke, Mattie Allen, Jennett McWilliams, Corina Helm, Clara Cumberland, Ella Monahan, Ida Oppenheimer, Emma Lamb, Nan-nie Fowler, Charlotte Meek, Fanny Ceas, Ella Cooke, Pauline Samstag.

SECONDARY SCHOOL, No. 5.

FIRST HONOR—*Silver Medal*—JOSEPH A. MILLER.

*Certificates.*—William Sayers, John Schlett, Francis Davis, Charles Ashton,



George McCauley, Lewis D. Wilson, J. Mortimore Bessey, Timothy Sexton, Harry Miller, Andrew Ferguson, William Whittey, John Whittey, William Kelley, Joseph Oppenheimer, William Mitchell, Thomas Robinson, Frank Ashford, James Williams, Charles L. Miller, James Knott.

#### SECONDARY SCHOOL, No. 6.

FIRST HONOR—*Silver Medal*—MARY B. SHANKS.

*Certificates.*—Mary E. Halley, Susannah Noyes, Mary C. Jones, Rosa H. Anderson, Alice Noyes, Carrie Hepburn, Anna C. Havenner, Amelia Backenheimer, Annie Trusheine, Mary Kendrick, Lizzie Gibson, Hattie Lynch, Addie M. Stahl, Verona E. Larkin, Cora Thorn, Roberta Cumberland, Roberta Megee, Margaret McBride, Mary West, Teresa Andre, Jennie B. Franklin, Margaret McGuire, Hannie Taylor, Minnie Bird, Annie Ashford, Lizzie Birch, Mary Brennan, Lily Allen.

#### SECONDARY SCHOOL, No. 7.

FIRST HONOR—*Silver Medal*—CHARLES HUHN.

*Certificates.*—Frederick White, William Huhn, Walter Cassell, Rudolph Niedomanski, Robert Spindler, Frank Stephens, Richard Birch, James Alman, August Noack, Max Fischer, John Monahan, John McConnell, William Greenwood, Henry Knoch, Frederic Impey, John Banff, Thomas Walker.

#### SECONDARY SCHOOL, No. 8.

FIRST HONOR—*Silver Medal*—COLUMBIA MOCKABEE.

*Certificates.*—Lizzie Desmond, Teresa Miller, Martha Hoover, Mary Desmond, Kate Tatsapaugh, Emma Doyle, Sarah Smith, Hettie Sorrell, Belle Galer, Annie Clark, Mary Clark, Alice Lenoir, Mary Spalding, Maggie Ashton, Kate Haynie, Mattie Cooksey, Letitia McFee, Eliza Storey, Delia Welsh, Annie Riley, Mary Flaherty, Ida Murdock, Annie Pumphrey, Jennie Pullin.

#### PRIMARY SCHOOL, No. 1.

FIRST HONOR—*Silver Medal*—MYER COHEN.

*Certificates.*—James Speight, Simon Bien, Charles Ries, Henry Jones, William Leishear, Raymond Donaldson, Harry Gibson, John Crowley, Frank Ragan, Albert Kahlert, George Trusheine, John Fry, Herbert Fitzhugh.

#### PRIMARY SCHOOL, No. 2.

FIRST HONOR—*Silver Medal*—MARIETTA FAHEY.

*Certificates.*—Annie Keppler, Annie Schlett, Ida Porter, Emma Adams, Norah Bredekamp, Augusta Cohen, Lillian Goss, Jennie Lamb, Mary Doniphan, Annie Yates, Emma Samstag, Mary Flynn, Stella Crowley, Julia Hanlein, Adeline Cook, Mary Toomey, Alice Greenwell, Addie Grinder, Matilda Oppenheimer, Amelia Oppenheimer, Georgie Moran, Annie Lomax, Virginia Fuld, Mary McWilliam, Agnes Messer.

#### PRIMARY SCHOOL, No. 3.

FIRST HONOR—*Silver Medal*—NYMPO JONES.

*Certificates.*—Henry Martin, Grant Guthrie, John Groener, Edward Champlin, Robert Impey, William Haliday, George Shannon, Mendum Wood, Henry Blunt, Salvador Hobbs, Monroe Parker, Leidy Depue, Maurice Solomon, John Cox, William Walker, Alexander Watson, John Kearney.

#### PRIMARY SCHOOL, No. 4.

FIRST HONOR—*Silver Medal*—ANNIE MILLER.

*Certificates.*—Mareb R. Parker, Alice McDade, Hortense Whiting, Rosa Bueh-



ler, Annie Bredekamp, Adele J. Hammett, Esther M. Jacobs, Carrie E. Reily, Clara L. Walsh, Virginia Grinder, Annie O'Donnell, Nettie Harlow, Celia Stein, Maggie Larcombe, Amelia Fuld, Bertha Oppenheimer, Emma V. McIntire, Rebecca Stein.

PRIMARY SCHOOL, No. 5.

FIRST HONOR—*Silver Medal*—HOWARD REESIDE.

*Certificates.*—John Springman, Thomas Skidmore, Peter Hepburn, Stephen Kearney, John Javins, William Catterson, Martin Downs, William Yates, George Winkleman, Benjamin F. Taylor, William Van Sciver, Frederick Cleaves.

PRIMARY SCHOOL, No. 6.

FIRST HONOR—*Silver Medal*—ANNA HUHNS.

*Certificates.*—Nellie Riddle, Elizabeth Groener, Anna Stinzinger, Annie Fowler, Bertha Hamburger, Fanny Hamburger, Emma Megee, Eva Schwab, Mary Murphy, Fanny Livingston, Clara Bell, Kate Kahlert.

PRIMARY SCHOOL, No. 7.

FIRST HONOR—*Silver Medal*—JOHN SMITHSON.

*Certificates.*—William Hoover, William Mockabee, Henry Ashton, Timothy Clark, Conrad Reinhardt, Robert Grigsby, Henry Tolson, William Ballanger, Thomas Flaherty, John Murphy, George Lovelace, Gustavus Riley, George Dunn, Patrick O'Neile, William King, James Campbell, Roswell Haynie, James Lacey, Edward Anderson.

PRIMARY SCHOOL, No. 8.

FIRST HONOR—*Silver Medal*—SUSIE GRIGSBY.

*Certificates.*—Ida Smith, Rachel McFee, Kate Hurley, Annie Sweeney, Howard Crutchley, Kate Small, Stella Cotton, Willie Bearfield, Kate Mills, Charles Mitchell, Martha Garner, John Gerhardt, Alex. Moore, Ida Lucas, Kate Lenoir, Julia Javens, Ida Moore, Lizzie Flaherty.

PRIMARY SCHOOL, No. 9.

FIRST HONOR—*Silver Medal*—WINNIEFRED E. P. KILBORN.

*Certificates.*—Sarah Beall, Julia Beall, Mollie Burke, Welthy Thayer, Mary Thayer, Bettie Davis, Janie Baker, Lillie Keppler, Laura Mullen, Mary Javins, Maggie Reiser, Mary Moffat, Orena Bender, Katie Nowland, Lee Mockabee, Anna May AtLee, Annie Bradley, Ella Rock, Ellen Carmody, Adele Kern, Hattie Fisher, Barbara Weigel, Laura Shackelford, Mary Whitaker, Katie Spalding, Velva Money.

PRIMARY SCHOOL, No. 10.

FIRST HONOR—*Silver Medal*—NINA B. HAVENNER.

*Certificates.*—Emma Elmore, Ellen Brown, Ida Newman, Agnes Kettler, Katie Cumberland, Jessie Moore, Sarah Hagan, Lulu Sherman, Norah Marsh, Emma Pfeifer, Virginia Tucker, Cora Codrick, Josephine Merritt, Isabella Neitzey, Clara Williams.

PRIMARY SCHOOL, No. 11.

FIRST HONOR—*Silver Medal*—CHARLES FORSTER.

*Certificates.*—John Martin, Charles Bishop, George Bishop, Ferd. Maguire, George Stahl, Henry Mounsey, Henry Knight, Clifford Cumberland, John Rab-bitt, Samuel Crown, Richard Hudson.



## PRIMARY SCHOOL, No. 12.

FIRST HONOR—*Silver Medal*—ANNIE THOMAS.

*Certificates.*—Nettie Neitzey, Annie Ward, Mary Witting, Mary Skidmore, Katie Martin, Estelle Johnson, Isabelle Evans, Belle Lansdale, Alice Hercus, Annie Braxton, Annie Dowell, Mary Fitzhugh, Theresa Rosenhammer, Irene Gill, Annie McBride, Lena Wolter, Florence Norris, Bettie Henning, Mollie Allen, Bessie Burns, Mary McBride, Ida Crown.

## PRIMARY SCHOOL, No. 13.

FIRST HONOR—*Silver Medal*—RUDOLPH VON GLUMER.

*Certificates.*—John Campbell, Samuel Fitzhugh, Harry Yeatman, William McGinnis, Thomas West, Edward Walker, William Shanks, Samuel Barron, Henry Selby.



## ABSTRACT

OF

### ACTS OF CONGRESS CONCERNING PUBLIC SCHOOLS IN WASHINGTON.

PASSED PRIOR TO JULY 1, 1872, AND NOW IN FORCE.

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**TRUSTEES COLORED SCHOOLS.** (*Act May 21, and July 11, 1862.*)—A Board of Trustees of Schools for Colored Children shall have the control of all funds derived from taxes or donations for the education of colored children, and possess all the power, exercise the same functions, and have the same supervision over the Colored Schools as were exercised at that date by the Trustees of Public Schools over the Public Schools. They shall be three in number, one of whom shall be appointed by the Secretary of the Interior, on the first day of July in every year, and shall hold their office for three years. Vacancies shall be filled in the same manner.

**FUNDS FOR COLORED SCHOOLS.** (*Act July 23, 1866, § 1.*)—The cities of Washington and Georgetown shall pay to the Trustees of Colored Schools such a proportionate part of all moneys received or expended for school or educational purposes, including the cost of sites, buildings, furniture, and books, and all other expenditures on account of schools, as the colored children between the ages of six and seventeen years in the respective cities bear to the whole number of children, white and colored, between the same ages; the money shall be payable on the 1st of October of each year, and, if not then paid, interest at ten per cent. per annum may be demanded.

**COMPULSORY ATTENDANCE.** (*Act June 25, 1864, §§ 20 and 21.*)—Every person in the District of Columbia, having under his or her control a child between the ages of six and fourteen years, shall annually send such child to some public school, in the part of said District in which he or she shall reside, at least twelve weeks, six of which shall be consecutive; and for every neglect of said duty the offender shall forfeit to the use of that part of the District in which he or she shall reside not exceeding twenty dollars: *Provided*, That if the party was not able for any cause to send such child to school, or the child has attended any other school for a like period, or was not fit to attend school by reason of bodily or mental infirmity, the penalty shall not be enforced. The Trustees may make such arrangements, for the purpose of ascertaining whether any children within the above ages are not attending the Public Schools, as they shall deem best for the purpose of enforcing their attendance and the penalty prescribed.

**VACCINATION.** (*Same, § 21.*)—The Trustees shall not admit into the schools any child who shall not have been duly vaccinated or otherwise protected from small-pox.

**DONATIONS.** (*Act June 5, 1860.*)—The Commissioner of Public Buildings was directed to convey to the Corporation of the city of Washington lot numbered fourteen, in square numbered two hundred and fifty-three, for the use of the Public Schools thereof, and for no other purpose.

(*Act June 4, 1872.*)—The Governor of the District of Columbia was authorized to sell part of lot numbered fourteen, in square numbered two hundred and



fifty-three, and to invest the proceeds of said sale in another lot, and in improvements thereon, to be used for the purpose of the Public Schools, and for no other purpose.

(*Act June 25, 1864.*)—One fourth of all moneys accruing from fines, penalties, and forfeitures, for violation of the laws of the United States within the District of Columbia, shall be paid every three months to the Commissioners of Primary Schools of Washington county, one fourth to the Mayor of Georgetown, and two fourths to the Mayor of Washington, for the support of the Public Schools: *Provided*, The funds thus obtained shall be applied to the education of both white and colored children in the proportion of the numbers of each between the ages of six and seventeen years, as determined by the last census report made prior to said apportionment; and the mayors are instructed to pay over to the Trustees of Colored Schools the part applicable to the education of colored children.

(*Joint Resolution February 12, 1870.*)—The frame building located on the southeast corner of Twenty-second street west and I street north was donated to the city of Washington for the use of the Public Schools.

(*Act June 4, 1872.*) Part of lot numbered eleven, in square numbered one hundred and forty-one, southeast corner of Nineteenth and H streets, northwest, with the improvements thereon, known as the Union Engine-house, and a public reservation located between Eighth and Ninth streets and K street and Virginia avenue, southeast, with the improvements thereon, known as the Anacostia Engine-house, were set apart and appropriated for the use of the Public Schools of Washington, so long as they shall be occupied for that purpose, and no longer.

GOVERNMENT OF THE DISTRICT OF COLUMBIA. (*Act February 21, 1871, § 1.*)—The territory included within the limits of the District of Columbia was created into a government, by the name of the District of Columbia. (*Same, § 40.*)—The charters of the cities of Washington and Georgetown were repealed, all offices of said corporations, the Levy Court of the District of Columbia, and all offices connected therewith, were abolished on and after the first day of June, A. D. eighteen hundred and seventy-one; but all laws and ordinances of said cities, respectively, and of said Levy Court, not inconsistent with this act, shall remain in full force until modified or repealed by Congress or the Legislative Assembly of the District. (*Same, § 18.*)—The legislative power extends to all rightful subjects of legislation within said District, consistent with the Constitution of the United States and the provisions of this act. (*Same, § 23.*)—It shall be the duty of the Legislative Assembly to maintain a system of free schools for the education of the youth of said District, and all moneys raised by general taxation, or arising from donations by Congress, or from other sources, except by bequest or devise, for school purposes, shall be appropriated for the equal benefit of all the youths of said District, between certain ages, to be defined by law.

## ACTS OF CONGRESS CONCERNING THE PUBLIC SCHOOLS.

(Continued from last Report.)

AN ACT to amend an act entitled "An act governing the colored schools of the District of Columbia."

*Be it enacted, &c.,* That the Board of Trustees of schools for colored children in the cities of Washington and Georgetown, District of Columbia, shall consist of nine trustees, seven of whom shall be citizens of Washington, and two shall be citizens of Georgetown, who shall be appointed by the Governor of the District of Columbia.

SEC. 2. That the trustees appointed under the provisions of this act shall be



appointed in the manner following, namely: Of the seven to be appointed from the city of Washington, two shall be appointed for the term of three years, three for the term of two years, and two for the term of one year from the date of their appointments, respectively; and of the two to be appointed from the city of Georgetown, one shall be appointed for the term of three years, and one for the term of one year from the date of their appointments, respectively; and in case of vacancies occasioned by death, resignation, or any other cause, the Governor of the District of Columbia shall fill the same for the unexpired term of any such trustee. And the said Board of Trustees shall be required to furnish annually, on or before the first day of April, a correct report of their transactions to the Governor of said District, who shall transmit one copy each to the Council and House of Delegates of the Legislative Assembly of said District, with such suggestions as he may think proper relating to said schools; and any additional information that the said Legislative Assembly, or either branch thereof, shall, from time to time, request by resolution, shall be transmitted by said Board of Trustees to the Governor of said District, to be by him transmitted to said Legislative Assembly.

SEC. 3. That the Governor of the District of Columbia shall appoint, annually, a secretary and a treasurer of the said Board of Trustees, whose term of office shall be for one year from the date of appointment. It shall be the duty of the treasurer to disburse the funds under the control of said Board in accordance with the provisions of the acts of Congress and the Legislative Assembly of the District of Columbia governing the disbursement of moneys appropriated for the support of the Public Schools of Washington and Georgetown, as he may be directed by a vote of a majority thereof, and to keep accurate and full accounts of all moneys received by said Board, and present proper vouchers for all expenditures, and prepare, annually, a full and correct statement of the financial transactions of said Board, a copy of which statement, after being approved by the Board, shall be transmitted to the Governor aforesaid, whose duty it shall be to forward copies thereof to the Council and House of Delegates of the District of Columbia, if requested by resolution. As compensation for his services the treasurer shall receive five hundred dollars per annum, and he shall be required to give bond in the sum of twenty thousand dollars, with good and sufficient securities, to be approved by the Governor of the District of Columbia. It shall be the duty of the secretary of said Board to keep an accurate account of all proceedings of the Board in a journal to be kept for that purpose, and to perform such other duties as appertain to his office or may be required of him by said Board; and shall also act as secretary to the superintendent, and perform such clerical service as may be required by said superintendent, and for his services he shall receive the sum of twelve hundred dollars per annum. It shall also be the duty of the treasurer and the secretary to attend all meetings of the Board, but they shall not be entitled to a vote.

SEC. 4. That the Governor of the District of Columbia shall be, and is hereby, empowered to remove any member or members, secretary or treasurer, of said Board of Trustees.

SEC. 5. That the Governor of the District of Columbia shall appoint a superintendent of schools for colored children, who shall receive the sum of two thousand five hundred dollars annually, and shall hold his office during the pleasure of the Governor of the District of Columbia: *Provided*, That the terms of office for the several persons hereby authorized to be appointed shall begin on the first day of April, eighteen hundred and seventy-three, on which day the Governor of the District of Columbia shall make the appointments herein provided for: *And provided also*, That said Board of Trustees shall not create any additional offices, or change or fix the salaries of the officers connected with said Board: *And provided further*, That the proportion of school-money now due, or that may become due, to said Board from the cities of Washington and Georgetown shall be paid to the treasurer of said Board, and not to the trustees, as now provided.

Approved March 3, 1873.



**ABSTRACT**  
OF  
**LAWS OF THE CORPORATION OF WASHINGTON, CONCERNING THE PUBLIC SCHOOLS, NOW IN FORCE.**

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**SCHOOL DISTRICTS.** (*Act November 12, 1858, § 1.*)—The First and Second Wards shall constitute the First School District; the Third and Fourth Wards the Second District; the Fifth and Sixth Wards the Third District; and the Seventh Ward the Fourth District.

**TRUSTEES, APPOINTMENT OF.** (*Same, §§ 2 and 3.*)—Annually, on or about the first Monday in October, the Mayor shall appoint, by and with the advice and consent of the Board of Aldermen, three Trustees from each school district, who, with the Mayor as President, shall have the management of all the Public Schools. The absence of a Trustee from three successive meetings of the Board, except in case of sickness or necessary absence from the city, shall vacate his seat as a member, and the Secretary shall notify the Mayor, who shall fill the vacancy. The Board shall continue in office till their successors are appointed. They shall assemble at the City Hall on the first Monday after their appointment, or some early day thereafter, (of which due notice shall be given by the Mayor,) and shall organize. In case the Mayor shall be absent, or unable to preside at any meeting, a President *pro tempore* shall be elected by the members present. (*Joint Resolution, August 27, 1870.*)—The Mayor was authorized to select suitable rooms in the Franklin School Building for the use of the Board, Superintendent, Treasurer, and Secretary, where all their meetings should be held, and books, papers, and records kept.

**DUTIES AND POWERS.** (*Act November 12, 1858, § 5.*)—They shall appoint all teachers authorized by law, and change them at pleasure; prescribe the course of study and books to be used, but no book shall be changed unless by a vote of two-thirds of the Board, and the books in all the schools of the several districts shall be uniform; make and execute such by-laws and rules and regulations for the management of the schools as they may deem necessary and proper, a copy of which shall occupy a conspicuous place in each school; and alter, amend, or abrogate them at pleasure; and do all business pertaining to the schools, agreeably to their by-laws and regulations, and subject to the laws of the Corporation. They shall cause an annual examination of all the Public Schools to be held in or before the month of July, and shall make a written report to the Boards of Aldermen and Common Council annually, on or about the first Monday in September, giving a full account of their proceedings for the past year, the condition of the several schools, the number of pupils of each sex, with the studies pursued, and make whatever suggestions from time to time they may conceive proper for the better accomplishment of the objects of this law, and give such other information as the two Boards, or either of them, may at any time call for. (*Act May 7, 1869, § 6.*)—Not lawful for the Trustees to expend, without the written authority of the Mayor or an act of the Councils, more than fifty dollars for improvements upon any one school-house. (*Act September 7, 1869.*)—Duty, in conjunction with the Superintendent, to establish a Teachers' Institute, to meet semi-annually.

**SUB-BOARDS.** (*Act November 12, 1858, § 6.*)—The Board shall divide themselves into as many Sub-Boards as there may be school districts, for the exercise of a practical supervision over the schools placed under their jurisdiction, sever-



ally subject to the control of the Board. The Sub-Boards shall meet at least once a month, at the respective school-houses, on a day to be appointed by themselves.

**ESTIMATES AND APPROPRIATIONS.** (*Same*, § 11.)—The Trustees shall annually furnish to the City Councils estimates of the amounts that may be necessary for the payment of teachers, for purchase of books and stationery, and for all other contingent and necessary expenses: and it shall be the duty of the two Boards to make provision by law for the payment of all such salaries and necessary expenses out of the school fund, and when that shall be insufficient, out of the general fund; and all such appropriations shall be subject to the order of Trustees, as required, to be properly disbursed, for which receipts shall be taken and returned to the Register for settlement.

**SECRETARY AND TREASURER.** (*Same*, § 4.)—The Mayor shall, when he appoints the Trustees, appoint, by and with the advice and consent of the Board of Aldermen, a Secretary, who shall keep a journal of the proceedings of the Trustees, and perform such other duties as the rules and the nature of his office may require. His salary shall be \$200 per annum, payable monthly out of the school fund. In like manner the Mayor shall appoint a Treasurer, to make the disbursements for the Public Schools, and keep the accounts and vouchers thereof. The Secretary and Treasurer shall attend the meetings of the Trustees, but have no vote. (*Act September 7, 1869*, § 4.)—Salary of Treasurer fixed at \$800 per annum. (*Act March 13, 1867*.)—Bond of Treasurer fixed at \$10,000.

**GRADES OF SCHOOLS.** (*Act September 1, 1862*, § 1.)—The Trustees shall classify all the Public Schools into four grades: Primary, Secondary, Intermediate, and Grammar.

**SUB-ASSISTANTS.** (*Act November 12, 1858*, § 8.)—The Trustees shall select the most advanced and meritorious pupil in the female department of each district school, (now Female Grammar School,) who shall be styled sub-assistant teacher, and shall pursue such studies as the Board may determine, under direction of the teacher, and shall supply any vacancy which may occur in any Primary School, temporarily, when required by the Sub-Board.

**NIGHT SCHOOLS.** (*Act October 15, 1860*.)—Trustees are authorized to establish one night school in each district, to be kept for four consecutive months, and employ competent teachers, and shall include such schools in annual estimate of expenses.

**PUPILS.** (*Acts November 12, 1858*, § 9, and *August 11, 1866*, § 6.)—White children, between the ages of six and seventeen years, whose parents are *bona fide* citizens of Washington, shall be admitted into the schools, and taught upon most approved methods. (*Act November 12, 1858*, § 9.)—Nothing in this act to be construed to prevent the children of one district from being received into the schools of any other district. The Trustees are authorized to furnish the necessary books and stationery, free of charge, to indigent pupils. The male and female pupils shall, as far as practicable, be kept separate during school hours, and shall have separate places for recreation.

**MUSIC TEACHERS.** (*Act October 6, 1860*.)—A music teacher shall be employed. (*Acts November 16, 1868*, and *September 17, 1869*.)—Trustees authorized to employ an additional music teacher.

**SALARIES OF TEACHERS.** (*Acts November 12, 1858*, § 7, and *September 1, 1862*, § 3.)—The salaries of teachers are payable monthly. (*Act May 23, 1868*, § 11.)—The salary of no teacher shall be deducted on account of sickness for less than one full month. (*Act October 11, 1867*.)—The Mayor is directed annually, in anticipation of the next annual appropriation, to pay the full amount of all salaries due, immediately after the close of the schools, at the commencement of the summer vacation.

**SUPERINTENDENT.** (*Acts May 7, 1869*, and *September 7, 1869*.)—Office created. The Superintendent shall be appointed annually, as other officers of the Corporation are appointed; carry into execution the rules and regulations of the



Board; visit each school as often as other duties will permit; pay particular attention to the classification of pupils; advise the teachers as to the best methods of instruction and discipline; report any deficient or incompetent teacher to the Sub-Board; have, under the rules established by the Board, the general superintendence of all the schools; devote his whole time and energy to the duties of his office, keep himself acquainted with the progress of the public school system in other places; suggest appropriate means for the advancement of the public schools in this city; may attend any of the meetings of the Board, and speak on all questions; not lawful for him to expend, without the written authority of the Mayor or an act of the Councils, more than fifty dollars for improvements upon any one school-house.

GERMAN TEACHERS. (*Act May 24, 1860.*)—The Trustees are authorized to employ German teachers; so many, not exceeding two, to be employed as shall be furnished with four schools each; no school that fails to furnish a class of at least fifteen pupils to be furnished with a teacher, and a class to be discontinued whenever the average attendance for three consecutive months is less than twelve pupils.

ASSISTANT TEACHERS. (*Act January 22, 1870.*)—The Trustees are authorized to employ an assistant teacher in each of the Male Grammar Schools.



# A C T S

## OF THE

### LEGISLATIVE ASSEMBLY OF THE DISTRICT OF COLUMBIA CONCERNING THE PUBLIC SCHOOLS.

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AN ACT creating certain offices in and for the District of Columbia, and authorizing appointments thereto.

*Be it enacted, &c.*, That the following offices be, and the same are hereby, created in and for the District of Columbia, namely:

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One Superintendent of Public Schools for and a resident of that part of the District of Columbia known as the city of Washington.

Secretary of Public Schools for and a resident of that part of the District of Columbia known as the city of Washington.

Treasurer of Public Schools for and a resident of that part of the District of Columbia known as the city of Washington.

Two Treasurers and Secretaries of Public Schools, one to be a resident of and to perform the duties of said office for that part of the District of Columbia known as the city of Georgetown, and the other to be a resident of and to perform the duties of said office for that part of said District known as the county of Washington.

Three Boards of Trustees of Public Schools, one for that part of the District of Columbia known as the city of Washington, to consist of five persons for each school district in said city and residents of said school districts; one for that part of said District of Columbia known as the city of Georgetown, to consist of two persons from each council district in said city and residents of said district; and one for that part of said District of Columbia known as the county of Washington, to consist of seven persons, residents of said county.

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SEC. 2. That the Governor shall appoint persons to fill and perform the duties of the offices created by and mentioned in this act, who, unless sooner removed by him, shall hold the same for a period of two years, and until their successors are appointed and qualified, and he shall fill all vacancies which may occur in any of said offices by removal or otherwise: *Provided*, That nothing herein contained shall be so construed as to enable any of the officers who may be appointed by the Governor to continue to hold the same during two years, if prior to the expiration of said period any of such offices should be made elective.

SEC. 3. *And be it further enacted*, That no person shall be appointed to perform the duties of any of the offices herein created, unless he be a resident of and shall have exercised the right of suffrage in the District of Columbia.

SEC. 4. *And be it further enacted*, That all acts and parts of acts inconsistent with this act be, and the same are hereby, repealed.

Approved August 21, 1871.

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AN ACT prescribing the duties of certain officers for the District of Columbia, and fixing their compensation.

*Be it enacted, &c.*

\* \* \* \* \*

SEC. 36. That the Governor shall appoint one Superintendent of Schools for, and a resident of, the county of Washington; and that all laws and ordinances



of the portions of the District of Columbia known, respectively, as the city of Washington, city of Georgetown, and the county of Washington, in relation to Public Schools therein, shall be of full force and effect in each of said localities, so far as not inconsistent with this act, or any other act of the Legislative Assembly of said District relative thereto: *Provided*, That the Superintendent, Secretaries, and Treasurers of Public Schools in and for Georgetown and the county of Washington shall perform the same duties, and be subject to the same regulations, as are now imposed on and required of similar officers in Washington.

SEC. 37. *And be it further enacted*, That the annual compensation of the officers named in the foregoing section shall be as follows, namely: Superintendent of Public Schools for Washington city, two thousand dollars; Superintendent of Public Schools for the city of Georgetown, one thousand dollars; Superintendent of Public Schools for the county of Washington, one thousand dollars; Treasurer of Public Schools for Washington city, eight hundred dollars; Treasurer and Secretary of Public Schools for the city of Georgetown, five hundred dollars; Treasurer and Secretary of Public Schools for the county of Washington, five hundred dollars; Secretary of Public Schools for Washington city, two hundred dollars.

SEC. 38. *And be it further enacted*, That all accounts against the Board of Trustees of Public Schools and Board of Commissioners of the Fire Department shall be rendered in duplicate, and, when found correct, shall be approved by the said boards respectively, and immediately after the close of each month a statement of all accounts received and approved, as aforesaid, shall be transmitted, with the duplicate accounts embraced in such statements, to the Auditor of the District, who shall thereupon examine the same. If approved by him, he shall file in his office one set of such accounts, and transmit to the Comptroller a certified statement thereof; the other set he shall return, with his approval thereon, to the respective Boards of Trustees of Public Schools and Fire Commissioners. Upon the receipt of said statement the Comptroller shall, if, upon examination, satisfied of the correctness of the accounts, issue his warrant for the aggregate amounts thereof, payable to the order of the Treasurer of the respective boards, which said warrants shall be countersigned by the Auditor, and it shall be the duty of the Treasurers of said Boards to pay the moneys so received by them to the parties whose accounts have been approved by the Auditor; and they shall not pay any account not approved and audited as herein provided. Should any accounts transmitted to the Auditor, as aforesaid, be not approved by him, he shall return one set thereof to the board in which they originated, with reasons for his disapproval indorsed thereon.

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SEC. 46. *And be it further enacted*, That, unless otherwise provided, the salaries prescribed in this act shall be payable monthly.

SEC. 47. *And be it further enacted*, That all bonds, given in pursuance of this act, shall be filed in the office of the Secretary of the District of Columbia.

SEC. 48. *And be it further enacted*, That, before entering upon their official duties, the officers named in this act shall take and subscribe an oath or affirmation, before the Governor or Secretary of the District of Columbia, or some judge or justice of the peace of said District, who may be duly commissioned and qualified, or before the Chief Justice of the Supreme Court of the United States, to support the Constitution of the United States, and faithfully to discharge the duties of their respective offices; which said oaths or affirmations, when so taken, shall be certified and transmitted by the person administering the same to the Secretary of the said District, to be by him recorded among the executive proceedings.

SEC. 49. *And be it further enacted*, That all acts or parts of acts, ordinances, and regulations, heretofore in force in that part of the District of Columbia known as Washington city, city of Georgetown, and county of Washington, inconsistent with this act, be, and the same are hereby, repealed.

Approved August 23, 1871.



AN ACT authorizing the payment of any money that may be found to be due to the Board of Trustees of the Colored Schools of Washington and Georgetown.

*Be it enacted, &c.,* That whereas the acts of Congress of the 25th day of June, 1864, and 23d of July, 1866, direct the corporations of Washington and Georgetown to set apart and pay over to the Board of Trustees of Colored Schools such a "proportionate part of all moneys received or expended for school or educational purposes, including the cost of sites, buildings, improvements, furniture, books, and all other expenditures on account of schools, as the colored children between the ages of six and seventeen years bear to the whole number of children, white and colored, between the same ages, the proportion aforesaid to be ascertained by the last reported census of the population made prior to such apportionment, and the money to be considered due and payable to the said trustees on the 1st day of October in each year."

And whereas it is represented that the aforesaid Board of Trustees have not been paid by the city of Washington the full amount which accrued to them, and to which they are entitled by virtue of the above-mentioned acts of Congress; therefore,

*Be it enacted, &c.,* That the commissioners of the sinking fund of the District of Columbia are hereby authorized, subject to the provisions of the act entitled "An act to fund unsettled claims of the city of Washington, and providing for the issuing of bonds and levying and collecting taxes to pay the same, approved 20th of June, 1872," to settle, after examination and approval by them and the Auditor and Comptroller of the District, any claim or claims for moneys due under the aforesaid acts of Congress that may be submitted to them by the said Board of Trustees of Colored Schools: *Provided*, That such claim or claims shall be submitted within ninety days from the approval of this act.

Approved June 23, 1873.

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AN ACT to secure the simultaneous payment of dues to the White and Colored Schools of Washington and Georgetown.

*Be it enacted, &c.,* That the Comptroller of the District of Columbia and the Treasurer of the sinking fund, and every other officer who may be invested with authority to give warrants on the treasury or the sinking fund for moneys due for the support of the public schools of Washington and Georgetown, shall at the same time and times of drawing such warrants for money due the aforesaid schools also draw warrants in favor of the Board of Trustees of the Schools for Colored Children of Washington and Georgetown for the proportionate sum or sums which are required to be paid to the said trustees by the act of Congress approved 23d of July, 1866; and the officer who draws such warrant shall immediately notify the Board of Trustees for Colored Schools that said warrants have been drawn and will be paid to their order, and the amount thereof shall be retained in the treasury or the sinking fund until paid to the order of the said Board of Trustees, and shall not be used for any other purpose whatever.

SEC. 2. *And be it further enacted*, That all acts and parts of acts inconsistent with this act are hereby repealed.

Approved June 23, 1873.

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AN ACT to establish a Normal School for the city of Washington.

*Be it enacted, &c.,* That the Board of Trustees of Public Schools of the city of Washington be, and is hereby, authorized to establish a Normal school in the Franklin School Building for the special education of advanced pupils, who are to become teachers in the public schools of said city.

SEC. 2. *And be it further enacted*, That the Board of Trustees be authorized to employ a principal teacher of said school, at a salary not exceeding fifteen hundred dollars per annum, payable in monthly installments, as the salaries of other teachers of the public schools are paid: *Provided*, That no further expense shall



be incurred by this act than is now required for teachers in the public schools for the year ending June 30, 1874.

SEC. 3. *And be it further enacted*, That the Board of Trustees shall have power to make all necessary rules and regulations for the organization and government of the Normal School, to prescribe the course of study to be pursued therein, and to fix terms for the admission and graduation of pupils: *Provided*, That the graduates of this school shall have preference in all cases when appointments of teachers for the public schools are to be made.

Approved June 23, 1873.

AN ACT making an appropriation for the repairing of Anacostia School Building.

*Be it enacted, &c.*, That the sum of ten hundred dollars be appropriated out of funds not otherwise appropriated for repairs of the Anacostia School Building.

Approved June 25, 1873.

AN ACT to provide for deficiencies in appropriation for the ordinary and contingent expenses of the government of the District of Columbia for the fiscal year ending June thirtieth, eighteen hundred and seventy-two, and eighteen hundred and seventy-three.

*Be it enacted, &c.*, That the amounts hereinafter named be, and are hereby, appropriated out of the respective funds to which they may properly belong, for the purpose hereinafter specified, to pay deficiencies in appropriations to defray expenses of the government of the District of Columbia for the fiscal year ending June thirtieth, eighteen hundred and seventy-two, and eighteen hundred and seventy-three.

\* \* \* \* \*

#### FOR WASHINGTON PUBLIC SCHOOLS.

For contingent and incidental expenses: First district, five hundred dollars; second district, one thousand dollars; third district, five hundred dollars; fourth district, fifteen hundred dollars.

For contingent expenses of Board of Trustees, fifteen hundred dollars.

To pay Jones & Collins, seventeen hundred and seventeen dollars and ninety-two cents, for repairs at Franklin School Building, and for change of grade and repairing pavements.

For erection of a new school building in Georgetown, payable out of the twenty-five per cent. tax levied for the fiscal year ending June thirtieth, eighteen hundred and seventy-three, no appropriation being made for its disbursement, fifteen thousand nine hundred and sixteen dollars and twenty-two cents, two-sevenths of which shall be paid to the Board of Trustees of Schools for Colored Children.

#### FOR THE PUBLIC SCHOOLS OF THE COUNTY OF WASHINGTON.

For amount due on bills for school furniture, one thousand five hundred dollars.

For stationery, janitors' wages, and miscellaneous supplies and bills, two thousand dollars.

For rent of room for use of Board of Trustees in Metropolitan Bank building, from June first, eighteen hundred and seventy-one, to June first, eighteen hundred and seventy-three, at five hundred dollars per annum, one thousand dollars.

\* \* \* \* \*

For deficiency for support of boys in Reform School, one thousand dollars.

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SEC. 2. *And be it further enacted*, That a committee, to consist of the Trustees of the Public Schools of Georgetown and the Governor of the District of Colum-



bia as chairman *ex officio*, be constituted and designated a committee on the erection of a public school building in Georgetown, and that the said committee be, and it is hereby, authorized to complete the purchase of a site for said building in Georgetown, adopt or complete a plan for the building, and make all necessary arrangements for carrying into effect the provisions of sections three, four, and five of this act.

Sec. 3. *And be it further enacted*, That it be, and is hereby, made the duty of said committee to examine and approve all bills contracted in executing the provisions of this act, and that said bills, when so approved, shall be paid out of the school fund of Georgetown and the funds provided for the purpose in this act.

SEC. 4. *And be it further enacted*, That in order to complete the purchase of said site and erection of said building, and to meet all deficiencies thereof, the governor be, and is hereby, authorized to anticipate the school funds of Georgetown, and to borrow such amounts as may be necessary to complete and make perfect the purchase title for a site and to complete said building within nine months from the date of the approval of this act: *Provided*, That the entire amount expended under this act shall not exceed the sum of ninety thousand dollars and the proportionate amount due the colored schools.

SEC. 5. *And be it further enacted*, That if any part of the above-mentioned sum shall be borrowed from the "trustees of the Linthicum Institute," the Governor of the District of Columbia be, and he is hereby, authorized and directed to give and execute a lien or liens, mortgage or mortgages, deed or deeds of trust, in the name of the District of Columbia, to the said trustees, or to such party as they may designate to act for them, on the property hereby authorized to be purchased, or on any building which may be erected thereon, to the amount which may be obtained from time to time from said trustees, for such time and on such terms as shall be agreed upon by the Governor and the Trustees of the Public Schools of said Georgetown and the said trustees of the Linthicum Institute.

Approved June 26, 1873.

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AN ACT making an appropriation to defray the ordinary and contingent expenses of the several departments of the government of the District of Columbia, and prescribing the limits thereof, and fixing penalties for their violation.

*Be it enacted, &c.*, That until the expiration of the first fiscal quarter after the adjournment of the next regular session of the Legislative Assembly of the District of Columbia there is hereby appropriated, for the ordinary and contingent expenses of the said District, payable out of the appropriate funds derived from the taxes levied for the fiscal year ending June thirty, eighteen hundred and seventy-four, and from the other revenues for or during the same time, the following sums, or so much thereof as may be necessary for ordinary, contingent and incidental expenses, including stationery, printing, binding, blanks, blank books, postage, casual repairs, for cleaning offices, and gas bills, the expenditure and payments to be made only on the written order of the officer properly controlling and authorizing the same, who shall in no case contract any debt for these purposes, or any other purpose in excess of appropriations made.

SEC. 2. *And be it further enacted*, That it shall not be lawful for any person or persons charged with the disbursement of money in the District of Columbia to divert from its legitimate object any money levied or collected as taxes or otherwise from the people of said District, but all such taxes or other moneys so levied or collected shall be kept separate and distinct, each item under its own proper head, as named in the act or acts authorizing such levy or collection to be made; and that no change whatsoever shall be made by transfer of one fund to another, or by paying out any sum or sums of money on account of any object or purpose for which it was not levied or collected: *Provided*, That in order to close and balance the books of the District of Columbia, all balances, except trust funds and personal accounts of individuals and of officials, shall be carried



to the general fund of the District at the end of each fiscal year, after paying the expenses for the year in accordance with appropriations made therefor.

For support of inmates of the Reform School, at \$1 75 each per week, according to act of Congress approved May fifteen, eighteen hundred and seventy-two, payable in just proportion out of the funds of the respective localities from which they are sent, the accounts to be rendered quarterly to the proper accounting officers, who will audit said accounts and submit a report of the same to the Legislative Assembly at the opening of each regular session, the total amount not to exceed \$12,000.

For the maintenance of the schools of the city of Washington, the following sums:

For services of teachers, one hundred and fourteen thousand dollars.  
For contingent expenses of the Board of Trustees, nine thousand dollars.

## FIRST DISTRICT.

For rent of school rooms, as follows:

Schools on H street, between Thirteenth and Fourteenth northwest, five hundred dollars.

Corner Twenty-second and I streets northwest, for grounds, four hundred dollars.

Schools on Nineteenth, between G and H streets, one thousand dollars.

School rooms, Thirteenth-street Baptist church, yard adjoining, seventy-five dollars.

School on M street, between Tenth and Eleventh streets northwest, three hundred dollars.

School corner Twentieth and R streets, three hundred dollars.

School Fourteenth street, between Ohio avenue and C street, ground, sixty dollars.

For stove-fixtures and fuel, one thousand dollars.

For general supplies, as follows:

Books and stationery used in schools, four hundred dollars.

Books for indigent pupils, one hundred and fifty dollars.

Furnishing goods, one hundred dollars.

For compensation of janitor in Franklin Building, as messenger to the Superintendent and officers of the Board of Trustees, said janitor to have residence, fuel, and light in said building free, one thousand dollars.

For compensation of sweeps to clean the other school rooms in said district, make fires, and so forth, during winter, not exceeding three dollars for each room per month, eight hundred dollars.

For contingent expenses, as follows:

Carpenter's work, three hundred dollars; plastering, one hundred dollars; whitewashing, fifty dollars; glazing, seventy-five dollars; locksmiths, twenty-five dollars; other repairs, one hundred dollars.

For permanent improvements, including school furniture, six hundred dollars.

## SECOND DISTRICT.

For rent of school rooms, as follows:

School house on H street, between Sixth and Seventh northwest, nineteen hundred dollars.

School house on H street, between Second and Third northwest, twelve hundred dollars.

School house on O street, between Fourth and Fifth northwest, one thousand dollars.

School house on Ninth street, between P and Q northwest, one thousand dollars.

School house on Sixth street, between L and M northwest, four hundred dollars.



School house in Judiciary square, two hundred and fifty dollars.  
 Ground adjoining Seaton Building, one hundred and fifty dollars.  
 For stove fixtures and fuel, one thousand dollars.  
 For general supplies, as follows:  
   Books and stationery used in schools, four hundred dollars.  
   Books for indigent pupils, one hundred and fifty dollars.  
   Furnishing goods, one hundred dollars.  
 For compensation of one janitor for Seaton and McKelden School Buildings, said janitor to have residence, fuel, and light in first named building free, one thousand dollars.  
 For compensation of one janitor for the Berret, Ninth street, and Miller School Buildings, seven hundred and twenty dollars.  
 For compensation of sweeps to clean other school rooms in said district, make fires, &c., during winter, not exceeding \$3 per month for each room, five hundred dollars.  
 For contingent expenses, as follows:  
   Carpenter's work, three hundred dollars.  
   Plastering, one hundred dollars.  
   Whitewashing, fifty dollars.  
   Glazing, seventy-five dollars.  
   Locksmiths, twenty-five dollars.  
   Other repairs, one hundred dollars.  
 For permanent improvements, including school furniture, six hundred dollars.

THIRD DISTRICT.

For rent of school rooms, as follows:  
 School house on Maryland avenue, between First and Second streets, southwest, three hundred dollars.  
 School house on the corner of Fifth street and Virginia avenue southeast, five hundred dollars.  
 School house on E street, between Fifth and Sixth streets southeast, one hundred and eighty dollars.  
 School house on corner of Seventh and A streets northeast, four hundred dollars.  
 School house on corner of Third and A streets southeast, four hundred and twenty dollars.  
 School house on First street, between C and D streets southeast, two hundred and forty dollars.  
 School house corner Fifth and B streets northeast, three hundred and sixty dollars.  
 School house corner of Third and I streets southeast, one hundred and eighty dollars.  
 For stove-fixtures and fuel, one thousand dollars.  
 For general supplies, as follows:  
   Books and stationery used in schools, four hundred dollars.  
   Books for indigent pupils, one hundred and fifty dollars.  
   Furnishing goods, one hundred dollars.  
 For compensation of janitor for Wallach School Building, seven hundred and twenty dollars.  
 For compensation of janitor for Cranch School Building, from April to September at twenty-four dollars per month, and from October to March at fifty dollars per month, four hundred and forty-four dollars.  
 For compensation of janitor for McCormick School Building, from April to September at twenty dollars per month, from October to March at thirty dollars per month, three hundred dollars.  
 For compensation of sweeps to clean other school rooms in said district, make fires, &c., during winter, not exceeding three dollars per month for each room, seven hundred and fifty dollars.  
 For contingent expenses, as follows:



Carpenter's work, three hundred dollars.  
 Plastering, one hundred dollars.  
 Whitewashing, fifty dollars.  
 Glazing, seventy-five dollars.  
 Locksmiths, twenty-five dollars.  
 Other repairs, one hundred dollars.  
 For permanent improvements, including school furniture, and fixing and repairing heating apparatus at the Wallach School Building, one thousand dollars.  
 Total, eight thousand and ninety-four dollars.

## FOURTH DISTRICT.

For rent of school rooms, as follows:  
 School on G street, between Sixth and Seventh streets southwest, three hundred dollars,

One to be rented, three hundred dollars.

For stove-fixtures and fuel, as follows, nine hundred dollars.

For general supplies, as follows:

Books and stationery used in schools, four hundred dollars.

Books for indigent pupils, one hundred and fifty dollars.

Furnishing goods, one hundred dollars.

For compensation of one janitor for Jefferson School Building, from April to September at seventy-five dollars per month, and from October to March at ninety-one dollars and sixty-six cents per month; said janitor to have residence, fuel, and light in said building free, one thousand dollars.

For compensation of sweeps to clean other school rooms in said district, make fires, &c., during winter, not exceeding three dollars per month for each room, eight hundred dollars.

For contingent expenses, as follows:

Carpenter's work, three hundred dollars.

Plastering, one hundred dollars.

Whitewashing, fifty dollars.

Glazing, seventy-five dollars.

Locksmiths, twenty-five dollars.

Other repairs, one hundred dollars.

For permanent improvements, including school furniture and building of wall and putting in water-closets in Potomac School Building, eight hundred dollars: *Provided*, That the janitors of the Franklin, Seaton, McKelden, Wallach, and Jefferson School Buildings must attend to the cleaning of said buildings, and to the heating apparatus therein, and to the supervision of other school property, under the direction of the trustees of the respective districts.

For the support of the colored schools, as directed by act of Congress of June 25, 1864, and July 3, 1866, which requires "the municipal authorities of Washington and Georgetown to pay to the trustees of the colored schools such a proportionate part of all money received or expended for educational purposes, including the cost of sites, buildings, improvements, furniture, and all other expenditures on account of schools, as the colored children between the ages of six and seventeen years bear to the whole number of children, white and colored, between the same ages; that the said proportion shall be ascertained by the last reported census of the population of said cities, made prior to said apportionment, and shall be regulated at all times thereby," as directed in said acts: *Provided*, That all moneys paid, or to be paid, shall be settled according to the provision of the foregoing acts of Congress.

To enable the Governor and the Board of Trustees of Public Schools of Washington to complete the purchase of a site for a public school building on Capitol Hill, having a front of one hundred feet on C street north, opposite Stanton place, between Fourth and Fifth streets east, in square 814, and containing about 31,000 square feet of ground; and also to enable the Governor and said trustees to purchase a lot on Second street east, between G and H streets south, in square 995, and adjoining the Cranch School Building, the same to be used



as additional play-grounds for said school building, seven thousand dollars, or so much thereof as may be necessary, to be paid out of the school fund of Washington.

\* \* \* \* \*

For maintenance of public schools in the city of Georgetown:

For service of one music teacher, ten teachers, and three janitors, eight thousand dollars.

For fuel, furniture, books, repair of buildings, and other contingencies, six thousand dollars.

For proportionate amount for trustees of colored schools, five thousand dollars.

For erection of a new school building in Georgetown, nine thousand seven hundred and fifty dollars.

For maintenance of public schools in the county of Washington:

For service of fifteen principal teachers at nine hundred dollars each, thirteen thousand five hundred dollars.

For service of thirteen teachers at six hundred dollars each, seven thousand eight hundred dollars.

For twenty-eight janitors at thirty dollars each, eight hundred and forty dollars.

For fuel and stove-fixtures, nine hundred and eighty dollars.

For repairs to buildings and fences, five hundred dollars.

For books, stationery, and general supplies, five hundred dollars.

For insurance on school buildings, three hundred and sixty dollars.

SEC. 2. *And be it further enacted*, That the trustees of the Public Schools of the District of Columbia shall not organize or establish any more schools in any school district at the beginning of the school year than one for every fifty-two pupils attending school during the preceding year in said district, and no school shall be organized or established in any district after the beginning of the school year until the pupils attending school in such district shall be sufficiently in excess of fifty-two pupils for each school to allow fifty pupils for such new school as may be organized or established.

Approved June 26, 1873.

# AN ACT making an appropriation for salaries of the officers of the District of Columbia.

*Be it enacted, &c.*, That to provide for the compensation of the officers of the District of Columbia, being from the first day of October, eighteen hundred and seventy-three, to September thirtieth, eighteen hundred and seventy-four, which will be the end of the first fiscal quarter after the adjournment of the next regular session of the Legislative Assembly of the District of Columbia, and all appropriations, general or special, requiring money to be paid out of the District treasury from funds belonging to the District shall end with such fiscal quarter, as prescribed by section fourteen of the "organic act," there be, and is hereby, appropriated the following sums, viz:

\* \* \* \* \*

## SCHOOLS.

For superintendent of Washington and Georgetown Public Schools, payable two-thirds by Washington and one-third by Georgetown, three thousand dollars.

For treasurer of the Public Schools of Washington, eight hundred dollars.

For secretary of the Public Schools of Washington, two hundred dollars.

For treasurer and secretary of the Georgetown schools, five hundred dollars.

\* \* \* \* \*

SEC. 2. *And be it further enacted*. That the foregoing salaries shall be payable in equal monthly installments: *Provided*, That in no case shall the whole or any part thereof be paid unless the duties of the several offices shall be actually



performed, and the sums hereinbefore appropriated are hereby made payable out of and chargeable to the respective funds to which each payment may belong.

Approved June 26, 1873.

AN ACT imposing taxes for the fiscal year ending June thirtieth, eighteen hundred and seventy-four.

*Be it enacted, &c.,* That for the support of the government of the District of Columbia for the fiscal year ending June thirty, eighteen hundred and seventy-four, and for other purposes herein stated, there shall be levied on all taxable real estate in the cities of Washington and Georgetown a tax of two dollars on each one hundred dollars of the assessed value of said property; on like property in the county of Washington outside the limits of said cities a tax of one dollar and fifty-eight cents on each one hundred dollars of the assessed value of said property.

SEC. 2. *And be it further enacted,* That the taxes collected from the inhabitants of Washington, Georgetown, and the county of Washington by virtue of this act shall be kept separate by the Collector, so that his books will at all times show the amount collected and uncollected in each of said localities, and the money thus collected shall be regarded and known as special funds of the said cities and county, to be applied to the purposes for which said assessments are herein made, except the amounts assessed for the interest on bonds and for the sinking fund, which shall be paid over as soon as collected to the commissioners of the sinking fund, to be applied by them to the payment of interest on outstanding bonds and the redemption of such portion thereof as can be redeemed with the money herein assessed and placed under their control for said purposes; and in all cases the local expenses of Washington, Georgetown and county shall be paid out of the special fund herein provided for, in proportion to the actual amount paid on account of taxes in each of said localities.

SEC. 3. *And be it further enacted,* That the sums named in the first section of this act shall be divided as follows, namely: On property in the city of Washington: For the general fund of the District of Columbia, forty-five cents; for gas for the street lamps and public buildings, fifteen cents; for the Metropolitan police, twelve cents; for payment of salaries of teachers of public schools, including colored, twenty cents; for other expenses of public schools, including colored, thirteen cents; for interest on bonds of the District of Columbia, thirty-two cents; for interest on water stock and bonds of the District, four cents; for interest on bonds of the city of Washington, thirty-four cents; for the sinking fund of the District of Columbia, twenty-five cents. On property in the city of Georgetown: For general fund of the District of Columbia, forty cents; for gas for the street lamps and public buildings, seventeen cents; for the Metropolitan police, seventeen cents; for the support of the public schools, including colored schools, twenty-five cents; for school building fund, fifteen cents; for interest on bonds of the District of Columbia, thirty-two cents; for interest on water stock and bonds, four cents; for interest on bonds of the city of Georgetown, twenty-five cents; for the sinking fund of the District of Columbia, twenty-five cents. On property in the county of Washington: For general fund of the District of Columbia, thirty-one cents; for the Metropolitan police, twelve cents; for the support of the public schools, including colored schools, in the county, fifty cents; for interest on bonds of the District of Columbia, forty cents; for the sinking fund of the District of Columbia, twenty-five cents.

SEC. 4. *And be it further enacted,* That the taxes levied by this act shall be collectable from and after July first, eighteen hundred and seventy-three; and for all payments that shall be made in advance of the expiration of the fiscal year ending June thirty, eighteen hundred and seventy-four, for which the above assessment is made, the collector of taxes is hereby authorized and instructed to allow an abatement of three fourths of one per centum per month for each and every month so paid in advance.

Approved June 26, 1873.



AN ACT making an appropriation for paying the debts of the schools in the county of Washington, and to issue bonds for the payment of the same.

*Be it enacted, &c.,* That the sum of twenty-two thousand and six hundred dollars, or so much thereof as may be necessary, be, and the same is hereby, appropriated out of the funds herein provided to pay the school debt of the county of Washington, existing during the fiscal year ending June thirtieth, eighteen hundred and seventy-three.

SEC. 2. *And be it further enacted,* That the Governor of the District be, and he is hereby, authorized and empowered, in behalf of the county of Washington, to issue or cause to be issued registered or coupon bonds designated on their face "School Bonds of the County of Washington," to the amount of twenty-two thousand six hundred dollars, in suitable denominations, payable as follows: One fourth, or five thousand six hundred and fifty dollars, of said bonds to be payable July first, eighteen hundred and seventy-four, and to bear interest at the rate of seven per centum per annum from the date of their issue. One fourth, or five thousand six hundred and fifty dollars, of said bonds, to be payable July first, eighteen hundred and seventy-five, and bear interest at the rate of seven per centum per annum from the date of their issue. One fourth, or five thousand six hundred and fifty dollars, of said bonds, to be payable July first, eighteen hundred and seventy-six, and to bear interest at the rate of seven per centum per annum from the date of their issue. And one fourth, or five thousand six hundred and fifty dollars, of said bonds, to be payable July first, eighteen hundred and seventy-seven, which interest on all of said bonds shall be payable on the first day of January and July in each and every year, during which each class of bonds named in this section shall run, for the payment of which interest, and for the redemption of said bonds in the manner provided for in the fourth section of this act, the faith of the government of the District of Columbia, in behalf of the county of Washington, is hereby solemnly pledged.

SEC. 3. *And be it further enacted,* That the bonds issued in pursuance of the foregoing section shall be signed by the Governor, or acting Governor, and countersigned by the Comptroller of the District; and when prepared for issue the said bonds shall be sold by the Governor or acting Governor, who shall deposit the proceeds thereof in the treasury of the District.

SEC. 4. *And be it further enacted,* That there shall be levied annually by the Legislative Assembly, for the fiscal year ending June thirtieth, eighteen hundred and seventy-four; June thirtieth, eighteen hundred and seventy-five; June thirtieth, eighteen hundred and seventy-six; June thirtieth, eighteen hundred and seventy-seven, respectively, a tax on all the assessable property in the county of Washington, not exceeding a rate of twelve cents on each one hundred dollars of assessable property in said county, sufficient to pay the interest on said bonds, and to create a sinking fund sufficient to retire each class of said bonds at maturity; said tax to be collected by the Collector of the District, at the same time, and in the same manner, as the general annual taxes may be collected in said county; and that a sufficient sum shall be set apart out of the tax levy made, and to be made, for school purposes in said county, for the payment of the interest and for the redemption of the bonds herein authorized.

SEC. 5. *And be it further enacted,* That the Collector of the District of Columbia shall pay over to the commissioners of the sinking fund, upon the requisition of said commissioners, being first certified by the Auditor and Comptroller of said District, as is now provided for by the law of said District, all the moneys collected by virtue of this act, which requisition it shall be the duty of said commissioners to make, with which moneys the said commissioners shall pay, or cause to be paid, the coupons or interest on said bonds, and the residue collected by said commissioners, as aforesaid, shall be applied to the redemption of said bonds by said commissioners.

Approved June 26, 1873.



*Schools authorized by Law, September 1, 1873.*

DATE OF ACT.	NORMAL.	GRAMMAR.				INTERMED.				SECONDARY.				PRIMARY.			
		1st Dist.	2d Dist.	3d Dist.	4th Dist.	1st Dist.	2d Dist.	3d Dist.	4th Dist.	1st Dist.	2d Dist.	3d Dist.	4th Dist.	1st Dist.	2d Dist.	3d Dist.	4th Dist.
September 1, 1862*.....		2	2	2	2	2	2	2	2	5	7	9	7	2	3	4	2
September 27, 1862.....														1			
October 18, 1862.....										1				2	2	2	2
July 20, 1863.....																2	
September 2, 1864*.....																	2
October 14, 1864.....														2			
January 28, 1865.....														2			
October 6, 1865.....																1	
December 8, 1865.....														1			
May 18, 1866.....														2	2	2	2
August 11, 1866†.....						1	1	1									1
December 15, 1866†.....																	
January 6, 1868.....										1				2			
January 14, 1868.....								1		1				2	1		
October 23, 1868.....						1	1	1	1					3	3	3	3
August 27, 1869.....										1	2	1	1	4	4	4	4
April 26, 1871.....						2	2	2	2								
June 20, 1872.....										4	4	4	4				
June 23, 1873.....	1																
Authorized.....	1	2	2	2	2	6	6	6	6	12	14	14	12	18	19	18	16
Organized Sept. 1, 1873.....		2	2	2	2	6	6	6	6	11	13	10	8	15	15	17	13
Not organized.....										1	1	4	4	3	4	1	3

Totals authorized: Nor., 1; Gram., 8; Int., 24; Sec., 52; Pri., 71. Grand total, 156

" organized: " 1; " 8; " 24; " 42; " 60. " " 135

\*By act September 1, 1862, ten Secondary Schools were authorized in Third District, but by act September 2, 1864, two Primaries were allowed in place of one of the Secondaries and one Primary before authorized.

†By act August 11, 1866, one Intermediate was authorized in each District, but by act December 15, one Primary was allowed in the Fourth District, in place of one Intermediate.



*Board of Trustees July 1, 1872, to June 30, 1873.*

**TRUSTEES.**

*First District.*

Name.	First Appointed.	Last Appointed.	Remarks.
Mr. A. J. Faust.....	June, 1871.....	Sept., 1871.....	
Mr. Oscar K. Harris.....	July, 1870.....	Sept., 1871.....	
Mr. Abraham Hart.....	July, 1870.....	Sept., 1871.....	
Mr. B. Robinson.....	Sept., 1871.....	Sept., 1871.....	
Mr. Fred. D. Stuart.....	Dec., 1861.....	Sept., 1871.....	

*Second District.*

Mr. R. B. Detrick.....	Sept., 1871.....	Sept., 1871.....	Resigned Dec., 1872.
Mr. Geo. F. McLellan....	July, 1868 .....	Sept., 1871.....	
Mr. John Randolph.....	June, 1871.....	Sept., 1871.....	
Mr. Wm. J. Rhees.....	June, 1862.....	Jan., 1873.....	
Major A. C. Richards....	June, 1871.....	Sept., 1871.....	
Mr. Wm. R. Woodward...	Feb., 1866 .....	Sept., 1871.....	

*Third District.*

Mr. Wm. P. Allan.....	Sept., 1871.....	Sept., 1871.....	
Mr. James C. Dulin.....	July, 1868.....	Sept., 1871.....	
Mr. Edmund F. French...	July, 1870.....	Sept., 1871.....	
Mr. Wm. B. Moore.....	July, 1868.....	Sept., 1871.....	
Mr. A. M. Scott.....	Sept., 1871.....	Sept., 1871.....	

*Fourth District.*

Mr. Goodwin Y. AtLee...	Sept., 1871.....	Sept., 1871.....	Resigned, July, 1872.
Mr. Elward Champlin....	July, 1868.....	Sept., 1871.....	
Mr. Wm. H. Crook.....	Sept., 1871... ..	Sept., 1871.....	
Rev. Wm. B. Evans.....	June, 1871.....	Sept., 1871.....	
Mr. Wm. J. Murtagh.....	Nov., 1863.....	Sept., 1871.....	
Mr. Joseph M. Wilson....	July, 1872.....	July, 1872.....	

**OFFICERS.**

*Superintendent.*

Mr. J. Ormond Wilson...	June, 1870.....	Sept., 1871.....	
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*Secretary.*

Mr. A. P. Fardon.....	July, 1868.....	Sept., 1871.....	
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*Treasurer.*

Mr. Wm. L. Cowan.....	June, 1871.....	Sept., 1871.....	
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## ABSTRACT

OF THE

## PROCEEDINGS OF THE BOARD OF TRUSTEES.

JANUARY TO DECEMBER 1873.

### REGULAR MEETING, JANUARY 14, 1873.

Present: Trustees Faust, Harris, Hart, Robinson, Stuart, Detrick, Randolph, Rhees, Richards, Woodward, Allan, Dulin, French, Moore, Scott, AtLee, Champ-  
lin, and Wilson; also Superintendent Wilson, Secretary Fardon, and Treasurer  
Cowan.

Mr. WOODWARD was chosen Chairman.

The minutes of the last meeting were read and approved.

The resignations of the following teachers were presented and accepted:

Miss Susie E. Hawkins, to take effect December 31; Miss Hattie E. Gove, to take effect  
December 31; Miss Hannah R. Hudson, to take effect December 9.

The teachers' monthly reports were presented and referred.

Superintendent Wilson presented the following applications for teachers' posi-  
tions; which were referred:

Miss Emma Thomas and Miss Emma E. Carrier, of Washington, D. C.; Miss R. Jennie  
Day, of Lewiston, Maine; Miss Flora Belle Wiggin, of Boston, Mass.; Miss Lizzie Macom-  
ber, of Baltimore, Md.; Mr. Z. S. Harrison, teacher of vocal music, of Danville, Ill.

He also presented a communication from Professor Cromwell, asking that the  
schools be allowed to attend his art matinees; the subject was referred to the  
Sub-Boards of the several Districts.

He also presented a recommendation, that Miss Frances E. Jullien, First Dis-  
trict, Miss Maggie Walsh, Second District, Miss Martha E. Armistead, Third  
District, Miss Ellen E. Haliday, Fourth District, be placed on the list of teach-  
ers entitled to receive advanced salaries, in conformity with the act of the City  
Councils, approved May 23, 1868, as they were teaching in the lowest grade of  
schools, and had shown themselves worthy of promotion; which was referred  
to the Committee on Teachers.

He also presented an abstract of reports for December, 1872.

Mr. HART, on behalf of the Sub-Board of the First District, presented the fol-  
lowing nomination; which was confirmed:

Appoint Miss Flora Belle Wiggin, acting teacher of Primary School No. 2, *vice* Miss  
Hudson, resigned, to take effect December 13, 1872, at the advanced salary of \$650.

Mr. MOORE offered the following; which was adopted:

*Resolved*, That Trustee ALLAN be designated to make up the abstract of monthly reports  
of teachers and the pay-rolls, in place of Trustee MOORE, from September 1, 1872.

Mr. FRENCH offered the following; which was adopted:

*Resolved*, That Mr. WILLIAM J. RHEES be appointed in place of Mr. GEO. F. McLELLAN,  
resigned, on all committees of which the latter was a member.



The Committee on Accounts reported favorably the following bills, and they were approved by the Board:

John Brown, \$300; Wm. Guinand, \$752 76, \$709, \$210 40, \$360 79—\$2,032 95; Wm. W. Farr, \$34 50; E. C. Gatchell, \$18 90, \$18 60, \$4 40, \$10 20—\$52 10; Crandell & Riley, \$439 32, \$9 26, \$9 60, \$32 25—\$490 43; Washington Gaslight Company, \$55 50, \$53 10, \$31 80, \$4 55, \$23 50, \$71, \$22 80, \$29 70, \$39 60—\$331 55; Wm. W. Edinburgh, \$36; Daniel Williams, \$70 50; J. W. Collins, \$71 32; Knowles & Wilson, \$145 03, \$92 80, \$56 55, \$316 05—\$610 48; E. W. Knowles, \$37 80; E. B. Hay, \$30; Wm. B. Marsh, \$130 85; Daniel Shanahan, \$270 55; Wm. Nottingham, \$353; Pullin & Beach, \$25; Wm. Rothwell, \$25 75, \$63 20—\$88 95; P. Hickey, \$92 70; Wm. Ballantyne, \$190 80; \$3,889 17—\$9,079 97; L. F. Clarke, \$52; Charles O. Hamilton, \$44 30; S. H. Donaldson, \$425 01; Henson Davis, \$64, \$30—\$144; W. J. Murtagh, \$273 62, \$110 37—\$383 99; National Republican Job Printing Office, \$114; Samuel Cross, \$304 43, \$275—\$669 43; Washington Anzeiger, \$65 50, \$83—\$148 50; John J. Young, \$315; L. L. Crounse, \$375; Geo. Francis, \$8 57; Wm. B. Moses, \$19; McGill & Witherow, \$2,759 99.

Mr. ATLEE offered the following; which was referred to the Committee on Rules:

*Resolved*, That the Rules of the Board be amended, by inserting therein a requirement that semi-annual examinations for teachers shall be held on the first Saturday in June, and the Saturday preceding Christmas day, in each year.

Mr. CHAMPLIN moved that the question of the compensation of janitors be referred to the Committee on Accounts, with instructions to report a schedule of prices to the Board at its next meeting; which was adopted.

Mr. RANDOLPH offered the following; which was adopted:

The Board having heard with regret the announcement of the resignation of Geo. F. McLELLAN, Esq., it is

*Resolved*, That in the retirement of Mr. McLELLAN we lose the services of an able, experienced, and faithful brother Trustee; one who for years has been so prominently identified with the cause of popular education in this city, and to whose wise forethought, administrative ability, and untiring personal supervision our Public Schools—especially those of his own District—are largely indebted for their recent rapid development and still increasing efficiency.

Mr. HARRIS offered the following; which was adopted:

*Resolved*, That so much of the Annual Report of the Public Schools, for 1871-'72, as refers to a Normal and Training School, be referred to a committee consisting of the Superintendent and one member from each Sub-Board; and that said committee shall also consider the subject of a High School. And that so much as refers to the salaries of teachers be referred to the Committee on Legislation.

Trustees Robinson, Rhees, Moore, and Wilson were appointed on the committee.

Mr. HART offered the following; which was adopted:

*Resolved*, That hereafter no expense shall be incurred by Trustees or Sub-Boards for filling up diplomas to be given to pupils at the annual examination.

Mr. ATLEE offered the following; which was adopted:

*Resolved*, That the fourth recommendation of the Superintendent in his last annual report be referred to the Committee on Rules, with instructions to prepare a plan in pursuance thereof, and to report the same to the Board at an early date.

Mr. HARRIS offered the following; which was adopted:

*Resolved*, That the great care taken by the Trustees to guard against infectious disease, the strict enforcement of the rules relating to cleanliness, and the requirement that all children shall be vaccinated or otherwise protected against small pox, make the Public Schools of our city perfectly safe for all children; and that parents and guardians may feel assured that the greatest care will be exercised in the future, as in the past, to guard against the first appearance of disease.

A communication from the officers of the Moral Education Society was read, and referred to the Committee on Rules.

Adjourned.

#### REGULAR MEETING, FEBRUARY 11, 1873.

Present: Trustees Faust, Hart, Robinson, Detrick, Rhees, Randolph, Richards, Woodward, Allan, Dulin, French, Scott, AtLee, Champlin, Wilson, Crook, Super-



intendent Wilson, and Treasurer Cowan. Absent: Trustees Harris, Stuart, Moore, Murtagh, and Secretary Fardon.

Mr. WOODWARD was chosen chairman.

The minutes of the last meeting were read and approved.

The resignation of Mrs. J. T. Corlew, teacher of Secondary School No. 9, First District, was presented and accepted, to take effect February 11, 1873.

The teachers' monthly reports were presented and referred.

Superintendent WILSON presented the following application for a teacher's position; which was referred:

Miss Emma Everdill, of Falls Church, Virginia.

He also presented a communication from the President of the Board of Health, enclosing a copy of a letter signed by J. H. Bushnell, M. D., Physician to the Poor, Sixth Council District, who says that he has been assured by one of the teachers of the Public Schools that there are children therein who have never been vaccinated, and others whose vaccination was unsuccessful. Accompanying the letter was a copy of the following resolution, passed by the Board of Health:

*Resolved*, That the President inform the Board of Trustees of Public Schools that it is the opinion of the Board of Health that a large percentage of the pupils attending the Public Schools are not protected by vaccination, and the Board of Health asks that the health officer or his assistants be allowed to examine said pupils, with a view to enforce vaccination as far as possible.

Mr. HART moved that the Secretary be directed to correspond with the Board of Health, and ascertain the name of the teacher who furnished the information, and that the communication lie on the table until a reply is received. Adopted.

The Superintendent also presented an abstract of reports for January, 1873.

Mr. RANDOLPH, from the Committee on Teachers, presented the following report:

The Committee on Teachers would respectfully report, that pursuant to notice duly given an examination of candidates for teachers' Primary certificates was held at the Franklin Building, January 18, 1873; and also one for Secondary and Intermediate certificates at the same place, February 1, 1873. The examinations were both oral and written, and were conducted strictly in accordance with the schedule announced by the committee at the last regular meeting of the Board.

The following were the successful candidates for Primary certificates, viz: Mary E. Carrier, Emma J. Thomas, Florence J. Hopkins, Clara A. Hollingsworth, Flora B. Wiggin, Annie M. Whitemore, Catherine F. Maxwell, Elizabeth A. Corcoran.

For Secondary certificates: Susie G. Hickey, Victoria V. Trook, Ida M. Pumphrey, Mary Morgan, Mary L. Strobel, Clara J. Lesh, Kate E. Rawlings, Martha J. McCutchen, Martha Barnes, Marion J. Malone, Ellie Dunn, Annie J. Morgan, Mary E. Van Doren, Louisa M. Bishop, Janie P. McCauley, Ellen F. Reed, Mary A. Dodge, William H. Bailey.

For Intermediate certificates: Mary A. Scott, Edward H. Thompson, Metella King, Jennie B. Hallaran, M. Alice Groff.

[The committee unanimously recommend that the following successful candidates, who have not yet attained the age required by a rule of the Board, be furnished with the certificates which their examination entitles them to receive when they shall reach the requisite age, to wit: Clara L. Wilson, a Secondary certificate; Alice E. Cooksey and Maggie E. Forbes, Primary certificates.]

The committee were very ably seconded during these examinations by Superintendent Wilson.

The committee are of the opinion that no visitors should be allowed hereafter in the rooms in which the examinations are held.

Mr. HART moved to amend the report, by striking out that part relating to candidates who at the time of their examination were under the age required by the rules of the Board. Carried—yeas 9, nays 7.

The report of the committee, as amended, was adopted.

The Committee on Teachers reported favorably the recommendation of the Superintendent that Miss Frances E. Jullien, First District, Miss Maggie Walsh, Second District, Miss Martha E. Armistead, Third District, and Miss Ellen E. Haliday, Fourth District, be placed on the list of teachers entitled to receive advanced salaries, in conformity with the act of the City Councils, approved May 23, 1868. The report was adopted.

The Sub-Board of the First District, reported the following nominations and transfers; which were confirmed:



Appoint Miss Mary Alice Groff acting teacher of Primary No. 3, vice Miss Gove, resigned, to date from January 1, 1873; and Miss Ellen Frances Reed acting teacher of Secondary No. 2, vice Miss Hawkins, resigned, to date from January 1, 1873.

Transfer Miss Susie G. Hickey from Secondary No. 7 to Secondary No. 9, vice Mrs. Corlew, resigned, to date from February 12, 1873; and Mrs. Jennie C. Cook from Male Intermediate No. 3 to Secondary No. 7, vice Miss Hickey, transferred, to date from February 12, 1873.

Promote Miss Mary Alice Groff from Primary No. 3 to Male Intermediate No. 3, vice Mrs. Cook, transferred, to date from February 12, 1873.

Transfer the following teachers from the acting to the permanent list: Miss Susie G. Hickey, Miss Jennie B. Hallaran, Miss Flora Belle Wiggin, and Miss Effie Macfarlane.

The Sub-Board of the Second District reported the following transfers; which were confirmed:

Transfer the following teachers from the acting to the permanent list: Miss Mary B. Bartlett, Miss May L. Johnson, Miss Clara A. Hollingsworth, Miss Elizabeth L. Prather, and Miss Inez M. Goodrich.

The Sub-Board of the Third District reported the following transfers; which were confirmed:

Transfer the following teachers from the acting to the permanent list: Miss Mary Morgan, and Miss Marion O. Pyles.

The Sub-Board of the Fourth District reported the following transfers; which were confirmed:

Transfer the following teachers from the acting to the permanent list: Mr. E. H. Thompson, Miss Susie A. Langley, Miss Victoria V. Trook, Miss Harriet L. Davis, Miss Ellie Dunn, and Miss Adele B. Gray.

Mr. HART, from the Committee on Accounts, reported the following; which was adopted:

*Resolved*, That the Trustees of the Second District be directed to place Miss Elsie G. Justice on the next pay-roll for teachers, allowing her a salary as Primary teacher for November and December, 1872, for services as substitute in Secondary School No. 2 of said District.

He also reported favorably the following bills; which were approved by the Board:

J. W. Boteler & Bro., \$9 24, \$38 89—\$48 13; Crandell & Riley, \$31 30, \$20, \$104 83, \$8 30, \$11 75, \$19 15, \$24 26, \$7 60, \$1,063 22, \$1,178 83, \$20—\$2,489 24; Wm. Guinand, \$456 48, \$514 20, \$388 65—\$1,359 33; E. C. Gatchel, \$7 40, \$13, \$10 20, \$13—\$43 60; R. M. A. Fenwick, \$215 18; Robert Boyd, \$241 50; Washington Gaslight Company, \$14 40, \$16 50, \$18 60, \$56 10—\$105 60; Chas. H. Wilson, \$30; S. H. Donaldson, \$93 44; Henry W. Hinkle, \$39; Michael Fitzgerald, \$90; Wm. L. Cowan, \$10; James B. Dodson, \$1,360 50.

He also reported without recommendation the following bill:

J. W. Boteler & Bro., \$173 92.

He moved that the "feather dusters," charged in this bill at the rate of \$45 90 per dozen, be returned, and that the bill for the remaining items be approved by the Board. Carried.

He also, from the same committee, to whom the question of salaries of janitors was referred, presented the following report; which was adopted:

The Committee on Accounts, to whom the question of salaries of janitors was referred for report, beg leave to recommend the following salaries for the different janitors and sweeps:

#### DISTRICT I.

Franklin Building, one janitor, per annum.....	\$1,200
In addition, for attending the Superintendent and officers of the Board as messenger, per annum.....	100
Residence, fuel, and light, in the building.....	

#### DISTRICT II.

Seaton Building and } one janitor for both, per annum.....	\$1,200
McKelden Building, }	
Residence, fuel, and light, in the first-named building.....	
Berret Building and } one janitor for both.....	\$600
Ninth-Street Schools, }	

#### DISTRICT III.

Wallach Building, one janitor, per annum.....	\$1,000
Residence, fuel, and light in the building.....	



Cranch Building, one janitor, from April to September \$24 per month; and from October to March \$50 per month.

McCormick Building, one janitor, from April to September \$20 per month; and from October to March \$30 per month.

#### DISTRICT IV.

Jefferson Building, one janitor, (from April to September \$100 per month; and from October to March \$125 per month) per annum..... \$1,350  
Residence, fuel, and light, in the building.

The janitors of the Franklin, Seaton, McKelden, Wallach, and Jefferson Buildings must attend to the cleaning of said buildings and to the heating apparatus and to the supervision of other school property, as directed by the Trustees of the respective Districts.

The janitors of the Cranch, Berret, Ninth-Street, and McCormick Buildings must attend to the cleaning and heating of the same.

#### SWEEPS.

The salary of sweeps, whose duty it is to clean other school-rooms than the above, and attend to the making of fire in the morning during the winter, shall be, when a sweep attends to but one room, not over \$4 per month; and when a sweep attends to more than one room, not over \$3 per month for each room.

Mr. RHEES offered the following; which was adopted:

*Resolved.* That all the Public Schools be closed March 4, in order to give the teachers and pupils an opportunity to witness the Inauguration of the President of the United States.

Adjourned.

#### REGULAR MEETING, MARCH 11, 1873.

Present: Trustees Hart, Harris, Faust, Robinson, Stuart, Detrick, Randolph, Rhees, Dulin, French, Scott, AtLee, Champlin, Crook, Wilson, Superintendent Wilson, and Secretary Fardon. Absent: Trustees Richards, Woodward, Allan, Moore, Murtagh, and Treasurer Cowan.

Mr. FRENCH was chosen chairman.

The minutes of the last meeting were read and approved.

The monthly reports of teachers were presented and referred.

The Superintendent presented the following application for a teacher's position; which was referred:

Miss Lucy A. Noyes, of Hoosick Falls, N. Y.

He also presented a communication from the President of the Board of Health, in reply to one addressed to him by the Secretary of the Board of Public Schools, under date of the 17th ultimo, relative to vaccination of pupils in the Public Schools; which was ordered to be transmitted to the Board of Trustees of Colored Schools.

He also presented a memorial from W. H. Doherty, Esq., relative to the necessity for the establishment of a School of the Useful Arts in connection with the educational system of the City; which was referred to the Committee on Text-Books.

He also presented an abstract of reports for February, 1873.

Mr. HART, from the Sub-Board of the First District, reported the following nomination; which was confirmed:

Appoint Miss Susan R. LeBosquet acting teacher of Primary No. 3, First District, vice Miss M. Alice Groff, transferred, from February 12, 1873.

Mr. ATLEE, from the Sub-Board of the Fourth District, reported the following transfers; which were confirmed:

Transfer Mr. Edward H. Thompson from Male Intermediate No. 3, to Male Intermediate No. 1; and Miss Maggie A. Pumphrey from Male Intermediate No. 1, to Male Intermediate No. 3.

Mr. DULIN, from the Sub-Board of the Third District, reported the following transfer; which was confirmed:

Transfer Miss Lizzie M. Stromberger from the acting to the permanent list.

Mr. RANDOLPH, from the Committee on Teachers, made the following report; which was adopted:



Miss Maggie Forbes having attained the age of eighteen, and having passed successfully for a primary certificate at the recent examination, is accordingly recommended by the Committee on Teachers for such certificate.

Mr. CHAMPLIN, from the Committee on Text-Books, made the following report; which was agreed to:

The Committee on Text-Books, to whom Mr. W. H. Doherty's memorials "on the important subject of the imperative necessity for the establishment of a School of the Useful Arts" in connection with the Public Schools of this city were referred, has to report that the same have been duly considered, and the committee finds that the Board of Trustees has neither the authority nor the funds to establish such a school, and therefore asks to be discharged from the further consideration of the subject.

Mr. HART, from the Committee on Accounts, reported favorably the following bills; which were approved by the Board:

Crandell & Riley, \$47 78, \$551 17, \$127 40, \$187 65, \$14 69, \$6 53, \$42 46, \$5 80, \$4—\$987 48; Washington Gaslight Company, \$11 40, \$16 50, \$18 90, \$38 40—\$85 20; Kidwell & Henderson, \$65 36; Wm. Ballantyne, \$399 25; Wm. Nottingham, \$35 20; W. H. Marlow, \$384 67.

Mr. HART stated that he had reason to believe that the contractor for furnishing fuel for the Public Schools was not furnishing the proper weight of coal, and that the certificates of weight furnished by said contractor were forged; he therefore moved to reconsider the vote by which the bills of the contractor were approved at the last meeting of the Board.

Mr. SCOTT moved to amend the motion so that the bills of Mr. Gatchel, the weigher, approved at the same meeting, should be included.

The motion as amended was carried.

Mr. HARRIS offered the following:

Whereas it is charged by a member of this Board that William Guinand, the contractor for furnishing coal and wood to the Public Schools, has defrauded said schools by not giving the proper weight of coal; and whereas it is also charged that, in a number of cases, the certificates of the public weigher have been forged: therefore

*Resolved*, That a committee of four members be appointed to inquire into said charges; that said committee be directed to make the inquiry as soon as possible, and to report the result of their investigations to this Board at a special meeting to be held on Tuesday, 25th inst., at 7.30 p. m.

Adopted; and the chair appointed the following committee:

Messrs. Harris, Rhees, Scott, Champlin.

Mr. HART moved to return two bills of Mr. Donaldson, for work done in the Fourth District, to the Sub-Board of said District, inasmuch as said bills had already been approved and paid. Adopted.

Mr. STUART offered the following; which was referred to the Committee on Text-Books:

*Resolved*, That after the present school term, drawing be made one of the studies in the Public Schools of this city.

Mr. RANDOLPH offered the following; which was referred to the Committee on Text-Books.

*Resolved*, That, in the judgment of this Board, instruction in the art of short-hand writing should be afforded to advanced pupils of the Public Schools, and the Committee on Text-Books are hereby requested to take the subject into consideration in any future adjustment of the Course of Study.

Mr. Detrick offered the following; which was laid on the table:

*Resolved*, That under the law the Governor of the District of Columbia is constituted the President of this Board, and that when he is absent at any of its meetings, it becomes necessary to elect a President *pro tempore* before proceeding to business.

Adjourned to Tuesday evening, 25th inst., at 7.30 o'clock.

#### ADJOURNED MEETING, MARCH 25, 1873.

Present: Trustees Allan, AtLee, Champlin, Detrick, Dulin, French, Harris, Hart, Moore, Murtagh, Randolph, Rhees, Richards, Scott, Stuart, Wilson, and



Woodward, Superintendent Wilson, Secretary Fardon, and Treasurer Cowan. Absent: Trustees Crook, Faust, and Robinson.

Mr. FRENCH was chosen chairman.

Mr. RANDOLPH moved that the Board immediately proceed with the business for which it had met, viz, to hear the Report of the Special Committee appointed at the last meeting. So ordered.

Mr. HARRIS, chairman of the Special Committee, presented the following report:

The committee appointed under the following resolution of the Board—

"Whereas it is charged by a member of this Board that William Guinand, the contractor for furnishing coal and wood to the Public Schools, has defrauded said schools by not giving the proper weight of coal; and whereas it is also charged that, in a number of cases, the certificates of the Public Weigher have been forged; therefore

*Resolved*, That a committee of four members be appointed to inquire into said charges; that said committee be directed to make the inquiry as soon as possible, and to report the result of their investigations to this Board at a special meeting to be held on Tuesday, 25th inst., at 7.30 p. m."

—beg leave to submit the following report:

Your committee held its first session on Monday, March 17, and proceeded with the investigation. Mr. Guinand was present, with witnesses and with counsel, and he was accorded the fullest opportunities for explanation and for the cross-examination of the witnesses that had been summoned by the committee.

The committee met again on Wednesday, March 19, and, although it was understood at the previous meeting that the evidence had been closed, Mr. Guinand was afforded another opportunity to make further statements. One of his witnesses then made an explanation of testimony previously given, which he said had been erroneously reported. Mr. Guinand and his counsel were both heard for the defence.

The committee, it will be observed, was directed to investigate two distinct charges, and to ascertain the truth or falsity of two distinct propositions, viz:

1st. Whether the Public Schools had been defrauded by not receiving the proper weight of coal from the contractor; and

2d. Whether the certificates of the Public Weigher had been forged.

With regard to the first proposition, the fact was established by positive and direct evidence that at least seven tons of coal which had been ordered for the First School District fell short an average of over three hundred pounds to the ton. This coal was reweighed immediately after delivery. Mr. Thompson, a clerk in the employ of Mr. Guinand, who was called as a witness for the latter, testified that the scales at the yard, of which he had charge, and whence the coal was brought, were out of order; that he had not weighed the coal, but that he guessed at the weight. Yet this witness sent with the coal certificates, purporting to have been signed by E. C. Gatchel, (who was supposed to be a Public Weigher or inspector,) which certificates were intended to create the impression that the coal had been weighed by the said Public Weigher, and that each cart contained a full ton of 2240 pounds.

The committee did not deem it necessary, after establishing the above facts, to inquire further in relation to particular loads of coal; but other general evidence left no room for doubt, that the schools had been defrauded in like manner at other times.

With regard to the second proposition, the testimony of Mr. Gatchel himself, and of Mr. Altemus, the principal clerk in Mr. Guinand's employ, established the fact, that a large majority of the certificates purporting to have been signed by Gatchel were signed by said Altemus with Guinand's knowledge, and that, too, without Gatchel's authority. It further appeared that Mr. Gatchel was not a Public Weigher under the Government of the District of Columbia.

The coal contract was awarded to Mr. Guinand on July 11, 1872, and at that time the Board of School Trustees adopted the following resolution:

*Resolved*, That for all coal delivered by the contractors, for the use of the Public Schools of this city, certificates of the Public Weighers be required."

Mr. Guinand was not ignorant of that resolution, for he had discussed it with members of this Board, and thought it impracticable to carry it out.

Nor do the committee believe that he could have been ignorant of section 42 of the act of the Legislative Assembly, approved August 23, 1871, which regulates the weighing and selling of coal, and which, among others, contains the following clause.

"If any person or persons, licensed as aforesaid," (to sell coal,) "shall sell and deliver any coal which shall not have been first weighed by one of the coal inspectors of the District, unless the buyer shall have previously agreed to dispense with such weighing, he shall be liable to a fine of not less than three nor more than five dollars for every such violation."

In the opinion of the committee, Mr. Guinand must have known that Mr. Gatchel was not a regularly appointed weigher or inspector.

It was also in evidence that Mr. Gatchel had presented two bills for weighing coal at the rate of 20 cents per ton, although, according to his own testimony, he had never performed the work. The law above referred to fixes the compensation of the weigher at 10 cents per ton, "payable by the seller of such coal."

Your committee believe that both the propositions above stated have been proven, and they therefore recommend the adoption of the following resolutions, viz:

1. *Resolved*, That in the settlement of the accounts with William Guinand for coal furnished the Public Schools, the Committee on Accounts be directed to make a deduction of — per cent.



2. *Resolved*, That the contract with said William Guinand for furnishing fuel to the Public Schools be, and the same is hereby, rescinded, and that the respective Sub-Boards be directed to purchase fuel in open market until otherwise ordered by this Board

3. *Resolved*, That no further payment be made to E. C. Gatchel for alleged services in weighing coal for the Public Schools. Respectfully submitted,

O. K. HARRIS,  
E. CHAMPLIN,  
A. M. SCOTT,  
WM. J. RHEES,  
Committee.

Mr. HARRIS also presented a copy of the evidence in the case, and certain papers in the nature of vouchers, all of which were placed on the files of the Board.

On motion of Mr. STUART, the report was received.

Mr. ATLEE moved that the blank in the first resolution be filled by inserting fifteen per cent.

Mr. RANDOLPH moved to amend the motion of Mr. ATLEE, by striking out all after the words "directed to" in the first resolution and inserting as follows:

"Deduct ten per cent. on all bills not approved by the Board."

Mr. ATLEE accepted the amendment.

After a lengthy discussion upon the report, in which most of the members participated, the previous question was ordered, and the amendment was adopted by the following vote:

YEAS—Messrs. AtLee, Champlin, Detrick, Dulin, French, Harris, Hart, Moore, Murtagh, Randolph, Rhees, Scott, Stuart, Wilson, and Woodward—15.

NAY—Mr. Richards—1.

The resolution as amended was as follows.

*Resolved*, That in the settlement of the accounts with William Guinand for coal furnished the Public Schools, the Committee on Accounts be directed to deduct ten per cent. on all bills not approved by the Board.

Mr. RICHARDS moved that the further consideration of the matter be suspended, and that the Committee on Accounts be instructed to report the bills of Mr. Guinand for the approval or disapproval of the Board; which was not agreed to by the following vote:

YEAS—Messrs. Allan, French, Moore, Richards, and Wilson—5.

NAYS—Messrs. AtLee, Champlin, Detrick, Dulin, Harris, Hart, Murtagh, Randolph, Rhees, Scott, Stuart, Woodward—12.

The first resolution as amended was then adopted by the following vote:

YEAS—Messrs. AtLee, Champlin, Detrick, Dulin, French, Harris, Hart, Murtagh, Randolph, Rhees, Scott, Stuart, and Woodward—13.

NAYS—Messrs. Allan, Moore, Richards, and Wilson—4.

The second and third resolutions, as reported by the committee, were then unanimously adopted.

The report as amended was then adopted.

Mr. RHEES presented his resignation as chairman of the Committee on Music; which was laid on the table.

Mr. HART, chairman of the Committee on Accounts, presented the following estimate of expenditures for the Public Schools of Washington for the fiscal year commencing July 1, 1873:

SALARY OF TEACHERS.....	\$114,000 00
4 teachers for Male Grammar Schools.....	\$1,750-\$1,800
4 teachers for Female Grammar Schools.....	1,200
12 teachers for Male Intermediate Schools.....	800-1,000
12 teachers for Female Intermediate Schools.....	800-900
44 teachers for Secondary Schools.....	700-800
65 teachers for Primary Schools.....	550-750
4 Sub-Assistants for Female Grammar Schools.....	250
2 German teachers.....	1,200
2 Music teachers.....	1,200
CARE OF SCHOOL ROOMS—	
Pay of janitors, sweeps, pay for night-work, &c.:	
First District.....	\$2,100 00
Second District.....	2,500 00
Third District.....	2,500 00
Fourth District.....	2,000 00
	<hr/>
	9,100 00



<b>RENT OF SCHOOL ROOMS—</b>		
First District.....	\$3,135 00	
Second District.....	5,900 00	
Third District.....	2,580 00	
Fourth District.....	600 00	12,215 00
<b>STOVE FIXTURES AND FUEL—</b>		
First District.....	1,750 00	
Second District.....	1,750 00	
Third District.....	1,750 00	
Fourth District.....	1,500 00	6,750 00
<b>GENERAL SUPPLIES—</b>		
Books and stationery, books for indigent pupils, and furnishing goods:		
First District.....	1,250 00	
Second District.....	1,250 00	
Third District.....	1,500 00	
Fourth District.....	1,500 00	5,500 00
<b>CONTINGENT EXPENSES—</b>		
Carpenters' work, plastering, whitewashing, and general repairs:		
First District.....	1,250 00	
Second District.....	1,250 00	
Third District.....	1,250 00	
Fourth District.....	1,000 00	4,750 00
<b>PERMANENT IMPROVEMENTS, INCLUDING SCHOOL FURNITURE—</b>		
First District.....	600 00	
Second District.....	600 00	
Third District.....	2,000 00	
Fourth District.....	800 00	4,000 00
<b>CONTINGENT EXPENSES OF THE BOARD—</b>		
Insurance of school property, printing blanks and Annual Report, stationery, Teachers' Institute, medals and diplomas, &c.....		9,000 00
<b>SALARY OF OFFICERS.....</b>		3,000 00
<b>Total.....</b>		<b>\$168,315 00</b>

*Recapitulation by Districts.*

Salary of teachers.....		\$114,000 00
First District.....	Care of school rooms.....	\$2,100 00
	Rent of school rooms.....	3,135 00
	Stove fixtures and fuel.....	1,750 00
	General supplies.....	1,250 00
	Contingent expenses.....	1,250 00
	Permanent improvements.....	600 00
		10,085 00
Second District...	Care of school rooms.....	2,500 00
	Rent of school rooms.....	5,900 00
	Stove fixtures and fuel.....	1,750 00
	General supplies.....	1,250 00
	Contingent expenses.....	1,250 00
	Permanent improvements.....	600 00
		13,250 00
Third District.....	Care of school rooms.....	2,500 00
	Rent of school rooms.....	2,580 00
	Stove fixtures and fuel.....	1,750 00
	General supplies.....	1,500 00
	Contingent expenses.....	1,250 00
	Permanent improvements.....	2,000 00
		11,580 00
Fourth District...	Care of school rooms.....	2,000 00
	Rent of school rooms.....	600 00
	Stove fixtures and fuel.....	1,500 00
	General supplies.....	1,500 00
	Contingent expenses.....	1,000 00
	Permanent improvements.....	800 00
		7,400 00
Board, contingent expenses.....		9,000 00
Salary of officers.....		3,000 00
<b>Total.....</b>		<b>\$168,315 00</b>



Superintendent WILSON presented the following statement:

## CRANCH SCHOOL BUILDING.

(Statement in detail of the cost.)

Site.....	Patrick Reynolds.....	\$622 00
Building.....	James G. Naylor, contract.....	\$20,260 34
	A. R. Shepherd & Co., heating by steam.....	2,594 00
	Adolph Cluss, architect.....	1,000 00
Furniture.....	Wm. Ballantyne, desks, chairs, &c.....	23,854 34
Total cost.....		2,062 53
		\$26,538 92

He also presented the following statement:

## JEFFERSON SCHOOL BUILDING.

(Statement in detail of the cost.)

Site.....	Thomas and W. W. Corcoran.....	\$750 00	
	John M. Springman.....	3,525 00	
	Patrick O'Brien.....	1,100 00	
	George Wright.....	928 00	
	Richard Barry.....	7,320 00	13,623 00
Building.....	Hunt & Williams, contract.....	\$78,720 00	
	Hunt & Williams, extra (improving grounds, &c.)	21,252 20	
	Hunt & Williams, total.....	99,972 20	
	A. R. Shepherd & Co., heating by steam.....	15,360 90	
	Hall & Keefer, electric clocks.....	1,015 00	
	Adolph Cluss, architect.....	5,600 00	121,948 10
Furniture.....	A. R. Shepherd & Co., gas fixtures, &c.....	2,345 04	
	James B. Dodson, window shades, carpets, &c.....	1,360 15	
	Wm. Ballantyne, desks, chairs, settees, &c.....	8,889 17	12,594 36
Total cost.....			\$148,165 46

Adjourned.

## REGULAR MEETING, APRIL 8, 1873.

Present: Trustees Allan, AtLee, Champlin, Detrick, Faust, Harris, Hart, Murtagh, Randolph, Rhees, Richards, Scott, Wilson, Woodward, Superintendent Wilson, Secretary Fardon, and Treasurer Cowan. Absent: Trustees Crook, Dulin, French, Moore, Robinson, and Stuart.

The minutes of the last meeting were read and approved.

Mr. RICHARDS presented a communication from Mr. William Guinand; which was read and placed on file.

The monthly reports of teachers were presented and referred.

Superintendent WILSON presented the following application for a teacher's position; which was referred:

Miss Jennie W. Henry, of Bethlehem, Pennsylvania.

He also presented an abstract of reports for March, 1873.

Mr. HART, from the Committee on Accounts, reported favorably the following bills:

Crandell & Riley, \$7 80, \$51 26, \$13 92—\$72 98; Wm. Guinand, \$223 34, \$410 83, \$462 78, \$349 79, \$88 75, \$113 73, \$347 13, \$85 00, \$447 63, \$282 39, \$462 92—\$3,274 29; Edgar Y. Steever, \$151 54; Washington Gaslight Company, \$38 70.

Mr. RICHARDS moved that action upon the disputed bills of Mr. Guinand be postponed until the next meeting of the Board; which motion was carried: and all the other bills reported by the committee were approved by the Board.

Mr. WOODWARD, for Mr. Guinand, presented several letters and papers in reference to his contract with the Board to supply fuel for the Public Schools.



On motion of Mr. RANDOLPH, action upon them was postponed until the next meeting.

Mr. AtLee, from the Committee on Rules, presented the following report; which was read, and laid over until the next meeting:

The Committee on Rules, to which was referred the following resolution,—  
*Resolved*, That the Rules of the Board be amended, by inserting therein a requirement that semi-annual examinations for teachers shall be held on the first Saturday in June and the Saturday preceding Christmas day in each year—  
 would respectfully report a recommendation to amend section 5, article V, of the By-Laws of the Board, as follows:

In the first line, after the words "Committee on Teachers," insert the following words: "They shall hold semi-annual examinations of applicants for teachers' positions, one on the third Saturday of December and the other on the last Saturday in May of each year;" also, in the second line of said section, after the word "applicants," strike out the following words: "for positions as teachers."

Mr. RHEES offered the following; which was adopted:

*Resolved*, That a copy of the report and testimony taken by the Special Committee in relation to the coal contracts be furnished, at his request, to Mr. Guinand.

Mr. ATLEE offered the following; which was adopted:

*Resolved*, That the Committee on Legislation be directed to secure from the Legislative Assembly at its next session the passage of an act prohibiting the incessant ringing of the bells on the locomotives in their passage through the city, and especially in the vicinity of Public School buildings.

Mr. HARRIS offered the following; which was adopted:

*Resolved*, As follows: Amend the Prize List, under the head of "Medals for Spelling," by inserting in line three of the printed Report, after the words "Secondary Schools," the words "of each grade," so that it shall read,

"Gold medals shall be given in the Male Grammar and Female Grammar Schools, in the Male Intermediate and Female Intermediate Schools of each grade, and in the Male and Female Secondary Schools of each grade, of each District."

Also, amend the second paragraph, under the above head, by inserting after the words Secondary Schools, "for the First Grade, from the first thirty-six pages, and for the Second Grade," so that the clause will read, "And for Secondary Schools, for the First Grade from the first thirty-six pages, and for the Second Grade from the first eighty-four pages of the same book."

Mr. RHEES presented a letter from Mr. Wm. H. Slater, Collector; which was read and ordered to be placed on file.

He also offered the following:

*Resolved*, That the Legislative Assembly be urged to provide by law, that the school funds shall be held in trust for educational purposes, and not be used even temporarily for any other object.

*Resolved*, That we deeply sympathize with the teachers in their unrecompensed labors, and we thank them for the zeal and fidelity with which, under peculiarly trying circumstances, they discharge their duties.

Mr. SCOTT presented the following as a substitute for the resolution offered by Mr. RHEES.

*Resolved 1st*. That in the opinion of this Board, all legislation touching the interests of the Public Schools should be in laws separate and distinct from other subjects of legislation.

2d. That in all legislation providing the means for supporting the schools, there should be a positive provision prohibiting the School Fund from being diverted to any other use or purpose than that for which it was intended and appropriated, and that the people who so generously pay their taxes to create that fund, the children for whose use and benefit it is paid into the treasury, and the teachers, whose weary toil is at best but poorly requited, and who, on this subject, speak from bitter experience, have a right to ask, if not demand, that the Legislative Assembly, now about to meet, shall incorporate such a proviso into the law appropriating money for the support of the schools.

3d. That this Board, as the chosen and rightful guardian of the Public Schools of this city—the Capital of the Nation—do most earnestly and respectfully recommend this subject to the favorable consideration of the in-coming Legislative Assembly.

Mr. RANDOLPH moved that action upon both resolutions be postponed until the next meeting; which was not agreed to by the following vote:

YEAS—Messrs. Allan, Faust, Murtagh, Randolph, and Richards—5.

NAYS—Messrs. AtLee, Champlin, Detrick, Harris, Hart, Rhees, Scott, Wilson, and Woodward—9.



Mr. HART offered the following; which was accepted and adopted in lieu of the pending resolutions:

*Resolved*, That a committee of four members be appointed to investigate the matter of school finances, and report at the next meeting of the Board.

The Chair appointed the following named gentlemen as the committee: Messrs. Harris, Rhees, Scott, and Champlin.

Mr. HARRIS offered the following:

*Resolved*, That if it shall be shown to the satisfaction of the Committee on Examinations and Prizes that any teacher has violated the first rule governing the award of special prizes, the said committee be directed to exclude the school under control of such teacher from participation in the competitive examination.

Which was not agreed to by the following vote:

YEAS—Messrs. AtLee, Champlin, Harris, Hart, and Murtagh—5.

NAYS—Messrs. Allan, Detrick, Faust, Randolph, Rhees, Richards, Scott, Wilson, and Woodward—9.

Mr. WOODWARD offered the following; which was laid on the table:

*Resolved*, That the giving of medals as prizes for spelling be, and the same is hereby, abolished.

Adjourned.

#### REGULAR MEETING, MAY 13, 1873.

Present: Trustees Allan, AtLee, Champlin, Crook, Detrick, Faust, French, Harris, Hart, Murtagh, Randolph, Rhees, Scott, Wilson, and Woodward, Superintendent Wilson, Secretary Fardon, and Treasurer Cowan. Absent: Trustees Dulin, Moore, Richards, Robinson, and Stuart.

The minutes of the last meeting were read and approved.

The monthly reports of teachers were presented and referred.

Superintendent WILSON presented the following applications for teachers' positions; which were referred:

Miss Martha Hays, Miss Anna B. Milans, Miss Laura L. Wilson, and M. H. P. Marshall, of Washington, D. C.

He also presented the following; which was referred to the Committee on Teachers:

OFFICE OF SUPERINTENDENT OF PUBLIC SCHOOLS,  
WASHINGTON, D. C., May 13, 1873.

*To the Board of Trustees of Public Schools.*

GENTLEMEN: The following named teachers of First Grade Schools having given "satisfactory proof of successful experience," I beg leave to recommend that their names be placed upon the list of teachers receiving the advanced salary authorized to be paid in such cases by an act of the City Councils, approved May 23, 1868, the increase of salaries to take effect from May 1, 1873:

Miss Laura M. Bland, Third District; Miss Margaret E. A. Sheek, Fourth District.

Respectfully submitted,  
J. ORMOND WILSON,  
Superintendent.

He also presented an abstract of reports for April, 1873.

Mr. RHEES offered the following:

*Resolved*, That the schools be closed on May 30th, Decoration Day.

Which was lost by the following vote:

YEAS—Messrs. AtLee, Faust, Randolph, Rhees, Scott, and Woodward—6.

NAYS—Messrs. Champlin, Crook, Detrick, French, Harris, Hart, Murtagh, and Wilson—8.

Mr. DETRICK offered the following; which was adopted:

*Resolved*, That the report of the Committee on Teachers, adopted by the Board February 11, 1873, increasing the salary of Miss Maggie Walsh, teacher of Primary School No. 4, Second District, be construed so that said increase shall take effect from and after February 1, 1873.



Mr. ATLEE offered the following; which was referred to the Committee on Accounts:

*Resolved*, That the salary of the Janitor of the Jefferson Building be \$1,600 per annum from the 1st of April last.

He also offered the following; which was adopted:

*Resolved*, That the vote to approve the bill of Messrs. Crandell & Riley, for music charts, be reconsidered, and that said bill be referred back to the Committee on Accounts, for further investigation as to the reduction made in the prices of the said charts.

Mr. RANDOLPH gave notice that the semi-annual examination of candidates for teachers' positions would be held May 31, 1873, at the Franklin Building, to commence at 9 o'clock, a. m.

Mr. HART, from the Committee on Accounts, reported the bills of Wm. Guinand.

Mr. ALLAN moved that the consideration of the bills be postponed until the next meeting; which was lost by the following vote:

YEAS—Messrs. Allan, Detrick, Faust, Randolph, Scott, and Woodward—6.

NAYS—Messrs. AtLee, Champlin, Crook, French, Harris, Hart, Murtagh, Rhees, and Wilson—9.

Mr. SCOTT moved to approve all the bills (except those for fuel for the First District) as reported by the committee, deducting 10 per cent. from all amounts charged for coal. The bills were so approved.

Mr. HART moved that forty-seven dollars, the same being expense incurred in consequence of the neglect of the contractor to furnish coal when ordered, be deducted from the bills for fuel for the First District, in addition to the 10 per cent. deduction for short weight on coal. Lost.

Mr. CHAMPLIN moved to approve the bills for the First District, less 10 per cent. on the amount charged for coal. Adopted.

The bills of Wm. Guinand, as approved, are as follows:

First District, \$231 33, \$88 75, \$488 77; Second District, \$113 73, \$287 93, \$415 89; Third District, \$359 08, \$474 27, \$69 75; Fourth District, \$359 80, \$85 00, \$472 61—total \$3,446 91.

The report of the Committee on Rules, made at the last regular meeting, was considered; and the report was rejected by the following vote:

YEAS—Messrs. AtLee, Champlin, Detrick, Faust, Harris, Rhees, and Scott—7.

NAYS—Messrs. Allan, Crook, French, Hart, Murtagh, Randolph, Wilson, and Woodward—8.

Adjourned for two weeks.

#### ADJOURNED MEETING, MAY 27, 1873.

Present: Trustees Allan, AtLee, Champlin, Crook, Detrick, Faust, French, Harris, Hart, Murtagh, Randolph, Rhees, Richards, Scott, Stuart, Wilson, and Woodward, Superintendent Wilson and Secretary Fardon. Absent: Trustees Dulin, Moore, and Robinson.

The chair stated that the Board had adjourned to meet at this time, to hear the report of the Committee on Examinations and Prizes.

Mr. FRENCH, chairman, submitted the following report; which was received and adopted:

The Committee on Examinations and Prizes presents the following report: At the spelling contests, held in the Jefferson Building on the 2d inst., six pupils were present from each of the Grammar and the Intermediate Schools. The medals were awarded as follows:

To John B. Merrill, Male Grammar School, Fourth District.

" Jeannette Oliphant, Female Grammar School, First District.

" Meyer Herman, Male Intermediate School No. 1, Fourth District.

" Cora Russ Ober, Female Intermediate School No. 1, Third District.

" Ellen Fitzhugh, Female Intermediate School No. 2, First District.

" E. Everett Rider, Male Intermediate School No. 2, Second District.

" Harriet M. Foster, Female Intermediate School No. 3, First District.

" Fred. E. Tasker, Male Intermediate School No. 2, Second District.



The committee also presented a report from Mr. Henry C. Spencer, the examiner, making an award of the prizes for penmanship, and recommended its adoption.

The sealed envelopes containing the names, numbers, and marks of the pupils who had contested for the prizes for English Grammar and Arithmetic were then opened by the Committee on Examinations and Prizes, and the following awards made:

*For English Grammar.*—To Susie E. Porter, Female Grammar School, Fourth District, and to Edwin L. Scott, Male Grammar School, Third District.

*For Arithmetic.*—To Edward V. Benton, Male Grammar School, Second District, and to Ella Mortimer Williams, Female Grammar School, Second District.

Mr. HARRIS, from the Sub-Board of the First District, reported that the Sub-Board had conducted the spelling contests in the Secondary Schools of that District, and awarded the prizes as follows:

THIRD GRADE... { Benjamin W. Duvall, of Secondary No. 3.  
Sarah W. Gerard, of Secondary No. 4.  
FOURTH GRADE... { Charles E. McNabb, of Secondary No. 1.  
Hattie E. Hauptman, of Secondary No. 8.

Mr. DETRICK, from the Sub-Board of the Second District, reported that the Sub-Board had conducted the spelling examinations of the Secondary Schools of said District, and awarded the medals as follows, viz:

THIRD GRADE... { Frank D. Reilly, of Secondary No. 5.  
E. Adelaide Lansdale, of Secondary No. 12.  
FOURTH GRADE... { James W. Tubman, of Secondary No. 9.  
Louisa H. Prinzhorn, of Secondary No. 10.

Mr. FRENCH, from the Sub-Board of the Third District, reported the following pupils as entitled to medals for spelling in the Secondary Schools of that District:

THIRD GRADE... { Henry H. Jones, of Secondary No. 5.  
Annie Waters, of Secondary No. 8.  
FOURTH GRADE... { Wm. McDaniel, of Secondary No. 3.  
Mary V. Gill, of Secondary No. 2.

Mr. CHAMPLIN, from the Sub-Board of the Fourth District, reported the following named pupils as entitled to medals for spelling:

THIRD GRADE... { J. Mortimore Bessey, of Secondary No. 5.  
Mary I. Cronin, of Secondary No. 2.  
FOURTH GRADE... { Charles Cleaves, of Secondary No. 3.  
Mary E. Lyell, of Secondary No. 4.

Mr. DETRICK offered the following:

*Resolved*, That the vote of the Board at its last meeting, on a resolution offered by Mr. Rhees, to close the Public Schools on the 30th inst., be now reconsidered.

Adopted by the following vote:

YEAS—Messrs. Allan, Crook, Detrick, Faust, Randolph, Rhees, Scott, Stuart, Wilson, and Woodward—10.

NAYS—Messrs. Champlin, French, Harris, Hart, Murtagh, and Richards—6.

Mr. WOODWARD moved that the resolution be adopted, and that the schools be closed May 30th, Decoration Day; which was adopted by the following vote:

YEAS—Messrs. Allan, Crook, Detrick, Faust, Randolph, Rhees, Scott, Stuart, Wilson, and Woodward—10.

NAYS—Messrs. Champlin, French, Harris, Hart, Murtagh, and Richards—6.

Mr. CHAMPLIN offered the following:

*Resolved*, That we ~~deem~~ it unwise to close any of the Public Schools, except in case of the serious illness of the teacher in charge, before June 20th, the time fixed by this Board.

Rejected by the following vote:

YEAS—Messrs. Allan, Champlin, French, Hart, Murtagh, and Scott—6.

NAYS—Messrs. Crook, Detrick, Harris, Richards, Stuart, Wilson, and Woodward—7.

Adjourned.



## REGULAR MEETING, JUNE 10, 1873.

Present: Trustees AtLee, Champlin, Crook, Detrick, Dulin, French, Harris, Hart, Moore, Randolph, Rhees, Scott, Stuart, Wilson, and Woodward, Superintendent Wilson and Secretary Fardon. Absent: Trustees Allan, Faust, Murtagh, Richards, and Robinson.

Mr. FRENCH was chosen chairman.

Before the minutes were read, Mr. Randolph stated that, since the award of the medal for English Grammar, he had been informed that the analysis of Chas. H. Ourand, a pupil of the Second District Grammar School, had been lost or mislaid, and that the result might have been changed if this had not occurred; and he offered the following resolution; which was adopted:

*Resolved*, That the Sub-Board of the Second District have leave to file a statement of the facts relative to the missing analysis of Chas. H. Ourand in the recent contest in English Grammar, subject to the approval of the Board, and to be incorporated into the minutes of the next meeting of the Board.

The minutes of the last meeting were read and approved.

The monthly reports of teachers were presented and referred.

Superintendent WILSON presented the following applications for teachers' positions; which were referred:

Mrs. Mary E. Calhoun and Miss A. Jenny Vasey, of Washington, D. C.; Mr. Addison B. Poland, of Worcester, Mass.; Messrs. W. K. Sourbier and C. L. Woodruff, of Newark, N. J.; Miss S. D. Stewart, of Cleveland, Ohio.

He also presented an abstract of reports for May, 1873.

He also presented the sealed report of the committee to examine the candidates for the Kendall and King Scholarships, which was opened in the presence of the Board by the Committee on Examinations and Prizes; and in accordance with the report the Board awarded the Kendall Scholarship to Edwin L. Scott, and the King Scholarship to Walter M. McFarland, both being pupils of the Male Grammar School, Third District.

Mr. RANDOLPH, from the Committee on Teachers, submitted the following:

The Committee on Teachers would respectfully report, that at the semi-annual examination of candidates for Primary teachers' certificates, held at the Franklin Building, May 31, 1873, the following young ladies were successful: Emma L. Bond, Mary S. Shields, Lucy M. Wood, Ella R. Nevitt, Mary McArdle, Annie B. Milans, Susie E. Porter, Grace C. Poole, Sallie E. Talbert, Roberta Freeland, Annie N. Dutton, Ada H. Willey, Mary K. O'Brien, Fannie C. Snyder, Effie Rodier, Carrie E. Reiss, Isabelle Haliday, Julia S. Kelly, Susan R. LeBosquet, and Elizabeth H. Dadmun.

The committee regret to have to report further, that during the progress of the examination of candidates for Secondary and Intermediate certificates, held the same day, the several members of the committee became fully satisfied from observation, and from the admissions of most of the candidates, that they had either given or received oral or written assistance.

Upon the detection of such general prompting, in violation of known specific regulations, the committee and the Superintendent unanimously determined to suppress the entire examination, which they accordingly did.

Mr. WOODWARD moved to strike out the latter part of the report referring to the Secondary and Intermediate examination; which was lost by the following vote:

YEAS—Messrs. AtLee, Champlin, Rhees, Woodward—4.

NAYS—Messrs. Crook, Detrick, Dulin, French, Harris, Hart, Moore, Randolph, Scott, Stuart, and Wilson—11.

The report was then adopted.

Mr. RANDOLPH, from the same committee, also reported favorably upon the recommendation of the Superintendent that the following names be placed upon the list of teachers entitled to receive the advanced salaries authorized to be paid in such cases by an act of the City Councils, approved May 23, 1868, the increase to take effect from May 1, 1873; and the report was adopted:

Miss Laura M. Bland, Third District; Miss Margaret E. A. Sheck, Fourth District.



Mr. HART, from the Committee on Accounts, reported adversely the resolution referred to said committee to increase the salary of the janitor of the Jefferson Building to \$1,600 per annum; and the report was adopted.

He also reported favorably the following bills; which were approved by the Board:

J. W. Boteler & Bro., \$29 18, \$1 75—\$30 93; Crandell & Riley, \$26 47, \$1 10, \$10 37, \$2 00, \$44 08, \$0 60—\$4 62; H. W. Hinkle, \$31 00; J. B. Dawson, \$30 50; Washington Gaslight Co., \$7 80, \$17 70, \$9 60, \$24 90—\$60 00; Chesterfield & Marshall, \$43 00; Wm. Nottingham, \$40 00; A. R. Shepherd & Co., \$35 30.

Mr. DETRICK offered the following; which was laid on the table:

*Resolved*, That so much of the action of this Board, heretofore had in reference to Mr. Wm. Guinand as would imply that he wilfully defrauded the Public Schools by not giving the proper weight of coal, is hereby rescinded.

Adjourned.

#### REGULAR MEETING, JULY 8, 1873.

Present: Trustees AtLee, Champlin, Crook, Detrick, Dulin, French, Harris, Hart, Richards, Scott, Stuart, Wilson, and Woodward, Superintendent Wilson, and Secretary Fardon. Absent: Trustees Allan, Faust, Moore, Murtagh, Randolph, Rhees, Robinson, and Treasurer Cowan.

Trustee WILSON was elected chairman.

The minutes of the last meeting were read and approved.

The monthly reports of teachers were presented and referred.

Superintendent WILSON presented the following applications for teachers' positions; which were referred:

Miss Nellie Nevitt, Miss Mary S. Shields, Miss Fannie C. Snyder, Miss Annie M. Dutton, Miss Roberta Freeland, Miss Clara Lesh, and Miss Amelia A. Bliss, all of Washington, D. C.

He also presented an abstract of reports for June, 1873.

Mr. HART, from the Committee on Accounts, reported favorably the following bills; which were approved by the Board:

James Hudson, \$33 60; Washington Gaslight Company, \$9 00, \$5 40, \$13 50, \$10 50, \$11 10, \$1 50, \$12 90, \$29 40—\$93 30; Knowles & Wilson, \$186 12; J. W. Boteler & Bro., \$29 28; Samuel Lewis, \$349 95; Washington Journal, \$7 50; Crandell & Riley, \$8 65; Schwing & Clark, \$15 00.

Mr. FRENCH, chairman of the Committee on Examinations and Prizes, submitted in print a report of said committee.

Mr. CHAMPLIN moved to postpone action upon the report until the regular meeting in September; which was lost by the following vote:

YEAS—Messrs. Detrick, Dulin, Richards, and Woodward—4.

NAYS—Messrs. AtLee, Champlin, Crook, French, Harris, Hart, Scott, Stuart, and Wilson—9.

On motion of Mr. HARRIS, the consideration of the report was postponed to an adjourned meeting, to be held Tuesday, July 15, at 8 o'clock p. m.

He also offered the following:

*Resolved*, That there be appointed a special committee, to consist of the Superintendent and one member from each school district, and of which the Superintendent shall be chairman, to prepare rules and regulations for the organization and government of the Normal School authorized by an act of the Legislative Assembly, to prescribe the course of study to be pursued therein, and to fix the terms for the admission and graduation of pupils; the said rules and regulations to be submitted to the general Board for approval or amendment at the regular meeting in August next.

Mr. Champlin moved to amend the above, as follows:

*Resolved*, That all that pertains to the rules be referred to the Committee on Rules, and all that pertains to the course of study be referred to the Committee on Text-Books.

Mr. Woodward moved to adjourn for one week, and the motion was carried by the following vote:

YEAS—Messrs. AtLee, Champlin, Crook, Detrick, Dulin, Richards, Stuart, and Woodward—8.

NAYS—Messrs. French, Harris, Hart, Scott, and Wilson—5.



## ADJOURNED MEETING, JULY 15, 1873.

Present: Trustees AtLee, Champlin, Detrick, French, Harris, Hart, Richards, Robinson, and Wilson, Superintendent Wilson, Secretary Fardon, and Treasurer Cowan. Absent: Trustees Allan, Crook, Dulin, Faust, Moore, Murtagh, Randolph, Rhees, Scott, Stuart, and Woodward.

Trustee Wilson took the chair, and there not being a quorum present, the Board adjourned to meet on Friday, the 18th instant, at 8 o'clock p. m.

## ADJOURNED MEETING, JULY 18, 1873.

Present: Trustees AtLee, Champlin, Crook, Detrick, French, Harris, Hart, Murtagh, Robinson, Stuart, Wilson, and Woodward, Superintendent Wilson and Secretary Fardon. Absent: Trustees Allan, Dulin, Faust, Moore, Randolph, Rhees, Richards, Scott, and Treasurer Gowan.

Mr. HART, from the Committee on Accounts, reported favorably the following bills; which were approved by the Board:

J. W. Boteler & Bro., \$38 63, \$15 15, \$16 57—\$70 35; W. H. Marlow, \$43 00, \$89 75—\$132 75; C. O. Hamilton, \$48 20; Crandell & Riley, \$103 92, \$136 45—\$240 37; Henson Davis, \$60 00; C. T. Klakring, \$23 50; J. T. Gedney, \$48 50; McGill & Witherow, \$555 50.

He also, from the same committee, submitted the following report; which was received and referred to the Committee on Annual Report:

*To the Board of Trustees of Public Schools:*

GENTLEMEN: The following are the amounts expended for ordinary school purposes during the fiscal year ending June 30, 1873:

For teachers' salaries.....	\$106,774 21
For contingent expenses, including rent, care of school-rooms, stove-fixtures and fuel, general supplies, repairs, insurance of school property, printing annual report and blanks, advertising, officers' salaries, &c .....	53,794 08
Total.....	\$160,568 29
For permanent improvements:	
Furniture in Cranch School Building.....	\$2,062 58
Furniture in other schools.....	636 25
	\$2,698 83

Mr. CHAMPLIN presented a communication from the teachers of the Grammar Schools, asking for certain changes in the mode of keeping records and conducting competitive examinations; which was referred to the Committee on Rules.

The amendment, offered by Mr. Champlin, to the resolution of Mr. Harris at the last meeting was adopted by the following vote:

YEAS—Messrs. Champlin, Crook, Detrick, Robinson, Stewart, Wilson, and Woodward—7.  
NAYS—Messrs. AtLee, French, Harris, Hart, and Murtagh—5.

A vote was then taken on the resolution as amended, and it was rejected, by the following vote:

YEAS—Messrs. Champlin, Detrick, French, Robinson, Stewart, and Wilson—6.  
NAYS—Messrs. AtLee, Crook, Harris, Hart, Murtagh, and Woodward—6.

Mr. CHAMPLIN offered the following:

*Resolved*, That a special committee, consisting of one member from each school district and the Superintendent, who shall act as chairman, be appointed to consider the propriety of establishing a Normal School, according to the terms of the recent legislative enactment.

Mr. WILSON moved to amend the resolution, so that it should read as follows:

*Resolved*, That a Normal School be established by this Board at as early a date as possible.

The amendment was rejected by the following vote:

YEAS—Messrs. AtLee, Crook, Hart, Stuart, and Wilson—5.  
NAYS—Messrs. Champlin, Detrick, French, Harris, Murtagh, Robinson, and Woodward—7.



The resolution of Mr. Champlin was then adopted, and the chair appointed as the committee Messrs. Champlin, Harris, Randolph, and French.

Mr. HARRIS moved to amend the Prize List for 1873-'74, reported by the Committee on Examinations and Prizes at the last meeting, as follows:

Add to the paragraph under the head of "Medals for English Grammar" the following:

To be conducted by three examiners to be selected by the Committee on Examinations and Prizes.

Which was rejected.

Also, add to the paragraph under the head of "Medals for Arithmetic" the following:

To be conducted by three examiners to be selected by the Committee on Examinations and Prizes.

Which was rejected.

Also, add to the first paragraph, under the head of "Rules governing the award of Special Prizes," the following:

And if the Committee on Examinations and Prizes shall be satisfied that there has been any such special preparation, the school offending shall be excluded from the competitive examination in the study in which such special preparation shall have been made.

Which was rejected.

Also, add to the second paragraph under the head of "Rules governing the award of regular prizes" the following:

The presentation of any medals, except such as are authorized by the Board, at any examination, is positively prohibited.

Which was adopted.

Mr. WOODWARD moved to strike out all relating to medals for spelling. Rejected by the following vote:

YEAS—Messrs. Crook and Woodward—2.

NAYS—Messrs. AtLee, Champlin, Detrick, French, Harris, Hart, Murtagh, Robinson, Stuart, and Wilson—10.

Mr. DETRICK moved to strike out all that related to medals for spelling in the Grammar Schools. Rejected.

Mr. CHAMPLIN moved to adopt the Prize List as amended. Carried.

Mr. CHAMPLIN offered the following; which was adopted:

*Resolved*, That the Committee on Supplies be, and it is hereby, authorized to solicit bids from three or more responsible dealers for furnishing fuel, books, stationery, and house-furnishing goods for the ensuing year, and report the bids at an adjourned meeting.

Mr. HART offered the following; which was adopted:

*Resolved*, That the list of schools to be organized in each district for the ensuing year be referred to the Committee on Schools for a report, in order that no more schools be organized in the different districts than the law, approved June 26, 1873, allows.

Mr. ATLEE offered the following; which was laid over until the next meeting:

*Resolved*, That the study of the German language be discontinued hereafter in the Public Schools.

Mr. ATLEE offered the following; which was referred to the Committee on Schools:

*Resolved*, That the Sub-Board of the Fourth District be authorized to organize one additional school of the Primary grade.

Mr. CHAMPLIN, from the Committee on Text-Books, presented the following report; which was received and adopted:

The Committee on Text-Books, to whom was referred the following resolution, viz:

*Resolved*, That in the judgment of this Board instruction in the art of short-hand writing should be afforded advanced pupils of our Public Schools; and the Committee on Text-Books are hereby requested to take the subject into consideration in any future adjustment of the Course of Study," report—

That they fully appreciate the great advantage that would result from a knowledge of short-hand writing; but in view of the fact that the Legislature has made no provision for a teacher of the art, and as, in the opinion of the committee, a qualified teacher is necessary to proper instruction in the study, they do not feel authorized to recommend its introduction into the Course of Study at this time.

He also, from the same committee, presented the following report:



The Committee on Text-Books, to whom was referred the following resolution, viz:  
*"Resolved*, That after the present school term drawing be made one of the studies in the Public Schools of this city," report—

That drawing is already one of the studies in the Public Schools, but there is a deficiency in the manner of teaching. The committee, appreciating the necessity and advantage of drawing, recommend the assignment of one of our Primary teachers, whose duty it shall be to instruct the teachers, and as far as may be the scholars, with a view of obtaining more uniformity. The committee also recommend the appointment of a special committee, who shall have charge of the study of drawing, and who, after consultation with the teacher, shall arrange the course to be pursued, the rules to be subject to the approval of this Board.

The report was received and adopted, and Messrs. Stuart, Detrick, French, and AtLee were appointed the committee.

Mr. HARRIS, from the same committee, presented the following; which was laid over under the rules of the Board:

The Committee on Text-Books recommend that Cornell's series of Geographies be abandoned as text-books, and that Warren's series be introduced in their place.

Mr. CHAMPLIN, from the same committee, reported the "Course of Study" revised for the ensuing year; which was adopted by the Board.

The Superintendent presented the following:

WASHINGTON BUSINESS COLLEGE, July 15, 1873.

Hon. J. O. WILSON, *Superintendent of Public Schools*.

DEAR SIR: I would respectfully offer as prizes in penmanship in the Public Schools scholarships in the Washington Business College, the same as last year, subject to the regulations of the Board.

H. C. SPENCER.

Mr. HART offered the following; which was adopted:

*Resolved*, That the prizes for penmanship offered by Professor Henry C. Spencer be accepted, with the thanks of this Board to the donor.

Mr. HART moved that the Board adjourn to Tuesday, July 29, 1873; which was adopted, by the following vote:

YEAS—Messrs. AtLee, Detrick, French, Harris, Hart, Robinson, and Stuart—7.

NAYS—Messrs. Champlin, Crook, Murtagh, Wilson, and Woodward—5.

Adjourned.

#### ADJOURNED MEETING, JULY 29, 1873.

Present: Trustees Allan, AtLee, Crook, Champlin, Dulin, Detrick, Faust, French, Harris, Hart, Moore, Randolph, Robinson, Richards, Scott, Stuart, Wilson, Woodward, Superintendent Wilson, Secretary Fardon, and Treasurer Cowan. Absent: Trustees Rhees and Murtagh.

Mr. WOODWARD took the chair.

Superintendent WILSON, chairman, submitted the following report; which was adopted:

The special committee, to which was referred the subject of the establishment of a Normal or Training School, recommend the organization of such a school, under the recent act of the Legislature, at the commencement of the next school year.

He also, from the same committee, presented the following report; which was adopted:

The special committee on the subject of the Normal School recommend the adoption of the following resolutions, viz:

First. That no pupils shall be admitted to the Normal School except those who are now, or have been, pupils in the Female Grammar department of the Public Schools of Washington.

Second. That said pupils shall not be less than seventeen years of age; they must pass an examination equivalent to that upon which a Primary certificate is issued; the said examination shall be conducted by the Committee on Teachers.

Third. That the committee be authorized to secure a teacher for said school, subject to the approval of the Board.

Mr. DULIN, chairman, submitted the following report; which was adopted:

Your Committee on Supplies, having been authorized to invite proposals from responsible dealers for furnishing fuel, books and stationery, and furnishing goods during the next scholastic year, have complied with said order, and have received the following proposals:



*For Fuel.*

	1st Dist.	2d Dist.	3d Dist.	4th Dist.
T. E. Clark & Co.....	\$1,845 00	\$1,845 00	\$1,824 00	\$1,845 00
Johnson & Brother.....	1,952 50	1,962 50		1,885 00
W. H. Marlow.....	1,775 00	1,775 00	1,775 00	1,745 00
George L. Sheriff.....	2,005 00	2,005 00	2,005 00	2,005 00
C. H. Burgess & Co.....		1,855 00		

The committee recommend that contracts be awarded as follows: To Wm. H. Marlow, for the First and Fourth Districts; to C. H. Burgess & Co., for the Second District; and to T. E. Clark & Co., for the Third District.

*For Furnishing Goods.*

J. W. Boteler & Bro.....	\$283 97
Joseph L. Savage.....	244 75

The committee recommend that the contract be awarded to Mr. J. L. Savage.

*For Books and Stationery.*

Germond Crandell.....	\$3,306 66
Wm. Ballantyne.....	3,471 84
Warren Choate & Co.....	3,049 32

The committee recommend that the contract be awarded to Messrs. Warren Choate & Co. The following dealers were invited to send in proposals for fuel:

T. E. Clark & Co., W. H. Marlow, Dixon & King, Johnson Brothers, J. B. Dawson, C. H. Burgess, Clark & Given, Stephenson & Bro., Wm. H. Barbour, Geo. L. Sheriff.

*For Furnishing Goods.*

George Francis, J. W. Boteler & Bro., John Ogden, Joseph L. Savage.

*For Books and Stationery.*

Mohun & Bro., Wm. Ballantyne, R. Roberts, G. Crandell, W. Choate & Co., W. H. & O. H. Morrison.

Mr. WOODWARD, chairman, submitted the following report:

The Committee on Schools beg leave to report, that under the act of the Legislature limiting the number of schools to be organized for the next scholastic year, the Districts are entitled to the following number of schools:

First District, 1805 pupils; entitled to 34 schools.....plus 37 pupils.  
 Second District, 1914 pupils; entitled to 36 schools.....plus 42 pupils.  
 Third District, 1787 pupils; entitled to 34 schools.....plus 19 pupils.  
 Fourth District, 1590 pupils; entitled to 30 schools.....plus 30 pupils.  
 And the committee further report in favor of granting the request of the Fourth District for an additional Primary School.

Mr. CHAMPLIN moved to amend the report of the committee by adding one more school in the Third District; which was not adopted.

The report of the committee was then adopted.

Mr. STUART, chairman of the Special Committee on Drawing, presented a report, recommending that Mrs. Susan E. Fuller be appointed an acting Primary teacher, to be assigned to the duty of teaching and supervising drawing, and submitting certain Courses of Study in Drawing, and regulations to govern this department of instruction.

Mr. CHAMPLIN moved to postpone consideration of the report until the next meeting. Carried, by the following vote:

YEAS—Messrs. Allan, AtLee, Champlin, Crook, Dulin, Moore, Randolph, Richards, Robinson, Scott, Wilson, and Woodward—12.

NAYS—Messrs. Detrick, Faust, French, Harris, Hart, and Stuart—6.

Mr. RANDOLPH offered the following; which was referred to the Committee on Schools:

*Resolved*, That the Sub-Board of the Second District be authorized to lease, for five years, the church building on the corner of 9th and S streets, n. w., furnishing four school rooms, in lieu of those on 9th street, between P and Q streets, at a rent of \$1,000 per annum.

The following resignations of teachers were presented and accepted, to take effect August 31, 1873:

Miss Mary Estelle Perkins, Primary No. 1, First District; Miss Sarah E. Gibbs, Secondary No. 8, First District; Miss M. P. Clark, Primary No. 7, Second District; Miss Lizzie Haislup, Primary No. 9, Second District; Miss R. E. Sewell, Secondary No. 11, Second Dis-



trict; Miss Annie E. Ober, Primary No. 4, Third District; Miss Marion O. Pyles, Primary No. 8, Third District.

The resolution offered by Mr. AtLee, on the 18th inst., to discontinue the study of German in the Public Schools, was taken up for consideration.

Mr. HARRIS moved to lay it on the table; which motion was lost, by the following vote:

YEAS—Messrs. Faust, Harris, and Hart—3.

NAYS—Messrs. Allan, AtLee, Champlin, Crook, Detrick, Dulin, French, Moore, Randolph, Richards, Robinson, Scott, Stuart, Wilson, and Woodward—15.

Further consideration was postponed until the next meeting.

The Sub-Board of the First District nominated the following teachers for the school year ending August 31, 1874; and the nominations were confirmed:

Male Grammar, R. M. McKee; Female Grammar, Mrs. Mary E. R. Nevitt; Male Intermediate No. 1, Alexander T. Stuart; Male Intermediate No. 2, Mrs. Elizabeth A. Hilton; Male Intermediate No. 3, M. Alice Groff; Female Intermediate No. 1, Fannie E. Hoover; Female Intermediate No. 2, Lucilla E. Smith; Female Intermediate No. 3, Ellen Gibbs; Secondary No. 1, Addie H. Fuller; Secondary No. 2, Nellie F. Reed; Secondary No. 3, Ella S. McMahon; Secondary No. 4, Dora N. Brown; Secondary No. 5, Annie Jane Morgan, acting; Secondary No. 6, Mrs. Maria E. Rodier; Secondary No. 7, Katie V. Snyder, acting; Secondary No. 8, Jennie B. Hallaran; Secondary No. 9, Susie G. Hickey; Secondary No. 10, Mary C. McGill; Primary No. 1, Hannah R. Hudson; Primary No. 2, Flora B. Wiggin; Primary No. 3, Annie M. Clark, acting; Primary No. 4, Kate E. Rawlings; Primary No. 5, Clara Lesh, acting; Primary No. 6, Fannie E. Jullien; Primary No. 7, Mrs. Mary I. Sampson; Primary No. 8, Maria I. Marsh; Primary No. 9, Louisa M. Bishop; Primary No. 10, Isabella M. Wilson; Primary No. 11, Fannie C. Snyder, acting; Primary No. 12, Ellen E. Hamlet; Primary No. 13, Sarah A. J. Oliphant; Primary No. 14, Euphemia Macfarlane; Primary No. 15, Louisa S. Weightman; Sub-Assistant, Nettie E. George.

The Sub-Board of the Second District nominated the following teachers for the school year ending August 31, 1874; and the nominations were confirmed:

Male Grammar, N. P. Gage; Female Grammar, Georgia Lane; Male Intermediate No. 1, Julia A. Brown; Male Intermediate No. 2, M. Adele Tait; Male Intermediate No. 3, Mary E. Rowe; Female Intermediate No. 1, Emily V. Billing; Female Intermediate No. 2, Mrs. Emily Myers; Female Intermediate No. 3, Alice L. Kern; Secondary No. 1, Eliza Caton; Secondary No. 2, Emily Robinson; Secondary No. 3, Clara C. Baker; Secondary No. 4, Susanna C. Collins; Secondary No. 5, Amanda M. East; Secondary No. 6, Metella King; Secondary No. 7, Mary O. Whitney, acting; Secondary No. 8, Ida N. Rowe; Secondary No. 9, Catharine T. Brown; Secondary No. 10, H. J. Free; Secondary No. 11, Mrs. Emma F. Quinlan; Secondary No. 12, Mrs. M. L. Walker, acting; Primary No. 1, Virginia R. Gittings; Primary No. 2, Clara A. Hollingsworth; Primary No. 3, Cornelia H. Ellis; Primary No. 4, Maggie C. Walsh; Primary No. 5, Mary Bartlett; Primary No. 6, Emma L. Wilson; Primary No. 7, May Johnson; Primary No. 8, Virginia Boss; Primary No. 9, Emma L. Bond, acting; Primary No. 10, Elizabeth L. Prather; Primary No. 11, Carrie E. Reiss, acting; Primary No. 12, Inez Goodrich; Primary No. 13, Marion J. Malone; Primary No. 14, A. Hortense Trevitt; Primary No. 16, Grace Poole, acting; Sub-Assistant, Emmeline C. Weightman.

The Sub-Board of the Third District nominated the following teachers for the school year ending August 31, 1874:

Male Grammar, Charles E. Hilton; Female Grammar, Mary A. Mirick; Male Intermediate No. 1, Kate Morphy; Male Intermediate No. 2, V. L. Nourse; Male Intermediate No. 3, Mollie Kelly; Female Intermediate No. 1, Lucy B. Davis; Female Intermediate No. 2, Hannah P. Johnson; Female Intermediate No. 3, Mary A. Aukward; Secondary No. 1, Maggie E. Saxton; Secondary No. 2, Symphronia M. Lusby; Secondary No. 3, Mrs. A. J. Rowland; Secondary No. 4, Mary Morgan; Secondary No. 5, Alice Oulahan; Secondary No. 6, Jane G. Moss; Secondary No. 7, Mary E. Armistead; Secondary No. 8, Catharine A. Dulin; Secondary No. 9, Mary A. Scott; Secondary No. 10, Lillie F. Thomas; Primary No. 1, Lizzie E. S. Clarke; Primary No. 2, Mary Sanderson; Primary No. 3, Martha Armistead; Primary No. 4, Ella G. Kelly; Primary No. 5, M. C. Wilkerson; Primary No. 6, Martha McCutchen; Primary No. 7, Sarah J. Kealey; Primary No. 8, vacant; Primary No. 9, Lizzie M. Stromberger; Primary No. 10, Mrs. Maria V. McCathran; Primary No. 11, Maggie E. Forbes, acting; Primary No. 12, Laura M. Bland; Primary No. 13, Mollie A. Dodge; Primary No. 14, Eliza M. Aiken; Primary No. 16, Jennie S. Tew; Primary No. 17, Lizzie A. Scott, acting; Primary No. 18, M. Emma Van Doren; Sub-Assistant, M. Kate O'Brien.

Mr. HARRIS moved that the nominations as submitted be confirmed, except that of Miss Saxton; which was adopted.

Mr. WILSON moved that the nomination of Miss Saxton be confirmed; which was agreed to, by the following vote:

YEAS—Messrs. Allan, AtLee, Champlin, Crook, Detrick, Dulin, Faust, French, Hart, Moore, Randolph, Richards, Robinson, Stuart, Wilson, and Woodward—16.

NAYS—Messrs. Harris and Scott—2.

The Sub-Board of the Fourth District nominated the following teachers for the school year ending August 31, 1874; and the nominations were confirmed:



Male Grammar, John E. Thompson; Female Grammar, Mrs. Mary E. Martin; Male Intermediate No. 1, Edward H. Thompson; Male Intermediate No. 2, Mary A. Lee; Male Intermediate No. 3, Maggie A. Pumphrey, acting; Female Intermediate No. 1, Mrs. Sarah E. Wise; Female Intermediate No. 2, Annie Van Horn; Female Intermediate No. 3, Susie Langley; Secondary No. 1, Victoria V. Trook; Secondary No. 2, Annie M. Adams; Secondary No. 3, Rachel A. Garrett; Secondary No. 4, Mrs. Mary A. Bowen; Secondary No. 5, Lizzie J. Riley; Secondary No. 6, Hattie L. Davis; Secondary No. 7, Ellie Dunn; Secondary No. 8, Belle C. Peyton; Primary No. 1, Maggie E. Garrett; Primary No. 2, Annie E. Fowler; Primary No. 3, Ellen E. Haliday; Primary No. 4, Adele B. Gray; Primary No. 5, Janie P. McCauley; Primary No. 6, Bettie A. Robinson; Primary No. 7, Ida M. Pumphrey; Primary No. 8, Lottie E. Lucas; Primary No. 9, Clara V. Worrell; Primary No. 10, Sally H. Johnson; Primary No. 11, Lizzie A. Sheck; Primary No. 12, Sophie I. Allen; Primary No. 13, M. Louisa Strobel; Sub-Assistant, Clara L. Wilson.

Mr. HART, from the Committee on German Language, submitted the annual report of said committee; which was received and referred to the Committee on Annual Report.

Mr. STUART, from the Committee on Music, submitted the following; which was laid over until the next meeting:

The Committee on Music respectfully nominate Joseph H. Daniel as teacher of music for the Second and Fourth Districts, and J. M. McFarland as teacher of music for the First and Third Districts.

Mr. HARRIS, from the Committee on Annual Report, offered the following:

*Resolved*, That the Committee on Annual Report be authorized to employ some one to complete the records of the Board, by having the same recorded in manuscript upon the minutes, and that the said committee be charged with the duty of seeing that the minutes are regularly recorded.

Which was adopted by the following vote:

YEAS—Messrs. Allan, AtLee, Detrick, Faust, Harris, Hart, Randolph, Richards, Robinson, Scott, and Stuart—11.

NAYS—Messrs. Champlin, Crook, Dulin, French, Moore, Wilson, and Woodward—7.

Mr. WILSON offered the following; which was referred to the Committee on Music:

*Resolved*, That the Committee on Music be instructed to report upon the propriety of appointing but one music teacher, who shall have the principal charge of that branch of public instruction, and the appointment of two ladies as assistant teachers, who shall give such instruction as may be necessary, under the direction of the principal teacher.

Mr. WOODWARD, chairman, submitted the following report; which was adopted:

The Committee on Schools, to whom was referred the resolution asking that the Sub-Board of Second District be permitted to lease for five years the church building on the corner of S and 9th streets furnishing four school rooms, in lieu of those on 9 h, between P and Q streets, at a rent of \$1,000 per annum, beg leave to report that the privilege should be granted, and said change of school buildings be authorized.

Adjourned.

#### REGULAR MEETING, AUGUST 12, 1873.

Present: Trustees AtLee, Champlin, Dulin, Faust, French, Harris, Hart, Randolph, Rhees, Robinson, Scott, Stuart, Wilson, and Woodward, Superintendent Wilson, Secretary Fardon, and Treasurer Cowan. Absent: Trustees Allan, Crook, Detrick, Moore, Murtagh, and Richards.

The following resignations were presented and accepted, to take effect August 31, 1873:

Miss M. E. Stabler, teacher Primary No. 5, First District; Miss Annie E. Fowler, teacher Primary No. 2, Fourth District.

Superintendent WILSON presented the following applications for teachers' positions; which were referred:

Miss C. A. Horne, Johnstown, Pennsylvania; Miss Anna L. Sargent, Boston, Massachusetts; Miss S. S. Taylor, Baltimore, Maryland; Miss Effie Rodier, Washington, D. C.; Miss Mary L. Robinson, Washington, D. C.

He also presented a letter from Miss Kate Lee, asking the aid of the Board in establishing a National Business College on the endowment plan; which was referred to the Committee on Accounts.



Mr. CHAMPLIN, chairman, presented the following nomination; which was confirmed:

The Sub-Board of the Fourth District nominate Miss Martha Barnes as acting teacher of Primary No. 2, *vice* Miss Annie E. Fowler, resigned, to take effect September 1, 1873.

A letter was read from Messrs. Warren Choate & Co., stating that they could not take the contract for school books at less than the rates *per item* in their bid.

Mr. DULIN moved to reconsider so much of the report of the Committee on Supplies, adopted at the last meeting, as relates to the award of the contract for books and stationery to Warren Choate & Co.; which was carried.

Mr. RHEES offered the following; which, upon motion of Mr. ATLEE, was laid on the table:

*Resolved*, That the lowest bid for each article specified in the schedule of books and stationery be accepted, in accordance with the usage of the Departments of Government.

Mr. SCOTT moved to award the contract for books and stationery to Mr. Crandell, the lowest bidder, as reported this evening by the Committee on Supplies, Adopted.

The report made at the last meeting by the Special Committee on Drawing was taken up, discussed, and adopted.

The resolution offered by Mr. AtLee at a previous meeting, that the study of German in the Public Schools be discontinued, was taken up.

Mr. ATLEE moved the previous question; which motion was not sustained.

Mr. WILSON moved that the resolution of Mr. AtLee on the teaching of German in the Public Schools be referred to the Committee on German, for said committee to consider the propriety of reporting a plan by which the study of German might be rendered more effective and satisfactory to the public and the Trustees.

Mr. DULIN offered the following as a substitute for the above motion:

*Resolved*, That the amount appropriated for two German teachers, together with the amount allowed, under the law approved January 22, 1870, for two assistant teachers in the First and Third District Grammar Schools, viz, \$800 per annum, each, be expended by appointing one assistant teacher for each Male Grammar School in the city, and allowing them \$1,000 each; and that said assistant teachers must be able to teach the German language, and shall teach the same in the Grammar Schools of the city.

Adjourned.

#### REGULAR MEETING, SEPTEMBER 9, 1873.

Present: Trustees Allan, AtLee, Champlin, Detrick, Dulin, Faust, French, Harris, Hart, Moore, Randolph, Rhees, Scott, Stuart, Wilson, Woodward, Superintendent Wilson, and Secretary Fardon. Absent: Trustees Crook, Murtagh, Richards, Robinson, and Treasurer Cowan.

Mr. WOODWARD was chosen chairman.

The following resignations were presented and accepted, to take effect August 31, 1873:

Miss Ellen E. Hamlet, Miss Mary A. Scott, and Miss Géorgeanna Nicholson.

Mr. CHAMPLIN presented a communication from the teachers in the Jefferson School Building, stating that the exercises of the schools are constantly interrupted by the ringing of bells and the blowing of steam-whistles on the engines of the Baltimore and Potomac railroad, and requesting the Board to take some action in the matter. Referred to the Attorney of the District of Columbia.

Superintendent WILSON presented the following applications for teachers' positions; which were referred:

Miss Nellie Lloyd Knox, Brockport, New York; Miss P. H. Beemer, Branchville, New Jersey; Miss Elsie G. Justice, Washington, District of Columbia; Miss Theresa S. Cushman, Fontenelle, Nebraska.

He also presented the following; which was adopted unanimously:

*Resolved*, That permission be given to the teachers of the Grammar Schools to omit during the present school year the daily record of recitations now required by the rules



of the Board: *Provided*, That in lieu thereof they shall hold monthly written examinations in the several studies pursued, examine and mark the value of the work done by the pupils, record the percentage obtained by each pupil in the record-books, and make a report of the same to the parents or guardians: *And provided further*, That a copy of the questions used each month shall be sent to the Superintendent.

Mr. HART, from the Sub-Board of the First District, reported the following promotions and nominations; which were confirmed:

Promote Miss Ellen F. Reed, teacher of Secondary No. 2, to be acting teacher of Female Intermediate No. 2, *vice* Miss Lucilla E. Smith, transferred to the Normal School; promote Miss Kate E. Rawlings, teacher of Primary No. 4, to be teacher of Secondary No. 2, *vice* Miss Reed, promoted; appoint Miss Mary S. Shields acting teacher of Primary No. 4, *vice* Miss Rawlings, promoted; appoint Miss Anna L. Sargent acting teacher of Primary No. 1, to receive the advanced salary, *vice* Miss Hannah R. Hudson, resigned; and appoint Miss Annie M. Dutton acting teacher of Primary No. 12, *vice* Miss Ellen E. Hamlet, resigned; all to take effect September 1, 1873.

He also, from the same Sub-Board, asked permission to open one additional Secondary School and to purchase a set of furniture; which was referred to the Committee on Schools.

Mr. WOODWARD, from the Sub-Board of the Second District, reported certain changes of teachers, and submitted a request for permission to rent a room and purchase furniture for use of an additional Secondary School; which was remanded to the Sub-Board of the Second District.

The Sub-Board of the Third District reported the following transfers, promotion, and nomination; which were confirmed:

Transfer Miss Mary Morgan, teacher of Secondary No. 4, to Secondary No. 9, *vice* Miss Scott, resigned; transfer Miss Mary E. Armistead, teacher of Secondary No. 7, to Secondary No. 4; promote Miss Mary A. Dodge, teacher of Primary No. 13, to be teacher of Secondary No. 7; appoint Miss Fanny E. Crosby teacher of Primary No. 13; all to take effect September 1, 1873.

They also asked permission to organize an additional Primary School; which was referred to the Committee on Schools.

Mr. HART, from the Committee on Accounts, reported favorably the following bills; which were approved by the Board:

William H. Harrover, \$349 35, \$162 33—\$511 73; J. Westerfield & Co., \$49 55, \$60 75—\$110 30; John Barry, \$28 60, \$35 25, \$268 23—\$332 08; Knowles & Wilson, \$167 01; Robert Boyd, \$99 72; Washington Gas-light Co., \$4 20, \$3 90, \$13 50, \$11 70, \$0 90, \$3 60, \$9 90, \$11 10—\$58 80; William Nottingham, \$62 85; T. E. Clark & Co., \$168 95; John A. Van Doren, \$70 00; Crandell & Riley, \$150 00; William B. Marche, \$27 00; William Rothwell, \$160 00; Hunt & Williams, \$234 35; A. R. Shepherd & Bro., \$240 65; S. H. Donaldson, \$37 50; C. H. Parker, \$45 50; G. L. Sheriff, \$160 87; J. Martin McFarland, \$40 50; Republican Job Printing Office, \$100 00; Kervand & Towers, \$93 84. New appropriation—E. Carstens, \$50 00; Washburn Machine Shop, \$30 00.

The Committee on Schools reported favorably the following; which was adopted:

*Resolved*, That the Sub-Board of the Fourth District be authorized to have wire screens fixed in the lower windows of the Jefferson School Building, to preserve the glass from fracture, the cost not to exceed \$3 25 each.

The following order was passed:

That the Committee on Accounts be, and they are hereby, authorized to give to creditors of this Board statements of the amount due them.

The Committee on Schools submitted the following; which was adopted:

The Committee on Schools, to whom was referred the request of the Sub-Board of the First District for permission to organize an additional Secondary School and purchase a set of school furniture, and also the request of the Sub-Board of the Third District for permission to organize an additional Primary School, beg leave to report favorably on both of said requests.

Superintendent WILSON, from the Special Committee on the Normal School, submitted the following; which was accepted and adopted:

The Special Committee on the Normal School having agreed to the following, submits the same to the Board for approval:

- 1st. The number of pupils in the Normal School shall be limited to twenty.
- 2d. Each candidate, before she is admitted to the school, shall be required to sign a pledge, setting forth her intention to complete the prescribed course of study, and to devote herself to the work of teaching in the Public Schools of Washington for a period of at least two years.
- 3d. All text-books, books of reference, charts, apparatus, &c., used by the school, shall be provided by the Board.



4th. The following subjects shall be taught in the school, viz: Reading, Spelling, Penmanship, Drawing, Vocal Music, Theory and Art of Teaching, Practice in Teaching, Phonetics, Object Lessons, Physical and Vocal Culture, Botany, Zoology, Physics, English Grammar, English Literature, Composition, Map Drawing and Geography, History, Mental Arithmetic, Practical Arithmetic, and Mental Philosophy. These studies are to be pursued with special reference to the best methods of teaching.

5th. Miss Lucilla E. Smith, teacher of Female Intermediate School No. 2, First District, shall be transferred to this school as acting teacher temporarily.

Mr. STUART offered the following:

*Resolved*, That the subject of teaching German in the Public Schools of this city be referred to the Committee on German, who shall report upon the manner the study has been conducted heretofore; whether the teachers of German have devoted to teaching the language the time required by the terms upon which they were engaged; whether, considering said terms, the teachers are not paid entirely too much for their services; and further, if it is compulsory to employ teachers of the German language, or to pay \$1,200 a year for the services of such a teacher, and if competent persons cannot be found who will appropriate more time to this special study; in fact, said committee shall report in detail a remedy for all the evils complained of, even if it should be the abolition of the study, or, if necessary, an entirely different system in the conduct of the study.

On motion of Mr. RANDOLPH, all resolutions before the Board in reference to the teaching of German in the Public Schools were referred to the Committee on German, for a specific report at the next meeting of the Board.

On motion of Mr. STUART, the nominations of Messrs. Joseph H. Daniel and J. Martin McFarland, as teachers of music, were confirmed.

The resignation of Mr. J. Martin McFarland, as teacher of music, was presented and accepted, to take effect September 30, 1873.

Mr. STUART, from the Committee on Music, submitted the following; which was adopted:

The Committee on Music, to whom was referred the resolution offered by Mr. Wilson at the adjourned meeting of this Board held July 29, touching the propriety of appointing "one music teacher, who shall have the principal charge of that branch of public instruction, and the appointment of two ladies as assistant teachers," &c., have carefully considered the subject, and beg leave to report, that in their opinion such a change in the present system would be highly beneficial; that thereby the interest in the study of music would be greatly enhanced, and, as a result, better success in that branch of study would be attained. They therefore recommend the adoption of the following:

*Resolved*, That Joseph H. Daniel be appointed the principal teacher of music in the Public Schools of this city, and that the Committee on Music be authorized to nominate two assistant teachers, to be employed at a salary of not more than \$600 a year each, and that said committee be authorized and directed to give to the principal teacher the necessary instructions as to his duties for the time being, and also to prepare a course of study in music, and rules for the government of the principal and his assistants in the conduct of the duties to be assigned to them, and report the same at the next meeting of the Board.

Mr. ATLEE offered the following:

*Resolved*, That the teachers of the Primary Schools be directed not to suggest the purchase of the Bartholomew Drawing Slate, because the price of said slate is exorbitant.

Adjourned.

#### REGULAR MEETING, OCTOBER 14, 1873.

Present: Trustees Allan, AtLee, Champlin, Detrick, Harris, Hart, Rhees, Stuart, Wilson, Superintendent Wilson, and Secretary Fardon. Absent: Trustees Crook, Dulin, Faust, French, Moore, Murtagh, Richards, Robinson, Scott, Woodward, and Treasurer Cowan. No quorum. Adjourned to October 16.

#### ADJOURNED MEETING, OCTOBER 16.

Present: Messrs. AtLee, Champlin, Detrick, Dulin, Faust, Harris, Hart, Rhees, Richards, Robinson, Scott, Stuart, Wilson, and Woodward, Superintendent Wilson, Secretary Fardon, and Treasurer Cowan. Absent: Messrs. Allan, Crook, French, Moore, and Murtagh.

Mr. Woodward was chosen chairman.

The minutes of the last meeting were read and approved.

The monthly reports of teachers were presented and referred.

Superintendent WILSON presented a communication from Jacob H. Davis, esq., asking the Board to examine the "Intuitive Calculator," &c.; which was referred to the Committee on Text Books.

He also presented an abstract of reports for September, 1873.



The Sub-Board of the Second District asked permission to organize an additional Secondary School, No. 14, and to rent a room for the same in the Congregational Church, and the request was referred to the Committee on Schools: also reported the following transfers, promotion, and appointment; which were confirmed:

Transfer Miss Metella King from Secondary No. 10 to Secondary No. 14; promote Miss Maggie C. Walsh from Primary No. 4 to be acting teacher of Secondary No. 10; transfer Miss Emma L. Bond from Primary No. 9 to Primary No. 4; transfer Miss Carrie Eliza Reiss from Primary No. 13 to Primary No. 9; appoint Miss Susie E. Porter acting teacher of Primary No. 13;—all to take effect September 1, 1873.

Mr. HART, chairman, from the Committee on German, submitted the following report, signed by himself and Mr. Detrick:

The Committee on German Language, to whom the question of continuing the study of German in the Public Schools, together with several resolutions and amendments, was referred, has carefully considered the subject, and come to the conclusion to recommend to the Board the continuance of said study, with such modifications as will hereafter appear in this report.

It being under the law voluntary for pupils to join the German classes, and experience having shown that in no instance whole regular classes have taken up the study of German, your committee is of the opinion that it is best to have the German taught between the hours of 12 and 1 and 3 and 4 afternoon, in order to prevent any interference with the regular studies of the schools: the teachers to be required to give three lessons a week to the first, and two lessons a week to the second classes. Your committee further recommends, that the salary of the German teachers be fixed at the rate of \$600 per annum.

In recommending the latter, the committee has considered the time which can possibly be given to the schools by the German teachers, and is of the opinion that the amount named is a fair compensation.

It is also to be understood that German teachers shall not be employed unless the requisite number of classes are furnished by the Grammar Schools of each district, as prescribed by law.

Mr. CHAMPLIN moved to strike out all that part of the report relating to the hours of teaching and the salary of teachers; lost by the following vote:

YEAS—Messrs. AtLee, Champlin, Dulin, Rhees, Richards, Scott, and Stuart—7.

NAYS—Messrs. Detrick, Faust, Harris, Hart, Robinson, Wilson, and Woodward—7.

The Board refused to adopt the report by the following vote:

YEAS—Messrs. Detrick, Faust, Hart, Richards, Robinson, and Wilson—6.

NAYS—Messrs. AtLee, Champlin, Dulin, Harris, Rhees, Scott, Stuart, and Woodward—8.

Mr. DULIN moved to reconsider the vote by which the report was rejected.

Mr. CHAMPLIN moved to lay that motion on the table; lost by the following vote:

YEAS—Messrs. AtLee, Champlin, Dulin, Rhees, Scott, Stuart, and Woodward—7.

NAYS—Messrs. Detrick, Faust, Harris, Hart, Richards, Robinson, and Wilson—7.

On motion of Mr. DULIN, further action was postponed until the next meeting; and Mr. Harris gave notice of his intention to make a motion, at the next meeting, to reconsider the vote by which the report was rejected.

Mr. STUART, from the Committee on Music, presented a report, nominating Mrs. Annie Jane King and Miss Harriet Elizabeth Havenner as assistant teachers of vocal music, recommending that the principal teacher should be styled Director of Music, and submitting a Course of Study in Music and regulations for the government of this department of instruction.

A motion to postpone action upon the report until the next meeting was lost by the following vote:

YEAS—Messrs. Dulin, Hart, Richards, Robinson, Wilson, and Woodward—6.

NAYS—Messrs. AtLee, Champlin, Detrick, Faust, Harris, Rhees, Scott, and Stuart—8.

The report was then adopted, and the Assistant teachers nominated were confirmed.

Superintendent WILSON, from the Special Committee on the Normal School, presented a final report.

On motion of Mr. DETRICK, so much of the report as related to text-books was referred to the Committee on Text Books; so much as related to rules was referred to the Committee on Rules; and the nomination of Miss Smith as teacher, at a salary of \$1,200 per annum, was confirmed.

Mr. WOODWARD, from the Committee on Schools, submitted the following; which was adopted:



The Committee on Schools, to whom was referred the request of the Sub-Board of the Second District for authority to organize an additional Secondary School, No. 14, and to rent a room for the same in the Congregational Church, on the corner of 10th and G streets, said room to be rented at \$500 per annum, including fuel and the services of the janitor, beg leave to report in favor of granting said request, and also permission to rent rooms in the Bank of the Republic building, or such other rooms as they may require, to accommodate the four schools located the past year on Judiciary Square.

Mr. DETRICK offered the following; which was referred to the Committee on Annual Report:

*Resolved*, That the following items shall hereafter be omitted in making up the volume the Annual Report, viz: The Abstract of the Proceedings of the Board and the Roll of Honor.

Mr. CHAMPLIN offered the following; which was adopted:

*Ordered*, That the Committee on Accounts shall report all bills in their possession at each stated meeting of the Board.

Adjourned.

#### REGULAR MEETING, NOVEMBER 11, 1873.

Present: Trustees Allan, AtLee, Champlin, Crook, Detrick, French, Harris, Hart, Rhees, Richards, Robinson, Scott, Stuart, Wilson, and Woodward, Superintendent Wilson, Treasurer Cowan, and Secretary Fardon. Absent: Trustees Dulin, Faust, Moore, and Murtagh.

Mr. WOODWARD was elected chairman.

The minutes of the last meeting were read and approved.

The monthly reports of teachers were presented and referred.

Superintendent WILSON presented the following applications for teachers' positions; which were referred:

Miss Mary B. Malone, of Washington, and Mary W. Boggs, of Massachusetts.

And for positions as teachers of German language—

Miss Annie K. Humphery and Mr. H. Perabeau, of Washington.

He also presented an abstract of reports for October, 1873.

The Sub-Board of the First District reported the following nomination; which was confirmed:

Appoint Miss Rachel Jane Day acting teacher of Secondary No. 12, to take effect from October 17, 1873.

The Sub-Board of the Third District reported the following promotion and appointment; which were confirmed:

Promote Miss Mary K. O'Brien, sub-assistant to be acting teacher of Primary No. 15; appoint Miss Ellen Cooper Dyer sub-assistant, *vice* Miss O'Brien, promoted, both to take effect from September 1, 1873.

The Sub-Board of the Fourth District presented the resignation of Miss Elizabeth A. Robinson, teacher of Primary No. 6, to take effect October 31, 1873; which was accepted.

The same Sub-Board also reported the following nomination; which was confirmed:

Appoint Miss Catherine Frances Maxwell, a pupil of the Normal School, acting teacher of Primary school No. 6, to take effect November 1, 1873, *vice* Miss Robinson, resigned.

Mr. RICHARDS, chairman, from the Committee on Rules, reported favorably upon the rules proposed by the Special Committee on Normal School, and referred to the Committee on Rules at the meeting of the Board held October 16, and moved that they be adopted. The motion was carried.

The Committee on Text Books, to whom was referred so much of the report of the Special Committee on Normal School as relates to text-books, reported favorably upon the recommendations of that committee, and moved that the books named in the report of the Special Committee on Normal School be adopted for use in said school. The motion was carried.

The report of the Committee on Normal School, as presented at the meeting of the Board held October 16, was then adopted.

Mr. HART, from the Committee on Accounts, reported favorably the following bills; which were approved by the Board:



George Turnburke, \$210 10; Gray & Noyes, \$477, \$50—\$527; Ginn Brothers, \$82 20; Wm. Ballantyne, \$426 17, \$34 50, \$51, \$590 50—1,102 17; W. H. Marlow, \$695 05, \$603 21—\$1,298 26; R. M. A. Fenwick, \$27 20; Webster & Bro., \$25; C. H. Burgess & Co., \$729 78; Washington Gas-light Company, \$7 80, \$11 10, \$15 90, \$17 40, \$6 30, \$2 10, \$25 80, \$18 30—\$104 70; Germond Crandell, \$75 09, \$5 50—\$80 59; George Willner, \$52 50; T. Edw. Clark & Co., \$642 33; Alex. R. Shepherd & Co., \$42 10; Geo. Z. Colison, \$57 75; Wm. B. Moses, \$76; Henry Becker, \$18 87; Ringwalt, Hack & Co., \$3 30; Saml. Cross, \$655 55; J. W. Boteler & Bro., \$3 00.

He also, from the same committee, reported a bill of J. W. Boteler & Bro. for \$45 90, against the Fourth District, for feather dusters, and stated that said dusters were ordered by the Board to be returned on the 11th of February last, and that the said amount was deducted from the bill of said firm at that time; and also reported a bill of the same firm for \$87 26 against the Second District, which he stated was withdrawn at the same meeting, on account of a half dozen feather dusters at \$23 and a half dozen dusters at \$20 being charged thereon.

After statements of the chairmen of the Sub-Boards of the Second and Fourth Districts, that the reason the dusters were not returned as ordered by the Board was, that they had been used and soiled, the bills were approved for the respective amounts of \$45 90 and \$87 26.

The Committee reported the following bills of Germond Crandell for books and stationery, and recommended their approval, less overcharge on Faber's lead pencils, which Mr. Crandell offered to furnish at \$2 per gross, but charged at \$1 per dozen.

First District, \$386 80, deduct \$10, approved for \$376 80.

Second District, \$295 98, deduct \$5, approved for \$290 98.

Fourth District, \$255 21, deduct \$1 67, approved for \$253 54.

The bills were approved for the amounts recommended by the committee.

Bills of Mr. Crandell for \$379 76, \$64 30, and \$24 were recommitted to the Committee on Accounts.

The same committee also recommended the passage of the following:

*Ordered*, That no more be allowed for goods furnished to the Board by Mr. Crandell than contract prices and the current market price for goods not contracted for.

Mr. SCOTT moved to postpone action on the order until the next meeting. The motion was not carried.

The order was then passed.

The same committee also submitted Statements, showing the Amounts Received and Expended for the Support of the Public Schools of Washington City, by Wm. L. Cowan, Treasurer, for the period beginning July 1, 1872, and ending September 30, 1873; which were received and ordered to be placed on file.

Mr. HARRIS moved a reconsideration of the motion by which the report of the Committee on German was rejected at the last meeting of the Board.

Mr. CHAMPLIN moved to lay the motion to reconsider on the table; and the motion to lay on the table was carried by the following vote:

YEAS—Messrs. AtLee, Champlin, Crook, Detrick, Rhees, Richards, Robinson, Scott, Stuart, and Woodward—10.

NAYS—Messrs. Allan, French, Harris, Hart, and Wilson—5.

Mr. HARRIS offered the following:

*Resolved*, That the Committee on German be authorized to employ two teachers of German, at a salary of not more than \$600 a year each; and that said committee be authorized and directed to give said teachers the necessary instructions as to their duties for the time being, to prepare rules for the government of said teachers in the conduct of the duties assigned them, and to submit a report at the next meeting of the Board.

The resolution was rejected by the following vote:

YEAS—Messrs. Allan, Detrick, French, Harris, Hart, and Wilson—6.

NAYS—Messrs. AtLee, Champlin, Crook, Rhees, Richards, Robinson, Scott, Stuart, and Woodward—9.

Mr. WILSON offered the following; which was referred to the Committee on Rules:

Amend Rule 28, on page 233 of the last Annual Report, so as to read as follows: Mild, conciliatory, and firm discipline is enjoined on all teachers, with a due regard to the necessity of obedience on the part of the pupils; but in no case shall corporal punishment be inflicted.

Mr. RHEES offered the following: which was adopted:



*Resolved.* That the thanks of the Board be tendered to the Hon. Wm. Stickney for granting the temporary use of the Council Chamber and Committee Room, in Metzert's building, for the Second District schools, lately occupying buildings in Judiciary Square.

Mr. HART offered the following; which was adopted:

*Resolved,* That the Sub-Board of each District shall report at the next meeting of the Board what furniture, if any, has been sold in the District during the last two years, to whom, when, the amounts received for the same, and the disposition made of the money.

Adjourned.



## BOARD OF TRUSTEES.

*Appointed December 1, 1873.*

### TRUSTEES.

<i>First District</i>	{	OSCAR K. HARRIS,	<i>Third District</i>	{	WM. P. ALLAN,
		A. HART,			JAMES C. DULIN,
		B. J. O'DRISCOLL,			EDMUND F. FRENCH,
		CARL ROESER.			CHARLES E. HOVEY,
<i>Second District</i>	{	B. H. WARNER,	<i>Fourth District</i>	{	THOS. B. MARCHE.
		GEO. F. McLELLAN,			GOODWIN Y. ATLEE,
		WM. J. RHEES,			ELWARD CHAMPLIN,
		A. C. RICHARDS,			WM. H. CROOK,
		SIMON WOLF,			BENJ. F. LLOYD,
		WM. R. WOODWARD.			JOSEPH M. WILSON.

### OFFICERS.

*Superintendent*—J. ORMOND WILSON.

*Secretary*—A. P. FARDON.

*Treasurer*—WM. L. COWAN.

### FIRST MEETING, DECEMBER 9.

Present: Governor Alexander R. Shepherd, President *ex-officio*, Trustees Allan, AtLee, Champlin, Crook, Dulin, French, Hart, Hovey, Lloyd, McLellan, Marche, O'Driscoll, Rhees, Richards, Roeser, Warner, Wilson, Wolf, Woodward, Superintendent Wilson, Secretary Fardon, and Treasurer Cowan. Absent: Trustee Harris.

Governor Shepherd, President *ex officio*, called the Board to order.

Mr. Champlin nominated Mr. Almarin C. Richards for president *pro tempore*, and he was elected unanimously.

Governor Shepherd announced the Standing and Special Committees of the Board, as follows:

#### STANDING COMMITTEES.

*Supplies*.—Messrs. Warner, Marche, Woodward, Wilson.

*Text Books*.—Messrs. Champlin, Harris, Rhees, Allan.

*Rules*.—Messrs. Richards, Roeser, Dulin, Champlin.

*Schools*.—Messrs. Woodward, Warner, Dulin, AtLee.

*Normal School and Teachers*.—Messrs. Rhees, Hart, French, AtLee.

*Accounts*.—Messrs. Hart, Rhees, French, Crook.

*Music*.—Messrs. McLellan, Warner, Lloyd, Hovey.

*Legislation*.—Messrs. Wolf, O'Driscoll, Allan, Lloyd.

*Institute*.—Messrs. AtLee, O'Driscoll, Wolf, Hovey.

*Annual Report*.—Messrs. Harris, Richards, Marche, Wilson.

*Examinations and Prizes*.—Messrs. French, Harris, Rhees, Champlin.

*German Language*.—Messrs. Roeser, Wolf, Marche, Wilson.

#### SPECIAL COMMITTEE.

*Drawing*.—Messrs. Crook, Hart, McLellan, Dulin.

Mr. Champlin offered the following, which was referred to the Committee on Text Books:

*Resolved*, That the Franklin Third and Fourth Readers, the same being revised and improved editions of Hillard's Third and Fourth Readers now in use in the Public Schools, be adopted as text books, in lieu of the latter, and that these books shall be introduced



only as classes progressing in the regular order of the course of study are required to purchase new Readers.

On motion of Mr. Hart, the Board adjourned until Tuesday, the 16th instant, at 7½ o'clock P. M.

#### ADJOURNED MEETING, DECEMBER 16, 1873.

Present: Trustees AtLee, Champlin, Crook, Dulin, French, Hart, Hovey, Lloyd, McLellan, Marche, O'Driscoll, Rhees, Richards, Roeser, Warner, Wilson, Wolf, Woodward, Superintendent Wilson, and Secretary Fardon. Absent: Trustees Allan, Harris, and Treasurer Cowan.

The President *pro tempore* called the Board to order.

The monthly reports of teachers were presented and referred.

Superintendent WILSON presented the following applications for teachers' positions; which were referred:

A. J. Rice, of Princeton, New Jersey; Miss Nellie A. Warner, of New London, Connecticut; A. H. Caughey, of Erie, Pennsylvania.

He also presented an abstract of reports for November, 1873.

He also presented his Third Annual Report; which was referred to the Committee on Annual Report.

He also, in behalf of the donors, presented to the Board, for the use of the Normal School, the following: From William Ballantyne, 1 Bible; from L. Prang & Co., 1 set of the Natural History Series of Chromos; from A. S. Barnes & Co., 20 volumes of the Teachers' Library.

Mr. ATLEE offered the following; which was unanimously adopted:

*Resolved*, That the thanks of this Board are due to Mr. William Ballantyne, of this city, for the present of a copy of the Bible; to Messrs. L. Prang & Co., for one set of the Natural History Series of Chromos; and to Messrs. A. S. Barnes & Co., for twenty volumes of the Teachers' Library, presented by them for the use of the Normal School, and that the Secretary be directed to notify the donors of the passage of this resolution.

Mr. HART presented the resignation of Miss Kate V. Snyder, acting teacher of Secondary School No. 7, First District, to take effect November 30, 1873; which was accepted.

He also, in behalf of the Sub-Board of the First District, made the following nomination; which was confirmed:

Appoint Miss Mary McArdle, a pupil of the Normal School, acting teacher of Secondary School No. 7, to take effect December 1, 1873, *vice* Miss Snyder, resigned.

Mr. WOODWARD, from the Sub-Board of the Second District, offered the following; which was adopted:

*Resolved*, That Primary School No. 1, Second District, be known as Secondary School No. 13, with Miss Virginia R. Gittings as acting teacher, from September 1, 1873.

He also offered the following; which was referred to the Committee on Schools:

*Resolved*, That the Sub-Board of the Second District be authorized to organize one additional Primary School, and to rent a school room for the same.

Mr. HART, from the Committee on Accounts, reported favorably the following bills; which were approved by the Board:

William W. Farr, \$25; T. C. Basshor & Co., \$344 42; G. Crandell, \$64 30, \$322 44; \$53 50, \$19—\$459 24; Washington Gas-light Company, \$15, \$18, \$18, \$48 60—\$99 60; Parshall & Love, \$32 24; Dutton & Barnard, \$102 25; Robert Boyd, \$159 60; William Rothwell, \$88 15; Hall & Stockett, \$32 13; G. Z. Colison, \$97 80; Werner Koch, \$25 75.

Mr. WOODWARD moved that the ninth item in the "Order of Business" (Presentation of Bills) be stricken from Article I of the By-Laws. Referred to the Committee on Rules.

A petition signed by all the teachers of the Public Schools, requesting that their yearly salaries be paid in ten monthly installments instead of twelve, was presented and referred to the Committee on Legislation.

Mr. WOLF offered the following; which was unanimously adopted:

Whereas science has lost one of its greatest lights in the death of Professor Agassiz; and whereas science is the foundation of knowledge; therefore, be it



*Resolved*, That the Trustees of the Public Schools of the city of Washington hereby express their great sorrow at the sudden death of the great scientist and discoverer.

In compliance with a resolution of the Board adopted November 11, 1873, asking information of the Sub-Boards in regard to the sale of school furniture, &c., reports were presented, received, and ordered to be filed, as follows:

The Sub-Board of the First District reported:

That since the members of said Sub-Board became connected with the Public Schools as Trustees, extending back three-and-a-half years, no furniture had been sold: and further, that the Sub-Board of the Fourth District had, on several occasions, furnished the First District with considerable old furniture, which saved the expense of buying new.

Messrs. McLELLAN and WOODWARD, from the Sub-Board of the Second District, reported:

That in the fall of 1871, with their knowledge and consent, two lots of old and worn-out furniture, unfit for further use in the Public Schools of this city, were sold to schools in Fairfax county and Manassas, Virginia, and the money received from the sale, amounting to \$120, was disposed of in paying a number of small accounts for proper expenses in the District.

Mr. RICHARDS stated that he consented to the sale, but did not know the amount realized from the same.

Letters were also received from ex-Trustees Detrick and Randolph, of the Second District, stating that no sale of school furniture was made with their knowledge or consent during their tenure of office.

The Sub-Board of the Third District reported:

That no sale of furniture had taken place in that District within the time specified in the resolution.

The Sub-Board of the Fourth District reported:

That old furniture had been sold to the amount of \$290 74, and the money was applied to the purchase and setting in place of the fountain at the Jefferson School Building.

Mr. O'DRISCOLL offered the following; which was referred to the Committee on Accounts:

*Resolved*, That the Comptroller of the District be requested to inform the Board, at its next regular monthly meeting, the state of the various appropriations for the Public Schools on the 1st of December, and the amounts to their credit at that date.

Mr. WILSON proposed the following; which was referred to the Committee on Rules:

Amend Rule 28, on page 233 of the last Annual Report, so as to read as follows: Mild, conciliatory, and firm discipline is enjoined on all teachers, with a due regard to the necessity of obedience on the part of the pupils; but in no case shall corporal punishment be inflicted.

Mr. HART offered the following; which was laid on the table:

*Resolved*, That the Committee on Annual Report be authorized to have printed, for the use of the Governor, Legislative Assembly, and Board of Trustees, two thousand copies of the Annual Report of the Public Schools, 1872-'73.

On motion of Mr. McLELLAN, a sufficient number of proof copies of the Annual Report to supply the members of the Board was ordered to be printed for their use.

Mr. RHEES, from the Committee on Normal School and Teachers, gave notice that an examination of applicants for teachers' positions, and for promotions, would be held on the first Saturday in January, in the Franklin Building, at 9 o'clock a. m.

Mr. WOODWARD, from the Committee on Schools, to which was referred the request of the Sub-Board of the Second District for permission to organize an additional Primary School, and to rent a room for the same, reported in favor of granting the request, and the report was adopted by the Board.

Adjourned.



## PRIZE LIST 1873-'74.

Adopted by the Board July 18, 1873.

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### SPECIAL PRIZES.

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#### KENDALL AND KING SCHOLARSHIPS.

The Kendall Scholarship in the Columbian University and the King Scholarship in Dickinson College, the former for six and the latter for four years, will be awarded in the Male Grammar Schools to the scholars receiving the highest marks at a competitive examination.

The candidates shall be examined in Davies' Practical Arithmetic; Kerl's Common School Grammar; Cornell's Physical Geography; Campbell's History of the United States; Spelling, (thirty-two words to be given); Hillard's Sixth Reader, including Introductory Treatise; and Penmanship.

The marks shall be divided as follows: For arithmetic and grammar, twenty-five each; for geography and history, fifteen each; for spelling and reading, eight each; for penmanship, four.

#### MEDALS FOR ENGLISH GRAMMAR.

One gold medal shall be given in the Male Grammar Schools and one in the Female Grammar Schools, to be awarded to the schools and to the scholars in those schools receiving the highest marks at a competitive examination.

#### MEDALS FOR ARITHMETIC.

One gold medal shall be given in the Male Grammar Schools and one in the Female Grammar Schools, to be awarded to the schools and to the scholars in those schools receiving the highest marks at a competitive examination.

#### MEDALS FOR SPELLING.

Gold medals shall be given in the Male Grammar and Female Grammar Schools, in the Male Intermediate and the Female Intermediate Schools of each grade, and in the Male Secondary and Female Secondary Schools of each grade.

For each contest one hundred words shall be selected. For Grammar Schools, they shall be taken from Hillard's Sixth Reader; for First Intermediate, from the Comprehensive Spelling Book; for Second Intermediate, from the first one hundred and nineteen pages, for Third Intermediate, from the first one hundred and five pages, and for Secondary Schools, fourth grade, from the first eighty-four pages, and, third grade, from the first thirty-six pages of the same book; and the prize for each grade shall be awarded to the school which shall make the fewest mistakes, and to the scholar who shall be the nearest perfect in that school.

#### SCHOLARSHIPS FOR PENMANSHIP.

Presented by Mr. Henry C. Spencer, of the Washington Business College.

From each Grammar and Intermediate School shall be selected by the teacher twelve copy-books, no two of which shall have been written by the same scholar. The first prize in each grade shall be awarded to the school which shall present the best twelve books, and to the scholar whose writing shall be the nearest perfect in that school. To the scholar whose writing shall be the



nearest perfect, in each of the other schools of the Grammar and Intermediate grades, a second prize shall be awarded.

The books to be presented shall be, from Male Grammar Schools the "Intermediate," Female Grammar Schools "No. 5" or "No. 9," Intermediate Schools "No. 3," of the Spencerian copy-books, and they shall be sent by the teachers to the Business College before 3 p. m. on the day previous to the day appointed for the examination. The prizes will be—

One first prize—Male Grammar Schools—one full scholarship for one year.

Three second prizes—Male Grammar Schools—one three months' scholarship in penmanship.

One first prize—Female Grammar Schools—one full scholarship for one year.

Three second prizes—Female Grammar Schools—one three months' scholarship in penmanship.

Three first prizes—Male Intermediate Schools—one three months' scholarship in penmanship.

Nine second prizes—Male Intermediate Schools—one month's scholarship in penmanship.

Three first prizes—Female Intermediate Schools—one three months' scholarship in penmanship.

Nine second prizes—Female Intermediate Schools—one month's scholarship in penmanship.

#### MEDALS FOR GERMAN.

Presented by Messrs.

In the First Classes, a gold medal shall be given in each school to the scholar who shall receive the highest average mark for German during the year.

In the Second Classes, a gold medal shall be given in each school to the scholar who shall receive the highest average mark for German during the year.

#### THE AMIDON MEDAL.

The Amidon medal will be awarded to the scholar in the Female Grammar School of the Fourth School District who shall be adjudged by the concordant votes of her teacher and her schoolmates to be most distinguished for "amiability and scholarship." The vote shall be taken by ballot, in presence of the Sub-Board, at such time as it may designate.

#### RULES GOVERNING THE AWARD OF SPECIAL PRIZES.

In providing for competitive examinations and offering special prizes, the Board has in view the general elevation of the standard of scholarship in the schools. Any special preparation of a selected number of pupils, or giving extra time and attention for this purpose, that interferes with the discharge of the regular duties of the teacher, is therefore strictly prohibited.

Each school shall be represented by six scholars at the examination in English grammar, arithmetic, and spelling, and by four scholars at the examination for the Kendall and King scholarships.

No teacher shall be excused from sending to the several examinations the required number of scholars, or from forwarding for examination for the Penmanship scholarship the required number of copy-books.

In conducting the examination for the Kendall and King scholarships, and for the prizes for English grammar and arithmetic, the marks shall be on a scale of one hundred. The candidates shall be designated by numbers, by which alone they shall be known to the examiners. Each candidate shall write his name and number on a paper, and inclose it in an envelope, which he shall seal and give to the examiners. The examiners shall report to the Superintendent the numbers of the candidates, with the marks received by them respectively, and forward to him all the sealed envelopes. At the next meeting of the Board the envelopes shall be opened by the Committee on Examinations and Prizes, and the names of the successful candidates shall be announced, and the prizes



awarded to them. The examination papers shall not be inspected by any person except the examiners, who, with the candidates, alone shall be present at the examination.

The spelling examinations in the Secondary Schools shall be conducted under the direction of the several Sub-Boards, in such places as they shall appoint. The penmanship examination shall be conducted, under the direction of the Committee on Examinations and Prizes, at the Washington Business College. The examinations for the Kendall and King scholarships, for the spelling prizes in the Grammar and Intermediate Schools, for the prizes for English grammar and for arithmetic, shall be conducted in the Jefferson Building, by competent and disinterested persons, under the direction of the same committee.

The examinations shall take place as follows:

For spelling, the first Friday in May, commencing at 3 p. m.

For English grammar, the second Saturday in May, commencing at 9 a. m.

For arithmetic, the third Saturday in May, commencing at 9 a. m.

For penmanship, the fourth Saturday in May, commencing at 9 a. m.

For the Kendall and King scholarships, the examination shall be commenced the first Saturday in June, at 9 a. m., and may be continued on subsequent days at the option of the examiners.

## REGULAR PRIZES.

### MEDALS.

In every school one medal, as the first honor, shall be awarded to the pupil having the highest average mark for attendance, deportment, and scholarship, the scholarship to be determined by the rule governing the award of diplomas for the same. The medals for the Grammar and Intermediate Schools shall be of gold, and for the Secondary and Primary Schools of silver.

### DIPLOMAS AND CERTIFICATES.

*For Attendance.*—To every scholar who shall be present and punctual at every school session during the year.

*For Deportment.*—To every scholar who shall receive no demerit mark for deportment during the year.

*For Scholarship.*—To the six pupils in each school who shall be nearest perfect in studies; to be determined in the Grammar and Intermediate Schools by the marks given for the written examinations, and in the Secondary and Primary Schools by the average mark for the year.

*For Penmanship.*—To the scholar in each school who shall make the greatest improvement in penmanship during the year.

*For Vocal Music.*—To the scholar in each school who shall make the greatest improvement in vocal music during the year.

### RULES GOVERNING THE AWARD OF REGULAR PRIZES.

Pupils who are transferred from one school to another during the year are entitled to credit for their record during the whole year.

Not more than one diploma shall be given to any pupil, but on each shall be stated all the above particulars in which the excellence of the recipient merits a diploma. Those who receive medals shall not receive diplomas. The presentation of any medals except such as are authorized by the Board, at any examination, is positively prohibited.

The awards shall be made by the teachers, with the approval of the respective Sub-Boards, and shall be based upon the written examinations and upon the record made to the end of May; and the prize lists shall be made out in duplicate, and one copy given to the Sub-Board as early as possible in the month



of June, and the other taken to the Superintendent's office with the Annual Report. THE FULL NAMES SHALL BE GIVEN, WITHOUT NICKNAMES, PET NAMES, OR ABBREVIATIONS.

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#### REPORTS ON EXAMINATIONS.

*Ordered*, First. That after the contest for the spelling medals for the Grammar and Intermediate Schools, the Committee on Examinations and Prizes shall report to this Board the words given and the number of mistakes made in spelling each of them by the representatives of each school, together with such information in regard to the methods in which spelling has been taught by the respective teachers as may afford valuable suggestions for future guidance.

Second. That after the contests for the spelling medals for Secondary Schools, the several Sub-Boards shall make similar reports to this Board.

Third. As soon as possible after the annual examination of each school, the examiner shall report to the Committee on Examinations and Prizes, in such form as shall be prescribed by that committee, the condition of the school, with such suggestions as he may think proper, and the committee shall make a consolidated report to the Board.







*Treasurer's statement for the year beginning July 1, 1872, and ending June 30, 1873,—Continued.*

RECEIPTS.		EXPENDITURES.	
Brought forward.....	\$136,163 76	Brought forward.....	\$5,696 33
		Third ".....	6,328 73
		Fourth ".....	3,369 59
			15,394 65
		For contingent expenses of the Board.....	7,521 16
		For salary of Superintendent.....	2,500 00
		For salary of Secretary.....	166 67
		For salary of Treasurer.....	666 67
		Balance to the debit of the Treasurer.....	2,965 51
	<u>\$136,163 76</u>		<u>\$136,163 76</u>

13

I hereby certify that the above list of warrants, as to their numbers and amounts, is correct, and that they have been drawn upon vouchers filed in this office by Wm. L. Cowan, Treasurer of the Public Schools.

AUDITOR'S OFFICE, DISTRICT OF COLUMBIA, November 8, 1873.  
Z. RICHARDS, Auditor.

I hereby certify that the amount of money set forth in the foregoing statement as having been drawn by Wm. L. Cowan, Treasurer, for Public School purposes, from July 1, 1872, to June 30, 1873, viz: \$134,679.91, is in full, and correct according to the vouchers in this office, exclusive of balance.

COMPTROLLER'S OFFICE, DISTRICT OF COLUMBIA, November 8, 1873.  
GEO. E. BAKER, Comptroller.

OFFICE OF THE BOARD OF TRUSTEES OF THE PUBLIC SCHOOLS, WASHINGTON CITY, D. C., November 8, 1873.

We, the undersigned, "Committee on Accounts" of the Board of Trustees of the Public Schools, hereby certify, that we have carefully examined the accounts of the Treasurer of said Board, and that they are correct, according to the vouchers properly approved, as set forth in the foregoing summary statement of the receipts and expenditures for the year beginning July 1, 1872, and ending June 30, 1873, showing—

The balance to the debit of the Treasurer, as per statement, for the year beginning July 1, 1872, and ending June 30, 1873..	\$1,483 85
The amounts received by the Treasurer in the aggregate.....	134,679 91
The amounts disbursed by the Treasurer in the aggregate.....	\$133,198 25
The balance to the debit of the Treasurer.....	2,965 51

A. HART,  
E. F. FRENCH,  
JOSEPH M. WILSON, } Committee on Accounts.



BY-LAWS  
OF THE  
BOARD OF TRUSTEES  
AND  
RULES AND REGULATIONS OF THE PUBLIC SCHOOLS.

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BY-LAWS OF THE BOARD OF TRUSTEES.

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ARTICLE I.—*Meetings.*

SECTION 1. STATED MEETINGS. The stated meetings of the Board shall be held on the second Tuesday of each month.

SEC. 2. SPECIAL MEETINGS. Special meetings shall be called by the President on written request of three members, or when he shall deem it necessary. The object of the meeting shall be stated in the call, and no other business shall be transacted without the consent of a majority of the Board.

SEC. 3. ORDER OF BUSINESS. Precisely at the hour appointed for the meeting the President shall take the chair and call the members to order, after which no member shall retire without permission of the chair. In the absence of the President, the Secretary or any member of the Board may call the meeting to order, and a President *pro tempore* shall be chosen. The following shall be the order of business, viz:

- I. Calling the Roll.
- II. Reading the Journal.
- III. Communications.
- IV. Monthly reports of Teachers.
- V. Communications from the Superintendent.
- VI. Reports of Sub-Boards and nomination and confirmation of Teachers.
- VII. Reports of Standing Committees.
- VIII. Reports of Special Committees.
- IX. Presentation of bills.
- X. Unfinished business.
- XI. New business.

ARTICLE II.—*Duties of Officers.*

SECTION 1. PRESIDENT. He shall preside at all meetings of the Board; shall decide points of order without debate, except on appeal; and shall appoint committees.

SEC. 2. SECRETARY. He shall keep a journal of the proceedings of the Board; cause to be printed, immediately after each meeting of the Board, an abstract of the proceedings, and cause copies of the same to be distributed to the members and teachers; preserve books and papers placed under his care; send to the members written notice of all meetings of the Board; furnish the chairman of every special committee with a copy of the resolution under which it was ap-



pointed; transmit to the persons and committees specially interested copies of all votes and resolutions; and perform such other duties pertaining to his office as from time to time may be required of him.

SEC. 3. TREASURER. He shall disburse the Public School funds, and keep correct books, in which shall be entered the expenditures under each appropriation, and an abstract of each account, showing the time of its payment and the name of the payee. He shall pay no bills except such as are approved, as follows, viz: For salaries—of Secretary and Treasurer, by Committee on Accounts; of music teachers, by Committee on Music; of German teachers, by Committee on German Language; of other teachers and laborers, by Trustees designated from time to time by vote of the Board; for rent of school-rooms, and for any other purpose if not exceeding \$25, by the Sub-Board of the district in which they were contracted; and all other bills by vote of the Board: *Provided*, That no person shall be paid for services as teacher who has not been confirmed by the Board. He shall keep, in convenient form for reference, copies of all acts or resolutions relative to the Public Schools passed by Congress or the Legislative Assembly. He shall have charge of all books, stationery, &c., procured by the Committee on Supplies or the Board, and shall keep an account of all articles delivered for the use of the schools. He shall make quarterly and annual reports to the Board of his receipts and expenditures, showing the amount of the latter for each district, and shall report to the Board the condition of the school fund whenever required.

SEC. 4. SUPERINTENDENT. He shall see that the rules and regulations be faithfully observed; give to the teachers such counsel, instruction, and assistance as may be necessary; report to the respective Sub-Boards, with such suggestions as may appear proper, all teachers who appear deficient, incompetent, or unwilling to heed his instructions or obey the rules of the Board; and may call meetings of the teachers, with the consent of the Committee on Institute, when he may deem it advisable for their special instruction and improvement, but not on more than two half school days and one half Saturday in four weeks. He shall see that the teachers are furnished with the appropriate record-books and forms adopted by the Board, and that they carefully use them; and, under the direction of the Committee on Annual Report, shall have the custody of all the record-books and reports presented to the Board, and act as librarian. In August of each year he shall report to the Board the condition, prospects, and statistics of the schools, and from time to time he shall recommend such measures as he may deem advisable. He shall have the same authority to suspend pupils that is possessed by the teachers. He shall keep a register of the names and address of all applicants for employment as teachers, with such information as he may possess relative to their qualifications, which register shall always be open to the inspection of the Trustees.

### ARTICLE III.—*Sub-Boards.*

Within one month from the appointment of the Board, the several Sub-Boards shall meet and organize by the choice of a chairman. They shall hold regular meetings at such places and at such times, not less frequently than once in each month, as they shall designate. The chairman, or, in his absence, a chairman *pro tempore*, shall endorse all bills approved, and sign all reports made by them.

The Sub-Boards shall have a general supervision of the schools and school property in their respective districts; shall fill vacancies among teachers temporarily, at every meeting of the Board making a written report of all appointments and promotions made since the last meeting; superintend all work, repairs, and improvements in their respective districts, unless otherwise ordered by the Board; order such repairs to the buildings, fences, or school furniture as may be immediately necessary, and such supplies from the Treasurer and fuel from the contractor as may be required for use; report to the Board any teachers who may prove to be unworthy or unqualified for their trust; suggest minor regulations for the pupils or teachers, not in conflict with the rules and regulations of the Board; visit each school in their districts at least once a month, and give



such aid and co-operation and advice to the teachers as may be proper; and provide suitable places in their respective districts, in which shall be kept a supply of such articles as shall be necessary for the use of the schools.

They may, from time to time, assign the special charge and supervision of certain schools to any member; but all questions of importance shall require the action of the whole Sub-Board, or the general Board, to which an appeal can be made in any case by any person interested.

#### ARTICLE IV.—*Committees.*

The following Standing Committees, consisting of one member from each School District, shall be appointed annually by the President, of each of which the member first named shall be chairman:

- I. On Supplies.
- II. On Text-Books.
- III. On Rules.
- IV. On Schools.
- V. On Teachers.
- VI. On Accounts.
- VII. On Music.
- VIII. On Legislation.
- IX. On Institute.
- X. On Annual Report.
- XI. On Examinations and Prizes.
- XII. On German Language.

#### ARTICLE V.—*Duties of Committees.*

SECTION 1. COMMITTEE ON SUPPLIES. They shall advertise annually, in at least two daily city papers, for proposals for fuel, books, stationery, and other supplies, and report to the Board, for its action, all bids received by them; purchase all supplies necessary for the schools on the most advantageous terms, and make a report annually, or whenever called upon by the Board.

SEC. 2. COMMITTEE ON TEXT-BOOKS. They shall thoroughly examine text-books, maps, charts, or school apparatus proposed to be introduced into the Public Schools, first requiring the author or publisher to furnish each member of the committee with a copy of any such book for examination. They shall annually examine the course of study prescribed for the schools, and shall recommend to the Board, at the monthly meeting in June, such improvements in the course of instruction and changes in the books as they may deem expedient.

SEC. 3. COMMITTEE ON RULES. They shall take into careful consideration every proposition presented to the Board to adopt, repeal, or amend any rule or regulation, and shall report, in writing, their reasons for or against adopting the proposition. They shall prepare and superintend the printing of all blank forms and registers required.

SEC. 4. COMMITTEE ON SCHOOLS. They shall have charge of the renting of all buildings used by the schools, and no building shall be rented, furniture or fixtures bought, or new school established, until after investigation and report by them. They shall annually inspect all the school buildings and rooms, and report to the Board their condition, especially in regard to ventilation and security from fire and accident, and recommend such improvements as they may think necessary. They shall attend to the annual insurance of school-houses and furniture.

SEC. 5. COMMITTEE ON TEACHERS. They shall require evidence of the good moral character of all applicants for positions as teachers, and ascertain by personal examination their literary qualifications and capacity for the government of schools, and shall report as soon as possible after each examination the names and residences of all candidates found qualified for the several grades of schools.



with such other facts as they may deem necessary for the information of the Board; and shall ascertain and report from time to time what rates of salary are due the several teachers, and when those rates are to be increased; and to them shall be referred all questions concerning salaries.

SEC. 6. COMMITTEE ON ACCOUNTS. They shall have control of the incidental expenses of the Board, shall report at the stated meeting in April the annual estimates of appropriations, and shall make an examination quarterly of the accounts of the Treasurer, and report the amount and nature of the bills paid in each district, together with a statement of the unexpended balance of each item of the appropriations.

SEC. 7. COMMITTEE ON MUSIC. They shall nominate to the Board suitably qualified persons as teachers of vocal music, shall exercise a general supervision over this department of instruction in all the schools, and make an annual report to the Board.

SEC. 8. COMMITTEE ON LEGISLATION. They shall represent the interests of the Public Schools of Washington in all cases where legislation, relative to the promotion of education or the improvement of the school system in the city of Washington, is proposed or is desired by the Board.

SEC. 9. COMMITTEE ON INSTITUTE. They are authorized to call the teachers together for the purpose of professional improvement, on not more than two half school days and one half Saturday in each four weeks, to make all necessary rules and regulations for the government of these meetings, and exercise a general superintendence over them; and at the close of each year they shall make a written report to the Board.

SEC. 10. COMMITTEE ON ANNUAL REPORT. They shall have charge of all the statistics of the schools, furnish to the Board such information as shall be called for from time to time, and prepare and present to the Board at the close of each school year the Annual Report of the Public Schools.

SEC. 11. COMMITTEE ON EXAMINATIONS AND PRIZES. They shall report to the Board a list of prizes at the beginning of each school year, shall prepare and report to the Board a programme for the Annual Examinations, shall superintend all special examinations of pupils, and make a written report to the Board at the close of each school year.

SEC. 12. COMMITTEE ON GERMAN LANGUAGE. They shall nominate to the Board suitably qualified persons as teachers of the German language, and shall exercise a general supervision over this branch of instruction, and shall report at the close of the year the number of pupils taught and the progress made.

#### ARTICLE VI.—*Reports and Resolutions.*

SECTION 1. REPORTS. All reports of Sub-Boards and committees shall be in writing, and reports of committees shall be signed by all the members who concur therein.

SEC. 2. RESOLUTIONS. No resolution shall be acted on unless presented in writing, over the signature of the member presenting it; and when a question is put, every member present shall vote, unless excused by the vote of two-thirds of the members present.

SEC. 3. DISCUSSIONS. No member shall speak more than twice on the same subject at any session of the Board, except by the formal consent of a majority of the members present.

#### ARTICLE VII.—*Amendments.*

No amendment to the By-laws of the Board, or the Rules and Regulations of the Schools, shall be made, unless it be proposed in writing, at a stated meeting, and receive at a subsequent stated meeting the vote of two-thirds of all the members of the Board; and no change in text-books shall take effect at any other time than the commencement of the school year, without the vote of every member of the Board.



## RULES AND REGULATIONS OF THE PUBLIC SCHOOLS.

### ADMISSION.

1. All white children, between the ages of six and seventeen years, whose parents are *bona fide* residents of Washington, shall be entitled to admission into such schools, within the district in which they reside, as, on examination, they may be found qualified for.

2. Application for admission shall be made to a Trustee of the School District in which the party applying resides, who, on being satisfied that the child is a suitable candidate for admission, shall grant a ticket, addressed to the teacher of such school within his district as he may think proper; and all applicants shall have precedence in the order in which their tickets shall be received by the teacher.

3. At the commencement of each school year the order of admission of pupils shall be as follows:

I. The pupils who were such at the close of the last year, provided they return before 12 o'clock M. on the first day of the session.

II. Pupils transferred in due form from other schools, who must first have been entered on their rolls.

III. Applicants, in the order of presenting their tickets. In cases of sickness or necessary absence from the city, provided a satisfactory representation is made to the teacher prior to the time named above, the seats of pupils of the first and second of the above classes shall be reserved until the end of the fifth day of the session, and those pupils who are qualified shall be transferred as if present.

4. Except in special cases, transfers from schools of a lower grade to those of a higher shall be made during the first week of September only, and those only shall be promoted whose attendance, conduct, and improvement shall have been satisfactory.

5. The number of pupils in any school shall not exceed sixty.

6. No pupil shall be received from one public school into another without a transfer ticket, a certificate of honorable dismissal, or satisfactory reasons for leaving the other; and no pupil shall be transferred from a school in one district into one of another, unless by the written consent of one member of the Sub-Board of each district.

### PUPILS.

7. Good order and propriety of deportment, not only during school hours, but in coming to and leaving school, and cleanliness in person and attire, are expected from all. Pupils are required to keep all books clean, and the contents of desks neatly arranged; to enter and leave the room in a respectful manner, and without noise; and to quit the neighborhood of the school in a quiet and orderly manner immediately on being dismissed.

8. No pupil shall be allowed to throw pens, paper, or anything whatever on the floor; to mark, cut, scratch, chalk, or otherwise disfigure or injure any portion of the school-building or anything connected with it; to use tobacco in any form; to use a knife in school; to dance or play at any boisterous game within the school-room; to use any profane or indelicate language; to nickname any person; to throw stones or other missiles; to annoy or maltreat others; or do anything that may disturb the neighborhood or the school.

9. Continued disobedience or irregularity, frequent absence, tardiness, immoral conduct, or a neglect on the part of the parent or guardian to furnish the necessary school-books, unless satisfactorily explained, shall be sufficient ground for suspension or dismissal.



10. Absence for four half days in any month, unless caused by sickness or the presence of a contagious disease in the family, or when authorized in writing by a Trustee, (of which the teacher must be informed before the expiration of the fourth half day,) shall forfeit a seat; and parents shall be notified immediately when their children have been absent two half days in any month.

11. The seat of any pupil who shall be absent more than five consecutive school-days, *from any cause*, shall be marked forfeited; but the seats of pupils who are detained by sickness, or the presence of a contagious disease in the family, or who are absent by the written authority of a Trustee, shall be reserved for twenty consecutive school days, so that they may re-enter, without a ticket from a Trustee, at any time within the period named; and such pupils shall be reported as admitted by ticket, and their re-entries shall be noted on the record-book in the same manner that re-entries by tickets are noted; after twenty days, such pupils, when presenting tickets, shall have preference in admittance to school.

12. The absence of any pupil caused by suspension shall not be marked upon the daily record, and, in making up the monthly reports, shall not be included in the "aggregate number of days' absence."

13. No pupil who has been absent, or appears after the opening of school, shall be admitted without a note from the parent or guardian, giving the cause of absence or tardiness; and no pupil shall be allowed to depart before the appointed hour of leaving school, except in case of sickness, or for some pressing emergency; and the teacher in every case shall be the judge of the validity of the excuse. All notes of excuse shall be preserved until the close of the school year.

14. One or more lessons shall be assigned daily to be studied at home by pupils of suitable age.

15. For violent or pointed opposition to authority, a teacher may *suspend* a pupil for the time being, and shall immediately inform the parent and the Sub-Board. In all cases of suspension, pupils, if not restored by the Sub-Board within five days, shall be considered as *dismissed*, and shall be so entered on the annual register.

16. Pupils, whose parents or guardians are in indigent circumstances, may obtain the use of books, &c., on a written application, in such form as shall be prescribed by the Board, approved by the teacher of the school, and by two members of the Sub-Board; but in all cases such books shall be returned whenever the pupil shall leave the school. If they shall not be returned by any pupil, the teacher shall report the facts to the Sub-Board, and the pupil shall not be permitted again to enter any public school in the city.

17. No pupil who commences a special study will be permitted to discontinue it during the year without the consent of the Sub-Board, and the pupils in said studies shall be under the control of the teacher of the school.

18. Pupils of Grammar, Intermediate, and Secondary schools shall be entitled to cards of merit for any month who, during that month, shall have received, 1st, no mark for absence or tardiness; 2d, no demerit mark for deportment; 3d, not more than two demerit marks for any one recitation; 4th, an aggregate of not more than ten demerit marks in all the studies.

#### TEACHERS.

19. Teachers of grammar schools must not be less than twenty-one years of age; of primary, secondary, and intermediate schools, not less than eighteen years of age; and sub-assistants, not less than sixteen years of age.

20. All appointments of teachers shall be for the remainder of the school year in which they take effect, unless previously otherwise ordered; and no person shall be appointed teacher who shall not have received a certificate from the Committee on Teachers and have served successfully as *acting* teacher. Teachers at any time may be assigned or transferred to such schools as the Board of Trustees may designate.



21. Teachers who resign without giving at least one month's written notice of their intention to the Sub-Boards of their Districts shall forfeit the pay due them.

22. Teachers not at the school room at least fifteen minutes before the hour of opening the schools shall report themselves "tardy" on the monthly report, and assign the reasons.

23. No teacher shall be absent from school at any time during the school year without the written permission of at least one member of the Sub-Board, except in cases of sickness or the presence of contagious disease in the family, notice of which shall be forthwith communicated to the Sub-Board.

24. Teachers shall keep record books and make such reports as shall be required by the Board, and they shall not be entitled to receive their pay or to be re-elected until they have fully complied with this rule. Immediately after the annual examination they shall deposit their record books in the office of the Superintendent, taking care to make and retain a list of the names of pupils on the rolls at the close of the year.

25. The necessary stationery, blanks, and supplies for public school purposes shall be furnished by the Treasurer or depositary upon requisition of the teacher, approved by a member of the Sub-Board.

26. The teachers shall attend to the physical education and comfort of the pupils under their care; make the ventilation and temperature of the school-rooms an especial object of attention, and take care that the windows in the rooms be opened for the free admission of air at recess, and that the temperature of the rooms be not higher than 68 degrees.

27. Reading newspapers, magazines &c., in the school-room, conversation for more than five minutes with other teachers or visitors in school hours, and the use of tobacco in any form in or about the school building, are prohibited.

28. Mild and conciliatory discipline is enjoined on all teachers, and the avoidance of corporal punishment, as far as may be, with a due regard to the necessity of obedience on the part of the pupil.

29. Teachers shall prevent, as far as possible, the pupils from gathering on the school premises before the hours for opening the school rooms; supervise their schools during the recesses; require the pupils to leave the premises immediately after the close of the school; and see that the doors of the school-houses and other houses attached thereto are locked, and the windows shut and fastened, every day after the close of school.

30. Teachers shall not be allowed to send their pupils on errands during school hours, except on urgent school business.

31. No teacher or other person shall be allowed to present any premium or gift to any scholar at the public distribution, except such as are permitted by vote of the Board or Sub-Board, and the number of prizes granted by the Board shall not be increased by any Sub-Board.

32. No subscription or contribution, for any purpose whatever, shall be introduced in any public school; and no advertisement shall be read to the pupils of any school, or posted upon the walls of any school building, or fences of the same, without permission of the Sub-Board.

33. The teacher of each school shall prepare, and place for convenient inspection by the Trustees, a programme of the exercises of each day during the week, specifying the length of time devoted to each study and recitation.

34. Teachers will give as much instruction as is practicable by means of the blackboard, prevent pupils from sitting too long in one position or without occupation, and frequently vary the school exercises, so as to awaken and fix attention.

35. The teacher of each school is accountable for the safekeeping of the furniture and other school property, the order and discipline of the pupils, and the execution of all rules and regulations of the Board and Sub-Boards.

36. Sub-assistants shall have charge, under the supervision of the teacher, of the record books of the grammar schools in which they are pupils, shall be employed to give instruction in any school during the temporary absence of the



teacher when required by the Sub-Board, and shall perform such other duties as may be assigned to them.

37. Teachers are required to make themselves familiar with these regulations, and especially with the portion that relates to their own duties and to the instruction and discipline of their schools, and to see that they are faithfully observed.

### SCHOOL HOURS.

38. The schools shall be opened punctually at 9 o'clock a. m. and closed at 3 o'clock p. m. A recess of fifteen minutes shall be given at 10½ a. m., and one of sixty minutes at 12 m.

39. In the Primary schools the teacher may allow the pupils in each class a recess of not more than five minutes after each recitation.

40. No change in the school session is allowed, except by special permission from the Sub-Boards.

### VACATIONS.

41. The following vacations shall be allowed:

- I. Every Saturday.
- II. From June 30th of each year until the first Monday in September, on which day the school year shall commence.
- III. The 22d of February.
- IV. Good Friday and Easter Monday.
- V. Thanksgiving Day and the day following.
- VI. From the school day before Christmas until the school day after New Year's Day, inclusive.

42. No other holidays shall be granted, except on the written application of the teacher and the written consent of two members of the Sub-Board of the District.

### NIGHT SCHOOLS.

43. Night schools may be opened, and continued for four months, from the middle of October, in any District where there is a necessity for them, and they shall be opened at 7 o'clock p. m. and continue two hours.

44. Teachers of night schools shall keep records and make reports similar to those of the day schools.

### EXAMINATIONS.

45. An examination of the several schools shall be made before the close of each school year, under the direction of the General Board; and all pupils absenting themselves from such examination, without cause assigned, shall be reported in writing to the Sub-Board, and may be suspended or dismissed by the same.

### SCHOOL-HOUSES.

46. The Trustees are responsible for the proper use of the city property intrusted to their care, and the school-houses owned or occupied by the city can be used for no other than public school purposes, without the authority of the Legislative Assembly.

### BOOKS AND FORMS.

47. All officers of the Board and teachers shall use such record and other blank books and such forms as shall be prescribed by the Board, and in the manner and for the purposes designated, and the instructions accompanying such books and forms are hereby made a part of the Rules and Regulations.



## COURSE OF STUDY.

48. The following course of study, text-books, books of reference, &c., are prescribed, and no other text-books shall be used in the schools, and none shall be used in any grade for which it is not herein designated.

The opening exercises in every school shall consist of reading a portion of the Bible (without note or comment) by the teacher, repeating the Lord's Prayer, at the option of the teacher, and appropriate singing by the pupils.

Worcester's Dictionary shall be used in all the schools.

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**First Year.****READING.**

Leigh's Sound Charts; Leigh's Hillard's Primer; Leigh's Hillard's Second Reader, through Lesson XXVII.

**SPELLING.**

Any of the words in their reading lessons, by sounds and letters.

**ARITHMETIC.**

Counting by ones, by means of numeral frame and objects, to 100. Exercises in addition, subtraction, multiplication, and division, with numbers as high as 10. Numbers as high as 1,000, when expressed in Arabic figures, to be read at sight. The value of all the Roman numerals to be learned, and numbers expressed by them to the extent used in the reading books of the grade, to be readily stated.

**LANGUAGE.**

Pupils shall be taught to speak correctly every sentence it may be necessary for them to use, care being taken to correct errors of syntax and mispronunciation of words, especially such as are peculiar to this section of country. They shall be taught the use of the comma, period, and interrogation point. *Composition*.—Teachers will converse with their pupils upon subjects of interest, especially such as are suggested by the lessons, and encourage the children to express their thoughts and feelings freely by speaking, and as they become able, by writing.

**WRITING**

On slates, from copies made by the teacher on the blackboard, small letters, words, pupils' names, and Arabic figures, to receive special attention.

**DRAWING.**

Cards 1 to 4, and 10, of Series 1.

**OBJECT LESSONS.**

The faculty of observation should be cultivated by conversation on familiar objects about the school-room and such as are seen by the pupils in their daily walks, attention being called to their most notable properties. They should learn to distinguish the simple colors and more common geometrical forms.

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**Second Year.****READING.**

Review Charts; Leigh's Hillard's Second Reader finished; Third Reader through Lesson XVII.



## SPELLING.

Primary Spelling Book, through Lesson 110.

## ARITHMETIC.

Primary Arithmetic, through page 80. The teacher should give many questions not found in the book, for the purpose of affording practice in simple combinations of numbers. Exercises in the four ground rules shall be performed on slate and blackboard, with numbers not exceeding 100, the multiplier and divisor not exceeding 5. Roman letters used in numbering the lessons in the Reader shall be explained.

## LANGUAGE.

The course for the first year shall be continued through this and all subsequent grades.

Composition shall be taught, first by short and simple sentences, and as the pupils acquire facility in writing, they shall be encouraged to compose stories and descriptions of persons, places, and events. They shall be taught the use of the punctuation marks and the use of capitals at the beginning of proper names and first words of sentences; also the agreement between verbs and their subjects; and the forms of the cases of personal and demonstrative pronouns shall be illustrated, avoiding, as far as possible, the use of technical terms in common use.

## GEOGRAPHY.

Map of Washington, with points of the compass, and names of such subdivisions of land and water as can be illustrated by it and by maps of the neighborhood, which pupils should be encouraged to draw; developing the idea of the situation of places relative to each other and to the points of the compass; and teaching the use of maps.

## WRITING.

Copy-book No. 1, with pencil and capital letters on the slate. Special attention to the Arabic figures and pupils' names to be continued.

## DRAWING.

Cards 5 to 10, of Series 1.

## NATURAL SCIENCE.

Color continued—form, direction, size, weight; the general structure of plants, and the functions of the different parts, taking as a guide *The Child's Book of Nature*, Part I.

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**Third Year.**

## READING.

Third Reader finished. Fourth Reader through Lesson XII.

## SPELLING.

Primary Spelling Book finished. Comprehensive Spelling Book through Lesson 70. Also the names of the days and months.

## ARITHMETIC.

Primary Arithmetic finished. Notation and numeration, addition and subtraction, taking as a text-book *Davies's Practical Arithmetic*. Processes must be thoroughly analyzed and explained. Also exercises in simple multiplication and division. The tables of weights and measures and federal currency shall



be illustrated by objects as far as practicable, in order that the pupils may form some definite ideas of the terms used. Roman notation.

#### LANGUAGE.

The use of nouns, verbs, adjectives, and adverbs shall be illustrated, and the pupils shall be taught to distinguish them by their use in sentences. The nature of a sentence shall be explained, and its component parts indicated. The use of the hyphen and caret shall be illustrated. Composition shall be continued, taking as a guide Hart's First Lessons, Parts I and II.

#### GEOGRAPHY.

Exercises on the globe, showing the form and motions of the earth, the equator, meridians, and parallels; the general outlines of the continents and oceans, and their relative situation; general lessons from map of the United States and the hemispheres.

#### WRITING.

Copy-book No. 1, with pen and ink, and capital letters on the slate, continued.

#### DRAWING.

Cards 1 to 8, of Series 2.

#### NATURAL SCIENCE.

Lessons of second grade should be continued, with examination of the prominent properties of bodies. Lessons on animals, taking as a guide The Child's Book of Nature, Part II.

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### Fourth Year.

#### READING.

Fourth Reader finished.

#### SPELLING.

Comprehensive Spelling Book through Lesson 165.

#### ARITHMETIC.

Practical Arithmetic from Article 41 through Article 99, omitting Articles 75 and 76, and not committing to memory the words of the rules, but analyzing and explaining processes. Exercises in federal currency on slate and black-board. Notation and numeration to fifteen places. Roman notation finished. Intellectual Arithmetic through Lesson VIII, Section Fourth.

#### LANGUAGE.

Pupils shall be taught the classes of nouns and pronouns and their properties, the distinction between transitive and intransitive verbs, and the uses of the parts of speech not already considered. The use of all the punctuation points shall be illustrated. Composition shall be continued, taking as a guide Hart's First Lessons, Part III.

#### GEOGRAPHY.

Primary Geography through Lesson LXXXVII. Draw map of South America.

#### WRITING.

Copy-book No. 2, and capital letters on the slate.



DRAWING.

Book No. 1.

NATURAL SCIENCE.

A general consideration of the properties of air, water, &c., taking as a guide  
The Child's Book of Nature, Part III.

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**Fifth Year.**

READING.

Intermediate Reader.

SPELLING.

Comprehensive Spelling Book, through Lesson, 209.

ARITHMETIC.

Practical, through Article 163, with exercises on slate and blackboard in federal money. Intellectual, through Lesson XX of Section Fifth.

LANGUAGE.

Kerl's Oral Course in Grammar. Composition continued, taking as a guide  
Hart's First Lessons, Part IV.

GEOGRAPHY.

Intermediate Geography, through Lesson LXII.

*Map Drawing*—the United States in detail and North America.

WRITING.

Copy-book No. 3, first eleven pages, with capital letters, on the slate.

DRAWING.

Book No. 2.

NATURAL SCIENCE.

General lessons on the human body—the bones, muscles, skin, circulation, respiration, nerves, the voice, and special senses.

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**Sixth Year.**

READING.

Franklin Fifth Reader, through Lesson XLIV.

SPELLING.

Comprehensive Spelling Book, through Lesson 237.

ARITHMETIC.

Practical, through Article 219.

Intellectual, through Lesson VIII of Section Sixth.

LANGUAGE.

Common School Grammar, Articles 1 to 77, 115 to 125, 157 to 360, inclusive.  
Composition, continued, taking as a guide Hart's First Lessons, Parts V and VI.



## GEOGRAPHY.

Intermediate, through Lesson CXVI.  
*Map Drawing*, the grand divisions.

## HISTORY.

Campbell's United States, through Period III.

## WRITING.

Copy-book No. 3, first eleven pages, with capital letters in the book.

## DRAWING.

Book No. 3.

## NATURAL SCIENCE.

Gravity, specific gravity, floating and sinking of solids, magnetic attraction, electric attraction, lightning, lightning rods, cohesion, adhesion, capillary attraction, elasticity, elasticity of air, pressure of air, the barometer, inertia, the inclined plane, the lever, the pendulum, communicating vessels, the hydraulic press, breathing, the bellows, the common pump, the forcing pump, and the fire-engine, taking as a guide Hotze's First Lessons in Physics.

**Seventh Year.**

## READING.

Finish Franklin Fifth.

## SPELLING.

Comprehensive Spelling Book, through Lesson 267, with names of States and Territories, capitals and chief cities.

## ARITHMETIC.

Practical, through Article 298, omitting Articles 226 to 252 inclusive. Intellectual, through Lesson III of Section Seventh.

## LANGUAGE.

Common School Grammar, through Part III, not committing to memory Articles 525 to 532 inclusive, classes of adverbs, or lists of prepositions, conjunctions, and interjections.

Composition continued, with more difficult subjects.

## GEOGRAPHY.

Finish and review, Intermediate. *Map Drawing* of the grand divisions in detail.

## HISTORY.

Campbell's United States, finished, with Analysis of the Constitution.

## WRITING.

Copy-book No. 3.

## DRAWING.

Book No. 4.

## NATURAL SCIENCE.

Sound, evaporation, fog, clouds, rain, snow, hail, dew, frost, heat, conduction of heat, draught, expansion by heat, thermometer, the steam engine, light, reflection of light, refraction of light, prisms, lenses, color, chemical electricity, and the telegraph, taking as a guide Hotze's First Lessons in Physics.



**Eighth Year.**

READING.

Sixth Reader.

SPELLING.

Word Analysis and words from the Sixth Reader.

ARITHMETIC.

Practical, finished, omitting Articles 350, 355, and 375 to 385, inclusive.  
Intellectual, finished and reviewed. Mental questions to be given by the teacher, without time for special preparation on the part of the pupils.

LANGUAGE.

Grammar, Common School, finished.  
Composition continued.

GEOGRAPHY.

Intermediate reviewed, and Physical, through Article 38, on page 54. Map drawing.

HISTORY

Reviewed, and Constitution.

WRITING.

Copy book No. 5 in Girls' Schools, and Intermediate in Boys' Schools.

ALGEBRA.

Davies' Elementary.

DRAWING.

Book No. 5.

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**Advanced Course.**

The studies shall be Rhetoric and English Literature, and, in connection therewith, exercises in correcting False Syntax, Parsing, and Grammatical Analysis, Book-keeping, Algebra, Geometry, Natural Philosophy, Physiology, Astronomy, and General History. Arithmetic will be reviewed, and Physical Geography will be finished and reviewed. Drawing book No. 6, and Copy book No. 9 in Girls' Schools; and No. 7 in Boys' Schools. This course will be taken by those only who have finished the regular course, and as classes are formed, the Committee on Text-Books, on consultation with the respective teachers and the Superintendent, will arrange the course in such a manner as may be best adapted to each case, subject to revision by the several Sub-Boards.

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**TEXT-BOOKS.**

READING.

Hillard's Readers, (Leigh's editions of Primer and Second, and Franklin Fifth.)  
Monroe's Vocal Gymnastics.

SPELLING.

Worcester's Spelling Books; Spelling Exercise Book; Swinton's Word Analysis.

ARITHMETIC.

Davies' Primary, Intellectual, Practical, and University; Walton's Tables.

GEOGRAPHY.

Cornell's Primary, Intermediate, and Physical; Apgar's Geographical Drawing Book, (new edition.)

GRAMMAR.

Kerl's Oral Course, Common School, and Comprehensive.



## HISTORY.

Campbell's United States.

## COMPOSITION AND RHETORIC.

Hart's First Lessons in Composition; Quackenbos's Composition and Rhetoric.

## ALGEBRA.

Davies' Elementary.

## GEOMETRY.

## PHYSIOLOGY.

Cutter's.

## NATURAL SCIENCE.

Child's Book of Nature; Hotze's First Lessons in Physics; Peck's Ganot; Gray's Botany.

## BOOK-KEEPING.

Bryant, Stratton &amp; Packard's.

## WRITING.

Spencerian Copy-books.

## DRAWING.

Bartholomew's Drawing Books and Cards.

## MUSIC.

Song Garden, Parts I, II, and III.

## GERMAN.

Ahn's Grammar, Adler's Dictionary.

## BOOKS OF REFERENCE, &amp;c.

Worcester's Dictionary, (quarto edition, in the Grammar Schools only;) Lippincott's Pronouncing Gazetteer of the World, (in Grammar Schools only;) Spencerian Key to Practical Penmanship and Charts of Writing and Drawing; Mason's Manual of Gymnastic Exercises; Philbrick's Primary School Tablets; Willson's Charts of Colors, Nos. 13 and 14; Warren's Geographical Charts; Pelton's or Mitchell's Outline Maps; National Music Charts and Teacher; Calkin's or Sheldon's Object Lessons; and Monroe's Vocal Gymnastics.

## GENERAL INSTRUCTIONS.

It is not expected that this course of study will prove to be, in every particular, perfectly adapted to the wants of our schools, and as experience shall discover defects they will be corrected. Nor is it supposed that every school will be able immediately to conform in all respects to the requirements of any grade: the various degrees of progress made by schools of the same nominal rank in different parts of the city, and even in the same district, make that impossible. But this variance indicates the necessity of making a nearer approximation to uniformity, and of specifying the amount of work to be accomplished in each year. For that purpose this course is adopted; and it is expected that every teacher will endeavor to conform to it as closely as possible, and with each successive class, more nearly to meet its demands.

As far as possible, the first and second years will be assigned to Primary; the third and fourth years to Secondary; the fifth, sixth, and seventh, respectively,



to Third, Second, and First Intermediate; and eighth year and Advanced Course to Grammar Schools. It is desirable that there be but one grade in a school, especially an Intermediate; and, except in the Grammar Schools, there never should be more than two. Whenever there are two classes, each should belong to one of the established grades, and, subject to the limitations above suggested, required to perform its allotted work.

The written and oral examinations at the close of the year will be based upon the grade or grades of the school, not upon its nominal rank.

#### READING AND SPELLING.

The principal objects to be accomplished in teaching reading are, to prepare the pupils to read—first, with profit to themselves; second, with pleasure to others. That either result may be secured, it is essential that they be made to understand the subject read and the words used in presenting it. Teachers, therefore, should insist that their pupils not merely read each selection in the books, but explain it, and give in their own language the general idea. The words most likely to be misunderstood should be designated when the lessons are assigned, and the pupils required to learn to spell and define them, and give sentences illustrating the use of them.

In order that the idea when understood may be properly expressed by the reader, and so afford pleasure to the hearer, there should be careful and systematic training in correct pronunciation and distinct enunciation, by which may be called into due use the several muscles and organs required in speaking; and also instruction in proper and tasteful emphasis and modulation of the voice. In these exercises the guides will be the Introductory Treatise in the reading books and Monroe's Vocal Gymnastics.

But it should be steadily borne in mind that the former of these objects is by far the more important. Few are required to read for others, while all must do so for themselves. It is a mistake to confine the reading of a year to a few pieces, which are to be artistically delivered. So great a number should be practiced, that the pupils' familiarity with the language may be increased and their vocabulary enriched.

Most of the exercises in spelling should be written, in all grades above the second year. When oral spelling is practiced, great care should be exercised to secure correct pronunciation of the words and proper division into syllables.

#### ARITHMETIC.

To by far the greater part of those who leave our schools it is much more important that they be ready reckoners than that they be wordy analyzers. All their practice in numbers after they go out into the world is in making the simplest combinations of the ten digits. Skill in this most necessary art comes from long and frequent practice only. In teaching arithmetic in school, therefore, it should be the first object to make the pupil familiar with those simple operations in the four ground rules which make the tables given in the books, in order that the mention of two numbers may at once suggest the result of adding, subtracting, multiplying, or dividing, as the case may be. When asked the product of seven by nine, the mere question should suggest the answer, so that the scholar need not stop to repeat to himself the table, from "nine times one are nine" to "nine times seven are sixty-three;" or, when asked to add the same numbers, make use of his fingers as counters. The desired quickness of response can only be secured by many and frequent exercises, in which but one operation is involved in each question.

But while in this way the memory is to be stored and recollection quickened, care must be taken to prevent too great a reliance upon mere verbal memory in more complicated operations, and in repeating the words of rules and formulas of analysis. In the lower grades of schools, each step of every process is to be made distinct and clear, and in the higher grades every principle explained. Forms of analysis should embrace every part of the work, but be brief and pointed, avoiding all repetitions, and every word that would not add to precision



of statement. It would be well to encourage pupils to discover processes new to them, which, while perhaps not absolutely so good as those given in the text-books, are better for the pupils, in that they represent independent thinking.

Generally, short methods are preferable to long, and those most used by men of business should be especially cultivated. In performing examples under the fundamental rules, the partial and final results only should be named, not the numbers from which they are derived: as in adding  $7+3+9+8$ , pupils should say, 10, 19, 27; not 7 and 3 are 10, &c.

The first lessons in arithmetic are to be given in the lowest grades, and are to be confined to numbers not exceeding ten. The idea of number should be carefully developed, one step at a time, and seldom without the use of objects. In all the grades objects should be used, as far as possible, in explaining and illustrating the new rules.

When a pupil can intelligently explain an operation, a failure to repeat the rule never should be considered an error.

#### HISTORY.

This subject is too frequently taught as if the lesson of each day were entirely disconnected from every other, and with too entire dependence upon the words of the text-book. Every possible effort must be made to avoid this evil. The connection between the different events related should be pointed out, and the character and influence of the actors considered. Every recitation should be conducted with reference to maps of the regions in which the events occurred, and the pupils instructed to draw them on paper and the blackboard. Frequent written reviews, both by topics and by abstracts in the form of tables, will be useful. In this study, as in geography, pupils should be encouraged to enliven the recitations by relating incidents learned from works other than the text-books.

#### GEOGRAPHY.

The course begins with the geography of our own city. Attention is to be called to its outline, as exhibited on the map, and the forms of relief. The points N., S., E., W., and the intermediate points, are to be fixed in the mind by frequent reference to prominent buildings. The numbered streets may represent meridians, and the lettered streets the equator and parallels. The meaning of mountain, valley, plain, watershed, river, cape, island, &c., may be illustrated by reference to the natural features of the vicinity; and by drawing them on the blackboard the methods of representing them by means of maps may be shown.

The next year introduces the study of globes, by which may be impressed upon the minds of the pupils correct ideas of the forms and motions of the earth, the varieties of climate and vegetation, and divisions into hemispheres; the positions of the poles and equator should be taught, and the relative situation of the oceans, continents, and grand divisions pointed out.

Following this are general lessons from maps of the hemispheres and the map of the United States, with reference to its physical features, and the climate, productions, and industries of each section, and locating the States, capitals, and principal cities.

In the fourth year commences the study of the text-books. Teachers should encourage the pupils to investigate for themselves, and obtain from books of travels and other sources information with which to enliven the recitations.

#### LANGUAGE.

Expertness in the use of words, the "tools of thought," can be secured only by constant practice, and every recitation should be made to contribute to this object. Pupils should generally be required to answer in complete sentences, and every error should be corrected. In the lower grades a part of every day should be devoted to writing compositions, which at first may be of but a single sentence, and always on topics within the comprehension of the pupils, and in which they are interested. Spontaneous expression of the thoughts, feelings,



affections, and wishes of the children should be encouraged, and thus this exercise made as delightful to those engaged in it, as is conversation with sympathizing friends. The reason why writing compositions is so distasteful to many scholars is, that it generally is introduced so late in the school course, that they have reached that age when youthful diffidence has taken the place of childlike confidence, and they, conscious of inability to do properly what is required, are unable to think readily or write naturally. To avoid this difficulty, as soon as the child begins to think, he should be taught properly to express his thoughts. Therefore composition writing is to begin in the lowest grade, and continued throughout the entire course.

It will be found profitable to require pupils to change the forms of their sentences, substitute synonymous words, and in other ways, which will readily occur to the interested teacher, vary their methods of expression and enlarge their vocabulary.

The first lessons in grammar should, as far as possible, avoid technical terms; but one by one the names of the different parts of speech will be introduced and their uses and properties indicated, and the most obvious analysis of simple sentences practiced. This will prepare the way for the use of the text-books. To assist in forming a good style and inspiring a love for literature, teachers will find it profitable, as well as interesting, to call the attention of pupils to beautiful or otherwise striking passages in the selections contained in the reading books.

#### LESSONS ON OBJECTS AND NATURAL SCIENCES.

As opportunity offers and occasion requires, further instruction in the details of these lessons will be given. It would be well for all teachers to consider that no person can teach successfully what he does not know, and, therefore, it will be essential that those who are conscious of not understanding the subjects assigned, make special preparation for each lesson. In other branches, the ready memories of the pupils may enable a school conducted by a mere hearer of recitations to appear to advantage: in this, the apparent, as well as real success, will be in direct proportion to the intelligence and ambition of the teacher.

One hour each week is to be devoted to these studies, except in the Primary grades, when more time will be given to them, and the instruction should be made as practical as possible. Efforts should be made to awaken the curiosity and develop the perceptive faculties.

It will be observed that some of the topics prescribed in lower grades are repeated in higher. The later treatment of them, however, will be more in detail.

#### RECITATIONS.

Much in the substance of a recitation depends upon the manner of the one reciting. No pupil can be allowed to lean, lounge, kneel, or slouch when reciting. Every one should be required to rise and stand erect, and as gracefully as nature will permit, and remain in that position, facing the teacher, until he has finished; then he should take his seat in a becoming manner. The words should be distinctly spoken, and without mumbling. Uneasy movements of body or head, wandering eyes and listless looks, should not be tolerated.

Grace of carriage and command of the vocal organs may be cultivated by practice in the exercises given in Monroe's Vocal Gymnastics; but the confidence that conquers nervousness and makes the pupil appear at ease, can be imparted and increased only by kindness and encouragement on the part of the teacher.

In all the exercises of the school-room it should be constantly kept in mind, that ten minutes of cheerful, voluntary study is worth an hour of enforced, unwilling labor. It is of far more importance that the perceptive faculties and reasoning powers be cultivated, and that a love of scholarly investigation be inspired, than that page after page be committed to memory. That teacher will be most successful who exhibits the most intelligent thinkers, not the most ready and tenacious memorizers. A hint which will aid a pupil in work-



ing out a question for himself, will be worth more to him than the assistance that relieves him of labor.

Originality, not eccentricity, of thought and expression should be encouraged, and the pupil should be made to feel that it is appreciated. Variety in the manner of conducting recitations will enliven them, and break up the routine frequently so dull, and excite interest by awakening curiosity. The judicious teacher will find that good will result from permitting the pupils to question one another.

Every recitation hour should be divided into three parts,—the first devoted to the review of previous lessons, the second to the subject of the day, and the third to explanation of that which is to follow.

Too many teachers sink the instructor in the detective, and devote their attention almost exclusively to the task of discovering how much each pupil has learned. While this work is necessary, it should not be made the only care, nor should the wants of the inattentive and shirks dictate the management of the school. Such a course strengthens them in their bad habits, and discourages the diligent and ambitious. Let the teacher begrudge every moment given to fault-finding; but never be too busy to encourage, assist, and praise honest efforts.



## BLANK FORMS PRESCRIBED BY THE BOARD OF TRUSTEES.

- No. 1. Monthly Report of Teachers, to be sent to the Sub-Board.
2. Abstract of Monthly Reports, to be made up by Trustees and presented to the Board.
3. Summary of Monthly Reports, in Record Books.
4. Requisition (for stationery, books, and other supplies,) to be signed by the Teacher and approved by a Trustee.
5. Certificate to be given to persons who have passed an examination for Teachers' positions.
6. Notice to be sent by the Teacher to parents of pupils who have been absent two half days in a month.
7. Notice to be sent by the Teacher to Sub-Boards when pupils have forfeited their seats.
8. Notice to be sent by the Teacher to Sub-Boards when pupils have been suspended.
9. Notice to be sent by the Teacher to parents or guardians of pupils whose seats have been forfeited.
10. Rules and Regulations of the Schools.
11. Certificate of Merit for Male Grammar Schools.
12. " " Female Grammar Schools.
13. " " Male Intermediate Schools.
14. " " Female Intermediate Schools.
15. " " Secondary Schools.
16. " " Primary Schools.
17. Monthly Report of Attendance, Deportment, and Scholarship, to be sent to parents by Teachers of Primary Schools.
18. Application for school-books from parents in indigent circumstances.
19. Classification of pupils, Annual Examination.
20. Ticket of admission for new pupils, to be sent to Teachers by Trustees.
21. Ticket of transfer from one school to another, to be signed by the Teacher and approved by a Trustee. (Two sizes.)
22. Monthly Report of Attendance, Deportment, and Scholarship, to be sent to parents by Teacher: "G" for Grammar, "I" for Intermediate, and "S" for Secondary Schools.
23. Monthly Report of the Superintendent.
24. Monthly Report of German Teachers, to be given to the member of the Committee on German from the School District.
25. Annual Report to be made by the Teacher.
26. Treasurer's Account.
27. Notice to be sent by the Secretary to the Treasurer, informing him of appointment of Teachers.
28. Notice from Secretary to Teachers, informing them of their appointment.
29. Censure Card, to be given by the Teacher to any pupil who has received five demerit marks for conduct in any week.
30. Notice to be sent by the Teacher to parents or guardians of pupils suspended.
31. Certificate of Teachers' Monthly Salaries, to be filled out and signed by Trustees and sent to Treasurer.
32. Certificate of Employees' Monthly Salaries, to be filled out, &c., as No. 31.
33. Monthly Report of Music Teachers, to be given to the member of the Committee on Music from the School District.
34. Requisition for funds by Treasurer.
35. Blank Bills.
36. Report of Annual Written Examinations.
37. Abstract of Vouchers, &c., for Treasurer.



## Schools and Teachers, December, 1873, First District, Thirty-Four Schools.

SEX.	SCHOOLS.	No.	LOCATION.	TEACHER.	RESIDENCE.	Years expe.	Salary.	NEXT INCREASE.
Male.....	Grammar.....	.....	Franklin Building, cor. 13th and K sts., n.w.	R. M. McKee.....	1528 Columbia street...	16	\$1800	None.
Female....	Intermediate..	1	Franklin Building.....	Mrs. Mary E. R. Nevitt.....	330 Missouri avenue...	14	1200	None.
Male.....	Intermediate..	2	Franklin Building.....	Alexander T. Stuart.....	1012 H street n. w.....	4	950	Sept. 1, 1874
Male.....	Intermediate..	3	Franklin Building.....	Mrs. Elizabeth A. Hilton.....	405 East Capitol street.	21	850	Sept. 1, 1874
Female....	Intermediate..	1	Franklin Building.....	Mary Alice Groff.....	1426 6th street n. w.....	7	800	Feb. 12, 1874
Female....	Intermediate..	2	Franklin Building.....	Fannie E. Hoover.....	1222 6th street n. w.....	14	900	None.
Female....	Intermediate..	3	Franklin Building.....	Ellen Gibbs.....	1113 Mass. ave. n. w.....	3	800	Sept. 1, 1874
Male.....	Secondary.....	1	Franklin Building.....	Addie H. Fuller.....	1524 Columbia street.	10	900	None.
Female....	Secondary.....	2	Franklin Building.....	Kate E. Rawlings.....	506 Maryland ave. s. w.	6	800	None.
Male.....	Secondary.....	3	Franklin Building.....	Ella S. McMahon.....	921 8th street n. w.....	3	700	Sept. 1, 1874
Female....	Secondary.....	4	Franklin Building.....	Dor, N. Brown.....	1141 10th street n. w.....	4	750	Sept. 1, 1874
Female....	Secondary.....	5	13th street, between G and H streets, n. w.	Annie Jane Morgan, acting...	1209 G street n. w.....	5	800	None.
Female....	Secondary.....	6	Corner 14th and G streets n. w.....	Mrs. Maria E. Rodier.....	1410 E street n. w.....	8	700	Sept. 1, 1874
Female....	Secondary.....	7	Corner 22d and I streets n. w.....	Mary McArdle.....	2143 K street n. w.....	24	800	None.
Female....	Secondary.....	8	19th street, between G and H streets, n. w.	Jennie B. Hallaran.....	347 D street s. w.....	0	700	Dec. 1, 1874
Female....	Secondary.....	9	Corner 22d and I streets n. w.....	Susie G. Hickey.....	730 8th street n. w.....	4	750	Sept. 1, 1874
Female....	Secondary.....	10	19th street, between G and H streets, n. w.	Mary C. McGill.....	1620 7th street n. w.....	3	750	Sept. 1, 1874
Female....	Secondary.....	12	Franklin Building.....	Rachel Jane Day.....	1412 E street n. w.....	4	750	Sept. 1, 1874
Male.....	Primary.....	1	H street, bet. 13th and 14th streets, n. w.	Anna L. Sargent.....	1113 Mass. ave. n. w.....	4	700	Oct. 17, 1874
Female....	Primary.....	2	Franklin Building.....	Flora Belle Wiggin.....	214 A street s. e.....	0	650	Sept. 1, 1874
Male.....	Primary.....	3	13th street, between G and H streets, n. w.	Annie M. Clark.....	214 A street s. e.....	1	700	Dec. 13, 1874
Female....	Primary.....	4	Franklin Building.....	Mary S. Shields.....	1914 N street n. w.....	0	550	Sept. 1, 1874
Male.....	Primary.....	5	M street, between 10th and 11th streets, n. w.	Clara Jane Lesh, acting.....	827 14th street n. w.....	0	550	Sept. 1, 1874
Female....	Primary.....	6	Corner 22d and I streets n. w.....	Fannie E. Jullien.....	1239 4th street n. w.....	0	550	Sept. 1, 1874
Male.....	Primary.....	7	Corner 14th and Q streets n. w.....	Mrs. Mary I. Sampson.....	730 8th street n. w.....	3	700	Sept. 1, 1874
Female....	Primary.....	8	Corner 14th and Q streets n. w.....	Maria I. Marsh.....	1017 M street n. w.....	4	650	None.
Male.....	Primary.....	9	Corner 19th and H streets n. w.....	Louisa M. Bishop.....	1225 N. Y. ave. n. w.....	7	650	None.
Female....	Primary.....	10	Corner 22d and I streets n. w.....	Isabella M. Wilson.....	1212 13th street n. w.....	2	650	None.
Male.....	Primary.....	11	Corner 19th and H streets n. w.....	Fannie C. Snyder.....	700 6th street s. w.....	2	650	None.
Female....	Primary.....	12	Corner 22d and I streets n. w.....	Annie M. Dutton.....	956 24th street n. w.....	0	550	Sept. 1, 1874
Male.....	Primary.....	13	Corner 22d and I streets n. w.....	Sarah A. J. Oliphant.....	1321 13th street n. w.....	0	550	Sept. 1, 1874
M. and F.	Primary.....	14	Corner 20th and R streets n. w.....	Effie Macfarlane.....	815 14th street n. w.....	2	650	None.
M. and F.	Primary.....	15	14th street, bet. Ohio avenue and D st., n. w.	Louisa S. Weightman.....	920 16th street n. w.....	3	600	Sept. 1, 1874
					634 Massa. ave. n. w.....	5	650	None.



*Schools and Teachers, December, 1873, Second District, Thirty-Six Schools.*

SEX.	SCHOOLS.	No.	LOCATION.	TEACHER.	RESIDENCE.	Years' experience.	Salary.	NEXT INCREASE.
Male.....	Grammar.....	.....	Seaton Building, I st., bet. 2d and 3d sts., n. w.	Nathaniel P. Gage.....	514 5th street n. w.....	9	\$1750	Sept. 1, 1874
Female...	Grammar.....	.....	Pennsylvania ave., bet. 6th and 7th sts., n. w.	Georgia Lane.....	457 Missouri avenue.....	10	1200	None.
Male.....	Intermediate.	1	Seaton Building.....	Julia A. Brown.....	1213 Vermont avenue.....	17	1000	None.
Male.....	Intermediate.	2	Seaton Building.....	M. Adele Taft.....	417 N street n. w.....	8	1000	None.
Male.....	Intermediate.	3	Seaton Building.....	Mary E. Rowe.....	227 E street n. w.....	8	900	May 1, 1874
Female...	Intermediate.	1	Pennsylvania ave., bet. 6th and 7th sts., n. w.	Emily V. Billing.....	611 K street n. w.....	23	900	None.
Female...	Intermediate.	2	Miller Building, H st., bet. 6th and 7th, n. w.	Mrs. Emily Myers.....	530 11th street n. w.....	21	900	None.
Female...	Intermediate.	3	Miller Building.....	Alice L. Kern.....	452 M street n. w.....	5	900	None.
Male.....	Intermediate.	1	Seaton Building.....	Eliza Caton.....	732 5th street n. w.....	6	800	None.
Female...	Secondary.....	2	II street, between 2d and 3d streets, n. w.	Emily Robinson.....	419 I street n. w.....	13	800	None.
Male.....	Secondary.....	3	Seaton Building.....	Clara C. Baker.....	418 C street s. e.....	6	800	None.
Female...	Secondary.....	4	II street, between 2d and 3d streets, n. w.	Susie C. Collins.....	448 I street n. w.....	3	750	Sept. 1, 1874
Male.....	Secondary.....	5	Seaton Building.....	Amanda M. East.....	440 O street n. w.....	4	800	None.
Female...	Secondary.....	6	Miller Building.....	H. Jennie Free.....	715 I street n. w.....	7	800	None.
Male.....	Secondary.....	7	Miller Building.....	Mary O. Whitney, acting.....	925 I street n. w.....	6	700	Sept. 1, 1874
Female...	Secondary.....	8	Miller Building.....	Ida N. Rowe.....	227 E street n. w.....	3	750	None.
Male.....	Secondary.....	9	Corner 9th and 8 streets n. w.....	Kate T. Brown.....	635 I street n. w.....	3	800	None.
Female...	Secondary.....	10	O street, between 4th and 5th streets, n. w.	Maggie C. Walsh, acting.....	1245 6th street n. w.....	2	700	Sept. 1, 1874
Male.....	Secondary.....	11	Corner 9th and 8 streets n. w.	Mrs. Emma F. Quinlan.....	613 Massa ave. n. w.....	5	700	Sept. 1, 1874
Female...	Secondary.....	12	O street, between 4th and 5th streets, n. w.	Mrs. Marie L. Walker.....	1247 6th street n. w.....	10	700	Sept. 1, 1874
Male.....	Secondary.....	13	Seaton Building.....	Virginia R. Gittings, acting.....	1616 7th street n. w.....	2	700	Sept. 1, 1874
Female...	Secondary.....	14	Corner 10th and 6 streets n. w.	Metella King.....	Irving st., opp. H. U.....	4	750	Sept. 1, 1874
Female...	Primary.....	2	II street, between 2d and 3d streets, n. w.	Clara A. Hollingsworth.....	2117 G street n. w.....	4	600	Sept. 1, 1874
Female...	Primary.....	3	Seaton Building.....	Cornelia H. Ellis.....	1523 10th street n. w.....	2	650	None.
Male.....	Primary.....	4	II street, between 2d and 3d streets, n. w.	Emma L. Bond.....	1121 I street n. w.....	0	550	Sept. 1, 1874
Female...	Primary.....	5	Seaton Building.....	Mary B. Bartlett.....	807 I street n. w.....	1	600	Sept. 1, 1874
Male.....	Primary.....	6	6th street, between L and M streets, n. w.	Emma L. Wilson.....	1211 5th street n. w.....	7	650	None.
Female...	Primary.....	7	Berret Building.....	Jennie Boss.....	935 L street n. w.....	1	600	Sept. 1, 1874
Male.....	Primary.....	8	6th street, between L and M streets, n. w.	Carrie Eliza Reiss.....	413 New York ave. n. w.....	5	650	None.
Female...	Primary.....	9	Penna. ave., bet. 9th and 10th streets, n. w.	Elizabeth L. Prather.....	920 I street n. w.....	0	550	Sept. 1, 1874
Male.....	Primary.....	10	Corner 9th and 8 streets n. w.	Susie E. Porter.....	421 P street n. w.....	1	600	Sept. 1, 1874
Female...	Primary.....	11	Penna. ave., bet. 9th and 10th streets, n. w.	Inez M. Goodrich.....	1922 9th street n. w.....	0	550	Sept. 1, 1874
Male.....	Primary.....	12	Corner 9th and 8 streets n. w.	Marion J. Malone.....	42 Myrtle street.....	1	600	None.
Female...	Primary.....	13	O street, between 4th and 5th streets, n. w.	A. Hortense Trevitt.....	62 P street n. w.....	2	650	None.
Female...	Primary.....	14	O street, between 4th and 5th streets, n. w.	Grace C. Poole.....	1611 7th street n. w.....	3	650	Sept. 1, 1874
Female...	Primary.....	16	O street, between 4th and 5th streets, n. w.		1505 10th street n. w.....	0	550	Sept. 1, 1874



## Schools and Teachers, December, 1873, Third District, Thirty-Five Schools.

SEX.	SCHOOL.	No.	LOCATION.	TEACHER.	RESIDENCE.	Years' experience.	Salary.	NE INCREASE.
Male.....	Grammar.....	.....	Wallach B'g, Pa. av., bet. 7th and 8th sts., s. e.	Charles E. Hilton.....	405 East Capitol street.	22	\$1750	Oct. 17, 1874
Female....	Grammar.....	.....	Wallach Building.....	Mary A. Mirick.....	640 I street s. e.....	28	1200	None.
Male.....	Intermediate..	1	Wallach Building.....	Catharine Morphy.....	457 Missouri avenue...	15	1000	None.
Male.....	Intermediate..	2	Wallach Building.....	Victoria L. Nourse.....	1011 E street s. e.....	11	900	May 1, 1874
Female....	Intermediate..	3	Wallach Building.....	Mary G. Kelly.....	339 8th street n. e.....	4	850	Sept. 1, 1874
Female....	Intermediate..	1	Wallach Building.....	Lucy B. Davis.....	457 Missouri avenue...	13	900	None.
Female....	Intermediate..	2	Wallach Building.....	Hannah P. Johnson.....	1108 H street n. w.....	9	900	None.
Male.....	Intermediate..	3	Wallach Building.....	Mary A. Aukward.....	918 G street s. e.....	11	900	None.
Male.....	Secondary.....	1	Wallach Building.....	Maggie E. Saxton.....	1226 I street s. e.....	6	750	Jan. 1, 1874
Female....	Secondary.....	2	Wallach Building.....	Symphronia M. Lusby.....	9th st., bet. E & G s. e.	8	800	None.
Female....	Secondary.....	3	Wallach Building.....	Mrs. Amelia J. Rowland.....	218 4th street s. e.....	17	800	None.
Female....	Secondary.....	4	Wallach Building.....	Mary E. Armistead.....	1219 G street s. e.....	8	800	None.
Female....	Secondary.....	5	Wallach Building.....	Alice Oulahan.....	112 11th street s. e.....	3	750	Sept. 1, 1874
Female....	Secondary.....	6	Wallach Building.....	Jane G. Moss.....	538 7th street s. e.....	25	800	None.
Female....	Secondary.....	7	Wallach Building.....	Mary A. Dodge.....	317 D street s. e.....	3	700	Sept. 1, 1874
Female....	Secondary.....	8	Wallach Building.....	Catharine A. Dulin.....	1116 4th street s. e.....	8	750	Mar. 1, 1874
Female....	Secondary.....	9	Wallach Building.....	Mary Morgan.....	815 East Capitol street.	3	750	Sept. 1, 1874
Female....	Secondary.....	10	Wallach Building.....	Lillie F. Thomas.....	225 North Capitol st...	8	750	Sept. 1, 1874
Female....	Primary.....	1	Cranch Building.....	Lizzie E. S. Clarke.....	234 1st street s. e.....	1	600	Mar. 1, 1874
Female....	Primary.....	2	Cranch Building.....	Mary Sanderson.....	132 11th street s. e.....	3	650	None.
Female....	Primary.....	3	Cranch Building.....	Martha E. Armistead.....	1343 K street s. e.....	3	700	Sept. 1, 1874
Female....	Primary.....	4	Cranch Building.....	Ella G. Kelly.....	106 B street n. w.....	2	650	None.
M. and F.	Primary.....	5	Cranch Building.....	Mary C. Wilkerson.....	816 G street s. e.....	2	650	None.
M. and F.	Primary.....	6	Cranch Building.....	Martha J. McCutchen.....	723 13th street s. e.....	3	650	None.
Male.....	Primary.....	7	Cranch Building.....	Sarah J. Kealey.....	636 L street s. e.....	1	600	Mar. 1, 1874
Male.....	Primary.....	9	Cranch Building.....	Lizzie M. Stromberger.....	404 8th street s. e.....	1	600	Sept. 1, 1874
Female....	Primary.....	10	Cranch Building.....	Mrs. Maria V. McCathran.....	702 G street s. e.....	6	650	None.
Male.....	Primary.....	11	Cranch Building.....	Maggie E. Forbes.....	115 Penna. ave. n. w.....	0	550	Sept. 1, 1874
Female....	Primary.....	12	Cranch Building.....	Laura M. Bland.....	625 E street n. w.....	5	700	May 1, 1874
M. and F.	Primary.....	13	Cranch Building.....	Lizzie A. Scott.....	428 11th street n. w.....	0	550	Sept. 1, 1874
M. and F.	Primary.....	14	Cranch Building.....	Eliza M. Aiken.....	319 B street n. e.....	3	650	None.
Female....	Primary.....	15	Cranch Building.....	Mary K. O'Brien.....	526 13th street s. e.....	0	550	Sept. 1, 1874
Female....	Primary.....	16	Cranch Building.....	Jennie S. Tew.....	471 C street n. w.....	6	600	None.
M. and F.	Primary.....	17	Cranch Building.....	Fanny E. Crosby.....	208 East Capitol street.	1	600	Sept. 1, 1874
M. and F.	Primary.....	18	Cranch Building.....	M. Emma Van Doren.....	321 East Capitol street.	5	650	None.



## Schools and Teachers, December, 1873, Fourth District, Twenty-Nine Schools.

SEX.	SCHOOL.	No.	LOCATION.	TEACHER.	RESIDENCE.	Years' experience.	Salary.	NEXT INCREASE.
Male.....	Grammar.....	.....	Jefferson Building, cor. 6th and D sts., s. w.	John E. Thompson.....	1201 5th street n. w.....	25	\$1800	None.
Female...	Grammar.....	.....	Jefferson Building.....	Mrs. Mary E. Martin.....	1233 6th street s. w.....	15	1200	None.
Male.....	Intermediate..	1	Jefferson Building.....	Edward H. Thompson.....	1201 5th street n. w.....	2	900	Sept. 1, 1874
Male.....	Intermediate..	2	Jefferson Building.....	Mary A. Lee.....	498 Maryland ave. s. w.....	19	1000	None.
Male.....	Intermediate..	3	Jefferson Building.....	Maggie A. Pumphrey.....	456 N street s. w.....	5	850	Oct. 1, 1874
Female...	Intermediate..	1	Jefferson Building.....	Mrs. Sarah E. Wise.....	928 G streets s. w.....	14	900	None.
Female...	Intermediate..	2	Jefferson Building.....	Annie Van Horn.....	409 L street s. e.....	9	900	None.
Female...	Intermediate..	3	Jefferson Building.....	Susie A. Langley.....	323 8th street n. e.....	4	850	Sept. 1, 1874
Male.....	Secondary.....	1	Jefferson Building.....	Victoria V. Trook.....	636 Virginia ave. s. w.....	5	750	Oct. 1, 1874
Female..	Secondary.....	2	Jefferson Building.....	Annie M. Adams.....	636 Louisiana ave. n. w.....	19	800	None.
Male.....	Secondary.....	3	Jefferson Building.....	Rachel A. Garrett.....	445 7th street s. w.....	8	800	None.
Female...	Secondary.....	4	Jefferson Building.....	Mrs. Mary A. Bowen.....	513 11th street s. w.....	12	800	None.
Male.....	Secondary.....	5	Jefferson Building.....	Elizabeth J. Riley.....	345 C street s. w.....	4	800	None.
Female...	Secondary.....	6	Jefferson Building.....	Harriet L. Davis.....	1809 13th street n. w.....	6	750	Sept. 1, 1874
Female...	Secondary.....	7	Jefferson Building.....	Ellie Dunn.....	815 4½ street s. w.....	4	750	Sept. 1, 1874
Female...	Secondary.....	8	Greenleaf B'g, 4½ st., bet. M and N sts., s. w.	Belle C. Peyton.....	724 7th street s. w.....	8	800	None.
Male.....	Primary.....	1	Jefferson Building.....	Margaret E. Garrett.....	445 7th street s. w.....	6	650	None.
Female...	Primary.....	2	Jefferson Building.....	Martha Barnes.....	212 4½ street s. w.....	1	550	Sept. 1, 1874
Female...	Primary.....	3	Jefferson Building.....	Ellen E. Haliday.....	417 9th street s. w.....	3	700	Oct. 1, 1874
Female...	Primary.....	4	Jefferson Building.....	Adele B. Gray.....	313 A street n. e.....	1	600	Sept. 1, 1874
Male.....	Primary.....	5	G street, between 6th and 7th streets, s. w.	Janie P. McCauley.....	476 M street s. w.....	3	650	None.
Female...	Primary.....	6	Jefferson Building.....	Catherine F. Maxwell.....	535 Virginia ave. s. w.....	0	550	Nov. 1, 1874
Male.....	Primary.....	7	Greenleaf Building.....	Ida M. Pumphrey.....	456 N street s. w.....	5	650	None.
Female..	Primary.....	8	Greenleaf Building.....	Charlotte Lucas.....	468 F street s. w.....	2	650	None.
Female...	Primary.....	9	Greenleaf Building.....	Clara V. Worrell.....	934 D street s. w.....	2	650	None.
M. and F.	Primary.....	10	Potomac B'g, 12th st., bt. Md. av. & E st., s. w.	Sallie H. Johnson.....	215 13th street s. w.....	5	650	None.
Female...	Primary.....	11	Potomac Building.....	Elizabeth A. Sheck.....	209 10th street s. w.....	6	700	May 1, 1874
Female...	Primary.....	12	Potomac Building.....	Sophie L. Allen.....	947 Maryland ave. s. w.....	1	600	Nov. 1, 1874
Female...	Primary.....	13	Potomac Building.....	Mary Louisa Strobel.....	613 Virginia ave. s. w.....	1	600	Feb. 1, 1874
SPECIAL TEACHERS.								
WHERE EMPLOYED.								
Normal School								
Music.....								
Drawing.....								
Sub-Assistant..								
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Table showing Salaries of Officers and Teachers for each Month.

Annual.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March.	April.	May.	June.	July.	Aug.
\$3,000	\$250 00	\$250 00	\$250 00	\$250 00	\$250 00	\$250 00	\$250 00	\$250 00	\$250 00	\$250 00	\$250 00	\$250 00
2,500	208 33	208 33	208 34	208 33	208 33	208 34	208 33	208 33	208 34	208 33	208 33	208 34
1,800	150 00	150 00	150 00	150 00	150 00	150 00	150 00	150 00	150 00	150 00	150 00	150 00
1,750	145 83	145 83	145 84	145 83	145 83	145 84	145 83	145 83	145 84	145 83	145 83	145 84
1,700	141 66	141 67	141 67	141 66	141 67	141 67	141 66	141 67	141 67	141 66	141 67	141 67
1,650	137 50	137 50	137 50	137 50	137 50	137 50	137 50	137 50	137 50	137 50	137 50	137 50
1,600	133 33	133 33	133 34	133 33	133 33	133 34	133 33	133 33	133 34	133 33	133 33	133 34
1,500	125 00	125 00	125 00	125 00	125 00	125 00	125 00	125 00	125 00	125 00	125 00	125 00
1,200	100 00	100 00	100 00	100 00	100 00	100 00	100 00	100 00	100 00	100 00	100 00	100 00
1,150	95 83	95 83	95 84	95 83	95 83	95 84	95 83	95 83	95 84	95 83	95 83	95 84
1,100	91 66	91 67	91 67	91 66	91 66	91 67	91 66	91 67	91 67	91 66	91 67	91 67
1,050	87 50	87 50	87 50	87 50	87 50	87 50	87 50	87 50	87 50	87 50	87 50	87 50
1,000	83 33	83 33	83 34	83 33	83 33	83 34	83 33	83 33	83 34	83 33	83 33	83 34
950	79 16	79 17	79 17	79 16	79 17	79 17	79 16	79 17	79 17	79 16	79 17	79 17
900	75 00	75 00	75 00	75 00	75 00	75 00	75 00	75 00	75 00	75 00	75 00	75 00
850	70 83	70 83	70 84	70 83	70 83	70 84	70 83	70 83	70 84	70 83	70 83	70 84
800	66 66	66 67	66 67	66 66	66 67	66 67	66 66	66 67	66 67	66 66	66 67	66 67
750	62 50	62 50	62 50	62 50	62 50	62 50	62 50	62 50	62 50	62 50	62 50	62 50
700	58 33	58 33	58 34	58 33	58 33	58 34	58 33	58 33	58 34	58 33	58 33	58 34
650	54 16	54 17	54 17	54 16	54 17	54 17	54 16	54 17	54 17	54 16	54 17	54 17
600	50 00	50 00	50 00	50 00	50 00	50 00	50 00	50 00	50 00	50 00	50 00	50 00
550	45 83	45 83	45 84	45 83	45 83	45 84	45 83	45 83	45 84	45 83	45 83	45 84
250	20 83	20 83	20 84	20 83	20 83	20 84	20 83	20 83	20 84	20 83	20 83	20 84
200	16 66	16 67	16 67	16 66	16 67	16 67	16 66	16 67	16 67	16 66	16 67	16 67



# BOARD OF TRUSTEES.

1873-'74.

## **PRESIDENT, ex officio.**

Hon. ALEXANDER R. SHEPHERD, *Governor*; 1023 Connecticut Avenue;  
Executive Office, D. C.

## **PRESIDENT pro tempore.**

Mr. ALMARIN C. RICHARDS; 1009 8th street, N. W.; 482 Louisiana Avenue.

## **FIRST SCHOOL DISTRICT.**

TRUSTEES.	RESIDENCE.	PLACE OF BUSINESS.
Oscar K. Harris.....	730 11th street N. W.....	1418 F street N. W.
A. Hart.....	1217 G street N. W.....	511 7th street N. W.
Benedict J. O'Driscoll....	2521 K street N. W.....	Q. M. General's Office.
Carl Roeser.....	434 P street N. W.....	Washington Journal Office
Brainard H. Warner.....	1321 11th street N. W.....	729 7th street N. W.

## **SECOND SCHOOL DISTRICT.**

Geo. F. McLellan.....	200 I street N. W.....	529 7th street N. W.
Wm J. Rhees.....	1101 Mass. Aven.....	Smithsonian Institution.
A. C. Richards.....	1009 8th street N. W.....	482 Louisiana Avenue.
Simon Wolf.....	707 I street N. W.....	City Hall.
Wm. R. Woodward.....	431 6th street N. W.....	431 6th street N. W.

## **THIRD SCHOOL DISTRICT.**

Wm. P. Allan.....	522 6th street S. E.....	Navy Yard.
James C. Dulin.....	600 6th street S. E.....	Navy Department.
Edmund F. French.....	600 North Caro'a Av. S. E.	Second Compt's Office.
Charles E. Hovey.....	48 B street N. E.....	Room 13 May Building.
Thos. B. Marche.....	511 A street S. E.....	Post Office Department.

## **FOURTH SCHOOL DISTRICT.**

Goodwin Y. AtLee.....	457 P street S. W.....	AtLee's Wharf.
Elward Champlin.....	218 12th street S. W.....	218 12th street S. W.
Wm. H. Crook.....	221 10th street S. W.....	Executive Mansion.
Benj. F. Lloyd.....	315 13th street S. W.....	509 7th street N. W.
Joseph M. Wilson.....	700 6th street S. W.....	Dep't of Agriculture.

## **SUPERINTENDENT.**

J. ORMOND WILSON; 1439 Mass. Avenue N. W.; Franklin Building.

## **SECRETARY.**

A. P. FARDON; 2508 K street N. W.; Columbia Building, 4½ street.

## **TREASURER,**

WM. L. COWAN; 1018 Penn. Avenue S. E.; Sail Loft, Navy Yard.



## STANDING COMMITTEES OF THE BOARD.

---

### **Supplies.**

Messrs. WARNER,  
MARCHE,  
WOODWARD,  
WILSON.

### **Text-Books.**

Messrs. CHAMPLIN,  
HARRIS,  
RHEES,  
ALLAN.

### **Rules.**

Messrs. RICHARDS,  
ROESER,  
DULIN,  
CHAMPLIN.

### **Schools.**

Messrs. WOODWARD,  
WARNER,  
DULIN,  
ATLEE.

### **Normal School and Teachers.**

Messrs. RHEES,  
HART,  
FRENCH,  
ATLEE.

### **Accounts.**

Messrs. HART,  
RHEES,  
FRENCH,  
CROOK.

### **Music.**

Messrs. McLELLAN,  
WARNER,  
LLOYD,  
HOVEY.

### **Legislation.**

Messrs. WOLF,  
O'DRISCOLL,  
ALLAN,  
LLOYD.

### **Institute.**

Messrs. ATLEE,  
O'DRISCOLL,  
WOLF,  
HOVEY.

### **Annual Report.**

Messrs. HARRIS,  
RICHARDS,  
MARCHE,  
WILSON.

### **Examinations and Prizes.**

Messrs. FRENCH,  
HARRIS,  
RHEES,  
CHAMPLIN.

### **German Language.**

Messrs. ROESER,  
WOLF,  
MARCHE,  
WILSON.

### **Special Committee on Drawing.**

Messrs. CROOK, HART, McLELLAN, and DULIN.

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### Offices for Transaction of Business.

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BOARD AND OFFICERS—Franklin Building, corner 13th and K streets N. W.

SUB-BOARD, FIRST DISTRICT—Franklin Building.

SUB-BOARD, SECOND DISTRICT—Seaton Building, I st. bet. 2d and 3d sts. N. W.

SUB-BOARD, THIRD DISTRICT—Wallach Building, Penna. Avenue, bet. 7th and 8th streets S. E.

SUB-BOARD, FOURTH DISTRICT—Jefferson Building, corner 6th and D sts. S. W.



# SCHOOL CALENDAR, 1873-'74.

	Sunday.	Monday.	Tuesday.	Wednesday.	Thursday.	Friday.	Saturday.	No. School Days.		Sunday.	Monday.	Tuesday.	Wednesday.	Thursday.	Friday.	Saturday.	No. School Days.
SEPT....	...	1	2	3	4	5	6	22	MAR...	1	2	3	4	5	6	7	22
	7	8	9	10	11	12	13			8	9	10	11	12	13	14	
	14	15	16	17	18	19	20			15	16	17	18	19	20	21	
	21	22	23	24	25	26	27			22	23	24	25	26	27	28	
	28	29	30	...	...	...	...			29	30	31	...	...	...	...	
OCT....	...	...	...	1	2	3	4	23	APRIL.	...	...	...	1	2	3	4	20
	5	6	7	8	9	10	11			5	6	7	8	9	10	11	
	12	13	14	15	16	17	18			12	13	14	15	16	17	18	
	19	20	21	22	23	24	25			19	20	21	22	23	24	25	
	26	27	28	29	30	31	...			26	27	28	29	30	...	...	
Nov....	...	...	...	...	...	...	1	18	MAY...	...	...	...	...	...	1	2	21
	2	3	4	5	6	7	8			3	4	5	6	7	8	9	
	9	10	11	12	13	14	15			10	11	12	13	14	15	16	
	16	17	18	19	20	21	22			17	18	19	20	21	22	23	
	23	24	25	26	27	28	29			24	25	26	27	28	29	30	
	30	...	...	...	...	...	...	17		31	...	...	...	...	...	...	22
DEC....	...	1	2	3	4	5	6		JUNE...	...	1	2	3	4	5	6	
	7	8	9	10	11	12	13			7	8	9	10	11	12	13	
	14	15	16	17	18	19	20			14	15	16	17	18	19	20	
	21	22	23	24	25	26	27			21	22	23	24	25	26	27	
	28	29	30	31	...	...	...	20		28	29	30	...	...	...	...	22
JAN....	...	...	...	...	1	2	3		JULY...	...	...	...	1	2	3	4	
	4	5	6	7	8	9	10			5	6	7	8	9	10	11	
	11	12	13	14	15	16	17			12	13	14	15	16	17	18	
	18	19	20	21	22	23	24			19	20	21	22	23	24	25	
	25	26	27	28	29	30	31	20		26	27	28	29	30	31	...	1
FEB....	1	2	3	4	5	6	7		AUG....	...	...	...	...	...	...	...	
	8	9	10	11	12	13	14			2	3	4	5	6	7	8	
	15	16	17	18	19	20	21			9	10	11	12	13	14	15	
	22	23	24	25	26	27	28			16	17	18	19	20	21	22	
										23	24	25	26	27	28	29	
										30	31						

TOTAL NUMBER OF SCHOOL DAYS, 205.

## *Regular Meetings of the Board of Trustees.*

September.....	9	January.....	13	May.....	12
October.....	14	February.....	10	June.....	9
November.....	11	March.....	10	July.....	14
December.....	9	April.....	14	August.....	11







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